



**A Publication for Members of the
N.C. Association of School Administrators**

March 5, 2020

*The State Board of Education (SBE) held its monthly meeting on March 4-5 in Raleigh.
The pages that follow summarize highlights from the meeting and the Board's actions for this month.
For complete SBE information, visit their website: <http://stateboard.ncpublicschools.gov/>*

ACTION ITEMS

EDUCATOR STANDARDS & PREPARATION COMMITTEE

Action On First Reading

ES & P 1 – Teacher Compensation and Advanced Teaching Roles Pilot Program Timeline

Based on [Session Law 2018-5](#), Section 7.9, the Teacher Compensation and Advanced Teaching Roles Pilot Program Request for Proposal (RFP) has been extended for five years. Therefore, a Request for Proposal (RFP) has been provided to LEAs as of January 15, 2020. NCDPI requests that the SBE approval the timeline to proceed with the pilot program selection process.

- Deadline for local boards of education to submit their proposals – April 15, 2020
- NCSBE shall select local school administrative units for the pilot – June 15, 2020

Recommendations: It was recommended that the State Board of Education approve the timeline for the Teacher Compensation and Advanced Teaching Roles Pilot Program.

APPROVED

Action

ES & P 2 – State of the Teaching Profession Report

As stated in [Senate Bill 599](#) (Session Law 2017-189), G.S. 115C-12(22) states that it is the duty of the SBE to monitor the State of the Teaching Profession in North Carolina. To accomplish this, the SBE is required to monitor and compile an annual report on the state of the teaching profession in North Carolina that includes data on the decisions of teachers to leave the teaching profession, as well as data on teaching positions that local boards of education are unable to fill. During the February SBE meeting, NCDPI presented the State of the Teaching Profession report to the SBE and offered to provide attrition rates disaggregated by race and ethnicity. These data were added to the report for the March meeting.

*Recommendations: It was recommended that the State Board of Education receive the State of the Teaching Profession Report as presented for submission to the General Assembly by **March 15, 2020**.*

APPROVED

ES & P 3 – Recommendations for Teachers with North Carolina Final Exams

As required in [Senate Bill 621](#) (Session Law 2019-212) Section 1, "Beginning with the 2020-2021 school year, the State Board of Education shall eliminate the use of the NC Final Exam as part of the statewide testing program to assess teacher performance and professional growth." The State Board of Education and the NC Department of Public Instruction is required to submit to the Joint Legislative Education Oversight Committee (JLEOC) a plan on how to use other means to accomplish the purposes for which data is collected by the North Carolina Final Exam. During the February SBE meeting, membership

requested that one or two recommendations be provided for consideration by the SBE during the March SBE meeting.

Recommendations: It was recommended that the State Board of Education receive the following plan as presented: Recommendations for Measuring Effectiveness for Teachers Who Administer North Carolina Final Exams to be submitted to the JLEOC by March 15, 2020.

APPROVED AS MODIFIED—Board members voted to recommend the [model provided in the report](#) as its long-term plan, but noted NC Final Exams must continue to be used for accountability purposes in the interim.

EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE

Action

EICS 1 - Hobgood Charter School's Request to Expand to High School

Hobgood Charter School (42B) serves grades K-8 in Halifax County and is in its first year of operation. Hobgood requested expansion to high school beginning with 9th grade for the 2020 school year and growing one grade-level at a time until reaching K-12 in year five of operation. The projected enrollment numbers are not changing; the school is requesting to add one grade level at a time which would result in an estimated additional 25 students each year. In its fifth year of operation, Hobgood Charter School projects serving 325 students.

Recommendations: The Charter Schools Advisory Board recommended the State Board of Education approve this expansion request.

APPROVED AS MODIFIED—The SBE voted to allow Hobgood to expand only to 9th and 10th grade for now, growing one grade-level at a time.

EICS 2 - Charlotte Lab School's Request to Expand to High School

Charlotte Lab School (61M) is a charter school located in Mecklenburg County serving grades K-8. The charter was unanimously approved in 2015 and is in its sixth year of operation. Charlotte Lab School is seeking an amendment to expand its program to high school eventually serving K-12 in 2023. The school is not seeking an enrollment increase above the statutorily allowed maximum (30%), but an expansion to take place one grade level at a time beginning next fall (2020) with ninth grade. Charlotte Lab School was required to seek prior approval from the State Board because it had been found not to be in financial compliance, as required by the Board; however, this financial noncompliance has since been resolved.

Recommendations: The Charter Schools Advisory Board recommended the State Board of Education approve this expansion request.

APPROVED

EICS 3 - 2019 Charter School Application Recommendations

The State Board of Education (SBE) annually adopts a process and timeline by which the NCDPI Office of Charter Schools manages the solicitation and review of applications to operate a charter school in North Carolina (NC). At the end of this process, the SBE receives recommendations from the NC Charter Schools Advisory Board (CSAB) regarding which applications for charters should be approved. CSAB received fourteen traditional timeline applications and recommended the following six schools be approved for opening in the 2021-2022 school year:

- Huntersville Charter High School (Mecklenburg County)
- P.E.A.K. Academy Charter School (Buncombe County: Asheville City Schools)
- Clara Science Charter Academy (Mecklenburg County)
- Telra Institute (Mecklenburg County)
- City Charter Academy (Guilford County)
- Oak Grove Charter Academy (Durham County)

Recommendations: The Charter Schools Advisory Board recommended the State Board of Education approve its final regular timeline application recommendations.

APPROVED AS MODIFIED—The SBE approved all recommended applications, except for Clara Science Charter Academy, which the SBE previously sent back to CSAB for reconsideration.

EICS 4 – Report to the General Assembly: Career and College Promise and Cooperative Innovative High Schools

State law previously required two annual reports from the State Board of Education and State Board of Community Colleges addressing various aspects of Cooperative Innovative High Schools (CIHS) and the Career and College Promise (CCP) program, however, recent legislation was amended to combine the reports into one report. This one **report** now addresses:

- **Evaluation of Cooperative Innovative High Schools (CIHS) Report:** The report reviews the progress of CIHS. It includes performance data of these schools and CIHS students as well as stories of excellence sharing the great impact these schools have on their students.
- **Evaluation of Career and College Promise (CCP) Report:** The report indicates the same measures as the CIHS report but also focuses on the other two pathways of CCP, the College Transfer and Career and Technical Education Pathways.

Recommendations: It was recommended that the State Board of Education receive the Career and College Promise and Cooperative Innovative High Schools report for submission to the General Assembly by March 15, 2020.

APPROVED

STUDENT LEARNING & ACHIEVEMENT COMMITTEE

Action On First Reading

SLA 1 - 2020 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina for Grades 9-12 Mathematics and Career and Technical Education

The “2020 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina” contains the process and procedures for submission, evaluation, and adoption of high school Mathematics Education and Career and Technical Education. The **2020 Invitation** will be distributed to publishers on the NC Publisher’s Registry to invite the submission of textbooks/instructional materials for evaluation.

Recommendations: It was recommended the State Board of Education review and approve the 2020 Invitation.

APPROVED

SLA 2 - Report to the NC General Assembly (NCGA): Progress on the Implementation of the Career and College-Ready Graduates Program

State law requires the State Board of Community Colleges (SBCC), in consultation with the State Board of Education (SBE), to develop a program that introduces the college developmental mathematics and developmental reading and English curriculums in the high school senior year, and provides opportunities for college remediation for students prior to high school graduation through cooperation with community college partners. Implementation of select model partnerships began in the 2016/17 academic year with a scaled implementation planned for subsequent years and statewide implementation planned for 2020/21.

Recommendations: It was recommended the SBE receive the **report** and approve its transmission to the General Assembly by the NC Community College System Office.

APPROVED

SLA 3 - Appointments for Governor's School Board of Governors

The North Carolina Governor's School is administered by the State Board of Education through the Department of Public Instruction and offers an enriching summer program to selected high-achieving and talented high school students from throughout the state. This Board also serves as an advisory council to the State Board of Education, as set forth in SBE Policy EXCP-009. The State Superintendent is to recommend individuals to the State Board of Education for its approval to fill any vacancy on the Board of Governors, and currently, there is a vacancy for a representative from the Southwest region. In addition, the first term of the local superintendent representative is expiring, and he has agreed to serve a second term. The State Superintendent recommended Rhonda Waugh for the position of a Southwest representative on the Governor's School Board of Governors for a three-year term of July 1, 2020 – June 30, 2023. The SBE was also asked to approve Dr. Eric Bracy to serve a second term on the Governor's School Board of Governors (July 1, 2020 – June 30, 2023) for the position of local superintendent.

Recommendations: The State Board of Education was asked to approve the Superintendent's recommendation for Southwest representative on the Governor's School Board of Governors, as well as approve Dr. Eric Bracy to serve a second term in the position of local superintendent.

APPROVED AS MODIFIED—The SBE voted to approve Dr. Bracy for a second term, but decided to defer until April the approval of the nominee for Southwest region representative.

Action

SLA 4 - Kindergarten Entry Assessment & SBE Policy Amendment: Kindergarten Early Assessment (KEA) Interpretation Panel (KNEC-017) Revisions

State law requires the State Board of Education (SBE) to ensure that every entering kindergarten student receive a kindergarten entry assessment within 60 days of enrollment. The law mandates the scope of the developmental screening, that it addresses the five essential domains of school readiness and align with the Standard Course of Study, and that it be unbiased and appropriate for all learners. The kindergarten entry assessment law further requires the kindergarten entry assessment data be both qualitative and quantitative and be used to populate the State's longitudinal data system. Finally, the kindergarten entry assessment law requires the results to be used to inform instruction, the status of children's learning at kindergarten entry, efforts to reduce the achievement gap at kindergarten entry and continually improve the early childhood system. DPI staff recommended amending [SBE Policy KNEC 017](#) to remove language that is no longer relevant, as well as support the use and implementation of the NC Early Learning Inventory. This policy amendment will support and reflect the ongoing continuous improvement of the kindergarten entry assessment, alignment with Preschool, and stronger alignment with state statute.

Recommendations: It was recommended that the State Board of Education approve the amendments to SBE policy KNEC-017.

APPROVED

SLA 6 - Read to Achieve (RtA) Summer Camp Cut Scores

State law [115C-83.11](#) states priority enrollment in reading camp is for (i) third grade students not demonstrating reading proficiency as provided under G.S. 115C-83.8; and (ii) first and second grade students demonstrating reading comprehension below grade level under G.S. 115C-83.6. Currently, data shows an increase in students who will qualify for priority enrollment in Reading Camp for 2019-2020 school year based on the current threshold for proficiency (70th percentile), which is aligned with the third grade pathway for proficiency. DPI staff proposed to provide additional guidance to districts/charters when making decisions for priority enrollment in Reading Camp.

Recommendations: NCDPI recommended approval of the proposed cut scores to provide guidance to districts on students eligible for summer reading camps as required by general statute.

APPROVED

BUSINESS OPERATIONS COMMITTEE

Action on First Reading

BSOP 2 – Digital Teaching and Learning Initiative Grant

The North Carolina Department of Public Instruction (NCDPI), on behalf of the North Carolina State Board of Education (NCSBE), seeks to issue the following Request for Proposals (RFPs) for Digital Learning Initiative Grants:

- DLI Planning Grants in 2020-21
- DLI Implementation Grants in 2020-21 and 2021-22 (2-year grant program)

The North Carolina Digital Learning Plan recommends the provision of grants to support the development and dissemination of local innovative digital learning models. The goal is to have effective digital learning practices spread across all North Carolina K-12 public schools. All school districts and charter schools are eligible to apply for the competitive grant program. Once approved by this Board, NCDPI will release the RFPs to school districts and charter schools and will provide a webinar and question/answer session to assist in completion. Applications must be returned no later than 5:00 P.M. on April 27, 2020. Funds awarded for the 2020-21 school year must be expended by recipients prior to June 30, 2021.

Recommendations: It was recommended the State Board of Education approve the release of the DLI Grant RFP as presented.

APPROVED

BSOP 4 – SBE Policy Amendment (CNTR-002): Contract Procedures

The [**SBE Policy: Contract Procedure \(CNTR-002\)**](#) was submitted for amendments to the current policy, including changes to conform to Purchase and Contracts (P&C) and Department of Information and Technology (DIT) rules and procedures. An updated policy change and will ensure SBE and DPI compliance. *Recommendations: It was recommended that the State Board of Education approve the amendments to the SBE Policy (CNTR-002).*

APPROVED

To view the agendas for the State Board of Education’s meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter archive, including this month’s newsletter, please click [here](#).

Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at kjoyce@ncasa.net or Elizabeth Yelverton, Legal Affairs & Policy Manager, at eyelverton@ncasa.net.