



2020 State Standard Submission Form

February 2020

Results for America issued the 2020 State Standard Submission Guide in February 2020. This accompanying **2020 State Standard Submission Form** allows states to (1) review their and update their 2019 examples and (2) submit 2020 examples to be considered for inclusion in the 2020 version of the [State Standard of Excellence](#). ***Please submit your completed form to Josh Inaba by 5:00 PM ET on March 30, 2020;*** you can find more information about the 2020 Standard Submission process in the Submission Guide.

2020 Submission Guidelines

Results for America is seeking **potential new examples from 2020** and **updates to past examples** featured in the [2019 Invest in What Works State Standard of Excellence](#) (find your state spotlight [here](#) for your 2019 examples). All state examples should demonstrate results or impact. Please ensure that all state examples include hyperlinks to artifacts (i.e. policies and legislation, documents, memos, job descriptions, contracts, etc.). These artifacts allow Results for America to vet submitted state examples and provide an important resource for other state governments in the published State Standard.

In developing new and updated examples, states should follow these guidelines:

<i>New 2020 Examples</i>	<i>Updated 2019 Examples</i>
<ul style="list-style-type: none">• Write brief summaries (4-8 sentences) of new practices in effect in the period between July 2019 and May 2020• Include hyperlinks to publicly available materials• Include information and links about the impact and outcomes resulting from the state's work	<ul style="list-style-type: none">• Review 2019 examples included below• Delete practices that are no longer in place• Update information and links about the impact and outcomes resulting from the state's efforts; be sure to include new studies, reports, or findings• Edit and revise content, including hyperlinks, as necessary

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Please respond to the following questions about your state in 2020.

Lead contact for 2020 State Standard submission:

Name:

Title:

Office/Organization:

Email:

Statewide Demographic Data

State population (year):

Budget cycle:

Annual

Biennial

Most recent enacted budget (FY):

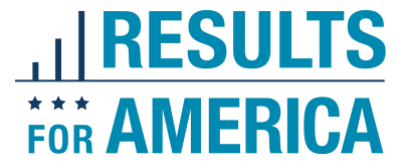
Governor's lead staff on evidence, data, performance, and evaluation: [Please list the names, titles, and emails of governors lead on evidence-based policymaking, data, and performance]

Identify and list statewide leadership roles (or equivalent), if relevant to your state:

Statewide Chief Data Officer: Please list the name, title, and office

Statewide Chief Performance Officer: Please list the name, title, and office

Statewide Evaluation Officer: Please list the name, title, and office



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State Standard of Excellence Criteria	Your 2019 State Example (Please update your 2019 examples using track changes).	Your 2020 State Example (Please include a draft of your new 2020 example).
1. Strategic Goals Did the governor have public statewide strategic goals?		
2. Performance Management/Continuous Improvement Did the state or any of its agencies implement a performance management system aligned with its statewide strategic goals, with clear and prioritized outcome- focused goals, program objectives, and measures; and did it consistently collect, analyze, and use data and evidence to improve outcomes, return on investment, and other dimensions of performance?		
3. Data Leadership Did the governor’s office or any state agency have a senior staff member(s) with the authority, staff, and budget to collect, analyze, share, and use high- quality administrative and survey data—consistent with strong privacy protections— to improve (or help other entities including, but not limited to, local governments and nonprofit organizations improve) federal, state, and local programs? (Example: chief data officer)		
4. Data Policies / Agreements Did the state or any of its agencies have data sharing policies and data sharing agreements—consistent with strong privacy protections—with any nonprofit organizations, academic institutions, local government agencies, and/or federal government agencies which were designed to improve outcomes for publicly funded programs, and did it make those policies and agreements publicly available? (Example: data sharing policy, open data policy)		
5. Data Use Did the state or any of its agencies have data systems consistent with strong privacy protections that linked multiple administrative data sets across state agencies, and did it use those systems to improve federal, state, or local programs?		
6. Evaluation Leadership Did the governor’s office or any state agency have a senior staff member(s) with the authority, staff, and budget to evaluate its major programs and inform policy decisions affecting them? (Example: chief evaluation officer)		

7. Evaluation Policies Did the state or any of its agencies have an evaluation policy, evaluation plan, and research/learning agenda(s), and did it publicly release the findings of all completed evaluations?		
8. Evaluation Resources Did the state or any of its agencies invest at least 1% of program funds in evaluations?		
9. Outcome Data Did the state or any of its agencies report or require outcome data for its state-funded programs during their budget process?		
10. Evidence Definition and Program Inventory Did the state or any of its agencies release a common evidence framework, guidelines, or standards to inform its research and funding decisions and make publicly available an inventory of state-funded programs categorized based on at least two tiers of evidence?		
11. Cost-Benefit Analysis Did the state or any of its agencies assess and make publicly available the costs and benefits of public programs?		
12. Use of Evidence in Grant Programs Did the state or any of its agencies (1) invest at least 50% of program funds in evidence-based solutions or (2) use evidence of effectiveness when allocating funds to eligible grantees (including local governments) from its five largest competitive and noncompetitive grant programs?		
13. Innovation Did the state or any of its agencies have staff, policies, and processes in place that encouraged innovation to improve outcomes?		
14. Contracting for Outcomes Did the state or any of its agencies enter into performance-based contracts and/or use active contract management (frequent use of data and regular communication with providers to monitor implementation and progress) to improve outcomes for publicly funded programs?		
15. Repurpose for Results Did the state or any of its agencies shift funds away from any practice, policy, or program which consistently failed to achieve desired outcomes?		