



Call For Chapter Proposals

Promising Family-School-Community Partnerships in Early Childhood Settings (Birth-8)

Edited by

Nicole M. Edwards, *Rowan University*

Gloria E. Miller, *University of Denver*

A volume in the Family-School-Community Partnership Monograph Series
(Upcoming 2026 Monograph)
Series Editor: Dr. Diana Hiatt-Michael

We welcome contributions from cross-disciplinary scholars from fields that may include early childhood education, inclusive/special education, psychology, counseling, social work, or healthcare. Chapters should include a focus on promising, **exemplar theoretically grounded, evidence-based initiatives/successful partnerships** across a range of settings affecting young children and their families in birth-8: Part C Early Intervention, Early Childhood Special Education, Inclusive Preschool, Early Childhood/Early Elementary School, Community Settings

Selected chapter authors must write in a language style that is readable and relevant for principals, center/agency directors, teachers, support staff across birth-8 settings, and parental caregivers. The content must include a clear, strong connection between a guiding theoretical framework(s), current research (including recent peer-reviewed journal articles), and practical implications related to this monograph's focus on cross-setting partnerships supporting families with young children. Each chapter must include recommendations for specific transformational practices in home-school-community settings.

Suggested areas for proposed chapters may include:

- o Working with underserved or minoritized communities (culturally sustaining pedagogy)
 - o Professional development (pre-service and/or in-service)
- o Broadening outreach across families' formal and informal support networks (ecologies)
 - o Cultivating parent capacity building, decision making, and/or advocacy
 - o Facilitating/promoting parent coaching efforts
- o Cross-setting initiatives in nurturing relationships and/or social-emotional development
 - o Cross-stakeholder assessment/early referral
- o Inter-professional collaboration/partnerships for a trans-disciplinary model

If selected, authors will be notified by August 31, 2024; the first full chapter draft (up to 25 pages including references/tables/appendices) will be due by December 20, 2024. Chapters must pass the peer review process; selected authors must be responsive to completing all requested revisions within 2-3 weeks in Spring 2025 and possibly additional rounds of revisions in Summer/Fall 2025. Authors must verify that any research they conducted with human subjects was approved by their institution's IRB, that their chapter has below 10% plagiarism, and that chapter content includes clear connections to extant theory and literature, and a practical translation of original research that is not under review in any other outlet. *Each accepted author must complete all requested edits, share a copy of their bio, and sign an IAP release form by the requested deadline to avoid having their chapter removed from the monograph. (Anticipated publication in 2026.)*

If interested in submitting a proposal, complete the Google Form by 7/15/2024: <https://forms.gle/nvThU6yBX3FqupHH7>
Email Dr. Edwards (EdwardsN@rowan.edu) or Dr. Miller (Gloria.Miller@du.edu) with any questions.

IAP- Information Age Publishing, Inc. PO Box 79049 Charlotte, NC 28271 Phone: 704-752-9125
www.infoagepub.com

