

Postdoctoral Researcher
Nebraska Center for Research on Children, Youth, Families and Schools
College of Education and Human Sciences
University of Nebraska-Lincoln

We are seeking a full-time Postdoctoral Researcher who will be hired to dedicate 12 months each year (100% effort) to the Promoting Preschoolers' Early Language Learning (ProPELL) project, which is funded by the Institute of Education Sciences. The Postdoctoral Researcher will work directly with the project's UNL Principal Investigator (Dr. Rachel Schachter) and OSU co-investigators (Dr. Shayne Piasta, PI; Dr. Kelly Purtell, and Dr. Jessica Logan). More information about the research project can be found here: <https://ies.ed.gov/funding/grantsearch/details.asp?ID=3300>.

The Postdoctoral Researcher will assume a leadership role for qualitative data activities at UNL. Those activities include co-developing a coding schema for analyzing classroom practice and leading new data collection. The Researcher will participate in analysis and dissemination activities as appropriate including sharing findings with OSU investigators, assisting in quantitative/qualitative data analysis activities, and engaging in scholarly writing and presentations. The Researcher will also assist the PI with administrative tasks (e.g., IRB, reporting, maintenance of project protocols/materials).

The position will start summer or autumn 2020. The position is renewable, with satisfactory performance and continued grant funding, for up to three years. It is expected that responsibilities will shift over time from coding to more analysis and dissemination activities.

Minimum qualifications

- Doctorate level degree in Education, Psychology, Speech-Language Sciences, Human Development, or a related field by date of hire
- Strong background in at least two of the following areas: early childhood education, language development and pedagogy, classroom observations and practices, qualitative analyses
- U.S. Citizenship or permanent residency required
- Strong communication and interpersonal skills
- Working knowledge of human subjects protections and IRB
- Ability to work independently and collaboratively with a research team
- Experience with data collection in early childhood settings

Preferred qualifications

- Prior experience managing aspects of a research project/team
- Prior experience using classroom observation tools/coding schemes
- Experience with qualitative coding software
- Substantive knowledge of language and literacy development
- Experience conducting interviews and classroom observations

Review of applications will begin January 15, 2020. To view details of the position and make application, go to <http://employment.unl.edu>, requisition F_190226. Click "Apply to this job." Complete the application and attach the following documents:

- 1) Letter of application detailing the applicant's Ph.D./Ed.D. graduation date, research interests and areas of competence (substantive expertise, methodological skills), long-and short-term career goals, and how interests, competencies, and needs align with the research project

- 2) Curriculum vita
- 3) Contact information for three professional references
- 4) Scholarly writing sample (attach as "Other Document")

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See <http://www.unl.edu/equity/notice-nondiscrimination>.