Return to Learning
2020-2021 Overview

Global Village Academy Northglenn recommends that students begin the 2020-2021 school year remotely. This recommendation is based on information from the Centers for Disease Control, Tri-County Health Department, Colorado Department of Education and Colorado Department of Public Health and Environment regarding the safety and well-being of students and staff.

The plan recommends an official remote start date of August 24, 2020 for all students K-8. The initial return to learning format of fully remote will last until at least September 25, 2020, at which time the format could stay the same or change to include some or all in-person learning. The decision regarding the learning format after September 25 will be made by September 14, 2020.

K-8 Remote Learning:
All students will begin the year remotely. If and when we return to in-person learning, parents will have the option to continue remotely.

Goals:
The goal of GVA-N's remote learning plan is to keep children engaged so they can learn and grow, while also affording them with meaningful opportunities for connection and community. GVA's educators will provide opportunities for students to read, write, share ideas, explore, create, play, and move. Most importantly, GVA will continue to provide students with a sense of community and normalcy within their virtual school day that continues the planned learning program. Teachers will provide videos describing learning goals and activities for the day. These assignments may include a balance of on-screen and offscreen tasks that help connect to previous learning and the current grade level standards.

Access to School Materials:
The week before opening, our focus will be to ensure students have materials and devices to support remote learning. Students will come to the campus on a staggered basis by drive-through lane to get backpacks filled with teacher information, student learning resources, and any needed technology. Teachers will prepare these backpacks for each student. The schedule for pick up is below:
August 19th
8:00-12:00pm (last names beginning with A-D)
12:00pm-3:00pm (last names beginning with E-I)
August 20th
8:00-12:00pm (last names beginning with J-N)
12:00-3:00pm (last names beginning with O-S)
August 21st
8:00-12:00pm (last names beginning with T-W)
12:00pm-3pm (last names beginning with X-Z)

Electronic Device:
If students are in need of a school laptop, parents must fill out the Device Check Out Form to request one. Requests received before August 18, 2020 will have priority. If approved, laptops will be placed in the student’s backpack for pickup on their designated day (Aug 19-21). Computer availability may be limited due to supply.

School supplies:
Students will need the individual school supplies listed on the website for their grade. Please purchase these items before the start of school to keep at home. Families that qualify for free or reduced lunch can fill out a request for supplies here.

Google Platform:
GVA-N will utilize the Google Education Suite for all remote learning, K-8. Tools such as Google Classroom and Google Meet will be utilized daily for instructional delivery of both synchronous and asynchronous learning. Parents and students should log into Google Classroom each day to complete the required school work. Teachers will post weekly agendas with links to videos, tests, assignments and small group instruction all within Google Classroom. Students and parents can communicate through this platform and it is the preferred form of communication. Teachers will be sending invitations to access their Google Classrooms to parents and students. Additionally, all student grades will be posted on this platform. This remote learning plan includes both teacher planned “on-demand” lessons and teacher-led “live” learning.

- Teacher Planned On-Demand Learning (Asynchronous):
A model of instruction that can occur at any time – kids independently self-pace their learning once teachers share the resources. Families can help to determine the home schedule for daily learning time. Teachers will create and send pre-recorded videos to describe the lesson and learning outcomes. Teachers curate and provide materials digitally (e.g., videos, assignments, activities) which students work on independently and submit. Resources will be shared on Google Classroom. (e.g., videos)

- **Teacher-Led Virtual “Live” Learning (Synchronous):**
  Small group instruction takes place in “real-time”. Schedules for these lessons will be shared through Google Calendar. Teachers will provide small group instruction through Google Meet.

**Program Details:**

**K-5:**

Students in K-5th grade will receive remote instruction through Google Classroom. The immersion and English teacher will provide recorded lessons for reading, writing, math, and immersion language daily Monday through Thursday. Social studies and science lessons will be provided two times a week. Students will participate in live online small group instruction in both math and English twice a week for thirty minutes each with their teacher. Teachers will be posting lessons for the week by Monday morning. Students will complete content area school work Monday through Thursday. Friday will be an enrichment day for students to participate in specials classes. Teachers will remain as flexible as possible with due dates to accommodate unique family situations.

**Sample Student Daily Schedule:**

Based on survey data and stakeholder feedback from the spring, many families expressed the desire for a sample schedule. We have created examples below. However, these are only suggestions and not a requirement. The timing of each lesson will be varied and this is just a rough example. If you choose to use this schedule, it will need to be edited to account for small group timing within each classroom. If you would like a child specific schedule, please reach out to your child’s teachers.

**K-5**

<p>| 8:00-8:05 | Log onto English Google Classroom, complete check-in. Read the daily agenda for guidance. |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:05-9:00</td>
<td>Reading Block–Student should watch the reading videos and complete their assignment</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Movement break- Run around and get your energy out! English small group instruction (twice a week)</td>
</tr>
<tr>
<td>9:30-10:30</td>
<td>Writing Block–Student should watch the writing videos for the day and complete their assignments</td>
</tr>
<tr>
<td>10:30-11:30</td>
<td>Social Studies Block(twice a week)–Student should watch the videos and complete their assignment. DEAR time (Drop Everything and Read) if you don’t have social studies assignments.</td>
</tr>
<tr>
<td>11:00-12:00</td>
<td>Lunch–Get outside and enjoy the sunshine!</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>Log onto immersion Google Classroom. Read the daily agenda for guidance. Math Block–Student should watch the videos and complete their assignment.</td>
</tr>
<tr>
<td>1:00-1:30</td>
<td>Movement break–Run around and get your energy out! Immersion small group instruction (twice a week)</td>
</tr>
<tr>
<td>1:30-2:30</td>
<td>Language Block– Student should watch the videos and complete their assignment.</td>
</tr>
<tr>
<td>2:30-3:15</td>
<td>Science Block (twice a week) – Student should watch the videos and complete their assignment or DEAR time (Drop Everything And Read) in immersion language</td>
</tr>
</tbody>
</table>

**Middle School Program Details:**
Middle school students will receive remote instruction through Google Classroom. Subject teachers will provide recorded lessons daily Monday through Thursday. Students will participate in a live online small group instruction with their subject teacher twice a week for thirty minutes each. Teachers will be posting agendas for the week by Monday morning. Students will complete content area school work Monday through Thursday. Friday will be an elective day with the students participating in specials classes. Teachers will remain as flexible as possible with due dates to accommodate unique family situations.

**Middle School Sample Schedule**
Monday/Wednesday Example:
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 8:45 am</td>
<td>Log onto English Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>8:45 am - 9:15 am</td>
<td>Meet with English teacher's small group via Google Meet.</td>
</tr>
<tr>
<td>9:15 - 10:15 am</td>
<td>Log onto Math Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>10:15 - 10:30</td>
<td>Snack or Brain Break! Go outside, take a walk, eat a snack, relax for a couple of minutes!</td>
</tr>
<tr>
<td>10:30 - 11:15</td>
<td>Log onto Social Studies Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>11:15 - 11:45</td>
<td>Meet with the Social Studies teacher's small group via Google Meet.</td>
</tr>
<tr>
<td>11:45 - 12:30</td>
<td>Lunch Break!</td>
</tr>
<tr>
<td>12:30 - 1:15</td>
<td>Log onto Language Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>1:15 - 1:45</td>
<td>Meet with the Language teacher's small group via Google Meet.</td>
</tr>
<tr>
<td>1:45 - 2:00</td>
<td>Brain break!</td>
</tr>
<tr>
<td>2:00 - 3:00</td>
<td>Log onto Science Studies Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
</tbody>
</table>

Tuesday/Thursday Example:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 8:45 am</td>
<td>Log onto Math Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>8:45 am - 9:15 am</td>
<td>Meet with the Math teacher's small group via Google Meet.</td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
</tr>
<tr>
<td>--------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>9:15 - 10:15</td>
<td>Log onto English Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>10:15 - 10:30</td>
<td>Snack or Brain Break! Go outside, take a walk, eat a snack, relax for a couple of minutes!</td>
</tr>
<tr>
<td>10:30 - 11:15</td>
<td>Log onto Science Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>11:15 - 11:45</td>
<td>Meet with the Science teacher’s small group via Google Meet.</td>
</tr>
<tr>
<td>11:45 - 12:30</td>
<td>Lunch Break!</td>
</tr>
<tr>
<td>12:30 - 1:15</td>
<td>Log onto Language Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
<tr>
<td>1:15 - 1:45</td>
<td>Meet with the Language teacher’s small group via Google Meet.</td>
</tr>
<tr>
<td>1:45 - 2:30</td>
<td>Log onto Social Studies Google Classroom and complete the check-in. Watch the teacher video and complete the assignment for the day.</td>
</tr>
</tbody>
</table>

**Colorado Department of Education Attendance Requirements for Remote Learning:**
Remote learning offers some flexibility regarding when and where students complete coursework. Nevertheless, they are held fully accountable for meeting all state-mandated attendance requirements. Attendance is expected to be recorded by the teachers to ensure the school is properly calculating and adequately monitoring that students complete a minimum of 27.5 hours per week or 990 hours per year for students in grades K-5, and 30 hours per week or 1,068 hours per year for students in grades 6-8 based on an 180 instructional day school calendar year.

**Elementary:**
These hours are accumulated through a variety of methods including:
Completion of lessons assigned through the learning management system as documented with student login and lesson participation;
Completion of assignments provided through external sites with access and login only available through direct links;
Completion of offline work documented by parent;
Attendance at a synchronous live session;
In-person testing such as CMAS, PARCC, CoAlt, or other required state exams;
Online assessments such as iReady accessed through students accounts; and/or
In-person attendance in which attendance is taken by the teacher on-site.

**Secondary:**
Attendance is monitored daily. Reports are used to show school login data, in addition to each unique class log-in and time spent in course. Synchronous class attendance is monitored by each teacher and also logged. The school calculates attendance in the following way:
- Attending 5+ hours daily in their online course curriculum;
- Course progress in curricular assessments; and/or
- Attending small group sessions for each course twice a week.

**GVA-N Attendance Reporting Procedures:**
During any period of remote learning, students will be considered in attendance when there is at least a “touchpoint” between the teacher of record and the student. At GVA-N, a “touchpoint” will be a check in with the teacher via Google Classroom. While remote learning offers some flexibility regarding when and where students complete coursework, schools are still held accountable for meeting all state-mandated attendance requirements. Thus students at GVA-N will be REQUIRED to check in each day for each class. Students that forget to check-in on a given day, but complete the course work, should notify the attendance line in order to be counted present.

The minimum requirements for attendance are as follows by grade level:
K-5: Attendance will be taken daily, 5 days a week by both the English and Immersion teacher.
6-8: Attendance will be taken daily, 5 days a week for all five subjects (math, science, social studies, English and foreign language).
Attendance will be taken through a daily check-in on the teacher’s Google Classroom. Elementary students need to complete the check-in for both their English and Immersion teacher. Middle School students will need to complete the check-in for all five core classes each day. This check-in will be brief, easy, and is simply to monitor attendance. It is not for a grade, but students need to complete check-ins every weekday or they will be marked absent for that day. Check-ins for the day will need to be completed by 10pm each week day. Consistent lack of check-ins will result in potential truancy issues.

**Grading Policies:**
Grading students during remote learning will remain consistent with the in-person grading policy. For the 2020-21 school year, every student will receive a grade for each assignment. The grades will be posted in Google Classroom. We will continue using Standards Based Grading Policy. Students will receive report cards at the end of each quarter.

Teachers will provide feedback within their Google Classroom. For students who experience challenges accessing course content, whether due to personal or familial illness, internet or other challenges, the school will work individually to support those students and adjust grading practices, as needed.

**Assessment:**
Current guidance is that all state assessments will remain in place for all students. At this time, state guidance is that assessments such as ACCESS, and CMAS must be taken in person. Local assessments such as STAMP and i-Ready will be taken in person, when feasible. GVA-N believes these assessment experiences are valuable for all students and therefore, we are working on a plan to safely accommodate students and provide assessments. GVA-N will do our best to accommodate parents' requests. Parents do have the opportunity to opt out of assessments, as in previous years.

**Expectations of Students and Families:**

**Families:**
Due to the developmental stages of our youngest learners, parents/ guardians may need to assist their child with remote learning. For example, help your child log into the technology device and various applications, and walk them through directions when needed. Students will be able to see the assignments on their to-do list.
through Google Classroom as indicated by their teacher. Engage with your child and your child's teacher on a regular basis to understand student progress.

**Students:**
Students should attend classes as scheduled during the normal instructional school day. Keep track of your usernames and passwords for instructional resources that are part of your lessons. Attend small group sessions with the teacher and receive additional support as needed.

**Middle School Specific Remote Learning Expectations:**
The goal of GVA's remote learning plan is to keep children engaged so they can learn and grow, while also affording them with meaningful opportunities for connection and community. GVA will use technology resources currently used day to-day (i.e. Google, Newsela, etc...) to connect, extend, and deepen learning via digital devices. Middle school courses will incorporate a ‘live’ (synchronous) small group component using Google Meet and will be recorded so students are able to access the instruction as needed. Students are expected to be courteous and respectful online and adhere to GVA’s technology code of conduct. Students should take turns, contribute, and ask questions in class discussions.

**Sample Middle School teacher schedule:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-8:00</td>
<td>Take attendance</td>
</tr>
<tr>
<td>8:00-9:30</td>
<td>Cohort 1 and 3 live small group instruction</td>
</tr>
<tr>
<td></td>
<td>(30 mins per group) via Google Meet</td>
</tr>
<tr>
<td>9:30-10:00</td>
<td>Planning/Transition time</td>
</tr>
<tr>
<td>10:00-11:30</td>
<td>Cohort 2 and 3 live small group instruction</td>
</tr>
<tr>
<td></td>
<td>(30 mins per group) via Google Meet</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Planning/Transition time</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>1:00-2:30</td>
<td>Cohort 3 and 3 live small group instruction</td>
</tr>
<tr>
<td></td>
<td>(30 mins per group) via Google Meet</td>
</tr>
</tbody>
</table>
Elementary School Specific Expectations for Remote Learning:
Remote learning is different from the in-person learning that occurs in our school buildings. Teacher Planning for remote learning is critical for a positive student virtual experience. Each Friday, GVA will engage in teacher planning. Students will have Friday as Enrichment days and will use this time to participate in special classes. Students can also complete outstanding school work on Fridays. While our students are natives to the digital world, it is important for students to maintain a healthy school/life balance while navigating online learning. The expectation of remote learning in GVA is not for students to be in front of a computer for 7.5 hours a day. No additional assignments, such as homework or extra practice in the evenings should be assigned. This stance meets the social-emotional and equity student needs of our students.

Sample K-5 Teacher Schedule:
This is only a sample and live small group times will vary based on teacher and student need.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30</td>
<td>Daily check in, answer student questions from previous day, input attendance into PowerSchool</td>
</tr>
<tr>
<td>8:30-9:10</td>
<td>Live Small Group 1 -Guided reading instruction at students appropriate reading/math level. Teacher will need to set up groups with materials.</td>
</tr>
<tr>
<td>9:10-9:50</td>
<td>Live Small Group 2-Guided reading instruction at students appropriate reading/math level. Teacher will need to set up groups with materials.</td>
</tr>
<tr>
<td>9:50-10:30</td>
<td>Live Small Group 3-Guided reading instruction at students appropriate reading/math level. Teacher will need to set up groups with materials.</td>
</tr>
<tr>
<td>10:30-11:30</td>
<td>Get materials ready for small group guided instruction</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Check Google Classroom and answer student/parent questions regarding assignments. Provide feedback so students can continue their learning.</td>
</tr>
</tbody>
</table>
12:30-1:15 | Lunch
---|---
1:15-1:55 | Live Small Group 4 - Guided reading instruction at students appropriate reading/math level. Teacher will need to set up groups with materials.
1:55-2:35 | Live Small Group 5 - Guided reading instruction at students appropriate reading/math level. Teacher will need to set up groups with materials.
2:15-3:15 | Grade Level team meeting/planning

**Friday Professional Development Days:**
Friday will be an enrichment day for students to participate in specials classes. Content area teachers will not be providing “live” small groups on Fridays. This day will provide time for teachers to receive professional development, meet with teams and plan for the following week. There will be no early release or additional teacher work days on the calendar during remote learning, except report card and conferences days. There will still be holidays and breaks.

**Why do teachers need the whole day on Fridays to plan?**
Remote learning is a time consuming process for teachers. A few examples of what teachers will have to do each week include:
1. Create and input (into online curricular database) standards-based lesson plans for the following week
2. Record a minimum of 10 instructional videos (2-4 per week per subject area)
3. Create assignments
4. Prep Google Classroom
5. Create and log attendance questions, log attendance into PowerSchool
6. Professional development on a variety of topics including monitoring the social emotional health of students, cyberbullying, pacing guides, curriculum and assessment preparation
7. Attend MTSS, IEP/504/ALP or data team meetings
8. Coordinate with teammates on scope and sequence of instructional content

**Mental Health & Social Emotional Learning during Remote Learning:**
GVA-N’s school social worker and school psychologists will continue to provide mental health services to students needing support through both individual and group sessions, virtually using tools such as Google Meets. GVA-N will also provide
social-emotional learning activities students can do asynchronously at home. Students will have the opportunity to participate in the SEL special class on Fridays. Mental health providers will make every effort to continue conducting special education evaluations and attend virtual IEP meetings throughout the closure. In the event of a safety concern, the school psychologist and social worker will conduct a safety assessment virtually, contact the parent, and connect the family with community resources.

**Nutrition Services:**
Grab and go lunches will be available for students that qualify for free or reduced lunch. More information on meal service will be announced and posted on the GVA-Northglenn website. Students may not eat their lunch on campus and when receiving their lunch, they will need to wear a mask and maintain social distancing guidelines. Students will need to be supervised by an adult when they come to get their lunch.

**Behavioral Integrity during Remote Learning:**
Please see our Remote Learning Code of Conduct Expectations below. Please review these expectations with your students. Behavior that violates this code of conduct and GVA-N’s current code of conduct can result in consequences such as suspension, expulsion. Some violations may also be referred to law enforcement.

**Remote Learning Code of Conduct Expectations:**
GVA-N takes behavioral integrity very seriously and expects a full commitment to it from each student. Students participating in our remote learning plan are agreeing to the following statements:

- I will actively participate in all online platforms while honoring my classmates’ voices, experiences and situations.
- I commit to being present in live meetings whenever possible and doing my best to eliminate all distractions.
- I will abide by the virtual classroom expectations set by the teacher.
- I will refrain from using inappropriate, offensive or abusive language in my speech, writing or images I share on my electronic device.
- I will not display inappropriate, offensive or abusive material on my device screen.
- I will wear clothing that is appropriate while my webcam/camera is in use for remote learning activities.
- I will not be involved in cyberbullying as outlined in GVA-N code of conduct.
- I will only visit school approved internet sites.
- I will not give out my personal information to anyone.
- I will inform my teacher if I see something inappropriate or uncomfortable online.
- I will not change device settings without permission.
- I will not use someone else’s credentials to log on or log on as someone else.
- I will not plagiarize others’ work and state it is my own.
- I will not share the passwords or links that are provided for Google Classroom or Google Meet, unless I have permission from my teacher to do so.
- I will not post any educational materials including class videos, documents, and other multimedia to social media without permission from my teacher.

Teacher Effectiveness:
While CDE will not require educator effectiveness data in the 2020–21 school year, GVA-N will be evaluating teachers based on the CDE teacher quality standards and measures of student learning.

Students with a Disability: Section 504 and Special Education:
GVA-N is committed to supporting students with a disability in accordance with processes established under Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act.

Key Considerations for students with a disability:
- Special Education and 504 teams will continue to follow appropriate processes, including working collaboratively with families to determine needs and services in the remote learning environment.
- If services required for a student to receive a Free and Appropriate Public Education (FAPE) require in-person learning or contact, the IEP or 504 team will work with families to develop a plan to meet those needs.
- GVA-N continues to have the obligation to evaluate and identify students suspected of having a disability, even while students are in periods of remote learning.
- Students that are due for a Triennial review will have the option to be assessed in person at school.
• IEP and 504 teams will continue to case manage those students while they participate in remote learning, and provide live services via google meet.
• Detailed guidance for school teams is forthcoming.

**Gifted Education:**
We will continue to collaborate with teachers, support staff, students, and families to implement programming as outlined in the student’s Advanced Learning Plan. The Gifted and Talented Coordinator will connect with students and families with detailed information regarding service delivery, progress monitoring, and guidelines set forth by the Colorado Department of Education for Gifted Education.

**Ways Families Can Support Remote Learning:**

**General Family Roles**
- Assuring that a device and internet access are available at home.
- Monitoring GVA-N communication for up-to-date information regarding school closures and instructional continuation plans.
- Encouraging their students’ participation in remote learning content.
- Understanding the GVA-N device checkout agreement regarding use of a school or district-provided technology device.

**Tips for Supporting Elementary Students**
- Establishing routines and expectations for their child.
- Creating a comfortable, distraction-free place for their child to work and learn.
- Partnering with their child’s teachers and reaching out should any challenges arise.
- Emailing their child’s teacher with any questions about assignments or activities.
- Providing opportunities for their child to play and move outside, while practicing responsible social distancing.
- Keeping technology devices and chargers in a common place inside the home (i.e. living room, etc).

**Tips for Supporting Middle School Students**
- Helping students manage their online learning by encouraging them to engage in all classes and complete assignments.
- Creating a comfortable, distraction-free place for their children to work and attend online classes.
● Encouraging their children to incorporate physical activity and healthy breaks from classes during the day, while practicing responsible social distancing.
● Asking their students use the usernames and passwords for instructional resources that are accessible via the district portal and/or website.

**Puma Pods:**
In an effort to support working parents, GVA-N will be offering “Puma Pods,” small group student supervision during the day for grades K-5. This will be a chance for students to engage independently in remote learning in a safe and productive environment from 8am-12pm. Puma Pods will be based on enrollment interest and staffing availability. Support staff members in these pods will not provide instruction to participating students. “Puma Pods” will not be staffed by teachers as they will be doing remote learning. The pods will be staffed by non-teaching staff members that do not have an assigned classroom. The position will be voluntary and may include increased pay. Parents will need to fill out the Puma Pod Form to enter a lottery for possible selection into the pods. The number of spots available will be determined by the number of staff members willing to participate. While pod leaders will encourage students to stay on task, it will not be their responsibility to ensure the academic success of each student. Parents will still need to be involved in their child’s remote learning in order for them to be successful.

Students will be supervised by GVA support staff and groups will be composed of siblings and/or same-aged students. Temperature checks will be conducted for staff and students each morning and masks will be required at all times regardless of age. Students will be seated at individual desks and must maintain social distancing at all times.

The Puma Pod hours will be from 8:00 am to 12:00 pm Monday through Friday on designated school days beginning August 24th. Students need to bring their computer, headphones, and school supplies to school everyday. They may bring a snack from home as well. Students are expected to follow the GVA-N code of conduct and failure to follow these expectations can result in removal from the opportunity to participate in Puma Pods.

Families will need to commit full time to “Puma Pods” and may not select specific days to attend. “Puma Pods” will not be available for drop-in.
Puma Pod Sign-Up Form. If you have multiple students who need supervision, please complete one form per student.

Completing this form does not guarantee your student will be placed in a Puma Pod group but we will do our best to accommodate everyone based on family need as well as staff and resources available. **This form is due by Tuesday, August 11th, 2020 at 4 pm to be entered into the lottery.** We will notify all families of acceptance status by Friday, August 14th, 2020.

*If your child is accepted for Puma Pods and they receive IEP services, they may be pulled periodically from the Puma Pod to receive those services.

**Village Square**

Village Square will be open from 12pm-6pm for a flat fee of $35 per day per child. Parents that are interested in utilizing this service must apply here. Space will be limited due to staffing and spacing availability. We will notify all families of acceptance status by Friday, August 14th, 2020.