

ENGLISH

*100% of specials at all grade levels will remain virtual

** You can learn more about the DCPS CARES model [here](#).

| Grade | Model Approved | Faculty and Staff | Notes: |
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| ELS | In Person Learning (5 students) | 1 WTU Teacher 1 partner teacher +dedicated aides for specific students | <ul style="list-style-type: none"> • All families in our ELS classroom will be offered a spot and will return in person with their current teacher. • Students remain at school all day and eat both breakfast and lunch at school |
| PK | Expeditionary Outdoor Play for all (once a week for 40 students) | 2 WTU Teachers 2 partner teachers | <ul style="list-style-type: none"> • Wednesday becomes in-person ½ days to include <ul style="list-style-type: none"> ◦ Morning meeting ◦ Joy time ◦ Expeditionary outdoor play connected to Creative Curriculum theme • Students will be divided in two groups (am and pm group) and the adults to children ratio will be 10:2 • All students remain with their current teachers virtually and during outdoor play • Meals are not provided |
| K | In Person Learning (class of 10 students) | 1 WTU Teacher 1 partner teacher | <ul style="list-style-type: none"> • In-person Kinder, will become a new section: KD • KD will have a new in-person teacher (a current OA teacher) and will begin virtually in a new section on January 25th, to build community before learning in-person begins on Feb. 1st. • Students remain at school all day and eat both breakfast and lunch at school • All students remaining virtual will maintain their current teacher, virtual classes will get slightly smaller |
| 1 | IPL/CARES Bilingual Hybrid (11 students) | 1 WTU Teacher ½ day partner teacher | <ul style="list-style-type: none"> • Students will learn one language (two subjects) in person from a teacher • Partner teacher takes over the second half as CARES classroom to learn the second language (two subjects) virtually • Students remain at school all day and eat both breakfast and lunch at school • Virtual classes become slightly smaller, one virtual cohort will be assigned a new teacher for half the day. |
| 1/2 | CARES from Term 2 continues (11 students) | | |
| 2 | CARES (11 students) | 1 partner teacher | <ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students |
| 3 | IPL/CARES Bilingual Hybrid (11 students) | 1 WTU Teacher | <ul style="list-style-type: none"> • Students will learn one language (two subjects) in person from a teacher |

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| | | ½ day partner teacher | <ul style="list-style-type: none"> • Partner teacher takes over the second half as CARES classroom to learn the second language (two subjects) virtually • Students remain at school all day and eat both breakfast and lunch at school • Virtual classes become slightly smaller • All virtual students remain with their current teachers |
| 4 | IPL/CARES Bilingual Hybrid (11 students) | 1 WTU Teacher ½ day partner teacher | <ul style="list-style-type: none"> • Students will learn one language (two subjects) in person from a teacher • Partner teacher takes over the second half as CARES classroom to learn the second language (two subjects) virtually • Students remain at school all day and eat both breakfast and lunch at school • Virtual classes become slightly smaller • All virtual students retain 75% of their current teachers |
| 5 | CARES (11 students) | 1 partner teacher | <ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students |
| 4/5 | CARES from Term 2 continues (11 students) | | |
| 6 | CARES (11 students) | 1 partner teacher | <ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students |
| 7 | CARES (11 students) | 1 partner teacher | <ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students |
| 6/7 | In Person Learning (11 students) | 1 WTU Teacher | <ul style="list-style-type: none"> • Students with IEPs will be prioritized, starting with double classified (SPED and ELL) • Virtual classes become slightly smaller |
| 8 | CARES (11 students) | 1 partner teacher | <ul style="list-style-type: none"> • Students remain at school all day and log on virtually • Students eat both breakfast and lunch at school • No change for virtual students |