

National Teacher and Leadership Frameworks and the Disability Standards for Education 2005

AITSL Project Overview

Disability Standards for Education Review

In 2021, and to support implementation of Recommendation 7 of the Review of the Disability Standards for Education 2005 (DSE), AITSL was commissioned to undertake a mapping and analysis of relevant national standards and frameworks and/or their policy and guidance material.

The objective of the mapping and analysis was to determine the extent to which these standards and frameworks and their supporting policy and guidance material support the achievement of the objectives of the DSE.

A final report of this work, *Review of Disability Standards for Education: Mapping of teaching and school leadership frameworks* (Final Report), was provided to the Federal Minister for Education in December 2021.

Project overview

The Federal Department of Education, Skills and Employment recently commissioned AITSL to implement three recommendations supporting the DSE from its Final Report:

- a. Increasing clarity around obligations of the DSE in the Teacher Standards specifically around reasonable adjustments and consultations (Report Recommendation 1).
- b. Further support whole-of-school leadership with respect to inclusive education (Report Recommendation 5).
- c. Improve availability of professional learning resources to help educators meet their obligations under the DSE (Report Recommendation 6).

The commissioned projects will comprise development of:

- a. elaborations to the Teacher Standards (standard 1.6 at the Proficient career stage) to provide further clarity about the DSE, and their implementation in schools, particularly in relation to making reasonable adjustments to ensure full participation of students with a disability
- b. leadership guidance resources to better support implementation of the DSE comprising a:
 - i. matrix that articulates at a high level the current roles and responsibilities across levels of middle leadership in Australia, and how these connect to and build towards each of the five Professional Practices in the Principal Standard (Leadership Matrix)

- ii. guide to leading inclusive education that builds on the Leadership Matrix and AITS's existing mapping of the Principal Standard against the DSE to provide a deep dive articulation of explicit leadership roles, responsibilities and accountabilities for middle leaders and principals, with respect to inclusive education and adherence to the DSE, and in alignment with the five Professional Practices of the Principal Standard (Leading Inclusive Education Guide)
- iii. elaborations aligned to the five Professional Practices of the Principal Standard in respect to inclusive education and adherence to the DSE across levels of leadership, including middle leadership (Principal Standard Elaborations).

c. *In the Classroom* videos and associated materials to showcase effective teaching practices around determining and making reasonable adjustments to support the full participation of students with a disability.

Development of resources outlined above will be completed by March 2023.

Initial consultation

To inform development of the planned resources, AITS is undertaking initial consultation with key stakeholders between June and July 2022. At this early stage of the project, consultation is focused around the following questions.

- a. What are the key opportunities presented by this project and development of outlined resources?
- b. What are key challenges, risks and issues AITS should consider at the outset of this project?
- c. What types of practices should be looking to capture for our “In the classroom” videos?
- d. Do you have any schools, school leaders or teachers that are demonstrating best practice that you can suggest might be a good fit for the “In the classroom” videos?