

### EdChoice Criteria Changes Over Time

12-13	16-17	19-20	20-21
<p>If the building had a D or F for BOTH the Value Added Component AND the Performance Index component.</p>	<p>Two of the previous three school years, either:            1)Received a Local Report Card rating of Academic Emergency or Academic Watch for 2011-2012            AND            Received an overall grade of “D” or “F” on the Performance Index            AND            Value-Added progress their 2012-2013 or 2013-2014 building report card;            OR            2)Ranked in the lowest 10 percent of public school buildings by Performance Index score.</p>	<p>Two of the most recent three years, either            Overall building grades of D or F,            OR            Value Added grade of F;            OR            Performance index ranking in the bottom 10% of all buildings ranked;            OR            Four-year graduation rate grade of D or F;            OR            K-3 Literacy grade of D or F;            OR            The building is in a district subject to an academic distress commission.</p>	<p>If any of the following is true for two report cards from 2014, 2018 and 2019:            1) The school received a Performance Index grade of D or F and a Value-Added (overall) grade of D or F on the 2014 Report Card            OR            The school received an overall grade of D or F            OR            A Value-Added (overall) grade of F on the 2018 or 2019 report card.            OR            2) The school serves grades 9-12 and received a Graduation Rate grade of D or F on any two report cards from 2014, 2018, and 2019.            OR            3) The school ranked in the lowest 10 percent of public school buildings on the Performance Index on the Ohio School Report Cards for any two Performance Index rankings from 2014, 2018 and 2019; the school did not receive an overall grade of A or B on the 2019 report card. Lowest 10 percent of Performance Index ranking uses the same accountability rules that create the official PI ranking.            OR            4) The school received a grade of D or F for Improving At-Risk K-3 Readers on any two report cards from 2014, 2018, or 2019.</p>

			<p>OR</p> <p>5) District Performance*</p> <p>The school's public district has an open enrollment policy under which no student in the grade level is assigned to a specific school building; the district received a Performance Index grade of D or F and overall Value- Added grade of D or F on the 2013 and 2014 report card; and the district received an overall grade of D or F or Value-Added (overall) grade of F on the 2018 or 2019 report card.</p> <p>*No districts would be eligible under this criterion.</p> <p>OR</p> <p>6) Academic Distress</p> <p>The school's public district has an academic distress commission.</p>
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