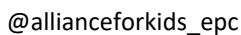


Professional Development Specialist

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El Paso County's Early Childhood Council

2019-20

PROFESSIONAL DEVELOPMENT CATALOG

Welcome Early Care and Education Professionals!

Our training catalog provides opportunities available in different formats:

PROFESSIONAL LEARNING COMMUNITIES

A Professional Learning Community is an extended learning opportunity to foster collaborative learning among colleagues within a particular work environment or field.

EXAMPLES:

ECMA
Adverse Childhood Experiences (ACEs):
Addressing Challenging Behaviors

FACE-TO-FACE TRAINING

Face-to-Face training is any form of instructional interaction that occurs “in person” and in real time between teachers and students or among colleagues and peers.

PDIS Face-to-Face Training registration occurs on the PDIS website; class is provided locally as a Face-to-Face training.

EXAMPLES:

Cultural Responsiveness
Welcoming Children

SERIES (EXTENDED LENGTH TRAINING)

Series training earns additional points toward the Early Childhood Professional Credential. ‘Series’ is defined as at least 12 hours of training delivered on more than one occasion at least one week apart.

EXAMPLES:

EQIT
Pyramid Plus Approach
ECMA
ACEs PLC

JOB EMBEDDED TRAINING

Job Embedded training is when an individual participates in at least eight hours of coaching that is connected to a specific training.

Job Embedded Coaching can be applied to the majority of AFK training.

EXAMPLES:

EQIT
Pyramid Plus Approach
Early Language & Literacy

ENGAGEMENT OPPORTUNITIES

Engagement Opportunities involve networking, making connections and beginning conversations around a common interest/topic.

EXAMPLES:

Directors Roundtable
IREE Licensing Forum

EQIT = Expanding Quality in Infant & Toddlers

ECMA = Early Childhood Management and Administration

ACEs = Adverse Childhood Experiences

As you pursue your professional development and educational goals, please contact Alliance for Kids if you need additional assistance.

Alliance
for
Kids

Competency Domains

The content areas, otherwise known as domains, describe knowledge and skills that early childhood educators need in order to work effectively with children birth through age eight and their families. In order to increase knowledge and skills, early childhood educators are expected to participate in quality continuing education opportunities (e.g., college classes, community-based, state approved training, etc.). Embedded throughout the domains, when appropriate, are competencies specific to cultural competence as well as the inclusion of all children.

The domains included within Colorado's Competencies for Early Childhood Educators and Administrators are:

- ◆ Child Growth, Development, and Learning (CGDL)
- ◆ Health, Safety, and Nutrition (HSN)
- ◆ Child Observation and Assessment (COA)
- ◆ Professional Development and Leadership (PDL)
- ◆ Family and Community Partnerships (FCP)
- ◆ Program Planning and Development (PPD)
- ◆ Guidance (G)
- ◆ Teaching Practice (TP)

What is a CEU?

CEU stands for Continuing Education Unit. The primary purpose of the CEU is to provide a permanent record of the educational accomplishments of an individual who has completed one or more significant *non-credit* educational experience.

In a continuing education program, one CEU is equivalent to 10 contact hours. Contact hours are the number of hours you are "in contact" with an instructor.

When pursuing CEUs to earn points towards your Early Childhood Credential in the Colorado Shines Professional Development Information System (PDIS), the CEU must:

- Have International Association for Continuing Education (IACET) logo OR be from a regionally accredited college/university; and
- Coursework of the CEU must also be directly related to the field of early childhood.

To determine whether or not a course is "Early Childhood Coursework" for the purpose of the Early Childhood Professional Credential, PDIS looks for courses that:

- Align with the Colorado Competencies for Early Childhood Educators and Administrators;
- Include content that is focused on ages birth to eight years old (at a minimum, more than 50% of that age span), or
- Address Cultural Competence, Children with High Needs, Social Emotional Development, or a basic understanding of research as these topics are embedded within the Early Childhood. Competencies.

***Before spending money on a CEU training,
make sure it meets the PDIS criteria.***

As you pursue your professional development and educational goals,
please contact Alliance for Kids if you need additional assistance.

SEPTEMBER | Fall 2019

Training	Date	Time	Location	Clock Hours	Cost	Format	Competency Domain	Meets S/E	Training Entity/Trainer	PDIS Credential Points notes	To register
Intro to the Environmental Rating Scales PDIS Face-to-Face	September 26	6:30 – 8:30 pm	AFK	2	FREE	PDIS Face-to-Face	PPD		Geanina Brown	Ongoing Professional Development 5 points	Register in PDIS

This course will provide an overview of the Environment Rating Scales and describe how the tools are used in the new Quality Rating and Improvement System.

ECHO Mini-Summit	September 28	9 am - noon	See below	3	\$10	Face-to-Face	PPD		Early Childhood Health Outdoors (ECHO)	Ongoing Professional Development 5 points	Click Here
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Come explore the importance of outdoor play in early childhood settings. During this **ECHO Mini-Summit**, participants will explore the importance of nature in childhood, learn how loose parts can have infinite possibilities, and hear from a panel of child care professionals actively naturalizing their outdoor spaces. Participants will learn hands-on ways to engage children outdoors and feel empowered to make changes to their outdoor spaces. Cost is \$10. Location: CS Utilities-Water Wise Demonstration Site (2855 Mesa Road).

OCTOBER | Fall 2019

Training	Date	Time	Location	Clock Hours	Cost	Format	Competency Domain	Meets S/E	Training Entity/Trainer	PDIS Credential Points notes	To register
All Children Are Special	October 15, 22, 29 Nov. 5	6:30 – 8:30 pm	AFK	8	\$55	Face-to-Face	CGD, G, TP	x	Karen Banovich	Ongoing Professional Development Series	Click Here

This training will explore the various aspects of children's challenging behavior and how to help children follow expectations. Using a Positive Behavior Support approach, participants will learn and practice how to teach and reinforce appropriate behavior in the classroom.

ACEs PLC Cohort 1	October 2, 9, 16, 23	5:30 – 8 pm	AFK	8	\$40	PLC Job Embedded	CGDL, TP	x	Kathy Orr	Ongoing Professional Development Can be taken for one CEU at additional cost.	Click Here
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Childhood experiences, both positive and negative, have lifelong impacts and influence health and well-being later in life. Learn about the Adverse Childhood Experiences Study (ACEs) that started the movement toward understanding the link between what happens early in life and later outcomes. This training includes: 1) how to support challenging behaviors by understanding ACEs; 2) seeing those you work with through a different lens; 3) reflecting on how this information changes how you interact with the children & adults in your classrooms; 4) learning about caring for ourselves while providing trauma-informed care; and 5) exploring next steps for community.

NOVEMBER | Fall 2019

Training	Date	Time	Location	Clock Hours	Cost	Format	Competency Domain	Meets S/E	Training Entity/Trainer	PDIS Credential Points notes	To register
The Growing Brain	November 13	6 – 8 pm	AFK	2	\$25	Face-to-Face	CGDL	x	Erica Evans	Ongoing Professional Development 5 points	Click Here

This innovative training focuses on giving ECE professionals and families evidence-informed strategies to support their vital role in building healthy brains. The Growing Brain training provides a comprehensive hands-on understanding of how the brain develops, along with ways the participant can encourage healthy brain development in children from birth to five years old.

DECEMBER | Winter 2019

Pyramid Plus Approach Training	<i>Interested?</i> Please sign up to be added to our notification list for upcoming training.	Click here to be added to list.
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Pyramid Plus Approach Training is a 48-hour course during which participants will learn specific strategies to enhance the social-emotional development of the children they work with, how and why to encourage inclusion, and how to better support children with challenging behavior. Upon completion of the course, participants will be considered to have met the educational requirements for Early Childhood Guidance Strategies (ECE 103) in accordance with Division of Child Care rules regulating child care centers and family home licenses. Continuing Education Units (CEUs) or College Course Credits at both the graduate and undergraduate level are also available through the University of Colorado Denver with the completion of additional coursework, assignments, and fees.

JANUARY | Winter 2019

Training	Date	Time	Location	Clock Hours	Cost	Format	Competency Domain	Meets S/E	Training Entity/Trainer	PDIS Credential Points notes	To register
Pre-Licensing	January 27, 29, 31	9 am – 3 pm	AFK	15	\$150	Face-to-Face	CGDL, PPD, G, FCP, HSN		Geanina Brown	Ongoing Professional Development	Click Here

Pre-Licensing: Becoming a Licensed Family Child Care Provider is an exciting career move which offers you the opportunity to be at home with your own children, and to provide appropriate care and guidance for other children in your community. Licensed providers can earn income for their families while providing an invaluable service for the community.

Pre-Licensing Exempt Providers	January 27	9 am – 3 pm	AFK	5	\$50	Face-to-Face	CGDL, PPD, G, FCP, HSN		Geanina Brown	Ongoing Professional Development	Click Here
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If you are exempt from taking the Pre-Licensing course in its entirety due to educational attainment, this is the portion of the course that you are required to take. You will receive information on Colorado Child Care Licensing Rules & Regulations as well as business rules related to becoming a licensed family child care provider.

ACEs PLC Cohort 2	January 8, 15, 22, 29	5:30 – 8 pm	AFK	8	\$40	PLC Job Embedded	CGDL, TP	x	Kathy Orr	Ongoing Professional Development Can be taken for one CEU at additional cost.	Click Here
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Childhood experiences, both positive and negative, have lifelong impacts and influence health and well-being later in life. Learn about the Adverse Childhood Experiences Study (ACEs) that started the movement toward understanding the link between what happens early in life and later outcomes.

- Learn how to support challenging behaviors by understanding ACEs
- See those you work with through a different lens
- Reflect on how this information changes how you interact with the children & adults in your classrooms.
- Learn about caring for ourselves while providing trauma-informed care
- Explore next steps for community

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Alliance for Kids Training/Event Refund Policy

Registration and payment for an event or training indicates your agreement to the policies below:

A FULL training/event refund will be provided for Alliance for Kids training under the following circumstances:

- The training participant provides a written refund request to Alliance for Kids no later than ten (10) business days prior to the first day of the training/event. Additionally, proof of registration must be provided along with this request.

A refund of HALF of the cost of the training/event will be provided for Alliance for Kids training under the following circumstances:

- The training participant provides a written refund request to Alliance for Kids no later than five (5) business days prior to the first day of the training/event. Additionally, proof of registration must be provided along with this request.

Please note the following regarding refunds for series training (have multiple meeting sessions):

- Due to the importance of the information covered on the **first day** of a course, participants who are not able to attend will not be permitted to continue the course and are **NOT** eligible for a refund.
- To request a **FULL refund for a series training**, the training participant must provide a written refund request to Alliance for Kids no later than ten (10) business days **prior to the first day of the training/event series**. Additionally, proof of registration must be provided along with this request.
- Participants attending any portion of a series training are not eligible for refunds for subsequent sessions in the series.

Cancelled Trainings/Events

If a training/event is cancelled or postponed by Alliance for Kids for any reason including inclement weather, registrants will be given the options below and the choice must be made within one week of the cancelled training/event through email to Alliance for Kids.

1. Cancellation of registration and full refund of the cost of the training/event.
2. Application of registration payment to a future training/event within three months of the date of the canceled training/event.
3. Transfer of payment to a future rescheduled training/event.

NO REFUND is provided if registrants do not show up for the scheduled training/event or cancel a registration less than five (5) business days in advance.

All refund requests must be in writing and either emailed, mailed or hand delivered. Phone request will not be accepted.

- **EMAIL:** Please email refund request to: mmartinez@allianceforkids.org
- **MAILED:** 2340 Robinson Street, Colorado Springs, CO 80904
- **Hand delivered:** 2335 Robinson Street, Colorado Springs, CO 80904

The refund will be refunded to the original credit/debit card used for the registration. Please allow five (5) to ten (10) business days for the refund to be placed back in your account.