## Summer Connection 2020

Dear Parents and Students,

As a teaching and learning community, we recognize that summer is a time for students and families to regroup, relax, and take advantage of unique opportunities. This year in particular, we understand that for many of our students, summer will provide the opportunity to be unplugged. With this in mind, we have worked to find a balance between providing some resources to support your child's cognitive growth over the summer while also having an opportunity to stay connected with classmates and teachers via Google Classroom.

## Summer Resources

Below you will find a centralized list of summer engagement opportunities for students according to their 2019-2020 grade level placement. We labeled these by "Most Recent Grade Level" in order to help your child stay connected to their homeroom teacher and continue to utilize Google Classroom. Please refer to these engagement opportunities to encourage your child to stay engaged in math and reading over the summer. Students most recently in grades 4 and above will need to bring back their two favorite books this fall. Otherwise, the activities presented here are optional.

Your child's most recent homeroom teacher has a list of all unique user-id and passwords for our recommended digital resources. Should your child forget their username or password, please contact your child's most recent homeroom teacher. If you have challenges in accessing the online platforms or have challenges beyond a lost username or forgotten password, please contact Dr. Aimee Ramirez at aramirez@stphiliptheapostle.org.

## Online Resources

## Virtual School Libraries

The Primary Learning Center (PLC) and the Learning Commons (LC) have put together virtual libraries for the students. Each library has links to e-books and themed reading. The virtual libraries will be updated periodically over the summer to help students stay engaged and encourage reading.

Students who visit the LC Virtual Library will also find weekly virtual vacations to different places throughout the world. Each virtual vacation will feature fun activities, videos, and facts about the location. Ms. Natalie is taking requests for virtual vacations! If you would like to participate, just look for the map. The virtual vacations have fun options for all grades, but they are only in the LC virtual library.

The LC and PLC virtual libraries are accessible through https://falconsfables.org/

## How to Access the Virtual Libraries

1. From the Falcon's Fables main page, click on the tab called "Destiny (Virtual Libraries)" as pictured below:
i.

2. Select either the PLC "Primary Learning Center" for grades K-2, the or LC "Learning Commons" for grades 3-8. Here is a picture:

| K-2 | 3-8 |
| :---: | :---: |
| - Primary Learning Center $\downarrow$ | - Learning Commons $\downarrow$ |

3. To check out ebooks from JLG and Abdo, simply click on the image for your book. To check out books from Destiny, please Login with the students' library username and password. Students have these usernames and passwords saved in their Google Drive. If your child cannot find their Library Username, please email Ms. Natalie at nramirez@stphiliptheapostle.org

## Dreambox Learning (available for recent K-3rd grade students)

Dreambox Learning Math is an adaptive, online math program designed to complement classroom instruction. In Dreambox, students are encouraged to use online manipulatives to model math concepts. This builds their conceptual understanding and supports students as they gain fluency in computation. Dreambox utilizes an engaging, game-like environment that motivates students to persist, progress, and build success in math. Dreambox adapts to students' actions to meet them at the right level with personalized instruction that promotes student decision making and strategy development. To learn more about Dreambox, watch the video here: Why DreamBox Learning?

## Mangahigh (available for recent 4th-8th grade students)

Mangahigh.com is one of the world's first Game-Based Learning sites, where students learn Mathematics via purpose-built casual games that balance fun and learning. Each game covers certain learning topics and is designed to dynamically adapt in difficulty to the ability of the student, thus ensuring students stay engaged and continue to succeed along their individual journey through Math.

## Raz-Kids (available for recent K-3rd grade students)

Raz-Kids makes reading accessible as students can listen to, read, and even record themselves reading with interactive, leveled, e-books. Every leveled eBook also has an eQuiz to support students' developing comprehension skills. Students will be matched with books at their independent reading level based on teacher placement. To learn more about Raz-Kids, watch the video here:
https://www.raz-kids.com/videocontent/670.mp4

## Summer Engagement Opportunities

|  | Reading Engagement | Math Engagement | Resource | Links |
| :---: | :---: | :---: | :---: | :---: |
| Recent 5, 6, and 7th Graders | Read over the summer. <br> Bring your 2 favorite books in to complete an activity during the first week of school. <br> Not sure what to read? Try some selections listed in the Jr. High Summer Book Recommendations or visit the Virtual LC. | Work on Mangahigh Prodigi lessons and games. Aim for 1 hour a week on Prodigi lessons listed at 5th grade or above, and as much time as you want on games! | CLICK HERE for Jr High Summer Book Recommendatio ns | MangaHigh <br> Student Login Link <br> Virtual LC <br> Library Link |
| Recent 4th Graders | Challenge: Read as many books as you can! <br> Bring back your 2 favorite books to complete an in-class activity when we return. | Work on Mangahigh Prodigi lessons and games over the summer. Aim for 1 hour a week on Prodigi lessons listed at 4th grade or above, and as much time as you want on games! |  | MangaHigh <br> Student Login <br> Link |
| Recent 3rd Graders | Read for fun! <br> Raz Kids is available. <br> Bring in your 2 favorite books for an in-class activity. | Use Dreambox online for recommended 5-10 lessons a week. <br> Students are recommended to continue practicing their multiplication facts. |  | Dreambox Login Link <br> Raz-Kids Link |
| Recent 2nd Graders | Read to learn and explore! <br> Try new genres. <br> Raz Kids is available. <br> Students are encouraged to keep a summer writing journal to practice writing skills. | Use Dreambox online for a recommended 5-10 lessons a week. <br> Review basic addition and subtraction facts. |  | Dreambox Login Link <br> Raz-Kids Link |
| Recent 1st Graders | Read to practice and enjoy your favorite characters! <br> Raz Kids is offered as an online resource. <br> Refer to the optional Summer Resource for math, writing, and reading comprehension activities. | Use Dreambox for online math games. <br> Review math facts for fluency. | CLICK HERE for <br> Optional <br> Summer <br> Resource <br> Activities | Dreambox Login Link <br> Raz-Kids Link |
| Recent Kinder | Read picture books, listen to stories, or read with a family member! Raz Kids is offered as an online resource. <br> Option: Select activities from the Summer Calendar Resource. | Use Dreambox online to explore math concepts with digital manipulatives. | CLICK HERE for <br> Summer <br> Calendar <br> Resource | Dreambox Login Link <br> Raz-Kids Link |
| Recent TK | Share stories and books with friends and family! <br> Option: Select choices from the Summer Calendar of Activities. | Look for math activities in the Summer Calendar Resource. | CLICK HERE for <br> Summer <br> Calendar of <br> Activities |  |

## July Summer Hangouts

In an effort to keep students connected with their classmates and teachers, we are offering optional Summer Hangouts via Google Meets for the month of July. These sessions are not to be confused with Summer School. They are separate and available free of charge. All homeroom teachers will host a weekly meet for their most recent class. Some Teacher Associates (TAs) and Auxiliary teachers will also host weekly Hangouts. Our goal is that students have a chance to visit with their teachers, see their classmates, and have fun in the process. Attendance is not required, but encouraged, as a way to provide students with a school-sponsored way to see their teachers and friends.

Below you will find two tables of Summer Hangouts. The first table lists Homeroom teachers and Teacher Associates. The second table lists Summer Hangouts hosted by some Auxiliary teachers. These Auxiliary Hangouts are for specific grade levels. In the Auxiliary Hangout table, you will see this designation noted in the column, "Date and Audience."

## Summer Hangouts Schedule and Offerings

Homeroom Teachers and Teacher Associates

| Teacher | Description | Day | Time | Dates |
| :--- | :--- | :--- | :--- | :--- |
| Mrs. Waggoner | Stories, Crafts, <br> and Fun | Wednesdays | $10: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Ms. Nancy | Craft time | Fridays | $11: 00 \mathrm{AM}$ | $7 / 3,7 / 10,7 / 17,7 / 24,7 / 31$ |
| Mrs. Rittichier <br> and Ms. Maram | Art, Science \&, <br> Dance | Mondays | $9: 00 \mathrm{AM}$ | $7 / 6,7 / 13,7 / 20,7 / 27$ |
| Mrs. Almquist | Flat Teacher <br> Travels with <br> you! | Mondays | $10: 00 \mathrm{AM}$ | $6 / 29,7 / 6,7 / 13,7 / 20,7 / 27$ |
| Ms. Joyce | Story Time and <br> More! | Tuesdays; <br> Thursdays | $10: 00 \mathrm{AM}$ | $7 / 7,7 / 9,7 / 14,7 / 16,7 / 21$ |
| Mrs. Ramos | Flat Teacher <br> Travels with <br> you! | Mondays | $10: 30 \mathrm{AM}$ | $6 / 29,7 / 6,7 / 13,7 / 20,7 / 27$ |
| Ms. Katie | Flat Teacher <br> Travels with <br> you! | Wednesdays | $10: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Mrs. Khalaf | Book Talks <br> with Mrs. <br> Khalaf | Fridays | $11: 30 \mathrm{AM}$ | $7 / 3,7 / 10,7 / 17,7 / 24,7 / 27,7 / 31$ |
| Ms. Sandra | Games, <br> Stories, and <br> Crafts | Tuesdays; <br> Thursdays | $10: 30 \mathrm{AM}$ | $7 / 2,7 / 7,7 / 9,7 / 14,7 / 16,7 / 21,7 / 23,7 / 28$, |
| $7 / 30$ |  |  |  |  |
| Ms. Gonzales | Variety Show <br> and Creativity | Tuesdays | $10: 00 \mathrm{AM}$ | $7 / 7,7 / 14,7 / 21,7 / 28$ |


| Ms. Diana | Virtual Field <br> Trips and <br> Books | Thursdays | $1: 00 \mathrm{PM}$ | $7 / 2,7 / 9,7 / 16,7 / 23,7 / 30$ |
| :--- | :--- | :--- | :--- | :--- |
| Ms. deRoulhac |  | Wednesdays | $10: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Mr. Jonathan | Drawing Class | Wednesdays | $11: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Ms. Garnett | Interactive <br> Games | Thursdays | $12: 30 \mathrm{PM}$ | $7 / 2,7 / 9,7 / 16,7 / 23,7 / 30$ |
| Mrs. Cresta | Read to Mrs. <br> Cresta and <br> Book Talk | Tuesdays | $11: 00 \mathrm{AM}$ | $7 / 7,7 / 14,7 / 21,7 / 28$ |
| Mrs. Perez | Book Club, <br> "The One and <br> Only Ivan" | Tuesday | $2: 00 \mathrm{PM}$ | $7 / 7,7 / 14,7 / 21,7 / 28$ |
| Mrs. Coronado | Book Club, <br> "The Chocolate <br> Touch" by <br> Patrick Skene <br> Catling | Tuesday | $1: 30 \mathrm{PM}$ | $7 / 7,7 / 14,7 / 21,7 / 28$ |
| Mrs. Webster | Social Studies <br> both 4A and 4B | Wednesdays | $10: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Mrs. O'Toole | Book Club, <br> "Island of the <br> Blue Dolphins" | Wednesdays | $8: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Ms. Yanish | Book Club, <br> "From the <br> Mixed-Up Files <br> of Mrs. Basil E. <br> Frankweiler" | Wednesdays | $9: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Mrs. Simone | Book Club, <br> "Harry Potter <br> and the <br> Sorcerer's <br> Stone" | Wednesdays | $9: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |

## Auxiliary Teachers for Grades TK-5

| Teacher | Description | Day and <br> Audience | Time | Dates |
| :--- | :--- | :--- | :--- | :--- |
| Ms. Marcie | Sing and Play <br> in Spanish | Wednesdays: (TK) <br> Thursdays: (K) <br> Fridays: (1st) | 2:00-2:30, A <br> classes <br> $2: 40-3: 10, ~ B$ <br> classes | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ <br> $7 / 2,7 / 9,7 / 16,7 / 23,7 / 30$ <br> $7 / 3,7 / 10.7 / 17,7 / 24,7 / 31$ |
| Sra. Gabella | Everyday <br> Heroes and <br> More! | Thursdays: <br> 2nd and 3rd <br> Graders | 10:00 AM | $7 / 2,7 / 9,7 / 16,7 / 23,7 / 30$ |


| Ms. Leah | Story Time and <br> Virtual Field <br> Trips | Tuesdays: <br> TK-2nd Grade | $1: 00 \mathrm{PM}$ | $7 / 7,7 / 14,7 / 21,7 / 28$ |
| :--- | :--- | :--- | :--- | :--- |
| Ms. Natalie | Book Club, <br> "We Could be <br> Heroes" | Fridays: <br> 4th and 5th Graders | $11: 00 \mathrm{AM}$ | $7 / 3,7 / 10,7 / 17,7 / 24,7 / 31$ |
| Ms. Ruiz | Making <br> Instruments | Thursdays: <br> 4th and 5th Graders | $11: 00 \mathrm{AM}$ | $7 / 2,7 / 9,7 / 16,7 / 23,7 / 30$ |
| Mrs. Renn | Art Class | Tuesdays: <br> Grades 3-5 | $11: 00 \mathrm{AM}$ | $7 / 7,7 / 14,7 / 21,7 / 28$ |
| Coach Guzman | Scavenger <br> Hunt | Mondays: <br> TK-4th Grade | $11: 00 \mathrm{AM}$ | $7 / 6,7 / 13,7 / 20,7 / 27$ |
| Mrs. Roldan | Coding | Tuesday: <br> 5th Grade | $12: 30 \mathrm{PM}$ | $6 / 30,7 / 7,7 / 14,7 / 21$ |

## How to Access Summer Hangouts

Students will access Hangouts through specific classes on their Google Classroom. Your child's homeroom teacher and Teacher Associate (if applicable) will initiate Hangouts through the banner on your child's Homeroom class on Google Classroom. To help your child join a scheduled Hangout, simply click the link on the banner. The link is visible on the banner and is circled below:


Students can only access July Hangouts through Google Classroom. Teachers will not be able to email links ahead of time. Please note, teachers will open their scheduled Hangout five minutes before the designated time. If you try to join the Hangout any earlier than this, you will likely see an error message like this:


If you do see either error message, simply go back to your Class homepage and try again after a few minutes.

## * Important note: Finding the Appropriate Class*

- Homeroom teachers and Teacher Assistants will use their current Google Classroom.
- 4B students who wish to join Mrs. Webster will need to add her class.
- Ms. Marcie will use the homeroom Google Classroom for Spanish TK-1.
- All other Auxiliary teachers for TK-5 will share a single Summer Google Classroom. This includes Ms. Natalie's 4th and 5th Grade Book Club.
- Jr. High teachers will share a single classroom called, Junior High Summer Program 2020.

Remember, you can only access Hangouts through your child's St. Philip network account. Adult email accounts, even Gmail accounts, will not let you join their Hangouts. To find a refresher on how to help your child sign in using their St. Philip account and join new classes on Google Classroom, read ahead.

## How to Join A New Class on Google Classroom

1. Be sure your child is signed in to their St. Philip the Apostle School network account. This can be done through www.gmail.com Use your child's St. Philip email account:


The formula for student usernames is generally as follows:

## First Initial Last Name Class Year@stphiliptheapostle.org

For example, student Jane Smith, most recently in 4th grade.... jsmith2024@stphiliptheapostle.org It is very important to include the address, @stphiliptheapostle.org
2. Once logged in, go to Google Classroom. You can do this easily, by clicking on the waffle menu (pictured below, left) and selecting the icon for Google Classroom (below, right). You may need to scroll down until you see the Classroom icon.

3. From your child's Google Classroom homepage, select the Class for which your child will join the scheduled Hangout. Your child may already have access to multiple Classes. The picture on the following page shows a Google Classroom homepage with two (2) Classes.

4. To join another class, click on the plus sign (+) at the upper right-hand corner (visible in the picture above, or more closely in the picture below ).

5. You will be prompted to enter a code in a box that looks like this:
Join class
Ask your teacher for the class code, then
enter it here.
Class code
Cancel Join
6. Once you type in, or copy and paste, the appropriate code and select "Join," you will find the new class visible on your child's Google Classroom Homepage. Your child only needs to join classes that apply to their grade level and which they would like to join for July Hangouts. See codes in the table below:

| Class Name | Class Code to Join |
| :--- | :--- |
| Auxiliary TK-5 <br> Summer <br> Classroom Vgdk4o3 |  |
| Mrs. Webster's <br> Social Studies | qxrmi45 |
| Junior High <br> 2020 Summer <br> Classroom | c560shw |

## Junior High Summer Program 2020

Junior High students are encouraged to connect with their teachers through Hangouts to explore new topics, share good books, try new experiences, and potentially knock out their summer reading requirement. All students should join the Junior High Summer Program 2020 on Google Classroom using the code listed on the previous page of this document. Students can find more information, such as book titles, authors, and where to purchase books in the Junior High Summer Program 2020 on Google Classroom.

Junior High Summer Hangouts Schedule and Offerings

| Teacher | Description | Day | Time | Dates |
| :--- | :--- | :--- | :--- | :--- |
| Mr. Barlaan | Meditation and <br> Martial Arts | Mondays | $8: 00 \mathrm{AM}$ | $6 / 29,7 / 6,7 / 13,7 / 20,7 / 27$ |
| Mrs. Hedgpeth | Praying the <br> Rosary | Mondays | $9: 00 \mathrm{AM}$ | $6 / 29,7 / 6,7 / 13,7 / 20,7 / 27$ |
| Mrs. Bello <br> Mr. W <br> Ms. Medlin <br> Mrs. Hedgpeth | Book Club, <br> "The Boy who <br> Harnessed the <br> Wind" | Mondays <br> Fridays | $10: 00 \mathrm{AM}$ <br> $1: 00 \mathrm{PM}$ | $6 / 29,7 / 3,7 / 6,7 / 10,7 / 13,7 / 17,7 / 20, ~ 7 / 24$, <br> $7 / 27,7 / 31$ |
| Sra. Cross and <br> Ms. Medlin | Harry Potter <br> Club | Tuesdays | $10: 00 \mathrm{AM}$ | $6 / 30,7 / 7,7 / 14,7 / 21,7 / 28$ |
| Mrs. Morales | Baking Sweet <br> Treats | Wednesdays | $9: 00 \mathrm{AM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Mrs. Renn | Art and Crafts | Wednesdays | $1: 00 \mathrm{PM}$ | $7 / 1,7 / 8,7 / 15,7 / 22,7 / 29$ |
| Coach <br> Weatherall | Advanced <br> Basketball <br> Theories | Wednesdays <br> Fridays | $11: 00 \mathrm{AM}$ <br> $11: 00 \mathrm{AM}$ | $7 / 1,7 / 3,7 / 8,7 / 10,7 / 15,7 / 17,7 / 22,7 / 24$, <br> $7 / 29,7 / 31$ |


| Ms. Natalie | Book Club <br> Mr. W | Thursdays | $1: 00 \mathrm{PM}$ | $7 / 2,7 / 9,7 / 16,7 / 23,7 / 30$ |
| :--- | :--- | :--- | :--- | :--- |
| featuring two |  |  |  |  |
| Mrs. Hedgpeth | books: <br> Mrs. Bello | "Lockdown" <br> and <br> "The |  |  |
| Triumphant |  |  |  |  |
| Tale of the |  |  |  |  |
| House |  |  |  |  |
| Sparrow" |  |  |  |  |

## Thank you!

We appreciate your time, energy, and effort in supporting our students through this remote learning experience. We pray that you and your family will be well and that we may all return to school safely, energized, and ready to continue teaching, inspiring, and nurturing children.

