

Teacher Weekly Dec. 13: Additional Resources and Opportunities

CollaboRATE Survey FAQs Now Available

DPS' all-employee engagement survey, CollaboRATE, will be open Jan. 3 through Jan. 12 right after winter break. As a teacher, you will be able to share confidential feedback for your principal, assistant principal, deans and, if applicable, Teacher Leadership & Collaboration team leads. This survey is one of the most important tools that you can use to help shape the future of your team and DPS. For FAQs and a general overview of the survey, visit

<http://thecommons.dpsk12.org/collaborate>.

Two Ways to Access No Nonsense Nurturer Professional Development

No Nonsense Nurturer (NNN) strategies provide teachers with skills to manage their classrooms with cultural competence, to hold students to high expectations and increase student engagement. NNN strategies are aligned with learning environment and professionalism indicators on the Framework for Effective Teaching. There are two opportunities to learn more:

Online Course:

The No Nonsense Nurturer online course is a universal whole child support program that empowers teachers to establish distraction-free, positive and engaging classrooms. The comprehensive online course includes video testimonials from educators at all grade levels, an implementation guide to support practice and assessments to ensure mastery of the content. Click [here](#) to register. Special extra duty pay is available to all ECE to third-grade teachers who complete the course before Feb. 28 during non-working hours, 4 p.m.-7:30 a.m., or all day Saturday and Sunday. [Sign up](#) for extra-duty pay and contact [Sharon Jones](#) if you have questions.

Professional Development Unit:

Participation in NNN professional development unit offers cohorts of teachers the opportunity to deeply embody NNN strategies and mindsets consistently. The PDU includes a detailed implementation guide, PowerPoint sessions and exemplars. NNN strategies are aligned with Learning Environment and Professionalism indicators on the Framework for Effective Teaching. Teachers participating in the PDU may be eligible to receive in-person, real-time teacher coaching. For information on registering for the NNN PDU, contact [Mark Arseneau](#) or [Sharon Jones](#).

All Teacher Leader Roles: Register for New Spring Leadership Development Opportunities

Review new learning opportunities and register for sessions that will support all Teacher Leader roles' leadership development. The peer-to-peer relationships built through centrally offered professional learning can bring new energy and fresh perspectives and ideas when you need it most. Based on feedback from the fall, new sessions (online and in-person) have been developed and will be offered in four locations, including full day

RELAY [Observation/Feedback](#) and [Weekly Data Meeting](#) sessions, with [full-day guest teacher support available for the RELAY opportunities](#).

Visit [TLC Professional Learning](#) to register for sessions that fit your needs and find role-specific learning recommendations.

Register for Paid Professional Development for ELA-S Teachers

The English Language Acquisition team is excited to offer a variety of paid professional development sessions exclusively for ELA-S teachers from 5-7 p.m. Jan. 11 at Trevista, 4130 Navajo St. Spread the word to your ELA-S colleagues! Click [here](#) to see the menu of sessions and to register for the option that works best for you.

ELA-S Teachers Wanted for Elementary Spanish Literacy Assessment Creation

ELA-S certified teachers are invited to collaborate in creating Spanish literacy supplemental assessments for grades 3-5. DPS strives to create equitable and consistent assessments for students, which will be finalized for use during the spring semester of the 2017-18 school year. Teachers will be compensated for their time, which will include three Saturday sessions at the Emily Griffith Campus, 1860 Lincoln St., during January and February. Register [here](#), or contact assessmentdevelopment@dpsk12.org for additional information.

Registration Open for EL Achieve Dedicated English Language Development Training

The EL Achieve Dedicated English Language Development (ELD) teacher training is a required course for all dedicated ELD teachers using the EL Achieve curriculum **who have not yet taken the EL Achieve training**. Effective spring 2018, the training will be a 32-hour ELA teacher qualification course, with five two-hour face-to-face evening sessions and online assignments. Course registration is now open in SchoolNet. Click [here](#) for full details.