

PBIS Train the Trainers Application

Ohio Positive Behavior and Support and Intervention Network Training Team Project

Project Overview: The Ohio Positive Behavior Support and Intervention (PBIS) PBIS Network is currently accepting applications from Ohio school districts who wish to participate in a “PBIS District Train-the-Trainers” staff development opportunity to support the Tier 1 implementation of Schoolwide PBIS within their district, community school and/or ESC.

The goal of the project is to build training capacity at the district level through the development of in-district training teams that support the development of Tier 1 school wide PBIS within the district. The team will provide training to staff in their district and guide district and building based leadership teams in developing an action plan and monitoring the Tier 1 implementation of school wide PBIS. The training is focused on the development of Tier I school wide PBIS structures to provide a foundation for Tier II and Tier III PBIS practices. Training teams must attend all scheduled sessions and participate in all requirements as outlined below.

Project priorities include:

- State-wide consistency in training materials and practices
- Skilled district level trainers available to support implementation of PBIS within districts.

Training Objectives: The intent of the training is to support district participants in the development of skills and knowledge related to the implementation of school-wide PBIS. Participants will become familiar with the research and theory that is the foundation of PBIS, understand PBIS as a framework that incorporates and complements a variety of approaches to climate, behavior and mental health. Resources to support the training team will be shared. The training will emphasize the following:

- Determination of district/building readiness
- PBIS implementation scope and sequence
- Presentation of the Ohio PBIS Network’s 7 training modules focusing on Tier 1 supports and constructs
- Data collection tools and data making decision process
- Use of national surveys to evaluate implementation and outcomes
- Reflection on elements of effective training to enhance the role of the training team

Expectations:**The Ohio PBIS Network Trainer will provide:**

1. Three (3)-day school-wide PBIS Train the Trainers session to a district team using Ohio's PBIS 7 Tier 1 Modules.
2. Ohio PBIS Tier 1 PowerPoints and additional training resources
3. Phone and email support and consultation
4. Resource materials, research articles, handouts, and trainer tools
5. Certificate for 18 hrs. of professional development contact hours

The District Team will:

1. Answer "yes" on all items on the Implementation Readiness Checklist
2. Have experience implementing PBIS with a school team for 1+ years
3. Possess knowledge and understand of PBIS, behavior analysis & interventions
4. Train and provide support to district building teams
5. Assemble a district team of 5-8 people per district (recommended)
6. Participate in the 3-day District PBIS Team Training and develop an action plan to address a district wide roll out of the PBIS framework which may include the following:
 - a. PBIS Introductory/awareness trainings
 - b. Readiness Trainings
 - c. PBIS Team Leadership Trainings to schools
 - d. Coaching
7. Work collaborate with their local State Support Team (SST) to implement a district PBIS plan

Instructions:

Please complete this application and send or fax to Thomas J. Stacho at

by _____

PBIS Implementation Readiness Checklist

Documents / Evidence		Steps to Implementation Readiness
YES	NO	Is your district currently implementing PBIS?
YES	NO	Did your district/schools participate in PBIS Team Training from your local State Support Team (SST), and if so, when? Dates:
YES	NO	A district/school action plan exists, or is being developed, to include discipline/climate as one of the top three school goals and uses PBIS as a strategy to address the goal? Attach a copy of your District/School Action Plan Goals
YES	NO	A district/building-level Leadership Team is formed and has broad representation (i.e. a team member with expertise in behavior, administrator(s), school counselor, regular and special education teachers, community member, parent, and school support staff).
YES	NO	The district/school commits to the implementation of PBIS and is aware that implementing PBIS can be a 3-5-year process that will require ongoing training and/or revisions of the district's/school's Implementation Plan.
YES	NO	The district agrees to commit to (at least) monthly meetings to plan, implement and provide training and support to PBIS implementation across the district.
YES	NO	The district uses, or agrees to develop, practices and procedures that can be used to make data-based decisions regarding PBIS.
YES	NO	The district has, or agrees to develop, systems and processes to sustain PBIS implementation.

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District _____

A. Please describe your district, community school and/or ESC and explain why you think creating a District PBIS Training Team will help your schools within your district:

B: Describe district priorities and goals that are consistent with the implementation of Positive Behavior Intervention and Supports:

C: Describe skill sets of potential team participants that will assist in building capacity of your training team to meet the project objectives and expectations as described:

D. Describe how the district will sustain the implementation of PBIS after the training:

Partnership Agreement Signature Page:

I intend to work with my district to fulfill the steps outlined above. My signature below indicates an understanding of this partnership agreement and the intention to dedicate adequate resources as outlined toward this effort.

Date: _____

Superintendent (or Designee) Name:

Superintendent Signature:

Team Members:

_____	_____
Name	Title
_____	_____
Name	Title
_____	_____
Name	Title
_____	_____
Name	Title
_____	_____
Name	Title
_____	_____
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