

Marius Schreiner's Bio continued

Bereiter Marius Schreiner's private students and horses in Europe benefit from his instruction using this time-tested system, successfully carrying this tradition into the competition arena. He has been at the Spanish Riding School for 21 years and is a beautiful rider as well as a fabulous instructor. He speaks excellent English and is an effective and clear communicator who works well with both pros and amateurs.

Marius helps riders and horses of all levels progress, improving rider position and effectiveness as well as the quality of the horse's gaits. Upper or lower level, amateur or pro, Marius skillfully brings out the best in riders and horses while stressing the importance of correct basics at all levels. Tempis become straighter and more expressive, canter pirouettes become more rhythmic, and horses who are just learning movements such as passage and piaffe develop an understanding of what is being asked with Marius's expert assistance from the ground.

Upper level riders and pros will appreciate working with someone who is skilled at instruction at advanced levels; the philosophy at the SRS is that one never stops learning. Coaching and providing feedback and improvement to colleagues in a supportive and effective way is an important part of the daily training there; improvement can always be made.

For those schooling at lower levels, riders with young horses will be helped to make sure their horse's training is progressing correctly, and lower level riders develop the feel of throughness, connection, and straightness as Marius helps them understand how to adhere to correct basics.

Marius is also a firm believer in giving riders tools to progress after the clinic when they are back at home and riding on their own. Although Marius holds the rider to high standards and correct work, he is very kind, encouraging and patient. Marius welcomes questions from auditors and will often ask in-between lessons whether anyone has questions.

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<http://www.dressageclinics.org/mypics/ADAArticle.pdf>