



Discussion Questions – The Short Story of a Fox and a Mouse

Link: <https://vimeo.com/145717887>

Music/Sound

How does the music help to set the tone of the movie? Do you notice any repetition? Does a certain tune play for each character? Does a certain instrument play for each character? How does the music sound when there is danger? How does the music sound when there is triumph? Notice the sound of the wind – what role does this sound play and/or how does it make you feel?

Images

Light and shadow play a big role in this film. What do you notice about the light and shadow at the beginning of the film? How is the light and shadow different at the end? What does it tell us about the setting? Notice the opening and closing moments of the movie. The first time we see the fox, it's very small in the middle of a huge field of snow – a very WIDE shot. When we see the fox and the mouse at the end, the shot is closer, more of a medium, two shot. What does that visually tell us about how the fox's world has changed? How does the opening shot make you feel? How does the closing shot make you feel?

Character

How does the fox change during the movie? How does the mouse change during the movie?

Subject matter/Moral

What lesson, if any, did you learn from this film? Can you summarize the moral of the story in one sentence?

Activity Suggestions:

1. Draw a picture of your favorite character.
2. Observe the animals around you – pets at home, or animals (even bugs!) outside the window – write a short story about them.
3. Send us your video review of the movie! Would you recommend it?
4. Visit the Vimeo page of the movie and check out behind-the-scenes videos about the making of the animation by the filmmaker, Kevin Roger. <https://vimeo.com/145717887>

Remember, there are no right or wrong answers. If you write or record something, send it to us at teacher@thepicturehouse.org, be sure to include Fox and Mouse in the subject – we want to hear from you!