

THE EDUCATIONAL SERVICE CENTER  
(ESC) OF NORTHEAST OHIO

**DISRUPTING POVERTY IN OHIO  
NETWORK 2023-2024**



**OCTOBER 30, 2023  
ENGAGING LATINX/HISPANIC COMMUNITIES**

**DECEMBER 12, 2023  
CHRONIC ABSENTEEISM: WHAT THE RESEARCH TELLS US**

**MAY 14, 2024  
SUPPORTING STUDENT ACADEMIC SUCCESS VIA AUTHENTIC FAMILY  
PARTNERSHIPS**

Register for each session individually at: [www.escneo.org](http://www.escneo.org)  
(Professional Development/Calendar of Events)

**Registration Assistance**  
[shonte.smith@escneo.org](mailto:shonte.smith@escneo.org)

**Program Questions**  
Contact: [nadine.grimme@escneo.org](mailto:nadine.grimme@escneo.org)



## ENGAGING LATINX/HISPANIC COMMUNITIES

OCTOBER 30, 2023

1:00 - 3:00 PM (SIGN-IN AT 12:30PM)

Presenters: Generosa López-Molina, Ph.D. and Juan Molina Crispo, Founders of Consultamos, LLC

During this session, participants will

- gain deeper understanding about the Latinx/Hispanic communities, including countries of origin
- consider causes of migration
- explore similarities and differences among communities
- understand cultural nuances
- investigate strategies for thoughtful, authentic engagement with stakeholders in our organizations, districts and communities.

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## SUPPORTING STUDENT ACADEMIC SUCCESS VIA AUTHENTIC FAMILY PARTNERSHIPS

MAY 14, 2024

11:30 AM - 1:00 PM (SIGN-IN AT 11:00 AM)

Presenter: Dr. Tammy Campbell, national speaker for Education Hall, retired superintendent of Federal Public Way Schools in Washington state, and founder of The Scholar First, Inc.

Research shows a connection between individual student growth and family input and feedback. Yet, many families do not know exactly how to support their students in finding academic success. And at the same time, many families have never been invited into a classroom to learn how to support their students in finding this academic success. When family members are encouraged to take a more active role, students feel more invested in their own achievement in return.

During this session, Dr. Tammy Campbell will share her evidence-based approach to help stakeholders—students, parents and guardians, educators, families and community members—share their concerns, hopes, and to explore opportunities for collaboration and cooperation in support of student success.

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## CHRONIC ABSENTEEISM: WHAT THE RESEARCH TELLS US, *IN PARTNERSHIP WITH G.C.S.S.A.*

DECEMBER 12, 2023

9:30 - 11:00 AM (SIGN-IN AT 9:00 AM)

Presenter: Hedy Nai-Lin Chang, Founder and Executive Director, Attendance Works

More than 10.1 million students nationwide were chronically absent during 2020-2021. Chronic absence—missing 10% or more of school days due to absence for any reason—can translate into students having difficulty learning to read, achieving in middle school, and graduating from high school. By combining effective whole school reforms with attendance, behavioral, and extra-help interventions, graduation rates can be increased. Research indicates that chronic absenteeism can be addressed effectively when school districts, communities, and policymakers work together to understand underlying causes and implement solutions.

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## COST

FREE!

Registration is required for each session.

## LOCATION

ESC of Northeast Ohio

6393 Oak Tree Boulevard, Independence, OH 44131

## 2023-24 SERIES

Participate in the ESC of Northeast Ohio Disrupting Poverty in Ohio Network as we engage with school and community partners and local and national experts to support students and families as they navigate social and emotional needs related to poverty, education, and other timely concerns.