

Connect WASC Update
PEC WORKSHOP
Feb. 7, 2024

Let's Start with WASC

What is it?

Western Association of Schools and Colleges

- Accreditation (validates program)
- Peer review process (see our program through lens of other educators)
- Focus on outcomes for ALL students and with stakeholder input

Why WASC?

- Gives families and communities confidence in the quality of our program (enrollment, charter renewal...)
- Promotes continuous improvement cycle
- Celebrates strengths and focuses on areas of growth via self-study process
- Opportunity to reflect, see outcomes for all students and decide where to improve

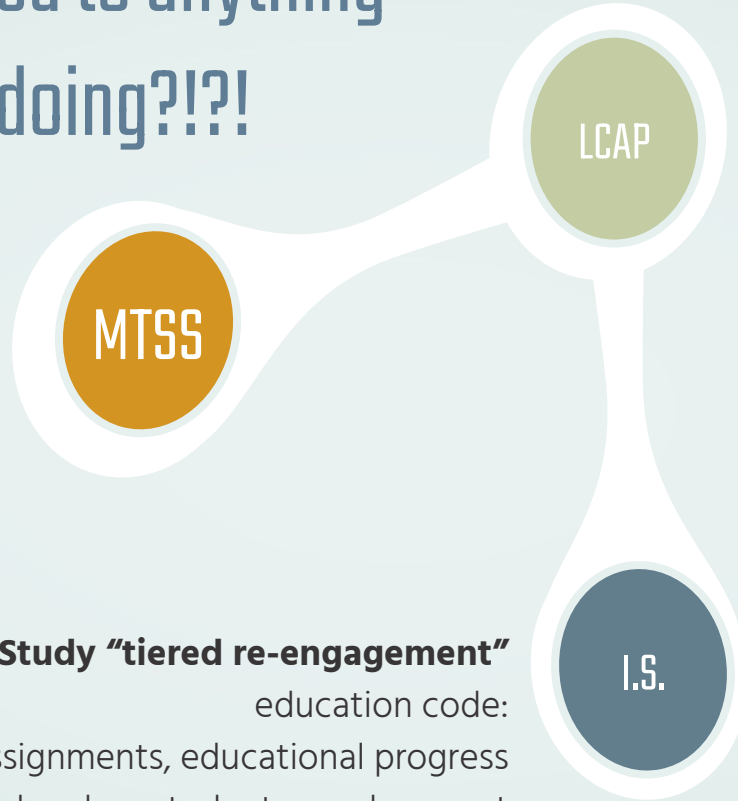
What will it look like?

- PD time together
- Reflecting, Revising, uploading evidence
- Time with colleagues in "Focus Groups" and "Home Groups"
- Incorporating feedback from stakeholders
- 50 page report due March 15
- WASC visit May 6-8

Is WASC connected to anything else we are doing?!?!

Shared learning around
Multi-Tier Systems of Support
(Learner Variability, UDL, Differentiation, SST, etc.)

Independent Study “tiered re-engagement”
education code:
-Attendance, assignments, educational progress
-What we do when students need support

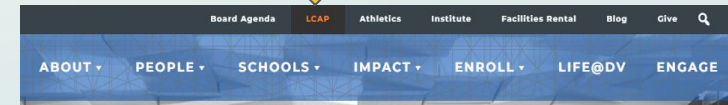


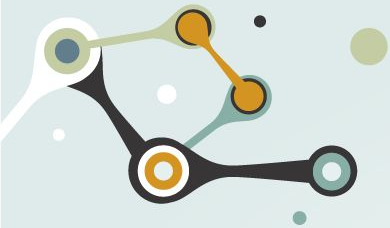
Local Control and Accountability Plan

- How we prioritize what we do for students in a budgetary plan
- Focus on “unduplicated students”
- 3 year cycle (new cycle starting this year)
- Basic needs, student-centered, ELA and math achievement, Habits & 21st century skills



www.davincischools.org





Connect's Previous Experience with WASC

'20-21

Submitted Initial Self-Study

**Passed with highest marks
(2 years)**

1. Consistent Student Support Systems
2. Assessment and Feedback Loop

TK-12

Expanded Accreditation

**Testimony to your
good work!**

3. Communication to/with Families
4. Staff collaboration and alignment around practices

Goals

9 → 4

**Evaluator suggested
4 focus areas**



Focus Area #1: Consistent Student Support Systems

Progress Made so Far: MTSS Grant, yearlong UDL PD, additional time on campus for students in need, adoption of Canvas LMS

Glows	Grows
-Adoption of Canvas is user friendly -The 4 Day program -Canvas has been very easy and practical to use -Study hall (4 day program) support sounds great -Canvas is taking some getting used to but is great -Canvas is a great addition -4 day/wk program -Canvas and Learning Logs -Super support from teachers as a cohesive team to meet student's needs -Canvas is easily accessible	-Helping Parent Educators through the transitions between platforms -Canvas is hard to navigate and write on learning log -I feel I'm not fully utilizing canvas—its functionality isn't knocking my socks off—could there be a training on taking full advantage of Canvas? (4 agree)

Focus Area #2: Assessment and Feedback Loop

Progress Made so Far: Using data to identify math as an area of growth in K-5 (Math focused PEC, exploring comprehensive math curriculum options for the future, CPM teacher trainings, etc.), professional development around data and equity to improve data-centered decision making, annual evaluations of curriculum use and feedback from families

Glows	Grows
-Kids like Zearn (2 agree) -Kaitlin is very approachable! Feedback is wanted and welcomed. Thank You! (1 agree) -PEC: extra help and happening more often throughout the year (2 agree) -Attentive to make adjustments for students based on assessment data	-CPM training for parents or access to videos of lessons -Our kids are not fans of Zearn based on previous schooling -Need more ELA assessment and training for parent educators on using that data in instruction -Always a hard time logging in at the beginning of the year (1 agree)

Focus Area #3: Communication to and with Families

Progress Made so Far: School Messenger alerts for attendance and tiered re-engagement, adoption of Canvas platform, Nancy's role as "student attendance advisor/independent study teacher", Parent Educator Support Specialist, weekly newsletters and weekly Canvas updates, accessible school-wide calendar, Kelvin Surveys

Glows	Grows
-Weekly teacher updates (1 agree) -Coffee with Admin (2 agree) -Prompt communication w/teachers via Canvas and emails -Communication from the school is awesome and the weekly newsletter helps me keep up to date! -Communication good, and getting Nancy notifications for learning logs -PEC! (1 agree) -Weekly newsletters have lots of information and activities/meetings offered -Really like school messenger for updates	-resources for parents to share their homeschooling ideas/resources or for parents to connect -need to bring back parent group sessions with Theresa—it helped parents collaborate more with one another (2 agree) -More opportunities to help families connect/share resources (1 agree) -meeting with Theresa in-person -The newsletters are good but missing the bullseye. Can I help you hit the mark?

Focus Area #4: Staff Collaboration and Alignment Around Practices

Progress Made so Far: Intentional Co-Planning Time embedded into professional development for teams to plan with inclusion in mind, bi-weekly new teacher meetings to solidify practices in foundational DV values, yearlong Roots ConnectEd partnership

Glows	Grows
-Staff consistently reflects unified philosophy in language and in actions	-There could be a centralized place for everything—it could have links to other places, but one place to go to find EVERYTHING so we aren't spinning (3 agree)

Reflection Discussion

- What did we notice?
- What did you see that resonated most?
- Is there a solution or idea that you'd like us to prioritize?
- What else is coming up for you?



Thank You for
Coming!