

CJJ/NJJN MEMBER CALL:

Reentry Planning During
the COVID-19 Pandemic

PANDEMIC RE-ENTRY PLANNING: HOUSING

Questions to ask:

- Where will the young person live?
- If the planned living situation becomes unsafe or unavailable, what other options exist?
- Are there any health concerns regarding others in the home?
- Is the living situation a permanent/long-term home, or a temporary measure (and if the latter, what steps are being taken to ensure long-term stability)?

PANDEMIC RE-ENTRY PLANNING: FAMILY AND OTHER RELATIONSHIPS

Questions to ask:

- Will the youth and other members of the household need support for their relationship during this stressful time? If so, how can that support be provided while maintaining safe physical distances?
- How will youth maintain connections with other supports (e.g., mentors, other family members) outside the home? Does the youth need access to a phone, tablet or computer and internet?
- What are the family's needs and resources for supporting their young person during the transition from incarceration and during the pandemic generally?

PANDEMIC RE-ENTRY PLANNING: EDUCATION

Questions to ask:

- How can the youth be re-enrolled in school immediately so that benefits such as free meals and loaned technology can be accessed?
- Does the young person have access to resources they need to continue their education from home?
- Does the young person have any special education needs that should be addressed?
- What steps need to be taken (now or after the pandemic) to ensure the young person gets full credit for all coursework completed?
- What are the young person's long term education goals and what can happen now or after the pandemic to work towards those goals?

PANDEMIC RE-ENTRY PLANNING: BASIC NEEDS AND HEALTH CARE

Questions to ask:

- Does the young person know how to reach a primary care provider and specialists (including mental health providers) as needed?
- Does the young person have health insurance/a way to pay for care? What treatment or services would it be beneficial to receive or continue in the community?
- How will the young person access the supplies they need to stay safe (e.g., cleaning supplies, masks, etc.)
- Will the young person have reliable access to food and sanitation items they need when they return home? If not, what community resources do they need to be connected to?
- Will the young person have adequate clothing, and the ability to launder them safely? If not, what community resources do they need to be connected to?

PANDEMIC RE-ENTRY PLANNING: OTHER ISSUES

- Waiving fees for monitoring, programs, etc.;
- Accessing vital documents, public benefits, stimulus payments;
- Employment;
- Life skills and healthy relationships; and
- Juvenile records and other legal issues.

COLLABORATING FOR CHANGE PROJECT

*Project led by CJJ, in partnership with
National Network for Youth,
National League of Cities Institute on Youth,
Education & Families*

Goals:

- To decrease the number of homeless youth who become involved with the JJ system
- To prevent youth homelessness among justice-involved youth

ADDRESSING THE
INTERSECTIONS OF JUVENILE
JUSTICE INVOLVEMENT AND
YOUTH HOMELESSNESS:
PRINCIPLES FOR CHANGE



ADDITIONAL RESOURCES

Reentry Planning: Preparing for a Safe Return (CJJ)

http://www.juvjustice.org/sites/default/files/resource-files/Reentry%20Planning_%20Preparing%20for%20Successful%20Transitions%20Home-2.pdf

Key Elements of Transition Planning to Prevent Youth Homelessness (CJJ)

<http://www.juvjustice.org/sites/default/files/resource-files/KEY%20ELEMENTS%20OF%20TRANSITION%20PLANNING%20TO%20PREVENT%20YOUTH%20HOMELESSNESS.pdf>

Recommendations from Youth Correctional Leaders for Justice

<https://yclj.org/covid19-policy-practice-recs>

Addressing the Intersections of Juvenile Justice Involvement and Youth Homelessness: Principles for Change (CJJ) <http://www.juvjustice.org/sites/default/files/ckfinder/files/FINAL%20Principles%20-%20ons%20final.pdf>

Preventing & Ending Homelessness for Justice Involved Youth in Minnesota: A transition planning tool for community-based providers working with young adults (CSH)

https://www.csh.org/wp-content/uploads/2018/11/Quick-Guide_Transitioning-Justice-Involved-Youth.pdf