



PCC INFANT, CHILD, AND ADOLESCENT PSYCHOANALYTIC PROGRAM (ICAPP)
CLINICAL SERIES 2017-2018

**WORKING ANALYTICALLY WITH YOUNG PEOPLE FROM
EARLY CHILDHOOD TO ADOLESCENCE
COMMUNICATING IN THE TRANSFERENCE ABOUT
EARLY AND PRIMITIVE STATES OF MIND AND RELATIONSHIPS**

Presentations of psychoanalytic and psychoanalytic psychotherapy sessions with young children, elementary school children, and adolescents by faculty members and post-seminar candidates. The therapists will show how they work in the transference and with their own countertransference experiences. They will discuss the child's responses to understanding and interpretation. They will report briefly on how they worked with parents of this particular child both to enhance and to maintain the treatment. Examples of play therapy will be presented.

If you are considering working with children, adolescents, and families, join us and learn about ways of treating primitive and early states of mind and relationships in the clinical setting. If you already work with families and young people, come and share your experiences. There will be time for discussion and questions, refreshments, and an informal meeting time with ICAPP faculty members and guests.

Tuesday Evenings 7:00-9:30 p.m.

PCC Conference Room, Suite 445

11500 W. Olympic Blvd., Los Angeles 90064

General Admission \$100 for the series; \$25 per presentation; \$30 at the door

Candidates and PPP Students of PCC, LAISPS, and NCP, no charge

Students \$10; \$15 at the door

October 10, 2017

Patricia O'Brien, PhD

November 7, 2017

Agnes Regeczkey, PhD

January 16, 2018

Lee Herzog, PsyD

March 13, 2018

Susan Jay, PhD

May 15, 2018

Persila Conversano, PsyD

PRESENTATIONS

Oct 10, 2017 Patricia O'Brien, PhD,

ICAPP Graduate, PCC Post-Seminar Candidate. Dr. O'Brien graduated from the University of Michigan with a degree in developmental and clinical psychology. She is in private practice in West Los Angeles where she sees young children, school age children, and adults.

3-1/2-year-old girl, five-days-per-week psychoanalysis. **Treatment.** Dr. O'Brien will present a clinical case of a 3-1/2-year-old child who incurred catastrophic trauma in the first years of her life. She will explain her awareness of the clinical and environmental factors that must be considered in starting treatment of a child so traumatized and how she worked with the parents. In detailed process notes, Dr. O'Brien will describe the diversity of ways in which a young child can communicate his/her primitive states of mind in session. Her emphasis is on how the totality of the child analytic setting facilitates her own awareness of the immediacy of what the child is communicating.

Nov 7, 2017 Agnes Regeczkey, PhD,

NCP Candidate, Reiss-Davis Child Study Faculty. Dr. Regeczkey holds a doctorate in Depth Psychology, and is in private practice in Palos Verdes. She is a Research Coordinator at Reiss-Davis Graduate Center, Los Angeles, and teaches research and dissertation development there.

Discussants: **James A. Gooch, MD** (PCC and NCP) and **Stanley Liken, MD** (NCP)

12-year-old boy, in treatment from age six to twelve. **Treatment.** Psychoanalysis and psychoanalytic psychotherapy over five years with a boy diagnosed with high-functioning autistic features in Kindergarten. The treatment encompassed aspects of parent work, field work, managing transferential perspectives, and the negotiation of using technological devices during sessions, which according to the boy are *"body parts of Generation Z."*

Jan 16, 2018 Lee Herzog, PsyD,

PCC Faculty, ICAPP Candidate. Dr. Herzog is in private practice in Brentwood with children, adolescents, adults, and families in psychoanalysis and psychotherapy. Dr. Herzog is the Middle School Psychologist at Brentwood School where he also teaches Human Development. He did post-doctoral training at the Reiss-Davis Child Study Center where he worked extensively with children and families.

13-year-old boy, treated earlier in latency multiple times per week. **Treatment.** Psychoanalytic psychotherapy in the earlier stages and currently for the 13-year-old have included interventions with the parents. The transference issues and countertransference experience have been dominated by the boy's unconscious sense of betrayal. The sessions presented will identify the various aspects of his mind impacted by the psychoanalytic treatment.

Mar 13, 2018 Susan Jay, PhD,

LAISPS Faculty, Clinical Psychologist and Psychoanalyst in private practice in West Los Angeles working with adults, children, and adolescents. She is a Training and Supervising Psychoanalyst at LAISPS and a Clinical Associate Professor in Psychiatry at UCLA School of Medicine.

6-year-old boy; in treatment from age five to seven. **Treatment.** Two-year psychoanalytic treatment of a six-year-old who suffered from severe birth trauma (extreme prematurity) and continuing medical trauma (six months in NICU, numerous surgeries and procedures). This child patient presented with emotional delays and autistic features (dissociation, arm flapping, repetitive perseverative rituals, and social difficulties). These autistic defenses were understood and interpreted through play therapy as his attempts to blot out unbearable experiences of physical pain, separation, torturous medical procedures, and terrifying physical fragility. Transference and countertransference reactions and patterns will be described and discussed within different phases of the treatment.

May 15, 2018 Persila Conversano, PsyD,

PCC Faculty, Infant Observation Assistant Faculty. Dr. Conversano is in private practice working with children, adolescents, parents, and adults. She has been a staff psychologist and faculty at Children's Hospital Los Angeles-Early Childhood Program with a specialty in the psycho-diagnostic assessment and treatment of autism spectrum disorders. She is endorsed as Infant-Family Mental Specialist, California Center for Infant-Family and Early Childhood Mental Health.

2-1/2-year-old boy, in treatment for several years. **Treatment.** Psychoanalytic psychotherapy of a young boy who presented with severe temper tantrums, eating and sleeping difficulties. Materials from several years of treatment illustrate the nature of the toddler's struggles, and the phantasies surrounding his difficulties that prevented him from establishing trusting relationships. Furthermore, the rationale and the transition from child and parent psychotherapy to child's play therapy will be illustrated as part of the child's and family's development including the anxieties about change.

ICAPP COMMITTEE: **Jeanette Gadt, Ph.D., Chair and Faculty; Diane Garcia, Ph.D., Faculty; James Gooch, M.D., Faculty; Shirley Gooch, RN, Ph.D., Faculty; Yvonne Hansen, Ph.D., Faculty; Lee Herzog, Psy.D.; Patricia O'Brien, Ph.D.**