Education Challenge Day PREWORK – April 14, 2022

We are excited to see you at the Education Challenge Day on April 14! Listed below are the readings and videos that will provide you with foundations for the day's activities and exercises, and exploring them will help us make the most of our time together. Please complete work in the REQUIRED section and decide for yourself if you would like to explore the OPTIONAL resources that follow. We recommend you carve out 2-2.5 hours to spend with this prework. If you have trouble accessing these documents and videos, please contact Tamara.

REQUIRED Prework

Journal (30 mins)

- Once you have completed the prework below, please respond to this prompt: *In three sentences or less, what are you wondering about after completing this required prework for the Challenge Day?*

- Make a map of your own educational journey, noting the significant contexts in which learning has happened in your life. These might include experiences in preschool or K-12 schools, colleges or universities, formal or informal community or social movement learning spaces, continuing education and professional training, individual or group self-directed learning experiences, or others. As a thinking and reflection tool, use both sides of the "Outward Mindset Connections" Visual shared by Dr. Roxana Chen at the Health and Wellbeing Challenge Day to reflect on ways equity and justice and inequities and injustices showed up in your educational experiences. At the start of the Challenge Day, you will meet with members of a small group to share EITHER *reflections about educational experiences* OR *what you wish your educational experiences had been*.

Research (30 mins)

Look at OSPI Washington State Report Card for the district where you live and follow directions below:

1. Visit: https://washingtonstatereportcard.ospi.k12.wa.us
2. Look up your school district.
3. Choose a school within your district and look at their data.
4. Compare the data you found to a school in another school district (compare different types of districts/schools - rural, urban, or suburban; different parts of the state; different achievement levels).
5. Journal your response to this question: *What more would you want to know about this district and these schools based on the data provided?*

Read, Watch, Listen (90 mins)

History & Structures Promoting Inequities

- **Watch:** Rebuilding the Inequitable Foundation of American Education – Lindsay Hill (2018) (16 mins)
- **Read**: A Partial Timeline of Educational Oppression in the U.S.
- **Read**: Tribes confront painful legacy of Indian boarding schools
- **Skim**: From the Achievement Gap to Educational Debt
- **Watch:** Prince Ea – The People vs. the School System

Visions and Strategies for Change

- **Read**: The Curb Cut Effect (Glover-Blackwell) OR **Watch**: Glover-Blackwell in segment of the Laura Flanders Show (***watch from 7:42 – 11:37***)
- **Read**: NAACP Youth Council Manifesto – 9 Demands for WA Schools in 2020-21
- **Watch**: Modern Day Racism in Education in Aug. 2020 *(please watch 1:09-1:27 – a little choppy for first speaker, tech improves soon)* OR **Read**: Road Map Project "In Their Own Words: Young People Describe the Impact of COVID-19"

OPTIONAL Prework

History

- **Read**: The Seattle School Boycott of 1966

Equity and Inequity - Frameworks and Data

- **Read**: Educational Equity: What does it mean? How do we know when we reach it? (Center for Public Education)

Student Voices

- **Listen**: 'I wasn't comfortable.' Being a Student of Color in Garfield High's Advanced Classes. (KUOW RadioActive): http://archive.kuow.org/post/i-wasn-t-comfortable-being-student-color-garfield-highs-advanced-classes.
- **Listen**: The Problem We all Live With (Nicole Hannah Jones)

Books, Authors, Organizations to Explore:

- The Road Map Project
- Rethinking Schools
- Northwest Teaching for Social Justice Conference (last year's conference on Oct. 23, 2021 featured Dr. Bettina Love)
- Jeff Duncan Andrade, co-founder of the Teaching Excellence Network
- Eve Tuck and K. Wayne Yang Toward What Justice? Describing Diverse Dreams of Justice in Education
- Bettina Love We Want to do More than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom
- Linda Tuhiwai Smith, Eve Tuck, K. Wayne Yang Indigenous and Decolonizing Studies in Education: Mapping the Long View