

ENGLISH

*100% of specials at all grade levels will remain virtual

** You can learn more about the DCPS CARES model [here](#).

Grade	Model Approved	Faculty and Staff	Notes:
ELS	In Person Learning (5 students)	1 WTU Teacher 1 partner teacher +dedicated aides for specific students	<ul style="list-style-type: none"> All families in our ELS classroom will be offered a spot and will return in person with their current teacher. Students remain at school all day and eat both breakfast and lunch at school
PK	Expeditionary Outdoor Play for all (once a week for 40 students)	2 WTU Teachers 2 partner teachers	<ul style="list-style-type: none"> Wednesday becomes in-person ½ days to include <ul style="list-style-type: none"> Morning meeting Joy time Expeditionary outdoor play connected to Creative Curriculum theme Students will be divided in two groups (am and pm group) and the adults to children ratio will be 10:2 All students remain with their current teachers virtually and during outdoor play Meals are not provided
K	In Person Learning (class of 10 students)	1 WTU Teacher 1 partner teacher	<ul style="list-style-type: none"> In-person Kinder, will become a new section: KD KD will have a new in-person teacher (a current OA teacher) and will begin virtually in a new section on January 25th, to build community before learning in-person begins on Feb. 1st. Students remain at school all day and eat both breakfast and lunch at school All students remaining virtual will maintain their current teacher, virtual classes will get slightly smaller
1	IPL/CARES Bilingual Hybrid (11 students)	1 WTU Teacher ½ day partner teacher	<ul style="list-style-type: none"> Students will learn one language (two subjects) in person from a teacher Partner teacher takes over the second half as CARES classroom to learn the second language (two subjects) virtually Students remain at school all day and eat both breakfast and lunch at school Virtual classes become slightly smaller, one virtual cohort will be assigned a new teacher for half the day.
1/2	CARES from Term 2 continues (11 students)		
2	CARES (11 students)	1 partner teacher	<ul style="list-style-type: none"> Students remain at school all day and log on virtually Students eat both breakfast and lunch at school No change for virtual students
3	IPL/CARES Bilingual Hybrid (11 students)	1 WTU Teacher	<ul style="list-style-type: none"> Students will learn one language (two subjects) in person from a teacher

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		½ day partner teacher	<ul style="list-style-type: none"> • Partner teacher takes over the second half as CARES classroom to learn the second language (two subjects) virtually • Students remain at school all day and eat both breakfast and lunch at school • Virtual classes become slightly smaller • All virtual students remain with their current teachers
4	IPL/CARES Bilingual Hybrid (11 students)	1 WTU Teacher ½ day partner teacher	<ul style="list-style-type: none"> • Students will learn one language (two subjects) in person from a teacher • Partner teacher takes over the second half as CARES classroom to learn the second language (two subjects) virtually • Students remain at school all day and eat both breakfast and lunch at school • Virtual classes become slightly smaller • All virtual students retain 75% of their current teachers
5	CARES (11 students)	1 partner teacher	<ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students
4/5	CARES from Term 2 continues (11 students)		
6	CARES (11 students)	1 partner teacher	<ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students
7	CARES (11 students)	1 partner teacher	<ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students
6/7	In Person Learning (11 students)	1 WTU Teacher	<ul style="list-style-type: none"> • Students with IEPs will be prioritized, starting with double classified (SPED and ELL) • Virtual classes become slightly smaller
8	CARES (11 students)	1 partner teacher	<ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students