



NCORE 2022 Call for Presentations

NCORE invites you to submit proposals that address ongoing and emerging racial, ethnic, and sovereignty social justice issues pertaining to communities in higher education and society at-large.

Link to Submit Proposal:

https://theuniversityofoklahoma-kfqvl.formstack.com/forms/ncore_2022_submission_form

We seek proposals that:

- Provide important insights, points-of-view, skills, tools, and strategies that stress action solutions, implementation, and practical applications
- Highlight exemplary actions, programs, approaches, and models
- Provide resources and suggest strategies to create inclusive higher education environments, programs, and curriculum; improve campus racial and ethnic relations; and/or expand opportunities for educational access and success by culturally diverse, traditionally underrepresented populations.
- Facilitate constructive dialogue, interaction, understanding and action around significant issues or within/between significant conference constituencies, i.e. racial/ethnic groups, students, faculty, affirmative action officers, student life personnel or other occupational classifications, early and/or advanced professionals, various geographical regions, and different types of higher education institutions.

Important Dates:

- Call for Presentations Opens: October 5, 2021
- Call for Presentations Closes: December 15, 2021
- Selection Decision Notification: January 28, 2022
- Session Scheduling Notification: February 18, 2022
- Session Confirmation Deadline: March 15, 2022
- Alternate Notification: March 25, 2022

Key Requirements:

- You do not need to be registered for the conference to have your proposal reviewed.
- If your proposal is selected for presentation, all presenters must register at one of the published registration rates.
- There is not a limit to the number of proposals you are allowed to submit. Presenters must comply with presenter guidelines. This includes agreeing to use the microphone provided in the presentation room.
- Presenters are required to submit visual presentation materials to NCORE to be reviewed for accessibility prior to the conference. All presenters must bring their own laptop and MAC adapter (if applicable).

Suggested Areas of Emphasis:

Futurist Work at the Intersection of Race, Ethnicity and Sovereign Identity; Envisioning Possible Futures and Responsive Strategies; Envisioning Beloved Community and Authentic Pluralism

Strategies to Address Systemic and Structural Racism in Our Institutions

The Crises of the Twin Pandemics (COVID-19 and Racism): Impacts on Institutions, Minoritized Communities, and Individuals

Contemporary Politics; Political Movements; Politization of Social Justice Work in Higher Education and Society at-Large: Impacts on Institutions, Minoritized Communities, and Individuals

Theoretical Frameworks; Scholarly Research; Education, Trainings and/or Programs Focused on Dismantling Structural Racism and White Supremacy, and the impact of Non-conciliatory Policies on Diversity, Inclusion and Social Justice Work.

Movement Responsive to the Killing of George Floyd and Ongoing Movement for Black Lives: Impacts on Institutions and Social Justice Work

Queer Trans People of Color/LGBTQIAA+ Justice; Queer Trans People of Color/LGBTQIAA+ Rights; The Intersection of Homophobia with Race, Ethnicity and Sovereign Identity

Disability Justice; Disability Rights; The Intersection of Ablism with Race, Ethnicity and Sovereign Identity

Supporting Undocumented, DACAmented Students, and Mixed Status Families

White Supremacist Ideologies on Campus: Challenges, Organizing, and Responses

Environmental Justice; Climate Change; The Intersection of Nature with Race, Ethnicity and Sovereign Identity

The Politics of Immigration on Conceptions of Race, Ethnicity, Sovereignty, Transnationalism, Power or Intersectional Identity in the United States

Building and Fostering Communities of Justice Across Socially Constructed and Lived Difference

The Roles, Contexts, and Challenges of Chief Diversity Officers

International, Transnational and Multicultural Focus

Art and Activism: Identity and Community Exploration through Arts

Transracial Adoptee Focus

Personal Practices:

- Self-Care
- Self-Work
- Rupturing, Processing and Transforming Internalized Oppression/Superiority
- Mental Health Practices; Healing Racial Trauma; Healing from Loss
- Somatic Practice; Aligning Heart and Mind; Embodiment Work

Race, Ethnicity, Sovereignty, Transnationalism, Power and/or Intersectional Identity:

- Pedagogies
- Theory to Praxis
- Institutional Efforts at Transformation

- Gender Identity and Expression
- Activism and Organizing
- Mental Health, Wellness and Wellbeing
- Identity Development
- Incarcerated People, Mass Incarceration, Reentry Programs
- Practitioner Development
- Intergroup Dialogue, Perspective Taking and Empathy
- Student Leadership, Organizing and Coalition Building
- Student Interest and Needs
- Campus Role or Discipline (Faculty, Admissions Professionals, Human Resources, etc.)
- Science, Technology, Engineering and Math (STEM); Health Professions
- Reinventing Social Justice and Intercultural Communication through Language
- Socioeconomic Class
- Religion, Faith, Spirituality, and Spiritual Practice
- Athletics

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