



## **Illinois Democracy Schools Network Civic Learning Across the Disciplines Fall Series**

Join the Illinois Democracy Schools Network at the DuPage Regional Office of Education this fall for a series of FREE webinars to enhance civic learning across the disciplines to prepare ALL students for college, career and civic life. Each 60-minute webinar will include free tools and strategies aligned to the Pedagogy Companion to the [\*Educating for American Democracy Roadmap\*](#). Registrants may join each webinar live or view a recording of the session.

**September 9- Expanding Civic Learning Across the Disciplines for a Healthy Democracy**: Join Dr. Shawn Healy, Senior Director, Policy and Advocacy at iCivics, to explore what schools can do to implement civic learning across disciplines (CLAD). Learn how different states and districts are approaching this work aligned to the elements of the Illinois Democracy Schools and *Pedagogy Companion to the Educating for American Democracy Roadmap*.

**October 14- The Inclusive Democratic Classroom**: Join Laura Tavares, Program Director for Organizational Learning and Thought Leadership at Facing History and Ourselves, to explore design and teaching strategies that foster the practice of Constitutional Democracy and student agency across the disciplines. Walk away with strategies aligned to the *Pedagogy Companion of the Educating for American Democracy Roadmap* that use both content knowledge and classroom leadership to model the constitutional principle of “We the People” through democratic practices that promote civic responsibility, civil rights, and civic friendship in the classroom.

**November 9- Designing Discussion as Inquiry with Dr. Paula McAvoy**: Join the Illinois Democracy Schools Network as we welcome Dr. Paula McAvoy, Assistant Professor of Social Studies Education, N.C. State University for a timely webinar exploring best practices in using current and controversial issue discussions in the classroom. Dr. McAvoy will share attributes of a good discussion, using discussion as inquiry, model a tug of war activity, as well as answer participant questions. Walk away with strategies aligned to the *Pedagogy Companion of the Educating for American Democracy Roadmap* that help students become engaged citizens who also sustain civil disagreement, civic friendship, and thus American constitutional democracy.

