



Guiding Questions for Building Strong Partnerships between School Day and Out-of-School Time Educators

Out-of-school time (OST) staff are important partners who can bring knowledge, framing, and resources to inform SEL implementation. These guiding questions can help the SEL team to think intentionally about how to fully partner with OST providers to promote Schoolwide SEL. Teams can also use this tool along with a [PDSA cycle](#) to plan next steps for deepening OST partnerships as part of continuous improvement.

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Guiding Questions	Yes	Not yet	Next Steps
Are key OST providers part of the school's SEL team ?			
Are SEL team meetings held at times when OST providers can attend?			
Are OST partners considered equal partners in the planning and decision-making processes for promoting SEL for students?			
Are SEL professional learning opportunities extended to OST providers and offered at times when they are able to attend?			
Do school and OST staff share a common language around SEL?			
Are discipline policies and practices aligned across the school day and out-of-school time?			
Do OST partners implement shared SEL standards and practices that are aligned with the school day standards and practices?			
Do OST providers and school day staff have opportunities to share knowledge, practices, and resources with one another through professional learning?			
When creating Staff Shared Agreements , a shared vision , or schoolwide norms , or making decisions that impact staff and students, are OST providers present and part of the conversation?			
Do OST partners and teachers regularly communicate about practices to promote SEL for students and build community, and ensure the use of consistent practices across the classroom and out-of-school time?			
Do OST partners and classroom teachers have opportunities to visit one another's spaces to observe and build upon their own practices ?			