

**GRANDPARENT
AND SPECIAL FRIEND DAY
OCT 2017**

PEACE EDUCATION

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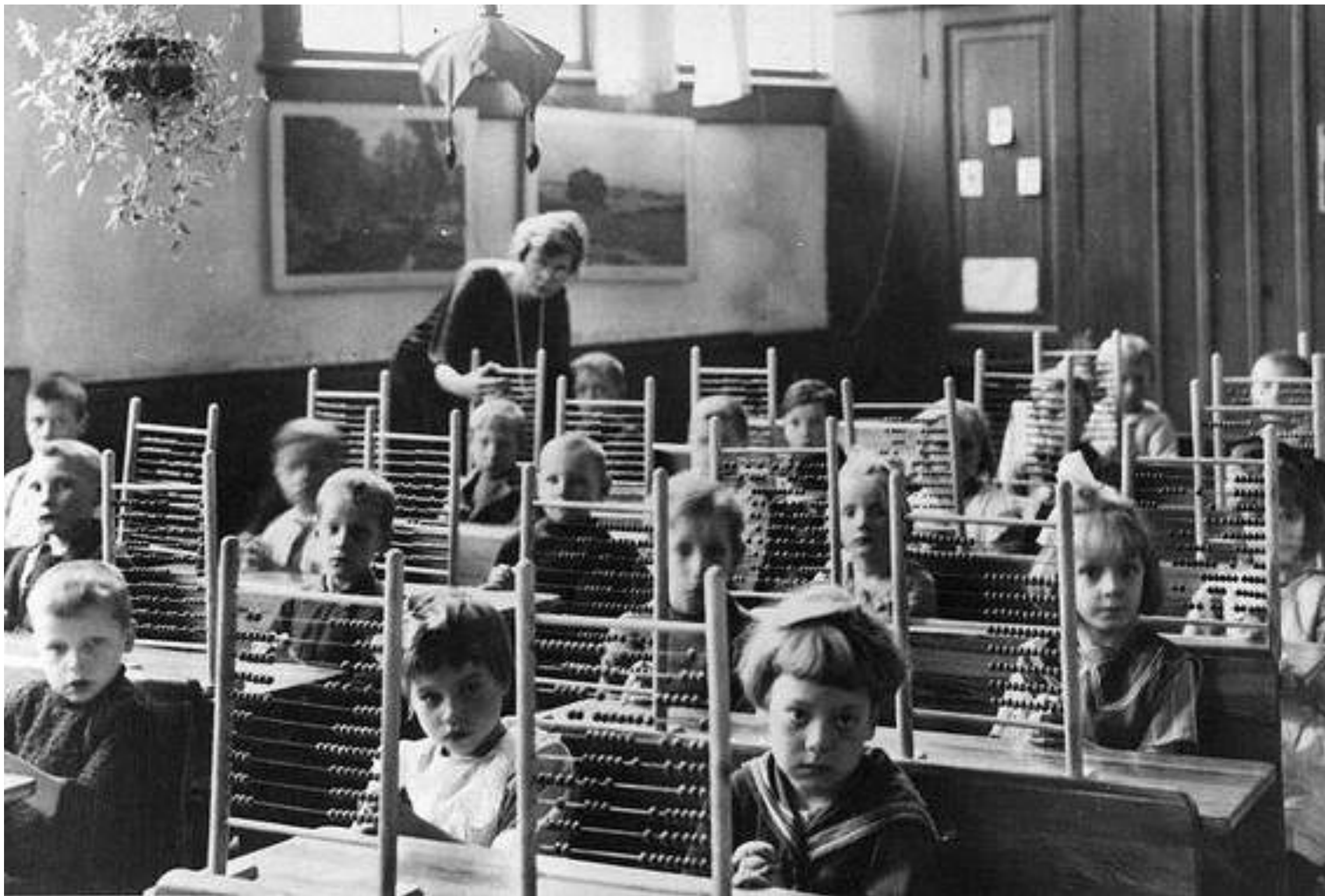
Preventing conflicts is the work of politics; establishing peace is the work of education.

-Dr. Maria Montessori

Address to the European Congress for Peace in Brussels

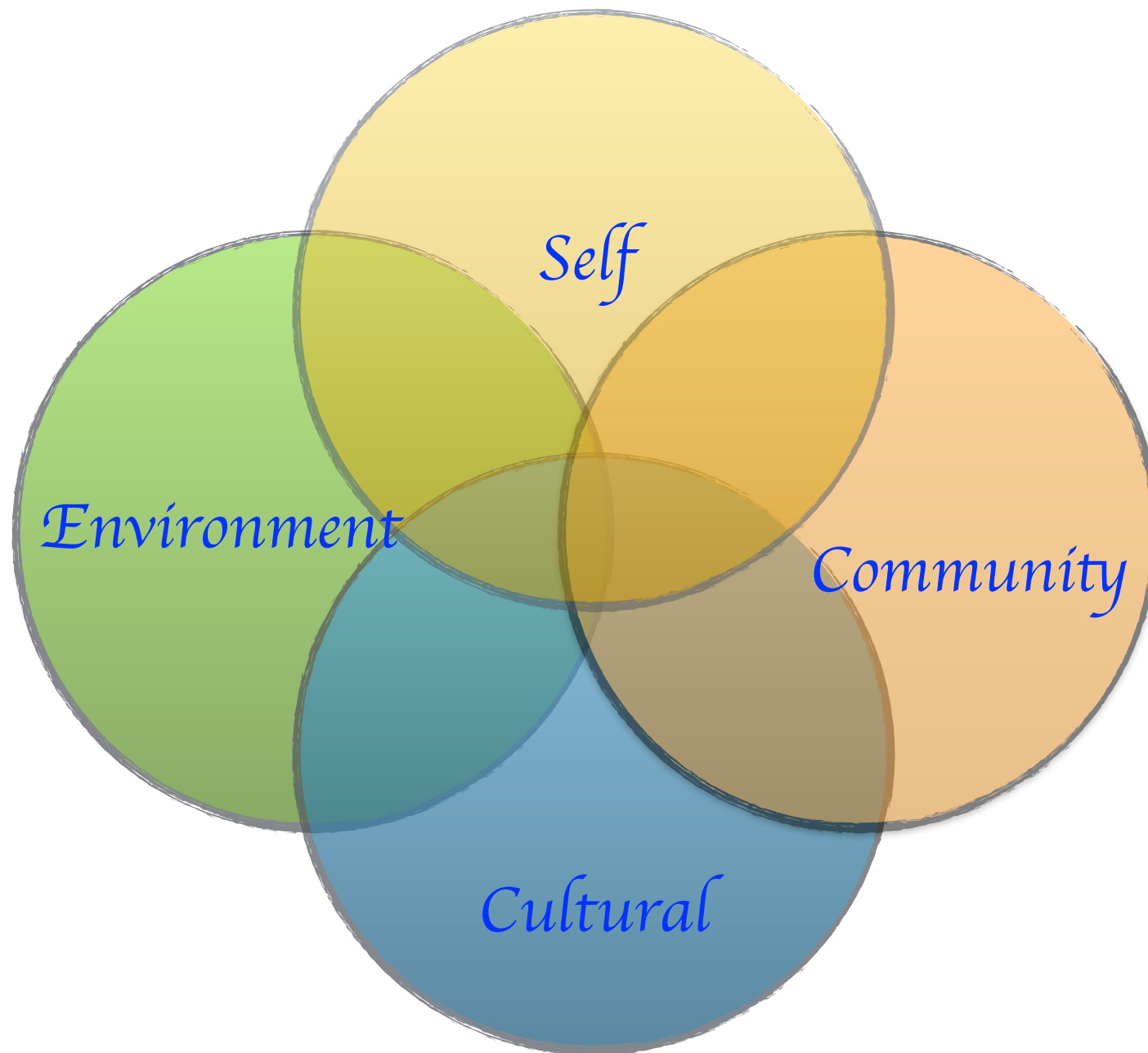
1936







*How We “Teach” Peace
at Hilltop Montessori School*





PEACE FOR THE SELF

.....

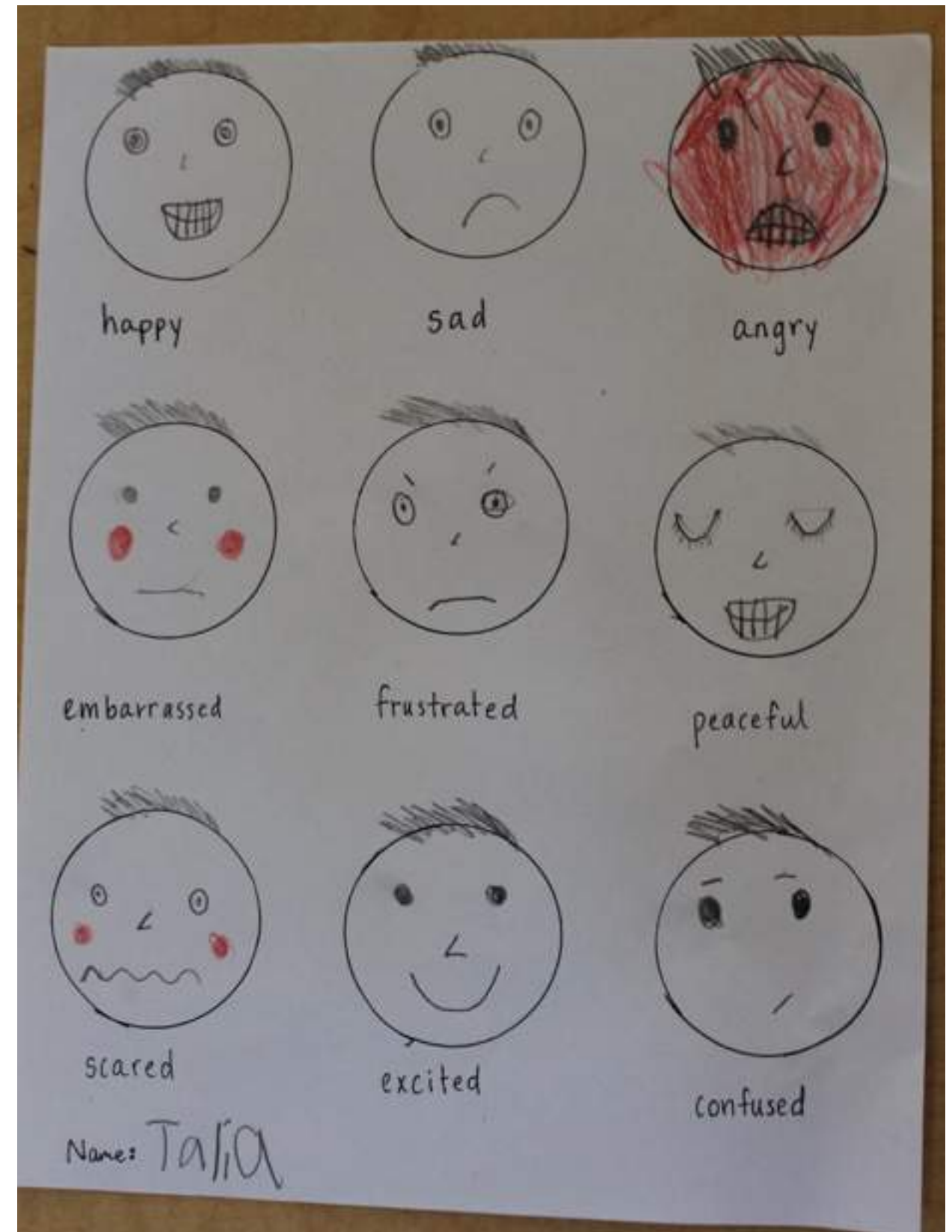
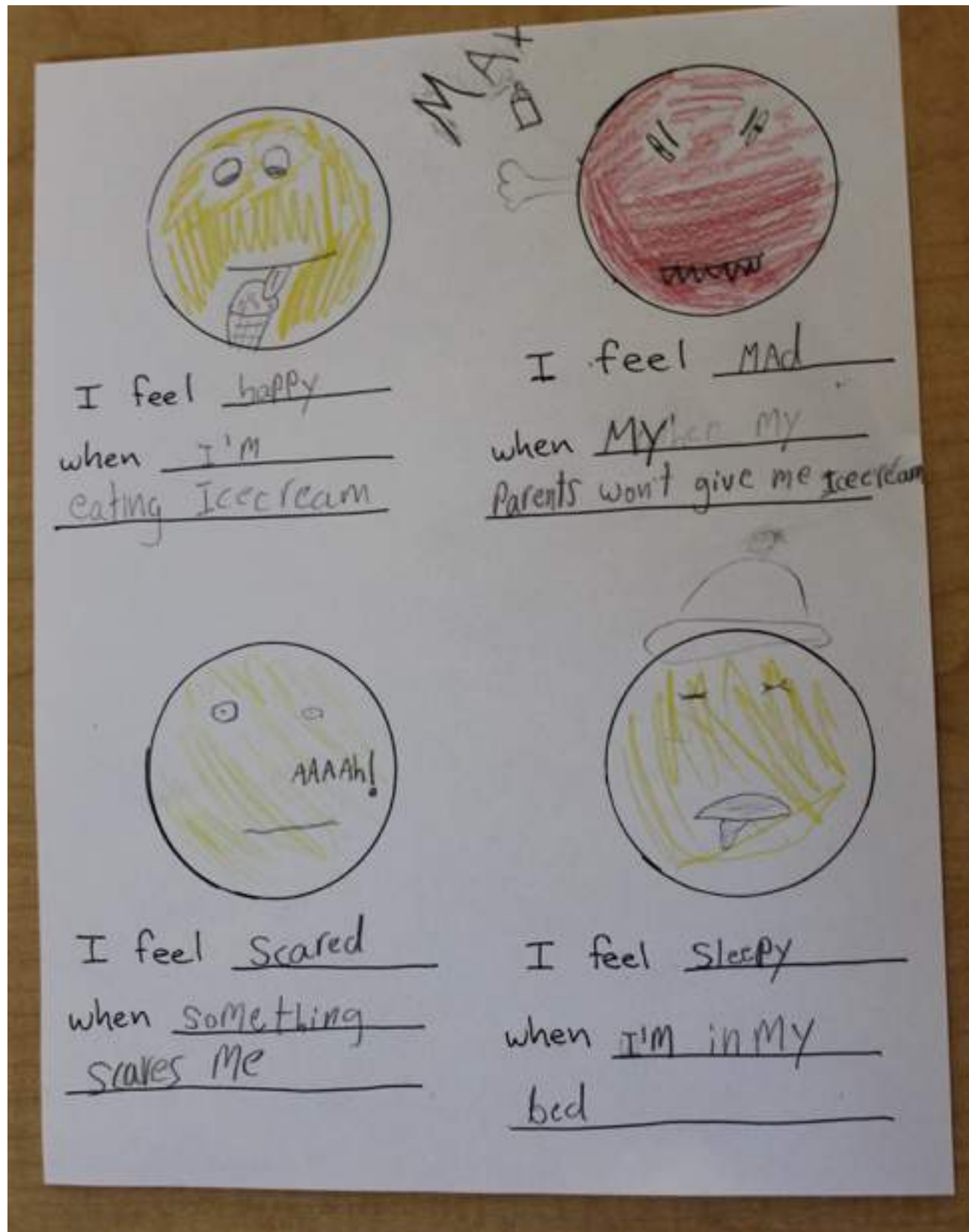
- Respect
- Personal Responsibility
- Peace “Lessons”
- Self-Regulation
- Executive Function
- Adolescent - micro-Economies



A Peaceful Environment . . .



Intentional Peace Lessons





Direct Instruction Peace Lessons



Intentional Peace Lessons



Self-Regulation

“The child who has never learned to act alone, to direct his own actions, to govern his own will, grows into an adult who is easily led and must always lean upon others.

-Maria Montessori

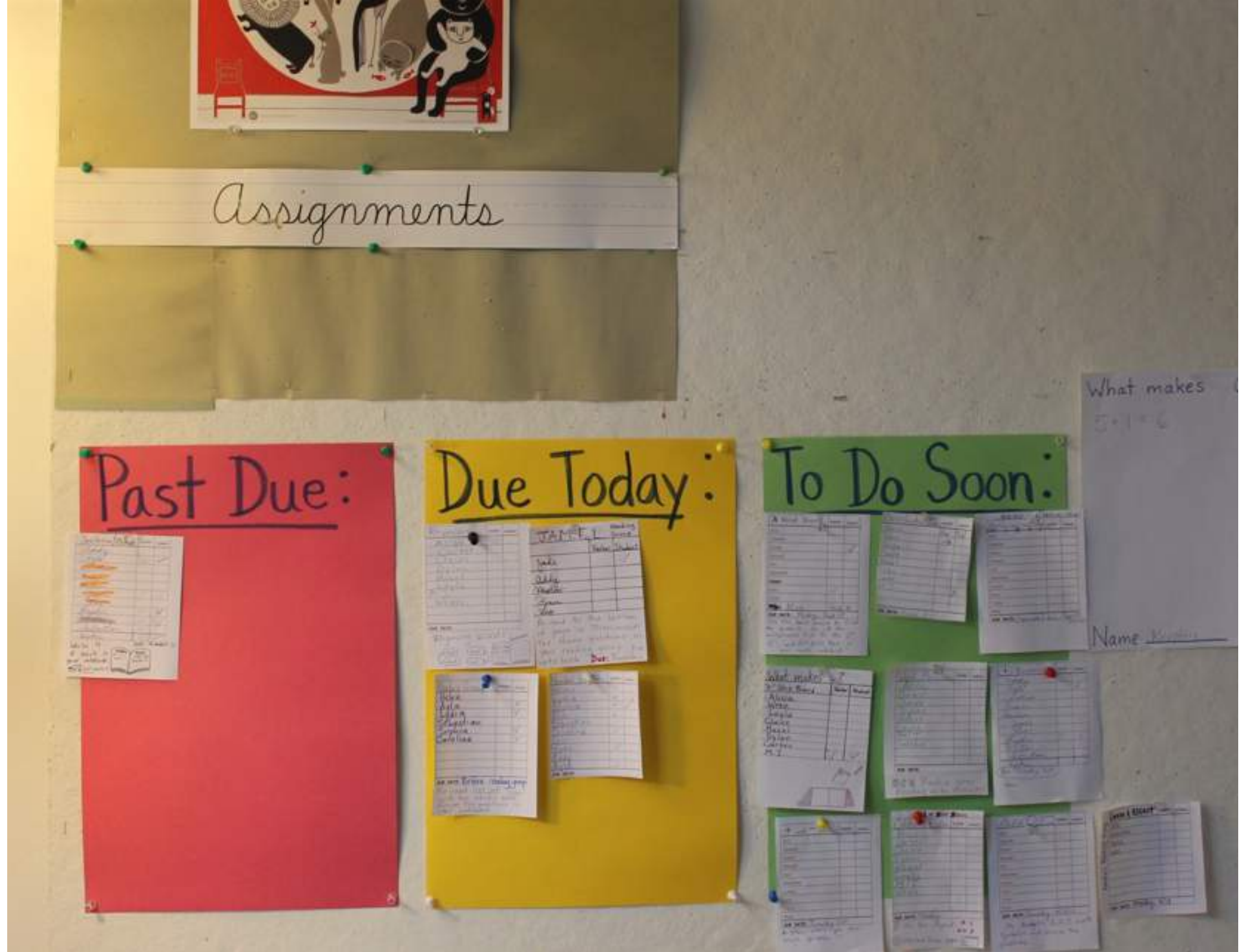
Address at the International Office of Education,
Geneva, Switzerland

1932



Self-Pacing in the Work Cycle





Direct Instruction for Executive Function

<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thurs</u>	<u>Fri</u>
Math	Culture: History	Band Groups	W.S. ASG	Math
	Lit/Sem	Math Seq.	Geometry Lit	Sem
PE/WW	Peace Ed.	PE/Art	Electives	Culture II
Culture: Social	Grammar			Adv.
JOBS		JOBS		Jobs
PE/WW	Adv.	Adv.	Adv.	Comm Mtg.
Adv.				

<u>EARLY HUMANS</u>	<u>WORD STUDY</u>	<u>MATH</u>
GI Organizers <i>Fri today!</i>	(nothing new) <i>due Wed</i>	Lesson Wk <i>due Wed</i>
Illus + Captions <i>Wed. 10/3</i>		Mixed Rev. <i>due Th</i>
		(Facts I)

<u>HUMAN BODY</u>	<u>GRAMMAR</u> <i>due Mon</i>	<u>GEOMETRY</u> <i>always due W</i>
Cell Anal. Presentations	5-6 th DO. vs. Prep Phr.	4 th Measuring π s
	4 th	5 th Altitude of Δ s II
	<u>WW</u>	6 th POLYGON TO RECT.
<u>U.S. HISTORY</u>	<u>LIT/SEM</u>	<u>P.S.</u>
Poor Farm #1 10/2	<i>due T, Th</i>	Ribbon Roster
Draft + Colony Res 9/27		

<u>Friday</u>
8:45 Run-through Presentations
9:30 Cell Analogy Presentations
10:30 5 th Math
11:00 Diana Abby Luke) Math Pete Rhy: Mark)

U.S. History	Wed
Culture: Social	
Work on culture Research	
Work on culture	Mon, Tues
P.S.	Fri
Geometry	Thurs
Grammar	Tues
U.S. History	Mon
Math Seq	
Math	Mon
Math	Fri
Sem	Tues
Sem	Fri

More advanced Executive Function Instruction

“ “ Young people must perform social functions independently, work, and earn a living. Society must furnish a special environment in which young people can earn their livelihood.

-Maria Montessori

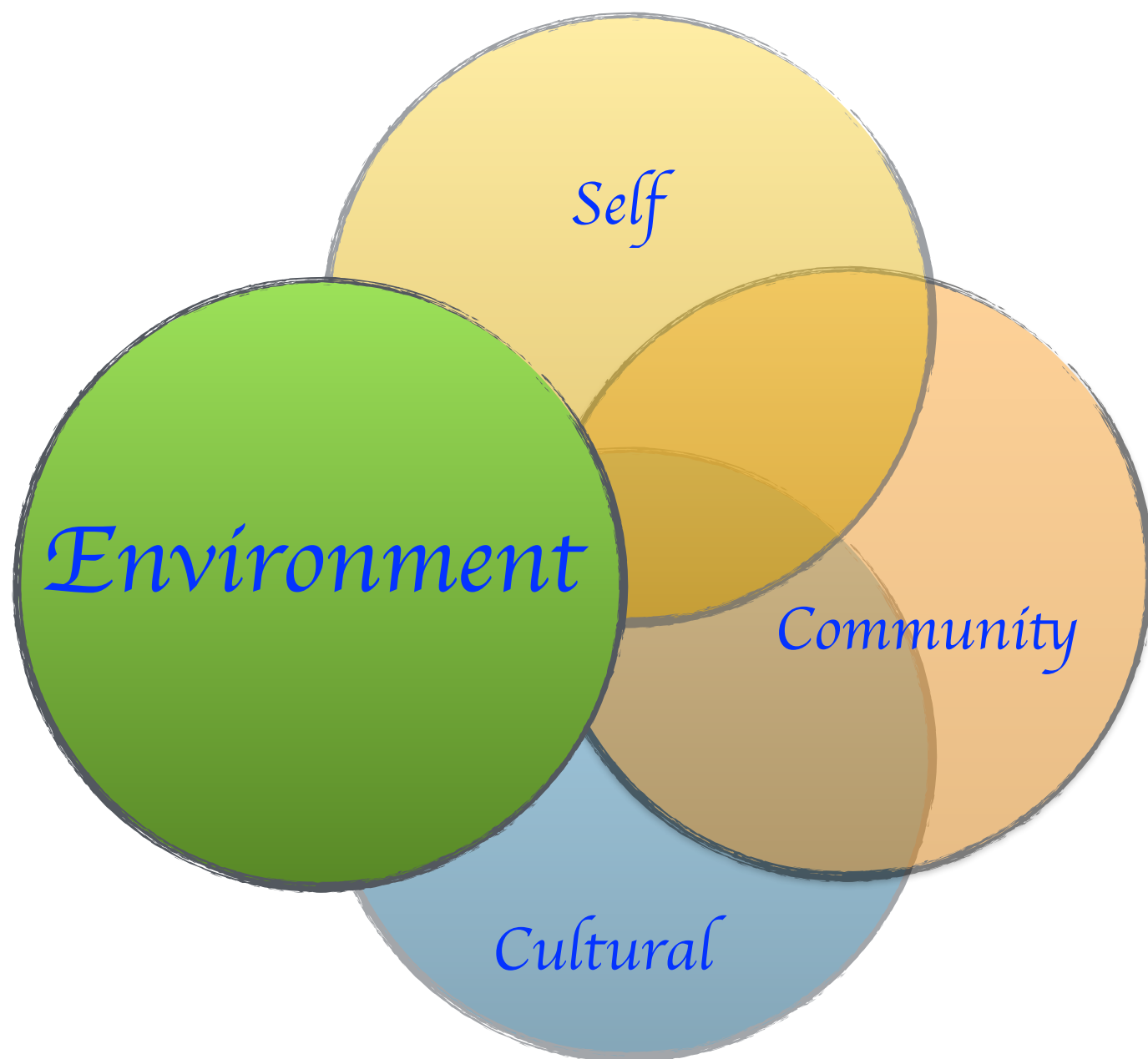
address given at the International School of Philosophy

Amersfoort, Holland

1937



Running a business!



PEACE THROUGH ENVIRONMENT

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- Right-sized
- Care of the Environment
- Connectedness
- Appreciation/
Understanding of Nature



Environment set for meeting child's needs



Caring for the Environment

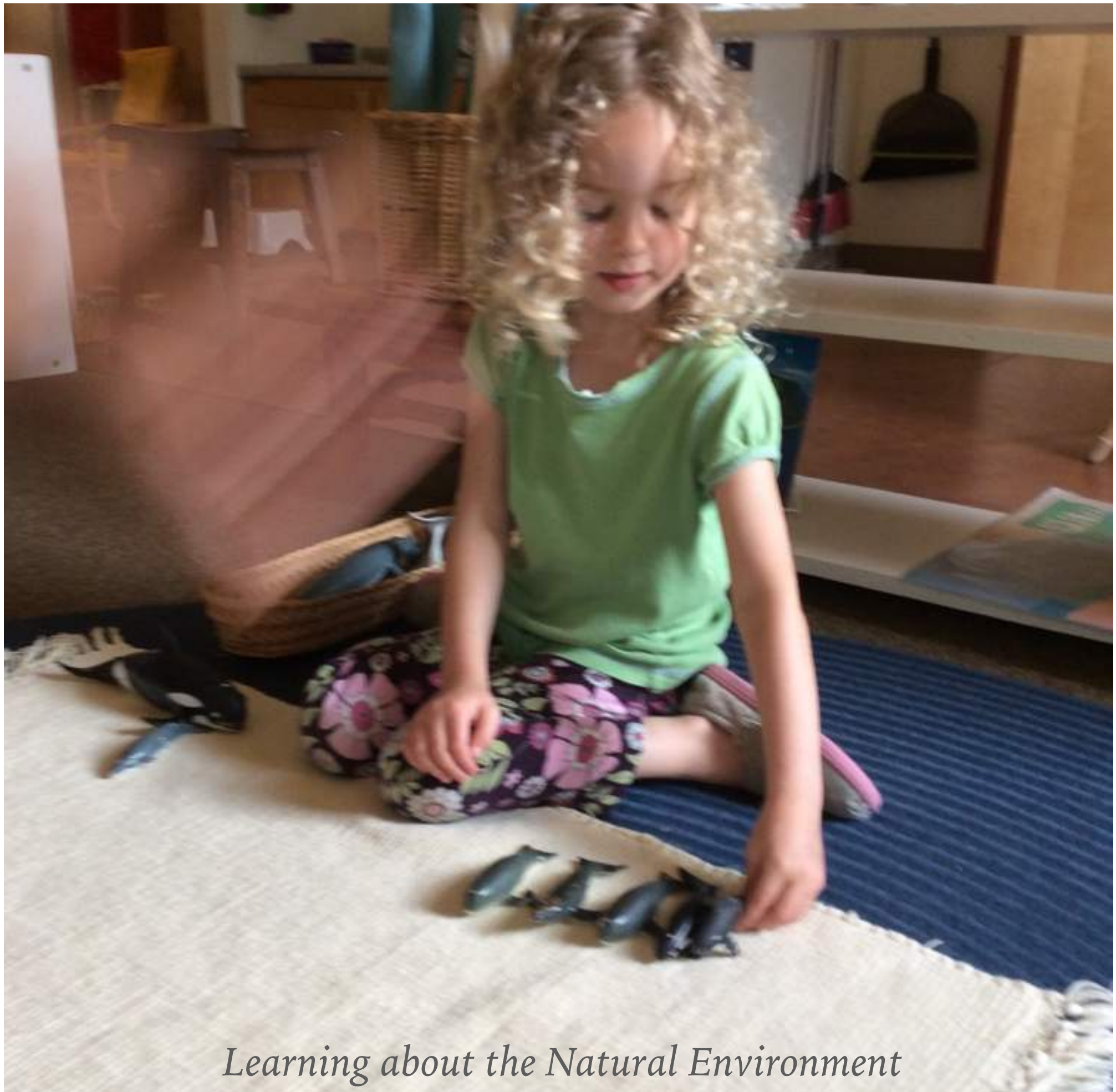


Caring for the Environment





Learning about the Natural Environment



Learning about the Natural Environment



Lessons in the Natural Environment



Haytown



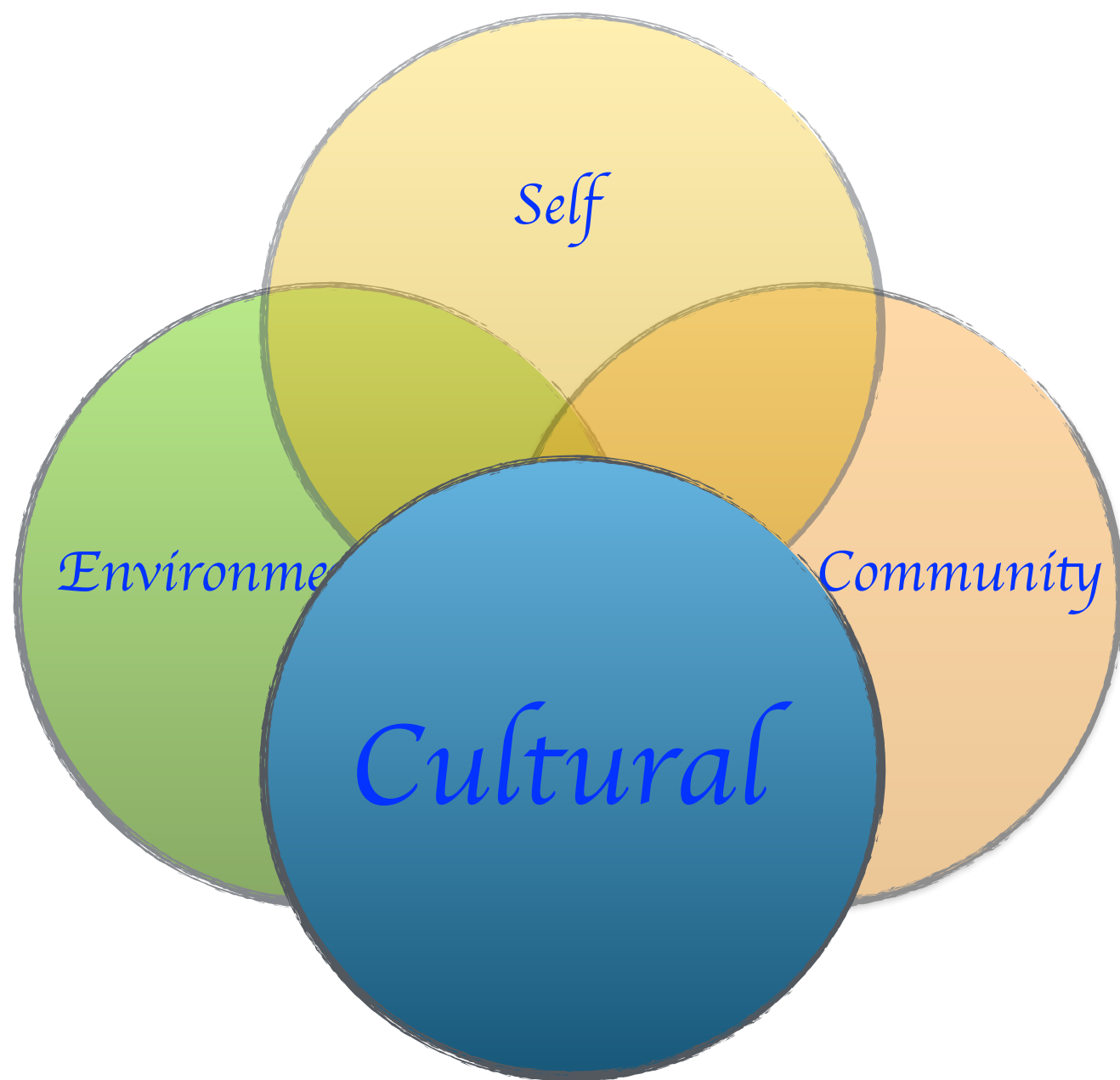
The Outdoor Campus

“ “The child who has felt a strong love for his surroundings and for all living creatures, who has discovered joy and enthusiasm for the environment, gives us reason to hope that humanity can develop in a new direction.

-Maria Montessori

Copenhagen

1937



PEACE THROUGH CULTURE

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- Understanding
- “Fundamental Needs”
- Diversity
- Books with characters not caricatures
- Compassion/Immersion



Our place in the world

wood



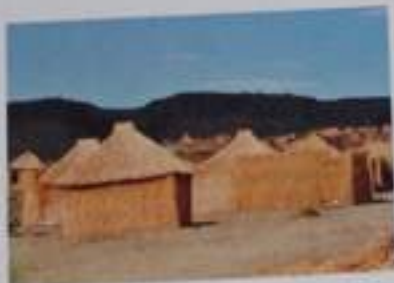
river reeds



stone

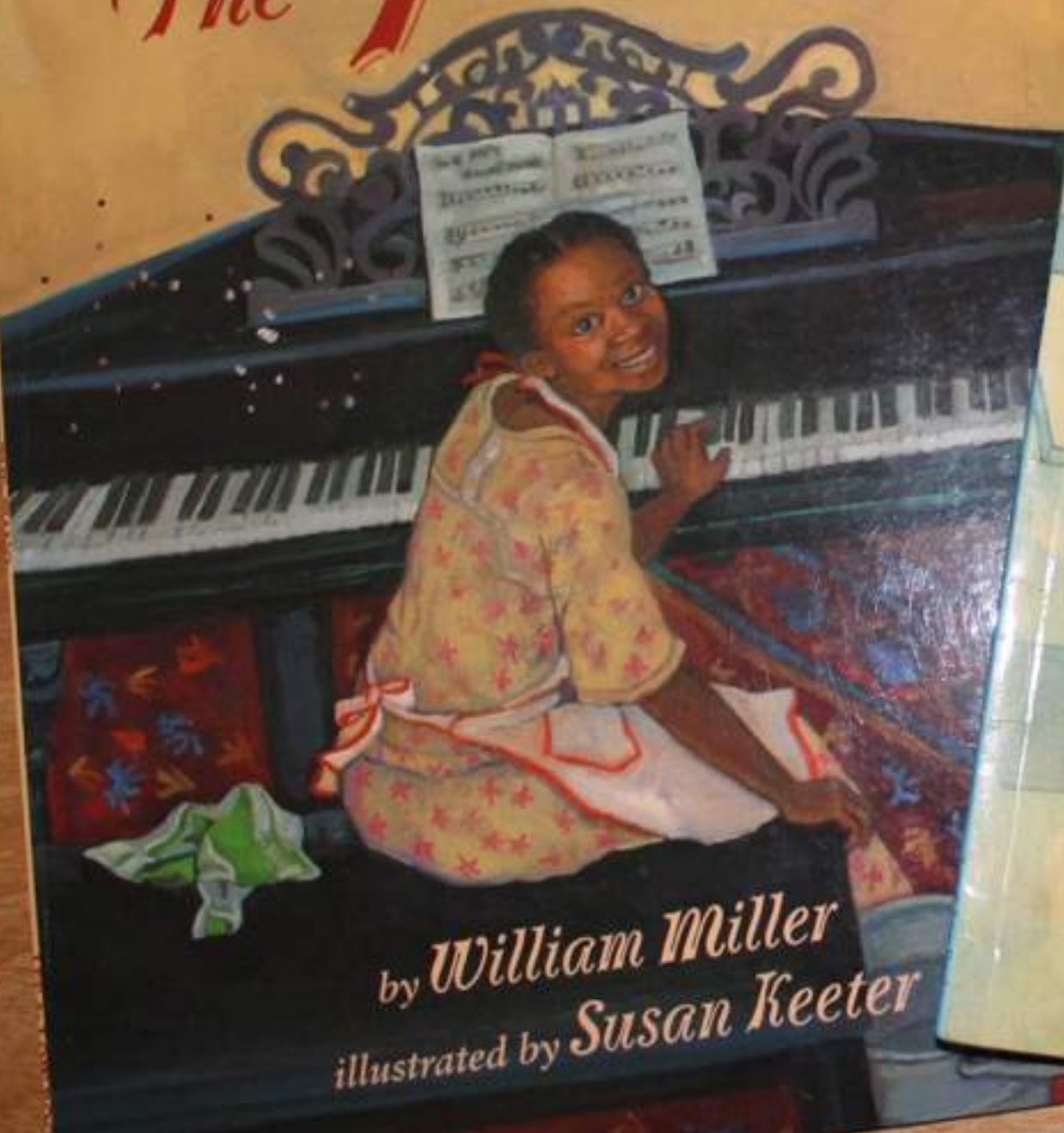


mud





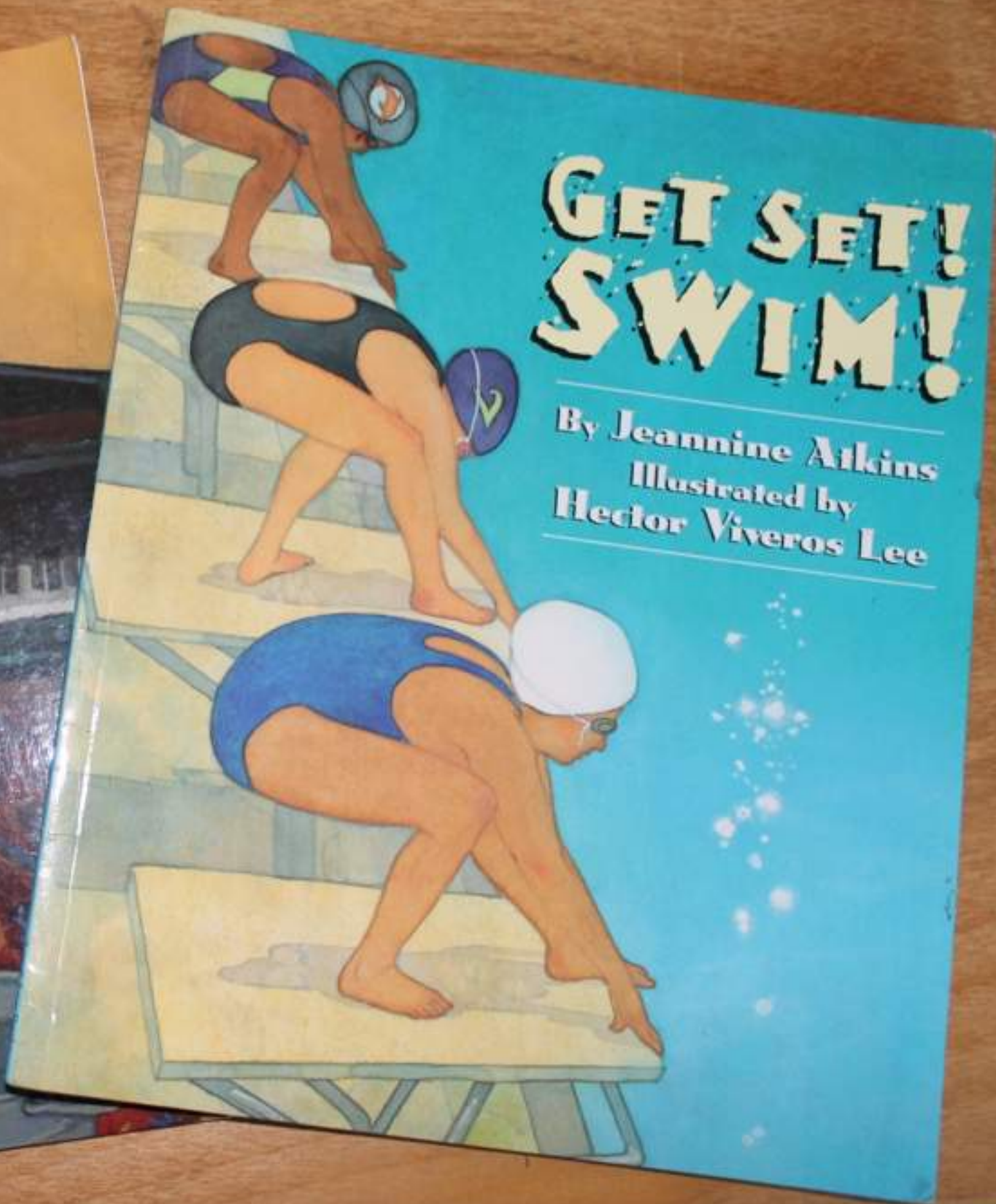
The Piano



by *William Miller*
illustrated by *Susan Keeter*

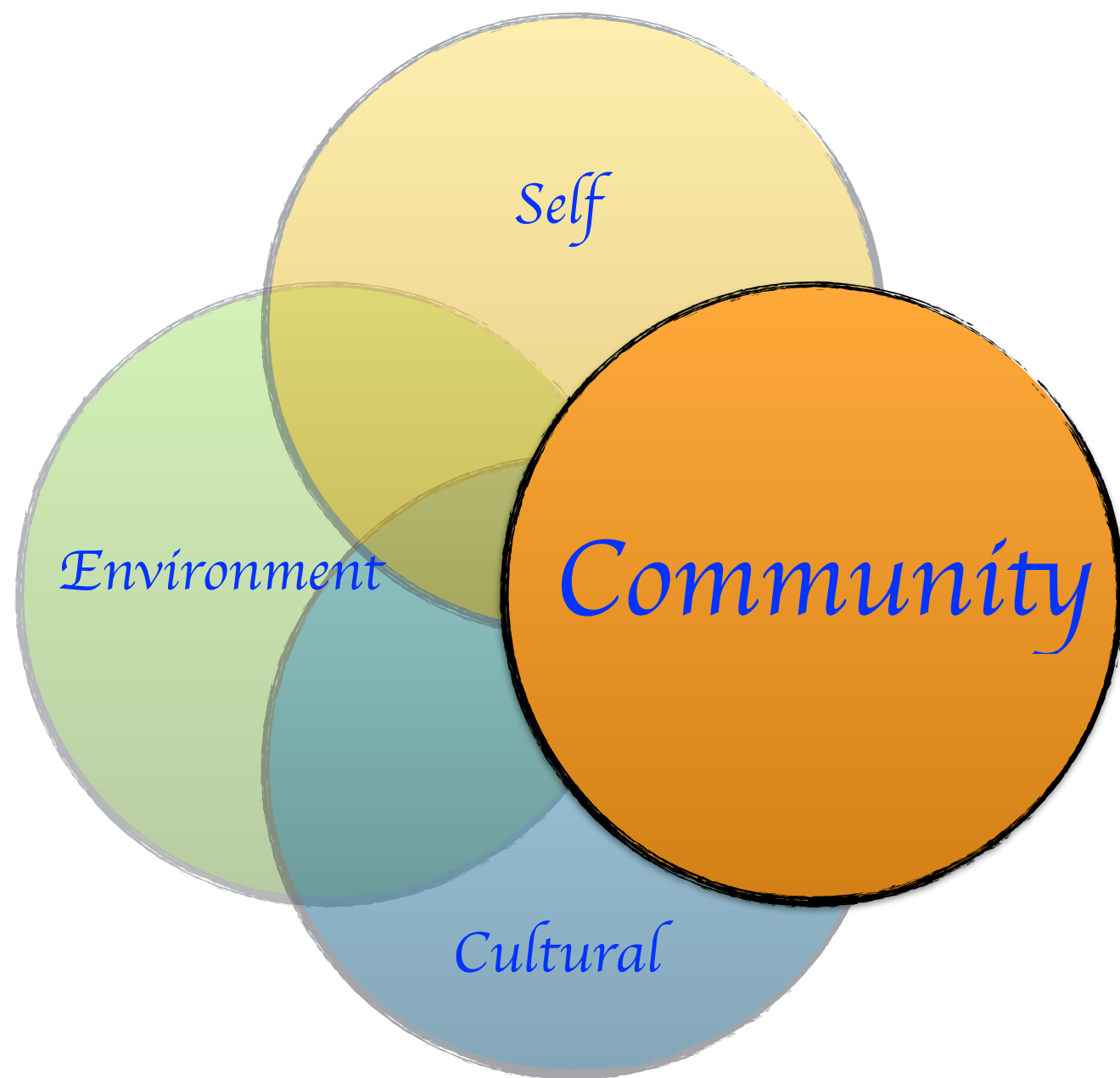
GET SET! SWIM!

By *Jeannine Atkins*
Illustrated by
Hector Viveros Lee









PEACE THROUGH COMMUNITY

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- Collaboration
- Caring
- Community Meetings
- Broader Community











“ Just as we have built an environment that answers the needs of small children, so we must prepare an environment in the outside world that will foster social education for older children.

-Maria Montessori

Address at the Sixth International Montessori Congress,
Copenhagen
1937





“The Science of Peace, were it to become a special discipline, would be the most noble of all, for the very life of humanity depends on it. So, also perhaps, does the question of whether our entire civilization evolves or disappears.

-Dr. Maria Montessori

Address to the League of Nations, Geneva, Switzerland

1932

MORNING SCHEDULE

- 9:00-9:30 - Talk with Tamara
- 9:30 -10:00 - Panel with Students and Teachers
- 10:00-10:45 - Visits in classrooms
 - Photos in Corner Room and outside of Elementary
 - Return to here without your student
- 11:00-11:45 - All School Gathering

Dismissal in the classrooms - please sign out younger children if you are taking them with you.