

Introducing the Nassau Regional Office Professional Learning Center

This year the Nassau Regional Office is introducing a series of **CTLE credit-bearing professional development courses for teachers and SRPs** presented by NYSUT's Education & Learning Trust (ELT). Here is a listing of the course offerings:

Call to Action: Proactive Union Engagement in the Workplace and Community (10/17/19)

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3247293&D=15191>

At a time when powerful forces in our society are seeking to undermine and privatize public schools, public higher education and other important public institutions such as law enforcement, correctional institutions, public utilities and even the roads we travel on, it is increasingly obvious that proactive partnerships between engaged public sector union members and engaged community members are the key to preserving the vitality and quality of our public schools and other public services. This workshop will focus on how unions can mobilize their membership and the communities in which they work to achieve positive change for education and other public institutions.

Addressing Anti-LGBTQ Bullying and Harassment (10/21/19)

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3247300&D=15191>

According to GLSEN's 2017 National School Climate Survey, 8 in 10 LGBTQ middle and high school students experience anti-LGBTQ verbal harassment, and over a third miss school for feeling unsafe or uncomfortable. This seminar brings awareness to the challenges LGBTQ students face and how educators can take pro-active steps to prevent or intervene when students are being discriminated against because they are LGBTQ.

Supporting the Social-Emotional Needs of English Language Learners Who Experience Trauma (12/4/19)

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3247311&D=15191>

This seminar, designed for all educators who work with English language learners (ELLs), will address the multitude of trauma that many ELLs have experienced prior to and since their arrival to the US. Immigration, under the best of circumstances, involves separation, loss and challenges to one's identity. Many of our recently-arrived ELLs present with traumatic stressors most educators have not dealt with before. Participants will leave this seminar with strategies to help students who have experienced trauma, tools to support ELLs' social and emotional healing, growth and well-being, and ways to build trusting relationships with this fragile cohort.

Trauma Awareness in Education: Supporting Resiliency and Preventing Conflict (1/23/20)

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3247924&D=15191>

Increasingly our students experience exposure to multiple or prolonged traumatic events, such as child abuse, neglect, and exposure to domestic violence. This experience directly affects their social and emotional development and negatively impacts their behavior and academic growth in school. It is becoming more common that educators are faced with the challenges of connecting with and educating students who have endured complex trauma. Often the hurt that is felt by the student is placed on the educator and it can manifest in a variety of ways. This seminar will engage participants in understanding

the roots of trauma, its prevalence and causes, the characteristics and associated behaviors, as well as learning how to work with traumatized students in a proactive and positive way.

Working Safely in Schools: Preventing Illness and Injuries when Toileting Students (1/16/20)

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=3247975&D=15191>

Participants in this training program will review requirements for protecting employees against exposure to blood and other body fluids. They will also engage in activities to introduce information about the hazards of injury from toileting children and the best methods to prevent those injuries. Participants will also formulate desired policy or contract proposal language that addresses the issues and hazards related to toileting students.

Understanding the Dignity for All Students Act (DASA) (Please note: This course cannot be used for CTLE credit because it is a state requirement for certification.) (10/19/19)

Registration link: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=15191&I=3255374>

This course is a six-hour interactive program that examines the acts of harassment, discrimination and bullying as it relates to, but is not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, gender or sex. In this training, participants will engage in authentic conversations, activities and reflections about harassment, discrimination and bullying as well as exploring the impact of social constructs in their personal and professional lives.