



# **DV Connect Parent Advisory Committee**

*Monday 12/18 @ 5:00pm*

# Agenda

## 12/18/23

1. Welcome!
2. CSSP
3. WASC Updates
4. LCAP Goal 2



A decorative graphic on the left side of the slide consisting of numerous small, semi-transparent squares in various colors including blue, purple, pink, red, orange, and yellow, arranged in a cascading, cluster-like pattern.

# Comprehensive School Safety Plan

1. Review the document [here](#)
2. [Opioid Overdose Response](#)
3. [Emergency Procedures for Students with Disabilities](#)

# WASC Update

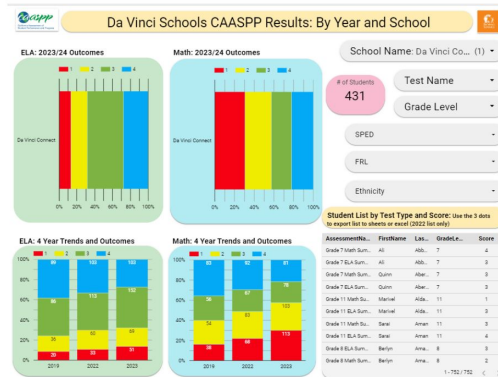
- **Data Share Out**
  - **State Test Scores**

Data Points to Consider

- Socio-economic Status matters
- 3 year trends tell us something
- Math is a focus area
- Our lower grade levels are shifting to the population we set out to serve

Ideas to consider

- What shifts do you think we might make to address some of the data points covered
- What does this “balcony view” perspective say to you and where do you see yourself in this conversation?



- **Home groups and Focus Groups**
- **Parent and student participation**



# LCAP Goal 2

## Climate, Culture, & Parent Engagement

### *Actions & Services*

**2.1- Parent/ guardian engagement & communications**

**2.2- Advisory & SEL curriculum**

**2.3- Counseling Staffing**

**2.4- Extra-curricular activities**

**2.5- Assistant principal staffing**

# Goal 2: 2022-23 Metrics to Date

| Metric                                       | Baseline<br>(2020-21)                                                                                                                                       | Year 1<br>(2021-22)                                                                                          | Year 2<br>(2022-23)                                                           | Desired<br>Outcome<br>(2023-24)                                                                                                       |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Parent Attendance at Student Led Conferences | The number of families attending SLCs in Fall 2019 was 92%.                                                                                                 | The number of parents attending student led conferences was higher than 90% as measured by teacher feedback. | <b>98.3% participation at K8</b><br><br><b>91% participation at HS (9-12)</b> | The number of parents attending student led conferences will remain higher than 90% as measured by sign in logs and teacher feedback. |
| Parent Input in Decision Making              | Fall 2019 parent surveys show that 88% of families believe that DV Con. is Good, Very Good, or Excellent at involving parents in decision-making processes. | 2021-22 parent surveys: 87%                                                                                  | <b>Spring 23 survey: 82.23%</b>                                               | At least 85% of families believe that DV Connect is Good, Very Good, or Excellent at involving parents in decision-making processes.  |

# Goal 2: 2022-23 Metrics to Date

| Metric                                                   | Baseline<br>(2020-21)                                                                                                                                                                                                                                                             | Year 1<br>(2021-22)                                                                                                                                                                       | Year 2<br>(2022-23)                                                                                                                                                                               | Desired<br>Outcome<br>(2023-24)                                                                                                                                                                    |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Parent Participation in programs for unduplicated pupils | Fall 2020 parent survey responses to the question: 'I feel welcome to participate at this school' are 90% positive (Agree/Strongly Agree) for families whose primary language is other than English, and 82% positive for those who report being socioeconomically disadvantaged. | Fall 2021 parent survey responses: 100% positive for families whose primary language is other than English, and 80% positive for those who report being socio-economically disadvantaged. | <b>Fall 2022 parent survey responses: 100% positive for families whose primary language is other than English, and 100% positive for those who report being socio-economically disadvantaged.</b> | At least 85% of families who are socio-economically disadvantaged and/or whose primary language is other than English, Agree or Strongly Agree that they feel welcome to participate at DV Connect |

# Goal 2: 2022-23 Metrics to Date

| Metric              | Baseline<br>(2020-21)                                                                                                                        | Year 1<br>(2021-22)                                                                 | Year 2<br>(2022-23)                                                                                        | Desired<br>Outcome<br>(2023-24)                                                                                   |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| ADA                 | 2019-20 ADA ended on the last day of February 2020 due to COVID 19. The shortened year rate was 98.38%                                       | DV Connect ADA for 2021-22 was 97.97%.                                              | <b>Current ADA for Connect is 98.5%</b>                                                                    | DV Connect ADA will remain above 95%                                                                              |
| Chronic Absenteeism | On the 2019 CA Dashboard, 2% of students were chronically absent, a decrease of 2.4% from the previous year for a Blue color rating overall. | Chronic Absenteeism was not published by the state on the 2021 CA School Dashboard. | <b>Chronic Absenteeism is currently at “orange” with a 9.7%, which is a 5.9% increase from last report</b> | DV Connect will maintain a Blue or Green rating for the Chronic Absenteeism indicator on the CA School Dashboard. |

# Goal 2: 2022-23 Metrics to Date

| Metric                                                                              | Baseline<br>(2020-21)                                                                                                                                                                                                                                                                          | Year 1<br>(2021-22)                                                                 | Year 2<br>(2022-23)                                                                                                                                                                                | Desired<br>Outcome<br>(2023-24)                                                                                                                      |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Targeted Chronic Absenteeism: Socio-economically disadvantaged and English Learners | On the 2019 CA Dashboard, 2.9% of SED students were suspended at least once, a 2.3% decline from the previous year for a Green color rating for SED students. DV Connect had less than 11 EL students in 2018-19, which is not enough students to have rates reported due to privacy concerns. | Chronic Absenteeism was not published by the state on the 2021 CA School Dashboard. | <b>Low SES and hispanic populations (16%) have chronic absenteeism rates in the red, while African American, white and students with disabilities have chronic absenteeism rates in the orange</b> | DV Connect will maintain a Blue or Green rating for both SED and EL student groups for the Chronic Absenteeism indicator on the CA School Dashboard. |
| Suspension Rate                                                                     | On the 2019 CA Dashboard, 0% of students were suspended at least once, a decrease of 1.2% from the previous year for a Blue color rating overall.                                                                                                                                              | DV Connect had no suspensions in 2020-2021.                                         | <b>Suspension rate is in the green, with an increase of .9%</b>                                                                                                                                    | Connect will decrease the suspension rate to earn and then maintain a Blue or Green rating on CA School Dashboard.                                   |

# Goal 2: 2022-23 Metrics to Date

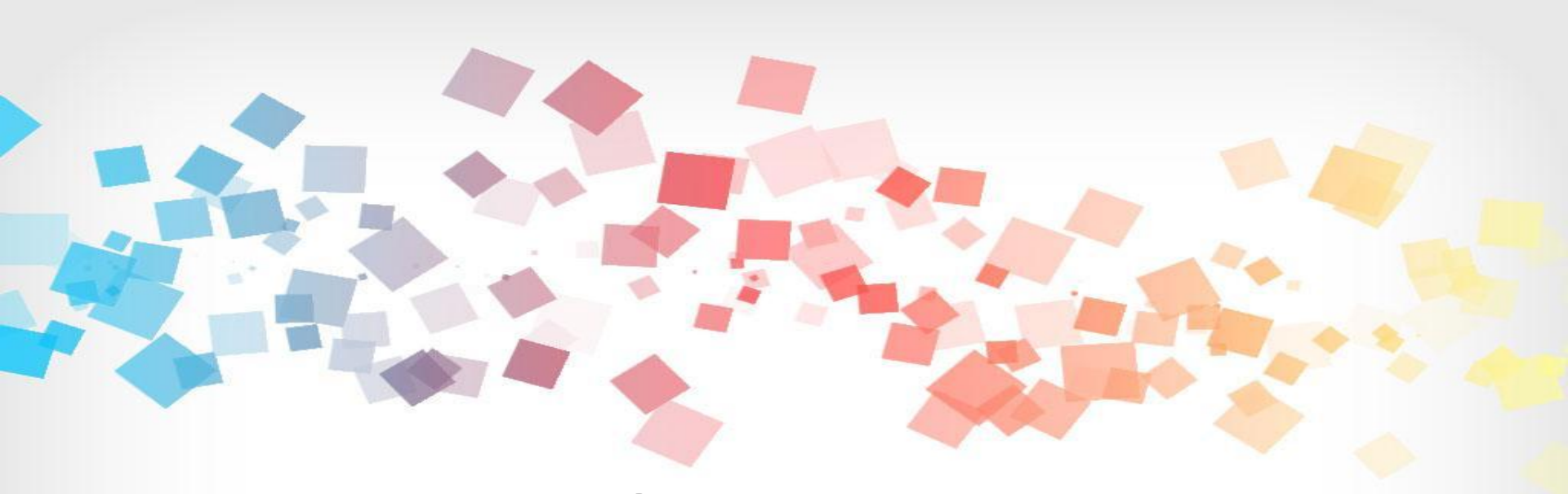
| Metric                                                                                     | Baseline<br>(2020-21)                                                                                                                                                                                                                                                                                                                                                           | Year 1<br>(2021-22)                                                                           | Year 2<br>(2022-23)                                                                               | Desired<br>Outcome<br>(2023-24)                                                                                                                                          |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Targeted<br>Suspension Rate:<br>Socioeconomically<br>disadvantaged and<br>English Learners | On the 2019 CA<br>Dashboard, 0% of<br>SED students were<br>suspended at least<br>once, maintained<br>from the previous<br>year for a Blue<br>color rating for SED<br>students. DV<br>Connect had less<br>than 11 EL<br>students in<br>2018-19, which is<br>not enough<br>students to have<br>rates reported on<br>the CA Dashboard<br>for that year due to<br>privacy concerns. | DV Connect had no<br>suspensions in<br>2020-2021 and one<br>suspension in Fall of<br>2021-22. | <b>English<br/>Language<br/>Learners are in<br/>the orange,<br/>and Low SES<br/>are in yellow</b> | DV Connect will<br>maintain a Blue or<br>Green rating for<br>both SED and EL<br>student groups for<br>the Suspension<br>Rate indicator on<br>the CA School<br>Dashboard. |

# Goal 2: 2022-23 Metrics to Date

| Metric                                          | Baseline<br>(2020-21)                                                                                                                                                                                                                                 | Year 1<br>(2021-22)                                                         | Year 2<br>(2022-23)                                                                     | Desired<br>Outcome<br>(2023-24)                                                                                           |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Student Survey Responses: Diversity & Inclusion | Fall 2020 student surveys asked a new series of questions on diversity & inclusion. DV Connect students responded to these questions with a weighted average above 4 for all questions, where 4 represents frequently and 5 represents almost always. | Fall 2021 student surveys: all DEI questions above a weighted average of 4. | <b>Fall 2022 student surveys: all DEI questions were above a weighted average of 4.</b> | Weighted averages for diversity & inclusion questions on the Fall student survey will remain above a 4 for all questions. |

# Goal 2: 2022-23 Metrics to Date

| Metric                                                                                | Baseline<br>(2020-21)                                                                                      | Year 1<br>(2021-22)                                                                              | Year 2<br>(2022-23)       | Desired<br>Outcome<br>(2023-24)                                                                                                                                                                    |
|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Survey Responses:<br>Compassionate<br>& Caring<br>Learning<br>Community       | On the Spring 2019 student survey, more than 73% of respondents choose 'good,' 'very good,' or 'excellent' | On the Spring 2022 student survey, 91% of respondents choose 'good,' 'very good,' or 'excellent' | Spring '23 Survey: 95.56% | More than 85% of respondents choose 'good,' 'very good,' or 'excellent' survey question, "The degree to which the school creates a compassionate and caring learning community."                   |
| Student Survey Responses:<br>Environment of<br>High Integrity,<br>Respect, &<br>Trust | On the Spring 2019 student survey, more than 71% of respondents choose 'good,' 'very good,' or 'excellent' | Spring 2022 student survey: 87%                                                                  | Spring '23 survey: 91%    | More than 85% of respondents choose 'good,' 'very good,' or 'excellent' on the annual student survey question, "How well the school creates an environment of high integrity, respect, and trust." |



# Thank you for coming!

*Next meeting: Monday 2/26 @ 5:00 pm via zoom*

*Notes [HERE](#)*

*Zoom Recording [HERE](#)*