

# Remote Learning Program

In light of the recent move to remote learning as a preventative measure against CO-VID19, we have outlined expectations and protocol for students, teachers, and parents to follow in order to facilitate remote learning and support the continued learning community of St. Philip the Apostle School. Directions for parents on how to access online lessons are included in a separate document titled, "How to Access Online Content."

### **Attendance and Daily Lessons**

Each day, students will have access to live or recorded lessons via the GoogleSuite for Education already utilized by SPAS. Individual directions vary by grade level and cater to developmentally appropriate expectations with regards to technology use. The descriptions for each grade level band are below:

#### TK through Third Grade

- 8:15 Parents email homeroom teacher to report student attendance/participation in the day's lessons.
- 8:15-8:30 Students view teacher's recording of morning prayer, daily announcements, daily math and language arts lesson objectives.
- 8:35 Teacher reports daily attendance via online Gradebook

Students watch one pre-recorded teacher lesson in math and one for language arts. Each lesson recording is about 10-15 minutes long. In the recordings, teachers will explain directions for accompanying lesson activities. Parents can access these recordings via a link that will be sent each day.

For the remainder of the day, students work at their own pace to complete lesson activities provided by their teacher. When complete, students may continue to access online resources such as Raz-Kids, Dreambox for math, and ConnectEd. Students should also enrich their day with reading, family discussions, and play.

## Fourth and Fifth Grade

8:15-8:30 Students attend a LIVE Google Hangouts session with their teacher. Students can access this through their St. Philip Gmail account. Teacher leads morning prayer, shares daily announcements, and daily language arts lesson objectives.

8:35 Teacher reports attendance via online Gradebook based on students who "attended" the LIVE Google Hangouts session.

Fourth and fifth grade students will have daily check-in times for Math and Language Arts. These times will be as follows:

9:00-10:00 Math Hour: Students watch a pre-recorded math lesson, approximately 10-20 minutes long. Students can find the video posted in their Google Classroom and submit any assignments through their Google Classroom as well. 4th and 5th grade Math teachers are available LIVE through Google Hangouts for student questions regarding the daily lesson and assignment.

11:30-12:30 Language Arts Hour: Students watch a pre-recorded language arts lesson posted in their Google Classroom. They can also submit any assignments through Google Classroom. During this time, all 4th and 5th grade homeroom teachers are available LIVE through Google Hangouts for student questions regarding the daily lesson and assignments.

Fourth and fifth graders will have Social Studies check-ins on Tuesdays and Thursdays from 1:30-2:00. 4th and 5th grade Social Studies teachers will be available LIVE on Google Hangouts for students at this time.

Junior High: 6th, 7th, 8th

8:15-8:30 Students attend a LIVE Google Hangouts session with their homeroom teacher. Students can access this through their St. Philip Gmail account. Teacher leads morning prayer, and shares daily schedule announcements

8:35 Homeroom teacher reports attendance via online Gradebook based on students who "attended" the LIVE Google Hangouts session.

Students watch pre-recorded lessons posted on Google Classroom and check in "live" to classes via Google Hangouts according to the Junior High Remote Learning Program Schedule (attached). This schedule includes classes such as Language Arts, Math, Social Studies, Spanish, Religion, and Science. Auxiliary classes are also included.

#### **Online Resources**

Students and teachers still have access to online curricular resources via ConnectEd, McGraw-Hill, Raz-Kids, and Dreambox math. Remote access is also available for students participating in Fast ForWord.