



**A Publication for Members of the  
N.C. Association of School Administrators**

**April 2, 2020**

*The State Board of Education (SBE) held its monthly meeting online on April 2.*

*The pages that follow summarize highlights from the meeting and the Board's actions for this month.*

*For complete SBE information, visit their website: <http://stateboard.ncpublicschools.gov/>*

## **ACTION ITEMS**

### **EDUCATOR STANDARDS & PREPARATION COMMITTEE**

#### **Action**

#### **ES & P 1 – Educator Preparation Program (EPP) Dashboard as Part of House Bill 107 (Session Law 2019-149)**

Based on Session Law 2019-149, Section 3(a), the State Board of Education, in consultation with NCDPI and PEPSC, shall examine how an information dashboard system could be used as part of the Educator Preparation Programs (EPP) reporting system, including any challenges related to integrating data from both public and private EPPs into one information dashboard system when designing the weighted EPP accountability model. The performance reports and report cards for all EPPs were completed, and require approval by the SBE by April 2020.

*Recommendations: It was recommended that the State Board of Education approve the Educator Preparation Program Dashboard as part of House Bill 107, as well as the performance reports and report cards for EPPs.*

**APPROVED**

### **EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE**

#### **Consent**

#### **EICS 7 - Achievement Charter Academy's Weighted Lottery and Lunch Program Amendment Request**

Achievement Charter Academy ("ACA") is a charter school scheduled to open August 2020 in Harnett County. The school will serve grades K-5 in its first year with a projected enrollment of 162 students. The school is seeking approval to implement a weighted lottery and revise its school lunch program.

*Recommendations: The Charter Schools Advisory Board recommended that the State Board of Education approve this request.*

**APPROVED**

#### **EICS 8 - The Institute for the Development of Young Leaders Request to Expand to High School**

The Institute for the Development of Young Leaders ("IDYL") is a charter school in Durham County serving grades K-8. The school opened in 2013 and serves 370 students. IDYL submitted an application for expansion into high school.

*Recommendations: The Charter Schools Advisory Board recommended that the State Board of Education deny this amendment request.*

**APPROVED**

## **EICS 9 – Hertford County's Request to Rescind Restart Application**

Hertford County Public Schools requested to rescind three Restart applications based on leadership changes and initiatives within the district.

Recommendations: It was recommended that the SBE approve Hertford County's request to rescind its restart applications.

**APPROVED**

## **EICS 10 – Granville County Restart Application Submission**

Recurring Low Performing Schools can apply for one of four Reform Models to utilize innovative school reform methods and reverse a history of low performance. The following Restart applications from Granville County Schools are being submitted to the March 2020 State Board of Education (SBE) meeting for Consent:

- *Butner-Stem Middle;*
- *Creedmoor Elementary;*
- *Northern Granville Middle; and*
- *West Oxford Elementary*

Recommendations: It was recommended that the SBE approve the Granville County's restart application submissions.

**APPROVED**

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## **STUDENT LEARNING & ACHIEVEMENT COMMITTEE**

### **Action on First Reading**

#### **COVID-19: K-12 Computer Science Standard Course of Study**

NCDPI requested relief to the standards development process for the proposed K-12 Computer Science standards for the remainder of the 2019-20 school year, and to continue the process into the 2020-21 school year.

Recommendations: NCDPI recommended the State Board approve this relief request.

**APPROVED**

### **Action**

#### **SLA 1 - Career and Technical Education (CTE) State Plan**

The “Strengthening Career and Technical Education for the 21st Century Act” which amended the “Carl D. Perkins Career and Technical Education Act of 2006” (Perkins IV) was signed into law on July 31, 2018. The Act requires State Departments of Education to submit their Perkins V State Plan in FY 2020 covering FY 2020-23 by April 15, 2020. NC Career and Technical Education, in conjunction with NC Community Colleges Career and Technical Education, has drafted a [plan for submission](#). Major changes from Perkins IV to Perkins V include:

1. *the definition of “concentrator” for purposes of the new Act,*
2. *the program quality measures to be reported in addition to other identified measures,*
3. *an effective comprehensive local needs assessment for local program improvement.*

Additionally, NC has taken this new opportunity to develop Career Pathways for secondary students in NC. These Career Pathways highlight strong concentrator sequences, an optional Career Pathway Major, and Middle Grades connections. Next steps include aligning these pathways to postsecondary opportunities.

Recommendations: NCDPI recommended the State Board receive the plan for submission.

**APPROVED**

## **SLA 2 - Appointments for Governor's School Board of Governors**

According to State Board policy, the State Superintendent is to recommend individuals to the State Board of Education for its approval to fill any vacancy. The Superintendent's office solicited suggestions and submitted a recommendation to approve Rhonda Waugh to fill the Southwest region vacancy on the Governor's School Board of Governors, beginning a three-year term on July 1, 2020.

*Recommendations: The State Board of Education was asked to approve Ms. Rhonda Waugh for the position of a Southwest representative on the Governor's School Board of Governors.*

**APPROVED**

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## **BUSINESS OPERATIONS COMMITTEE**

### **Action**

#### **BSOP 2 - Report to the NC General Assembly: Advanced Placement/International Baccalaureate/Cambridge International Teacher Bonuses**

Session Law 2017-57, Section 8.8, states the State Board of Education shall study the effect of the program on advanced course teacher performance and retention, and shall report on the results of its finding and the amount of bonuses awarded to advanced course teachers, including the amount awarded for Advanced Placement courses, the amount awarded for International Baccalaureate Diploma Program courses, and the amount awarded for Cambridge AICE program courses to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Joint Legislative Education Oversight Committee, and the Fiscal Research Division by March 15 of each year. The State Board received an extension to submit this report in April. [This report](#) includes information regarding the allocations by school district and charter. Information regarding the impact of the bonuses on teacher retention is not available.

*Recommendations: NCDPI recommended that the State Board of Education receive this report to be submitted to the General Assembly.*

**APPROVED**

#### **BSOP 3 - Report to the NC General Assembly: Fourth and Fifth Grade Reading Teacher Bonuses**

Based on Session Law 2018-5, Section 8.11(a), the SBE shall study the effect of the bonuses awarded to fourth and fifth grade reading teachers on teacher performance and retention. The SBE shall report the results of its findings, the distribution of statewide bonuses as among local school administrative units, and the distribution of bonuses within local school administrative units as among individual schools, to the General Assembly by March 15 of each year bonuses are awarded. The State Board received an extension to submit this report in April. The Fourth and Fifth Grade Reading Teacher Bonuses Report can be accessed by clicking [here](#).

*Recommendations: It was recommended that the State Board of Education receive the Fourth and Fifth Grade Reading Teacher Bonuses report as presented.*

**APPROVED**

#### **BSOP 4 - Report to the NC General Assembly: Fourth through Eighth Grade Math Teacher Bonuses**

Based on Session Law 2018-5, Section 8.12(a), the SBE shall study the effect of the bonuses awarded to fourth through eighth grade math teachers on teacher performance and retention. The SBE shall report the results of its findings, the distribution of statewide bonuses as among local school administrative units, and the distribution of bonuses within local school administrative units as among individual schools, to the General Assembly by March 15 of each year bonuses are awarded. The State Board received an extension to submit this report in April. The Fourth-Eighth Grade Math Teacher Bonuses Report can be accessed by clicking [here](#).

*Recommendations: It was recommended that the State Board of Education receive the Fourth-Eighth Grade Math Teacher Bonuses report as presented.*

## APPROVED

### **BSOP 5 - Report to the NC General Assembly: Career and Technical Education Bonus Report**

The North Carolina Career and Technical Education 2018-19 CTE Industry Certifications and Credentials Teacher Bonus Program Report offers an accounting of teacher payments issued from the administration of different assessments in which students earned credentials. The raw data is disaggregated by local education agency, district, state, and industry credential. This report is required pursuant to Session Law 2017-57 Section 8.9 (c). The CTE Bonus Report can be accessed by clicking [here](#).

Recommendations: It was recommended that the State Board of Education receive the report as submitted.

## APPROVED

### **BSOP 6 - Report to the NC General Assembly: Third Grade Reading Bonuses**

Based on Session Law 2017-57, Section 8.8B(c), the SBE shall study the effect of the Read to Achieve Teacher Bonus Program awarded to third grade reading teachers on teacher performance and retention. The SBE shall report the results of its findings, the distribution of statewide bonuses as among local school administrative units, and the distribution of bonuses within local school administrative units as among individual schools, to the General Assembly by March 15 of each year bonuses are awarded. The State Board received an extension to submit this report in April. The Third Grade Reading Bonuses Report can be accessed by clicking [here](#).

Recommendations: It was recommended that the State Board of Education to approve the Report to the NC General Assembly: Third Grade Reading Bonuses.

## APPROVED

## **HEALTHY RESPONSIBLE STUDENTS COMMITTEE**

### *Action on First Reading*

#### **HRS 1 – 2020-21 Middle School Athletic Manual Update (ATHL-000)**

The State Board of Education prescribes the rules and regulations for middle school athletics. The changes proposed for this policy and the Middle/Junior High School Athletic Manual reflect recent policy, rule changes, and alignment with best practices for safety for student athletes. The proposed change will allow fall practice to begin 10 days prior to the first day of school for students in the fall semester to November 15. This changes the previous rule allowing practice to begin 6 days before the first day of school to November 15. This change allows more time for students to acclimate to early fall weather conditions. This rule would allow schools the extra days but does not require the change.

Recommendations: It was recommended that the State Board of Education approve the 2020-21 Middle School Athletic Manual.

## APPROVED

### *Action*

#### **HRS 2 - Consolidated Data Report: Crime and Violence, Suspensions and Expulsions, Reassignments for Disciplinary Purposes, Alternative Learning Program Placements, Use of Corporal Punishment, and Dropouts**

G.S.115C-12 (21)(27) directs the State Board of Education (SBE) to compile a report on dropout rates, suspensions, expulsions, uses of corporal punishment, reassignments for disciplinary purposes, alternative placements, and acts of violence in public schools, and to report this data annually to the Joint Education Oversight Committee. The data will be reported in a disaggregated manner regarding local school administrative unit, race, gender, grade level, ethnicity, and disability status. Highlights of the report include: the number and rate of crimes reported on North Carolina school campuses have steadily decreased over the last several years, long and short-term suspension rates have declined compared to last

year, and the dropout rate has decreased for the second consecutive year. The full Consolidated Data Report can be accessed by clicking [here](#).

*Recommendations: It was requested the State Board of Education, in accordance with legislation, submit the 2018-2019 Consolidated Data Report to the Joint Legislative Education Oversight Committee by March 15 of each year.*

**APPROVED**

**To view the agendas for the State Board of Education's meetings, including links to all handouts and PowerPoint presentations presented to the Board, which may include discussion and informational items not discussed above, please click [here](#).**

**To view the monthly State Board of Education newsletter archive, including this month's newsletter, please click [here](#).**

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*Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Katherine Joyce, Executive Director, at [kjoyce@ncasa.net](mailto:kjoyce@ncasa.net) or Elizabeth Yelverton, Legal Affairs & Policy Manager, at [eyelverton@ncasa.net](mailto:eyelverton@ncasa.net).*