

Center for Graduate Life - Fall 2021 GRAD Courses

6000/8000: Leadership Essentials for Graduate Students - Wednesday 4:00 PM - 5:40 PM, Face-to-face; Katherine Hall-Hertel

Description: Learn the strong leadership skills you will need to successfully recruit for and land professional career roles. Leadership Essentials will help you assess your leadership strengths and weaknesses and develop a personal leadership plan. The course will help students improve all aspects of their communication and learn how to cultivate collaborative relationships that foster trust, commitment, and coordination. The course will also cover how to recognize various styles of thinking and emotional behavior.

6000/8000: Navigating Graduate School as a First Generation Scholar - Monday & Wednesday 4:00 PM - 5:45 PM, Online synchronous; Kimberly C. Tullos

Description: This 2-credit elective course will help graduate students identify and define how their individual identities, experiences and skills can be leveraged to progress through the potentially challenging and isolating environment of graduate life.

6210/8201: Teaching at the University Level - Wednesdays 12:30 PM - 3:00 PM, Online synchronous; Judith Krauss

Description: This course is designed for graduate students who teach or intend to teach. Topics include developing a teaching philosophy, constructing a syllabus, using student demographics and learning styles in course design, managing controversial topics, incorporating active learning and critical thinking, constructing rubrics for use in testing and grading, and applying theories of learning and motivation to the classroom. From this foundation, students will teach during class meetings to gain experience and benefit from peer review.

6210/8210: Graduate-Level Writing for International Students - Tuesdays & Thursdays 1:00 PM - 2:30 PM, Face-to-face; Lisa M Russell-Pinson

Description: Designed to benefit English as a Second Language (ESL) graduate students and serves as an introduction to concepts central to graduate-level writing in the United States, such as academic integrity, audience awareness, and discipline-specific variation.

6212/8212: Academic Writing for Graduate Students - Tuesdays & Thursdays 5:30 PM - 7:00 PM, Face-to-face; Lisa M Russell-Pinson

Description: This course refines academic writing skills, especially those related to writing about empirical research. The course focuses equally on product and process. You will gain skills to help you effectively produce key parts of an empirical paper and you will explore different academic genres relevant to your discipline; then produce a relevant academic genre of your choice. You will also learn strategies for planning a large writing project, developing a regular writing schedule, managing procrastination and perfectionism and responding to critical feedback.

6330: Workplace Communications - Mondays 12:20 PM - 2:00PM, Online synchronous; Ivanna Garibaldi Campbell

Description: Learn the principles of good communication in the workplace, with a focus on the special needs of writing in technical fields such as health, the sciences, and business. Emphasis is placed on communicating effectively in an increasingly diverse world.

6320/8320: Career Lab - Developing Core Competencies - Tuesdays & Thursdays 4:00 PM - 5:45 PM, Hybrid--face-to-face Tuesdays, Online asynchronous Thursdays; Suzanne Voigt

Description: Gain practice and knowledge about non-cognitive skills such as grit, leadership, lateral thinking, innovation, professional branding, effective communication, and organizational evaluation as it relates to your professional career. Developing and practicing these core career competencies contribute to the career brand, confidence and connection to your industries of choice. Participate in weekly topical sessions, contribute to discussions and complete reflections and assignments that correlate to each unit. Each unit, including related discussions and assignments, builds upon the last to help you create a strategic career action plan and attain valuable skills for long-term success. Tuesday's class will be in person, and Thursday's class will be online asynchronous.

6302/8302: Responsible Conduct of Research (2 sections) - Section 001 - 12:00 PM - 1:45 PM, Section 002 - 9:00 AM - 10:45 AM, Section 001 - face to face, Section 002 - Online synchronous; Section 001 - Samantha Sears, Section 002 - Cathy Moore

Description: This course focuses on practical skills and critical thinking about the responsible conduct of research, highlighting the nine areas of instruction required by the National Institutes of Health (NIH) and National Science Foundation (NSF). This course features speakers with expertise in various areas of professionalism and research ethics. This course is required for all doctoral students. Graded on a Pass/Unsatisfactory basis.

6340/8340: Data Analysis and Presentation for Impact - Fridays 12:30 PM - 2:15 PM, Face-to-face; Julie M. Goodliffe

Description: Learn to gather, organize and present data for understanding and impact in a professional setting. This course helps develop decision-making and predictive modeling.