

COLLABORATING FOR STUDENT SUCCESS - NOW AND INTO THE FUTURE

Session Descriptions

Humor in the Classroom

Sometimes faculty build walls between students and themselves. Humor can be used to break down those walls. We will discuss ways humor can help the student perform at a higher level. In addition, I will share some of my own experiences in the class plus some Do's and Don'ts. *Jim White, Prairie State College*

Different Forms Of Instruction/Student Learning

Capturing Students' Interest with Escape Game-Based Learning

Come learn about the hottest trend in interactive classroom activities, Escape Rooms and Breakout Boxes. In this session, we will examine the use of escape games in higher education to add fun and challenge when introducing or reviewing course materials. These activities build excitement and call for skills such as teamwork, problem solving, critical thinking, and creative thinking in order to solve the challenges. Hear and see how one was used in a College of Education classroom and leave with resources to help you plan your own escape experience. *Dr. Elizabeth Sturm, Lewis University*

The Power of an Attendance Question

Build student learning, participation and connectivity by incorporating attendance questions into your regular classroom routine! Best practices in using attendance questions will be discussed, and we will engage in interactive activities that are transferable to the classroom. *Yvette Mayo, Prairie State College*

Department Chair Best Practices

Creating Community Through Faculty Professional Development and Formative Assessment

This breakout session will explore ways that program chairs can create greater cohesion and community through being very intentional about the ways in which they engage in mentorship and professional development. Topics covered will include: how to move from summative to formative assessment, how to make faculty members stakeholders in their own professional development; how to set expectations; and how to improve teaching in the classroom. *Andrae Marak, Governors State University*

Online Teaching

Online Tools For Your Face-to-Face Class

In this session, we will present ideas for incorporating online tools into your face-to-face course and offer some tips and best practices as well. *Jamie Welling, South Suburban College*

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High School Curriculum Alignment

Building Partnerships Between High Schools and Community Colleges

During this session, we will share how faculty at Prairie State College built partnerships with area high schools and what we've learned through that process. [Megan Hughes, Prairie State College](#)

Student Engagement/Tech/Motivation

A Class Handbook and a Student's Commitment to Read It

Discover how the development of a Class Handbook helps to manage student expectations ... from email etiquette to missing class ... from dress codes to decorum ... from "teaching" to the facilitation of "learning." [Bob Bergman, Lewis University](#)

Increase Student Engagement and Motivation Through Traditional Methods and the Use of Technology

Let's come together to discuss ways to increase student engagement and motivation, two keys to helping students become successful in college. Topics will include personal connection, humor, phones for learning, mentoring, study groups, and story telling. [Diane Grzeczka and Jennifer Medlen, South Suburban College](#)

Anti-plagiarism Techniques

Welcome to the Microscope!

This presentation will provide tried and tested anti-plagiarism tips and tricks, inviting audience contributions as we go along. [Marilu dos Santos and Laura Baltuska, South Suburban College](#)

It's Not My Fault!

How many times have you heard that from your student in today's world of instant information? This session will discuss how a graduate program developed evidence-based practice guidelines to determine the severity of the plagiarism event and the associated penalties. [Dr. Kathleen Fitzgerald, Lewis University](#)

Adapting Teaching Pedagogy To Cultural Diversity In The Classroom

Considerations for Teaching the Multilingual Student Population

This presentation will address considerations for teaching the multilingual student population, whether international student, resident-immigrant student, or the so-called "generation 1.5." [Jennifer Eick-Magan, Prairie State College](#)