



Dear Student,

Would you like experience working with gifted students in an academic setting? Purdue's Gifted Education Resource Institute is currently seeking interns to serve as course assistants for our 2017 Summer Residential program. Persons who are self-motivated, interested in working with gifted youth, and knowledgeable in STEM or humanities content areas are encouraged to apply. Course assistants of our camps encounter some of the most challenging and rewarding experiences of their time at Purdue. You will get the opportunity to work alongside highly qualified teachers who will provide you with constructive feedback at the end of the program. You will also receive a certificate of internship for your resume. Please know that this internship is voluntary and therefore we will not be able to pay you. You will however receive lunch and access to high quality professional development in gifted and talented education as well as the certificate mentioned before.

GERI Summer Residential programs are unique academic experiences. Our campers rank in the top five to ten percent of their age group nationally and are highly motivated to explore an area of personal interest. These 5th-12th grade students can typically master material two to three years above grade level and require accelerated or enriched learning opportunities in order to meet their full potential. We design our courses to accomplish the following:

- Expose students to new areas of study and career possibilities
- Present new materials at an appropriately accelerated pace,
- Develop independent or self-directed study skills,
- Promote advanced thinking skills, and
- Engage students in high-level projects and experiments.

If you are interested in the opportunity to interact with high-ability students, please complete the attached course assistant application. The application deadline is April 15, 2017. Please return the completed form either to Beering Hall room 5115 or via email to odesmet@purdue.edu. If you are new to our program, we will schedule an interview with you prior to making a decision, as well as contact your references. If you have any questions about becoming a volunteer or if you would like more information about the camp, please feel free to contact me.

Best regards,

Ophélie Desmet
Summer Residential Teacher Coordinator
odesmet@purdue.edu
(765) 494 - 7243



Gifted Education Resource Institute

Beering Hall of Liberal Arts and Education • 100 N. University St. • West Lafayette, IN 47907
(765) 494-7243 • Fax (765) 496-2706 • geri@purdue.edu • www.purdue.edu/geri

2017 GERI Summer Residential Camps Course Assistant Application

The following application materials should be completed in full and returned to the GERI office in BRNG 5115 or emailed to Ophélie Desmet at odesmet@purdue.edu. If you have any questions, feel free to contact me.

Date _____

Name: _____ PUID# _____

Local Address: _____
(Street) (City) (State) (Zip)

Permanent Address (if applicable):

(Street) (City) (State) (Zip)

Phone: *Home* () _____ - _____ *Work* () _____ - _____ *Cell* () _____ - _____

E-mail Address you check regularly: _____

Phone number of someone who will always know how to contact you: () _____ - _____

Contact's Name: _____ Relationship: _____

Are you eligible to work in the United States? (circle one) Yes or No

May we contact your most recent employer? (circle one) Yes or No

Contact information:

Name _____ Position _____

Organization _____

Address _____

Phone _____

If no, please explain.

Dates Available: Please check the dates you are available to volunteer as a course assistant under each program you are interested in.

Summer Residential 2017 (1-, 2-, or 4-Week Long Residential Camps)

_____ Dates: **July 2 – July 15**
Star I (7th - 8th grades)
Pulsar I (9th - 12th grades)

_____ Dates: **July 2 – July 8**
Comet I (5th - 6th grades)

_____ Dates: **July 16 – July 29**
Star II (7th - 8th grades)
Pulsar II (9th - 12th grades)

_____ Dates: **July 9 – July 15**
Comet II (5th - 6th grades)

****Mandatory Teacher Seminar: Sat., June 3**

1. Purdue University Status: Please check **all** that apply.

- ☐ I am currently neither a student nor a faculty/staff member at Purdue University
- ☐ I am currently a student at Purdue
- ☐ international graduate student or ☐ domestic graduate student
- ☐ full time or ☐ part time
- ☐ I am currently a faculty/staff member at Purdue University
- a. Employment Level ☐ full time ☐ part time: FTE/% ?
- b. Staff Type: ☐ faculty ☐ administrative/professional
- ☐ grad assistant ☐ other:
- c. Appointment Type: ☐ fiscal year (12 mo) ☐ academic year (10 mo)
- ☐ biweekly ☐ other:

2. Educational Background:

<u>School</u>	<u>Major</u>	<u>Minor</u>	<u>Degree Received</u>	<u>Graduation Date</u>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Work Experience in Education (list most recent position first; include both paid and volunteer positions):

<u>Employer</u>	<u>Position</u>	<u>Location</u>	<u>Supervisor</u>	<u>Employment Dates</u>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4. Please describe your current occupation:

- 5. Gifted and Talented Children:** Explain why you feel you could work effectively with gifted children. (e.g. courses, experience, attitudes, personality, etc.)

6. First-Time Talent Development Program Teachers Only:

Please include the following items:

- A. A transcript of courses completed if a license is not held, and
- B. A letter of recommendation from an instructor or supervisor who can knowledgeably comment on your educational experience and/or your ability to work with children.

Recommender's Name _____ Phone _____

If there is great difficulty involved in obtaining either of these items, please contact our office.

7. Course Information:

Please indicate in which teaching domain your experience and/or interests lie:

_____ STEM

_____ Humanities

- 8. Compensation:** Since this is a voluntary position, there will be no financial compensation. It is intended to be a learning experience for students with an interest in teaching. You will have access to teacher training in the field of gifted, creative, and talented education and upon completion of the course, you will receive a certificate of volunteerism for your portfolio.

9. Personal goals:

Since this is intended as a learning experience, we would like you to list 3-5 personal goals that you have for your time as a course assistant

9. Background Check and Verification:

Have you ever been convicted of a crime? (Include court-martial convictions and sex offender crimes against minors under the age of 18, but exclude minor traffic violations.)

☐ Yes ☐ No If yes, list date, charge, place, court and action taken:

A prior conviction does not necessarily mean that you cannot be employed. I understand that employment in certain jobs is conditional upon a review of criminal conviction records. I authorize the Gifted Education Resource Institute of Purdue University to request and obtain, through police agencies, an investigation and report to determine the accuracy of my above answers as to prior criminal convictions, if any. I also understand that any false statement by me in this application or failure to give any material information requested will be cause for my rejection or dismissal.

Race:_____ Date of Birth:_____

Your signature:_____

10. Release Authorization:

I hereby authorize the release of any information on the background check(s) the Gifted Education Resource Institute may have on file pertaining to me to sponsoring school corporations.

Your signature:_____ Date:_____

Return all application materials to: Gifted Education Resource Institute, Beering Hall, Room 5178, 100 N. University, West Lafayette, IN 47907-2098. Super Saturday, Super Summer and Summer Residential are continuing education activities of Purdue University, an equal access/equal opportunity institution

Talent Development Programs Course Assistant Recommendation Form

Applicant - Please provide the following information:

Name: _____ Phone: _____

Proposed Summer Residential Camp Course(s) and Grade Levels:

Please indicate one of the options below and sign your name before giving this form to recommender.

____ I waive my right to review this recommendation.

____ I do not waive my right to review this recommendation.

Applicant's signature: _____ Date: _____

Recommender - The above-named individual is applying for a teaching position in the Summer Residential Camps, sponsored by the Gifted Education Resource Institute at Purdue University and under the direction of Dr. Marcia Gentry. Research compiled from a literature search in the field of gifted education indicates that a teacher of gifted and talented students should have the ability to

- engage gifted students in challenging thinking activities,
- lead gifted students in small-group and project activities,
- differentiate instruction to meet the needs of individual students,
- motivate students and provide counseling and affective activities,
- accelerate instruction to a level and pace appropriate for gifted students.

In general, our teachers are very knowledgeable in their subject matter, enthusiastic about teaching, and willing to devote time and effort to instruction. Please comment on these skills and traits as they relate to strengths and weaknesses of the applicant as a teacher. If you have any questions, please contact our office at (765) 494-7243.

Recommender's Signature: _____ Date: _____

Type or Print Name and Title: _____

Address: _____ Phone: _____

Please provide comments about applicant's skills and traits as they relate to strengths and weaknesses in their teaching ability either on the back of this page or a separate sheet of paper. If necessary, may we call you to discuss this applicant? _____ Yes _____ No

Please mail by March 10 to:

Gifted Education Resource Institute
Beering Hall Room 5115
100 N. University Street
West Lafayette, IN 47907-2098

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