



Friday, September 9th
Honors College and Residences
Honors Hall

- 8:30 - 9:00am Continental Breakfast
9:00 - 9:30am Overview and Introductions
9:30 - 10:30am Scott Peters – “Removing Barriers to Talent Development”
10:30 - 10:45am Break
10:45 - 12:00pm Panel discussion
12:00 - 1:15pm Lunch and Keynote speaker – Sally Reis “Gifted and Talented Students in College: What Challenges Do They Need and Which Honors Experiences Contribute to Their Success?”
1:15 – 1:30pm Break
1:30 – 2:30pm Gilman Whiting – “Recruiting, Diversity, Retention, and Inclusion in Gifted Programming K-20: Practical Applications From The Achievement Gap Consortium and The Scholar Identity Institute”
2:30 – 3:00pm Wrap up/discussion/ideas for “what’s next?” with Richard Olenchak, Marcia Gentry, and Rhonda Phillips



Purdue Honors College

HIGH ABILITY
LEARNING
SYMPOSIUM

SEPTEMBER 9, 2016

THE PURDUE HONORS
COLLEGE AND GIFTED
EDUCATION RESOURCE
INSTITUTE (GERI) ARE
PLEASED TO INVITE YOU
TO ATTEND A SPECIAL
SUMMIT ON HIGH
ABILITY LEARNING.

Friday, September 9th

Honors College and

Residences

Honors Hall

1101 Third Street

Keynote Speaker Bios

Scott J. Peters is an Associate Professor of Educational Foundations at the University of Wisconsin – Whitewater where he teaches courses on measurement and assessment, research methodology, and gifted education. His research work focuses on educational assessment, identification, underrepresentation, and educational policy. His work has appeared in journals such as *Gifted Child Quarterly*, *the Journal of Advanced Academics*, *Ed Week*, *Ed Leadership*, *Gifted Child Today*, and *Gifted and Talented International*. He is the past recipient of the Fedlhusen Doctoral Fellowship, the National Association for Gifted Children Research and Evaluation Network Dissertation Award, the Doctoral Student of the Year Award, the Early Scholar Award, and the UW-Whitewater College of Education Innovation and Outstanding Research Awards. He is the first author of *Beyond Gifted Education: Designing and Implementing Advanced Academic Programs* from Prufrock Press and the co-author (along with Jonathan Plucker) of *Excellence Gaps in Education: Expanding Opportunities for Talented Students*, published by Harvard Education Press.

Sally Reis is the Vice Provost for Academic Affairs, a Board of Trustees Distinguished Professor, and a Teaching Fellow in Educational Psychology at the University of Connecticut. She currently holds the Letitia Neag Chair in Educational Psychology. She was a public school teacher and administrator for 15 years, prior to her work at UConn. She has authored more than 250 articles, books, book chapters, monographs and technical. She has traveled extensively across the country conducting workshops and providing professional development for school districts on enrichment programs and gender equity programs. Sally serves on the editorial board of the *Gifted Child Quarterly*, and is a past-president of The National Association for Gifted Children. She is a fellow of the American Psychological Association and was named a Distinguished Scholar of the National Association for Gifted Children.

Gilman Whiting is Associate Professor of African American and Diaspora Studies and Director of Graduate Studies. His areas of research include: Black & Brown achievement in special and gifted education; educational disparity; race, sports, and American culture; welfare reform and fatherhood initiatives; Authoring over more than 50 scholarly articles in journals such as *Roeper Review*, *Journal for Secondary Gifted Education*, and *The International Journal of Sport and Society*, and book chapters. Whiting is the creator of the Scholar Identity Model™ and consults with school districts nationally and internationally. He is also the founding chair of the Achievement Gap Institute for the George W. Peabody College of Education.



Purdue Honors College