



2016 Fall

# Infant Toddler Conference

## *The Children are the Curriculum*

Friday, November 18, 8:30 am-1:00pm

**Where:** St. Gregory the Great Early Childhood Enrichment Program,  
94 Broadway, Harrison, New York

### Conference Schedule

**8:30 am- 9:00 am – Registration and Continental Breakfast**

**9:00 am – 10:45 am - Keynote Address**

**11:00 am – 1:00 pm – Sessions A, B, C, D, or E**

Certificate of attendance will be awarded for 3.5 hours and .35 CEU's.



### *Keynote Address*

## **What Is Curriculum for Infants and Toddlers?**

**Fern Fisher, LCSW, NYS Level 3 Early Childhood Teacher Trainer**

There is no period in child development more important or meaningful than the earliest years. Let's explore what curriculum is and the importance of day to day experiences for infants and toddlers. How do we implement a developmentally appropriate curriculum for them? We will look at building relationships with the children in your care and their families.

**Registration Fee: Includes breakfast and conference materials.**

**Registration by November 2, \$30 CCCW member, \$45 Non-member**

***Funding Provided by Westchester County Office for Women***

***See page 3 for registration form.***

Questions? Please contact Sandra Arasim at  
Sandraa@cccwny.org or 914-761-3456 x 134



**Sessions:**  
**11:00 am – 1:00 pm**  
**Sessions A, B, C, D , or E**

Please register for one and indicate a first and second choice.



**Session A: Words, Words, Words, Words, Words**

**Presenter: Fern Fischer, LCSW**

Language learning is a key that unlocks a wide range of social emotional skills that pave the way for future success. What we say and more importantly how we say is crucial to development. Explore curricular practices that facilitate relationships, communication, word acquisition and children's developing feelings about themselves.

**Session B: Structuring an Appropriate Social-Emotional Curriculum for Infants and Toddlers**

**Presenter: Caroline Doty, Connect the Dots**

Do you wonder how to most effectively guide infants and toddlers toward social-emotional competence through curriculum? Learn some of the most effective strategies. Explore the relevance of a social-emotional curriculum. Discuss the importance of adult roles in the development of social competence in young children and learn to understand behavior as communication.

**Session C: Pause, Observe, and Reflect: The First Steps in Developing a Responsive Curriculum**

**Presenter: Lisa Beck, Mindful INC**

Explore the important work that happens before developing a responsive infant/toddler curriculum. Discuss what it means to "pause" and identify strategies for finding time to truly focus on the children in your care. Develop strategies for pausing, observing, and reflecting in your own classroom.

**Session D: I've Got the Music in Me: Music in Early Childhood Settings**

**Presenter: Elizabeth K. Schwartz, Raising Harmony: Music Therapy for Young Children**

Every early childhood professional has, in them, the power to create and use interactive music experiences in their setting. Grow and support child development and make the learning environment more engaging and rich. Discover how creating music in the early childhood classroom can contribute to student engagement, productive relationships and positive classroom environments.

**Session E: Accessing Early Intervention Services**

**Presenters: Barbara Kestenbaum and Janet Lowe, The Early Childhood Direction Center**

Would you like solid information on how to recognize developmental issues in young children. This session will lay a foundation for understanding developmental expectations and possible red flags signaling potential delays. Learn about the Early Intervention Program which provides supports and/or services to children with delays or disabilities from birth to age three.

Directions: The Conference will be held at  
St. Gregory the Great Early Childhood Enrichment Program,  
94 Broadway, Harrison, New York  
Broadway is a one-way street off of Halstead Avenue in Harrison.



## REGISTRATION FORM

### 2016 Fall Infant Toddler Conference

*If multiple staff members are registering, please submit one form per person.*

**Online registration is available at [ChildCareWestchester.org](http://ChildCareWestchester.org)**

Name \_\_\_\_\_ Phone \_\_\_\_\_

Program name \_\_\_\_\_ E-Mail\* \_\_\_\_\_

Street Address \_\_\_\_\_ City, State, Zip code \_\_\_\_\_

\*E-mail address is required for registration confirmation.

**Please indicate a 1<sup>st</sup> choice \_\_\_\_\_ and 2<sup>nd</sup> choice \_\_\_\_\_ of breakout session.**

**A: Words, Words, Words, Words, Words**

**B: Structuring an Appropriate Social-Emotional Curriculum for Infants and Toddlers**

**C: Pause, Observe and Reflect: The First Steps in Developing a Responsive Curriculum**

**D: I've Got the Music In Me**

**E: Accessing Early Intervention Services**

#### Registration Fees and Payment

By 11/2/16: CCCW Member \$30 \_\_\_\_\_ or Non-Member \$45 \_\_\_\_\_

After 11/2/16: CCCW Member \$40 \_\_\_\_\_ or Non-Member \$55 \_\_\_\_\_

CCCW Membership Number \_\_\_\_\_

Total Amount Enclosed \$ \_\_\_\_\_ ☐ Check ☐ Money Order ☐ EIP Voucher ☐ Credit Card

**Please make checks payable to the Child Care Council of Westchester.  
Mail checks and completed registration forms to:  
Child Care Council of Westchester, Inc., 313 Central Park Avenue, Scarsdale, NY 10583**

**If paying by credit card, FAX form to 914-885-1110**

For credit card payment, **Name as it appears on credit card** \_\_\_\_\_

I am paying by: ☐ Visa ☐ MasterCard ☐ American Express

Credit card # \_\_\_\_\_ Expiration date: \_\_\_\_\_

Billing Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Signature \_\_\_\_\_ Today's date: \_\_\_\_\_

**Sorry! No refunds will be given.**

**Questions? [Sandraa@cccwny.org](mailto:Sandraa@cccwny.org) (914) 761-3456 ext. 134**

**For Office Use Only:** Please do not mark in this space. Received \_\_\_\_\_ Data Entered \_\_\_\_\_  
Amount Enclosed \_\_\_\_\_ E-mail sent \_\_\_\_\_ Code# 215