

# Building Strong Collaborations with Culturally and Linguistically Minoritized Families During COVID-19

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**COLORADO**  
Department of Education



Co-Hosted by Colorado Department of  
Education & the Colorado Bilingual School Mental Health Network

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**Featured Presenter:** Andrew Garbacz, Ph.D.

**Date:** Jan. 14th

**Time:** 3:00 - 4:30 pm

**Who:** General educators, special educators, English language acquisition teachers, administrators, school mental health professionals, family liaisons, school partners/collaborators

Culturally and linguistically minoritized children are less likely to engage in remote learning opportunities and more likely to experience economic vulnerability, housing, and food insecurity during COVID-19. This webinar will provide strategies to increase family collaboration with culturally and linguistically minoritized families in the era of COVID-19. Participants will better understand ways to approach collaboration with families, new strategies and considerations to support culturally and linguistically responsive family collaboration, and strategies for the provision of these services in virtual environments.

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## [Register Here](#)

This event will not be recorded, and will be limited to 450 registrants. Registration closes two weeks prior to the event. Please contact Krista Klabo at [klabo\\_k@cde.state.co.us](mailto:klabo_k@cde.state.co.us) with any questions regarding this webinar.

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**Moderators:** Bryn Harris, Ph.D., Associate Professor, University of Colorado Denver & Krista Klabo, Ed.S., School Psychology and Special Education Evaluation Specialist, CDE

**Panelists:** The webinar will conclude with a group of Colorado districts discussing promising practices from the field.

## Learning Objectives:

1. Understand evidence-based models and strategies for school-family collaboration
2. Consider the impact of culture and language on family collaboration practices
3. Learn new strategies to increase remote family collaboration in school contexts, particularly among culturally and linguistically minoritized families

**Certificate of Attendances:** Attendees will receive continuing education credit based on attendance of the webinar and completion of the session evaluation.

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Dr. Garbacz is an Associate Professor in the School Psychology program at the University of Wisconsin-Madison. Dr. Garbacz researches mental health promotion through interconnecting school, home, and community systems to promote mental health and reduce the risk of later mental health concerns. He examines and embeds culturally responsive practices to create equitable systems of support that are aligned and integrated in schools, homes, and communities.



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