Supporting Your Student Through Academic Planning and Course Registration

Tulane University Parent Programs Webinar
May 31, 2022
Designed especially for parents of new first year students, this parent webinar will provide tips and tricks to help you support your student as they prepare for the fall 2022 course registration process beginning in June. Advising Services team members will review the structure of academics, advising and other support services at Tulane. The presenters will explain how your student can maximize thoughtful academic planning and thorough preparation for registration. The presenters will share advice for supporting your student as they become responsible for their academic planning and progress at Tulane.
Presenters

Sarah Montès, Executive Director & Assistant Dean

Colette Raphel, University Registrar and Associate Vice President for Enrollment Management
Agenda

- Advising Model at Tulane
- CAST Advising Overview
- First-Year Student Registration
- Core Curriculum & Majors
- Typical First Semester Schedule
- How can you support your student.
- Resources
Advising Model at Tulane

❖ Tiered approach to advising:

❖ Academic Advisor
❖ Major Advisor
❖ Pre-Professional
❖ Other advising specialists include Fellowship Advising Office, Career Coaches, Study Abroad Advisors and Success Coaches

❖ https://advising.tulane.edu/about/what
Role of Academic Advising

• NTC Advising is a collaborative partnership that maximizes the individual potential of students by sharing information, tools, and resources that empower students to make informed decisions about creating appropriate academic and career plans to achieve their academic, career, and life goals.

• Students typically meet with their advisors four times a year and maintain close contact with their advisors for support with academic plans, registration, and for information about academic and other campus resources.

• https://advising.tulane.edu/
CAST Advising Overview

Schedule appointment using link in email from Admission.

Advisor will meet with student one-on-one using the Zoom platform. Parents should refrain from joining their student for these appointments.

Remind your student to prepare for the meeting by completing the “Advising & Registration” CAST Module. Student must complete the following items:

- ✓ Registration Worksheet
- ✓ Foreign Language Placement (if necessary)

Complete a minimum of 1 business day before appointment.
First-Year Student Registration

- CAST Advising appointments: Pre-registration & Course Availability
- All first-year students must take
  - First Year Seminar: TIDES
- Credit Minimum & Maximum
  - 12 minimum
  - 16 credits and then 19 credits
- July 1, Registration re-opens
- Academic Calendar: https://registrar.tulane.edu/Academic_Calendar
Core Curriculum & Majors

- Core Curriculum is flexible!
- Most majors at Tulane are not lock-step; students can pursue multiple options.
- Remember, there is time to adjust before the Fall Semester begins!
- Your student might make schedule changes during the first week of the semester.
Typical First Semester Schedule
# AP/IB/A-Level & Pre-Matriculation Transfer Credit

[https://advising.tulane.edu/resources/equivalencies](https://advising.tulane.edu/resources/equivalencies)

<table>
<thead>
<tr>
<th>Subject</th>
<th>AP Score</th>
<th>Tulane Course Credit Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>4 or 5</td>
<td>3 credit hours (APHS 1010)</td>
</tr>
<tr>
<td>Art Studio: Drawing</td>
<td>4 or 5</td>
<td>3 credit hours (ARIST 1101) Students may consult with Art Department to be considered for ARIST 2101 credit</td>
</tr>
<tr>
<td>Art Studio: 2D Design</td>
<td>4 or 5</td>
<td>3 credit hours (ARIST 1101) Students may consult with Art Department to be considered for ARIST 2101 credit</td>
</tr>
<tr>
<td>Art Studio: 3D Design</td>
<td>4 or 5</td>
<td>3 credit hours (ARIST 1490)</td>
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</tbody>
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[https://advising.tulane.edu/resources/transfer-credit](https://advising.tulane.edu/resources/transfer-credit)

**For New Students (First-time Freshmen)**

Incoming first-year students planning to enroll in courses elsewhere during the summer prior to arriving at Tulane should consult with their academic advisor. Courses must meet the guidelines below in order to be eligible for review. The approval of transfer credits is at the sole discretion of Newcomb-Tulane College. To get your courses reviewed for possible transfer, please utilize the pre-matriculation credit form: [PRE-MATRICULATION CREDIT FORM](#).

Tulane may award up to fifteen credits for dual enrollment high school courses (those courses appearing on both the high school transcript and the transcript of the college/university) as long as the course(s) meets all other requirements for pre-matriculation:

- The courses were offered by a regionally accredited college or university;
- The courses were listed in the official catalog of the college or university from which the credit was earned;
- Course was composed primarily of degree-seeking college students;
- The courses were taught by college or university faculty;
- A grade of C or better was earned in each course.
How can you support your student

• Help your student reflect on what classes they will enjoy and what they will excel in.

• Have conversations with your student about academic plans that may require additional time or expense. (e.g. summer school ideas, study abroad, etc.)

• Remind your students to be patient and flexible. Help your student manage their expectations and encourage them to seek help from advisors when they feel stuck.
Resources

Registrar.tulane.edu/calendars
Classschedule.tulane.edu
Catalog.tulane.edu
Advising.tulane.edu
FERPA Release: https://advising.tulane.edu/resources/forms/ferpa
THANK YOU!

For questions, contact:
advising@tulane.edu
504-865-5798

Please share feedback about this webinar in this short survey:
https://tulane.co1.qualtrics.com/jfe/form/SV_8GOZxfsbhyHxL0y