



DV Connect Parent Advisory Committee

Monday 10/16 @ 5:00pm

Agenda

10/16/23

1. Introductions
2. PAC and LCAP overview
3. Review of LCAP Goal 1
4. Closure



Introductions

We are so glad you're here! Please tell us:

1. Your Name
2. Role at DV Connect (parent, student, staff/role)
3. What outcomes you hope for as a member of PAC



A decorative graphic on the left side of the slide, consisting of a cluster of overlapping squares in various colors including blue, purple, pink, red, orange, and yellow. The squares are arranged in a way that they appear to be floating or falling from the top left corner.

School Site Council (SSC) → Parent Advisory Committee (PAC)

In accordance with the Greene Act (Ed Code 35140-35149), we are shifting away from School Site Council, and moving towards a Parent Advisory Committee, beginning this school year! Much of the work will feel very similar (LCAP, School Safety Plan, general program feedback), but there are some changes to note:

- Members of PAC are appointed, not elected
- There is a requirement for diverse representation within the members of the council, with the goal of representing the diversity of our overall population
- PAC is a review committee only, and will not “approve” LCAP as done in the past through SSC

LCAP Review

- **Successes toward implementation:**
 - **Academics:**
 - Overall ELA and math CAASPP distance from standard earned a “high” status
 - Graduation rate (adjusted for DVX) 96%
 - Dual enrollment participation: 81% of all students; includes 2 AAs, 1 BA
 - **Engagement/Culture:**
 - Attendance 96.5% (k8) and 98% (HS)--factors include added “Independent Study” teacher role (attendance, support, teacher workload) and asynchronous support: ~50 students
 - Families feel welcome to participate (88% overall and 100% of EL and SED)
 - 97% of students say Connect creates an environment of high integrity, respect and trust
- **Challenges toward implementation:**
 - **Academics:**
 - Several subgroups show disparate test scores
 - SNHU transferability, ECC reliability and ASU availability challenging
 - **Engagement/Culture:**
 - Chronic absenteeism low (3.8%) but disparate for SED students (10%)
 - 2022-23 suspensions not yet reported but significantly higher than 2021-2022 (12 total for 22-23)
- **Updates:**
 - Increased asynchronous support via on-campus learning opportunities
 - Targeted math professional development (HS)
 - Re-examination and re-implementation of HS dual enrollment partners (ECC, SNHU vs ASU)
 - Increased equitable access to sponsored curriculum resources and Parent Educator Support Specialist

LCAP Goal 1

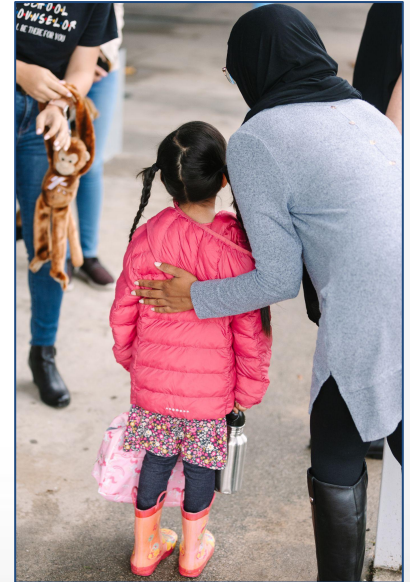
Basics: Teachers, Instructional Materials, Facilities *Actions & Services*

1.1- Course Materials

1.2- Teacher recruitment and credentialing support

1.3- Teacher professional development

1.4- Teacher preparation time



Goal 1: 2022-23 Metrics to Date

Metric	Baseline (2020-21)	Year 1 (2021-22)	Year 2 (2022-23)	Desired Outcome (2023-24)
Instructional Materials	100% of students had access to instructional materials	100%	100%	100% of students will have access to instructional materials in print or electronic formats. In progress
Teacher Assignments	0 total teacher misassignments (0%) in 2019-20	2 total teacher misassignments (9.5%) in 2020-21	No official CDE data yet, but Connect expects 0 misassignments in 2022-23.	100% of teachers are properly assigned 100% teachers properly assigned in 22-23, in progress
Individualized learning needs of teachers	100% of teachers participated in a reflective evaluation process in 2019-20	100%	100%	96% of teachers will participate in a reflective evaluation process and earn a positive evaluation. In progress

Goal 1: 2022-23 Metrics to Date

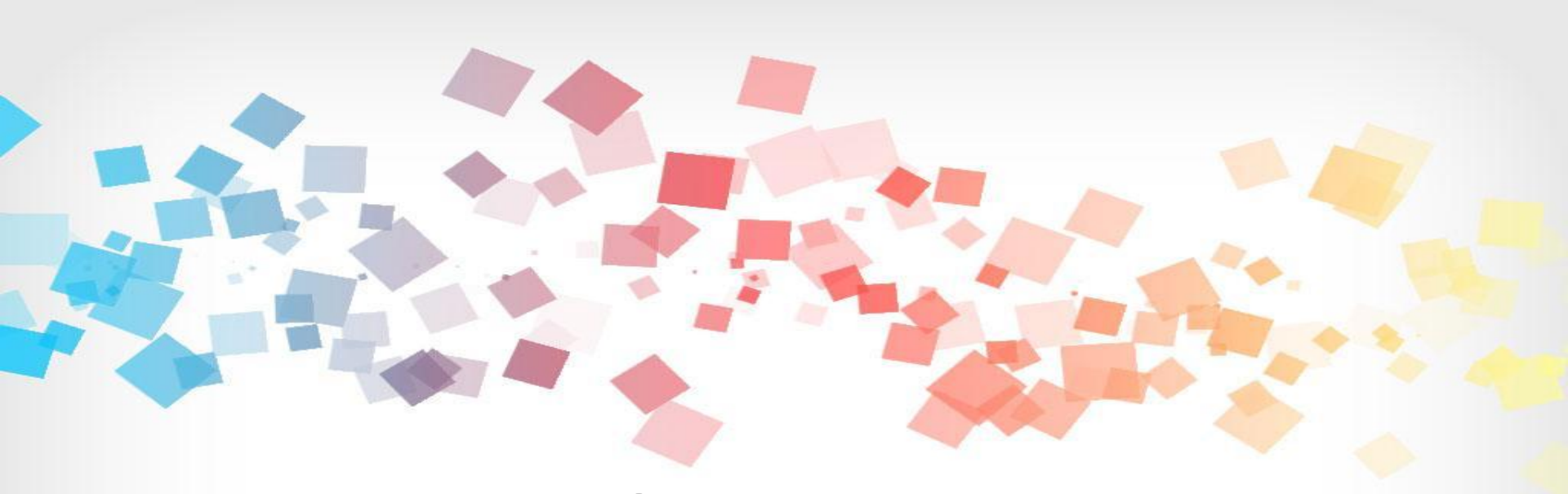
Metric	Baseline (2020-21)	Year 1 (2021-22)	Year 2 (2022-23)	Desired Outcome (2023-24)
Professional learning time	On the 2020-21 staff survey, 100% of staff indicate that they Agree or Strongly Agree that, "Leaders ensure time for reflection, generation, interpretation, and dissemination."	2020-21 Staff survey: 91%	2022-23 Staff Survey: 91%	On the staff survey, at least 90% of staff will indicate that they Agree or Strongly Agree that, "Leaders ensure time for reflection, generation, interpretation, and dissemination." In progress
Students will demonstrate success in academic curriculum	92% of 9-12 students achieved a 2.0 or above unweighted GPA in Fall 2020.	71% of 9-12 students achieved a 2.0 or above unweighted GPA in Spring 2022.	86% of 9-12 students achieved a 2.0 or above unweighted GPA in Fall 2022.	85% of students will remain above a 2.0 unweighted GPA each semester. 85% in Spring 23, in progress

Goal 1: 2022-23 Metrics to Date

Metric	Baseline (2020-21)	Year 1 (2021-22)	Year 2 (2022-23)	Desired Outcome (2023-24)
Student intervention plans	100% of students in need of intervention in Fall 2020 had academic supports in place before Spring 2021.	100%	100%	100% of students in need of intervention in the fall semester will have academic supports in place prior to the spring semester. In Progress
Specialized Academic Plan Implementation	100% of newly enrolled IEP students, and 100% of incoming 504 students had DV Connect specific plans in place within 30 days of enrollment.	100%	100%	100% of eligible IEP or 504 plan students will have a formal DV Connect plan in place and communicated to their teachers within 30 days of enrollment. 100% (so far!)

Goal 1: 2022-23 Metrics to Date

Metric	Baseline (2020-21)	Year 1 (2021-22)	Year 2 (2022-23)	Desired Outcome (2023-24)
Safe, Clean, and Well Maintained Facility	- January 2021 facilities inspection overall rating of 'Exemplary' 100% positive student ratings on the Spring 2021 survey question '<i>Do you feel safe at school?</i>'	- January 2022 facilities inspection overall rating of 'Exemplary' 99% positive student ratings on the Spring 2022 survey question '<i>Do you feel safe at school?</i>'	January 2023 facilities inspection overall rating of 'Exemplary' 96% positive student ratings on the Fall 2022 survey question '<i>I feel safe at school?</i>'	Overall annual facilities inspection rating will remain Good or Exemplary. At least 95% of students will report feeling safe at school. 99% in Spring 23, In progress



Thank you for coming!

Next meeting: Monday 12/18 @ 5:00pm

Notes [HERE](#)

Zoom Recording [HERE](#)