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# A Friendly Voice

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[scfriends.org](http://scfriends.org)

STATE COLLEGE FRIENDS SCHOOL: 40 YEARS OF QUAKER PROGRESSIVE EDUCATION



# The Common Ethos of Quaker Schools

Reflections from the Interim Head of School



*"The Friends schools of which I have been a member all have a common ethos. They are places where individuals are lovingly encouraged to be their best selves. Yet each person is also encouraged to take care of the entire community."*

I have always enjoyed lists. Like the list of the top ten most dramatic places in the world, the top 100 albums in the modern era, or the 50 most unique birds in the world. If it is in a list, I will usually enjoy looking at it. When it comes to more personal listings, I sometimes think about what the most important events in my life are or the most important associations. In this category, there is no doubt that being able to take part in Quaker education within a number of Friends schools over a thirty-year span is on my list of most formative and fortunate occurrences in my life. Easily top five!

The Friends schools of which I have been a part all have a common ethos. They are places where individuals are lovingly encouraged to be their best selves. Yet, each person is also encouraged to take care of the entire community. To take care of oneself while also attempting to honor and care for the surrounding community is a life-long pursuit that is never fully reached. To be a part of a learning community where each person is earnestly striving to attain this balance is one of the primary reasons I so enjoy the opportunity to be in a Quaker school. I have been inspired and have been shaped by the sincere efforts of those in Friends schools and their willingness to get back on track when things go awry.

For the past four years, I have been fortunate to work as an interim leader in the Bududa Learning Center's vocational school in Bududa, Uganda (a Quaker-led program), the Plymouth Meeting Friends School, Germantown Friends School, and now State College Friends School (SCFS). I feel quite lucky to have had these previous opportunities and quite blessed to now be with you at State College Friends School.

Almost immediately, the strengths and integrity of SCFS shine forth. The professionalism and dedication of the teaching faculty, the focus and diligence of the administrative staff, the caring of the Board, and the earnestness and zest of the students abound. Our COVID-19 protocols have kept me at a greater distance from our school families, but I can already see that the support and "can do" spirit they have is a foundation for the goodness of the school. I believe strongly that SCFS is

a terrific school that has everything it needs to grow and achieve.

During our opening faculty meetings in August, I listed my goals for the year to the teachers. Yes, another list! Given that I created this list so early in my time here, some of these goals may change and others may be added as the year progresses. However, I believe they will likely remain:

- Enjoy the best year possible together
- Help secure a new Head of School
- Solidify our organizational and classroom structure
- Strengthen our curriculum, including the transitions between grade-pods
- Reestablish a growth and supervision mindset with faculty
- Have as much fun as possible!

On a final note, since it is the collective wisdom of the community that leads us in the best directions, please never hesitate to talk with me. In a learning community of our size, each of us is a vital part and should always feel valued and welcome. My door is always open to you.

Thank you so much for welcoming me to SCFS and letting me be a part of this wonderful Quaker school.

*David Kern  
Interim Head of School*





# Transitions and Seeking the Light

An Update from the Board of Trustees

Hello, Friends!

As we reflect on the past few years, it has often felt like a time of transition. As we begin this academic year, we enter another set of transitions: back to school after a summer off; out of a novel year managing the novel COVID-19 virus; into continued vigilance protecting our community from the Delta variant; welcoming a new interim Head of School; and searching for a new permanent Head. As we navigate through these continued changes, there are some stable foundations of the school that remain, such as the

progressive child-centered educational practices employed by dedicated faculty, the Quaker testimonies that guide academic pursuits and community life, and the shared mission that brings us together. Grounding our work in these foundational elements of State College Friends School gives us confidence in the future.

Similarly, the mission and role of the Board of Trustees remains constant. While we are not the face of the school, we remain a stable presence. The co-Clerks of the Board of Trustees, Dana Mitra and Miranda Kaye, along with the

*As we move deeper into the 21st century,  
how do we best educate our students  
to make a positive and compassionate  
difference in the world they will inhabit?*

2021-2022 Board members, Kat Alden, Allen Behrer, Seth Blumsack, Katy Cleary, Gary Fosmire, Lam Hood, Scott McGrail-Peasley, Lauren Tomasch, and Robin Tuttle, are the guardians of the school's mission. While we are not involved in the daily operations of the school, we assume overall responsibility for operations and implementation of policy. We are the principal fiduciary of the school and our primary responsibilities - especially as we move through these transitions - are for strategic planning and for hiring and nurturing the Head. We are here to make sure that State College Friends School remains vibrant and viable as we emerge from the pandemic years, and to ensure that the next generation of children in the Centre Region have the opportunity to receive an intellectually and socially nurturing Friends education.

Looking ahead, we welcome feedback and support from the larger community to enhance each of these areas. One thing we have learned from the pandemic is that we have the capability to support remote board members. Moving forward, we welcome inquiries as to both board membership (especially Quaker members) and to the Development Committee, which is charged with coordinating efforts to obtain funds for current operation, endowment, and special projects in consultation with Annie Boggess, Director of Development and Alumni Relations.

Since one of the primary roles of the Board of Trustees is to hire the Head of School, the beginning of this year also gives us an opportunity to share news about the Head of School search with the broader school community. The Head of School Search Committee consists of members of the Board of Trustees (Kat Alden, Allen Behrer, Seth Blumsack, Miranda Kaye, Dana Mitra, and Lauren Tomasch) and State College Friends School staff (Annie Boggess and Karen Maynard). We have also been fortunate to have former Heads of School, Larry Boggess and Lee Quinby, working with the committee at various stages as well. Our search for an Interim Head this spring yielded a highly competitive field of candidates and reinforced to many of us the strengths and potential of State College

Friends School. In the end, the Board hired David Kern for the Interim Head of School role, and we are energized by the wealth of experience in Quaker education that David brings.

The Board has now turned to the task of searching for a new permanent Head of School. Our expectations are high – someone who will effectively run the school's daily operations, support teachers, staff, and families, and has a strong sense of vision to help the school move towards the future. State College Friends School has a number of important strategic decisions to make in the coming years. As we move deeper into the 21st century, how do we best educate our students to make a positive and compassionate difference in the world they will inhabit? How do we want to plan for growth in the school, both in terms of our physical space and in terms of what happens in the classroom? How do we make more people in our region aware of the value of a Friends education? How can we continue to find ways to give back more to our wonderful Central Pennsylvania community? While the Board of Trustees, Interim Head of School David Kern, and the Strategic Planning Committee are thinking through these questions now, it will be up to our full community working hand in hand with our new Head of School to see these visions through to completion while maintaining sight of the school's day-to-day shining educational light. We invite you to read more about the goals of this search by perusing the SCFS position statement at [scfriends.org/position-statement](http://scfriends.org/position-statement).

Thank you for your ongoing support of Friends School.



*Miranda Kaye*

*Co-Clerk, Board of  
Trustees  
SCFS Parent*



*Seth Blumsack*

*Member, Board of  
Trustees  
Clerk, Search Committee  
SCFS Parent*

# Steadfast Love and Care

## Remembering Bruce Knox, a Friend of the School

State College Friends School lost a beloved mentor and friend this year with the passing of Bruce Knox. As members of the State College Friends Meeting, Bruce and his wife Susan were instrumental in helping to steward the school's grounding in the Quaker testimonies. Over the course of many years, Bruce's service on the Board of Trustees and numerous school committees enhanced Quaker life throughout the school. Bruce was most affectionately known to kindergarten and lower elementary students as a reading and math helper-teacher. Bruce was also a regular guest for the tradition of Quakers in the Classroom in Pre-K through 8th grade. His knowledge of school history, along with his innate wisdom and love of the students,

have been wonderful gifts to the school.

Bruce's presence will be missed by many. Friends School holds his family in the Light, and will remember with gratitude the steadfast love and care that both Bruce and Susan have had for the school, and the wise and beautiful ways in which they have touched the community.





# A Window into Learning

What do students and teachers get up to in the first days of a new year? At SCFS, the life of the school begins with community. When individuals get to know one another as people, they lay the foundation for trust between classmates. This creates safe space for students to take courageous risks like sharing their strategy for solving a math problem or offering predictions for what will happen next in a book. Most importantly, recognizing the light in each and every one of us grounds the experience of school in the good that we contribute to the world and connects us to something greater than ourselves.



K/1 students have been making observations in their scientific explorations this year. Examining plants and seeds and harvesting from the school gardens will invite young learners to notice the life cycles of living things. In early September, students could be seen drawing the maple tree outside their classroom. They will do the same on the seventh day of each month this calendar year to practice noticing the rhythms of nature.



The 5-8 grade class decided to participate in the global climate strike in late September. After discussing the climate crisis and other current events in History class, students moved to create posters and organize a demonstration on the Friends School campus. Dozens of cars honked their support as students cheered and encouraged passers-by to support the efforts of Clearwater Conservancy, a local nonprofit working to restore and steward our natural resources. When interviewed, one of the young activists stated, "We are protesting against the rise of climate change and for our future. This is the world that we will inherit from generations; we must preserve it and keep it safe."

# Alumni Spotlight: Phoebe Jordan



Phoebe, her brothers Douglas and Walker Jordan, and friend Jackson McDermott with former Friends School teacher, Brenda Esch.

Phoebe and her family joined the Friends School community in 2005 for her sixth-grade year. Having made the move to State College after the school year began, Phoebe says, "It was a formative time. Moving in the middle of the year was really difficult, and the Friends School became a home for us." She describes vivid memories of a city-state simulation learning about ancient Greece, reading "a bunch," and getting the lead role in the class play. "For Mr. Todd to believe in me like that - it was a really big confidence booster for me." Then-sixth-grade teacher Todd Dvorak encouraged creativity, allowed goofiness, and created hands-on activities to challenge Phoebe and her classmates "in a good way." Looking back on those two years, Phoebe reflects, "When I think about what I got from the Friends School, it was a really profound social justice experience. The way we learned about the Civil Rights Movement, equity in how you treat your classmates, and the lack of power differential between teachers and students -- that made a really big impression on me."

After graduating from SCFS in 2007 and State College Area High School in 2011, Phoebe chose to get her undergraduate degree at Bryn Mawr College. She explains, "I always wanted to choose a helping profession of some kind, partly influenced by my time at Friends School. After selecting her psychology major, Phoebe worked at a preschool for students with autism and other learning differences and had the opportunity to work as a teaching assistant and conduct research; experiencing the different elements of the field of psychology allowed her to think through which professional path she wanted to pursue.

Phoebe graduated from Bryn Mawr in 2015. Of her college experience, she says, "Even though Bryn Mawr wasn't officially a Quaker institution, the culture of bi-co was very communal and oriented to self-governance - all things that felt very familiar from Friends School. I also loved how small the Friends School atmosphere was. Going from an eighth grade class of eight people to a ninth grade class of 700 at State High was a challenge, and I think that shaped my desire for a smaller school at the college level. I found a lot of ways to create smaller spaces at Bryn Mawr, within the psychology major... and on the swim team. I loved



that; it was a huge part of my college experience.”

When the time came to think beyond college, Phoebe decided to pursue her PhD in educational psychology, specializing in school psychology, at the University of Wisconsin Madison. Asked why this field in particular drew her attention, Phoebe says, “It was clear that I needed to be with kids and do this work. Plus, if I didn’t know what it was like to be doing the work, I wouldn’t know how to teach and train others to do it or talk to policymakers.” She explained further, “Many schools are just not welcoming places to a lot of parents, very different from my family’s experience at Friends School. There, parents got to volunteer in classrooms and chaperone field trips; Friends School was a lot more open and accessible. Not all parents feel like that in their child’s school. Now I get to advocate for and support parents from outside the system and give them knowledge and support they need to navigate within the system and feel comfortable and empowered to be in those spaces.

“Teaching, training, and mentoring is another aspect of my professional life that I really like. I am a child of teachers, both of whom genuinely enjoy teaching, so I saw that modeled a lot growing up. The best teachers I had as a student were the ones who empowered and supported me

while pushing me -- the zone of proximal development. It’s that comfort-and-stretch zone where you are not pushed so far that the task feels impossible, but you also have someone who can help you see what it will be when you get there. This is very consistent with Friends education: the self-directed piece of learning in addition to the high standards. For example, the things we were reading in middle school were pretty advanced. Our teachers knew that we could handle it and what we were capable of. They treated us in a developmentally appropriate way but also as human people.

“The equity piece of our teacher relationships [at Friends School] really carried through to some of my thinking about my framework as a professional as well. Working to balance the power differential as much as possible is something I care a lot about in clinical education and something I talk with students about a lot. ‘You’re teaching me as much as I’m teaching you; I’ll give you feedback on how this relationship is working and you should, too.’ It’s so important to have those meta conversations about how we learn and teach best... I am also drawn to this work because it is a sustainable field if you have the right supports. You continue to have the opportunity to impact people in new ways, to give back, and to learn new things. There aren’t a lot of other fields like that. People leave jobs quickly because things get rote or aren’t interesting or new. As humans, we are lifelong learners and lifelong teachers; it’s a journey.”

Phoebe graduated from the University of Wisconsin - Madison as a doctor of school psychology in May of 2020. She and her partner Ron got married in June of 2020 and adopted a puppy the following September. They live in Cincinnati, OH and share a love of child development, though Ron focuses on the research realm of the psychology world. Phoebe now works as a psychologist and clinical faculty member at Cincinnati Children’s Hospital. She enjoys knitting and continues to practice yoga, a journey that began in Teacher Rebecca’s class at Friends School.





SCFS  
Annual  
Report of  
Giving  
2021-2021

# Caring for the Commons

Dear friends,

The 2020-2021 school year brought unprecedented challenges and opportunities to State College Friends School. Teachers conducted in-person classes outdoors whenever weather allowed, allowing young learners to develop a deeper understanding of the natural world and their connection to it. Amidst the struggles experienced across the world and at home, children forged lifelong friendships, intellectual pursuits, and a passionate relationship with community. Teachers guided young scholars to work through disagreements, find common ground, and act where it matters. We now know more than ever what it means to care for the commons and reach out a helping hand to someone in need. We learned to turn into our fears by seeking information, having robust discussions, and relying on one another.

This was all made possible by the love and support of this community. Friends School is able to offer a vigorous education grounded in the Quaker testimonies of equality, integrity, and stewardship through a combination of tuition revenue and generous contributions from the community. Whether you purchased a meal for the Winter Gathering or walked a mile for the #GetOutside Challenge, participated in the Unlock-a-Gift opportunity for the Annual Fund or helped SCFS win the “Party Time” prize during Centre Gives -- you made this year possible. Particularly in this time of re-writing our way of being, the support of families, alumni, and friends of the school means so much. Thank you for keeping State College Friends School strong and growing.

In peace,

David & Annie

*David Kern  
Interim Head of School*

*Annie Boggess  
Director of Development & Alumni Relations*



# Summary of Gifts

## 2020-2021

<b>ANNUAL FUND</b>	<b>\$92,788</b>
<b>PANDEMIC ESSENTIALS INITIATIVE</b>	<b>\$35,025</b>
<b>SCHOLARSHIP FUND</b>	<b>\$205,240</b>
Centre Gives and Get Outside Challenge	\$ 18,179
EITC - Business Donations	\$ 24,000
EITC - Friends Collaborative	\$ 122,652
EITC - Central Pennsylvania Scholarship Foundation	\$ 17,750
Scholarship Gifts	\$ 2,260
Winter Gathering	\$ 20,399
<b>GRANTS and ADDITIONAL GIFTS</b>	<b>\$170,423</b>
<b>TOTAL CONTRIBUTIONS</b>	<b>\$503,476</b>

# Annual Fund



The Annual Fund is at the heart of the health and vitality of State College Friends School. These gifts support all aspects of Friends School programs, allow donors to have an immediate impact each year, and enable SCFS to close the gap between tuition revenue and operating costs.

Gert and Jean Aron	Emily Filling	Elizabeth Pennock
Jessica and Julian Avery	Foxdale Village	Lynn Petnick
Gloria Bizup	Margy Frysinger and Stephen Tuttle	Campbell and Yuri Plowden
Blue Spring Counseling LLC	Chris and Lisa Gamble	Jill Powers and Lee Quinby
Gail and Steven Blumsack	Richard Gidez	Beth Resko
Erin and Seth Blumsack	Beth and Lee Giles	Julie Ruth
Annie Boggess and Eduardo Ordaz	Anibal Gonzalez-Perez and Priscilla Melendez	Melinda Saylor
James Borgardt and Jennifer DeConde	Joanne and Mike Green	Lori and Scott Seaton
John Boswell and Marolyn Morford	Joanna Gunnett	John and Linda Selzer
Rebecca Byrns	Dan Hendey and Liz Toepfer	Makiko Shintzato
Erin Carter	Lynne Heritage	Craig and Maria Shroyer
Dorothy Cecil	Carl Hill	Jessica and Miles Shuman
Sabrina Chapman	Adolph Hoehling	Ann Sidone
Matt Cohen	Kristin and Steven Hoy	Bonnie and Ken Smeltzer
Dayton and Sheri Coles	Charleen Hsuan	Jackson Spielvogel
Mimi Coppersmith	Marie Katz	Marianne Stevens
Al and Martha Coren	Miranda Kaye and Michael Packard	Katelyn Stewart
Kevin Corkery	Laura and Peter Kemper	Donnan Stoicovy
Paul Corkery	Thomas Knepp	Texas Instruments Foundation
Elizabeth Crisfield and Doug Henry	Bruce and Susan Knox	Joanne Tomasch
Arthur Curtze	Carrie Koch	Pamela Toroyan
Sarah Decker and Jack Ray	Dean and Rebecca Lerner	Nan Uhl
Russ and Sunna deForest	Jia Li and James Wang	David and Erin Vanness
Stella Deger	Glenn Liddy	Chandra and Jason Weigle
Matt Dougherty and Robin Tuttle	Bill Lukens and Cheryl Price	Alan and Marjorie Weisel
Nicholas deWarren and Clara Drummond	Richard Lysle	Joanna White
Andrew and Janine Dudash	Kathleen and Scott McGrail-Peasley	Kline C. Williams
Linda and Jeffrey Duerr	Kelly McKenna	Samuel Wiseman
Jim and Polly Dunn	Elizabeth Mebane	Anthony Wright
Marilyn Eastridge	Doug and Grace Miller	Stephen and Katherine Yeaple
Brenda Esch	Cristin Millett	John Ziegler
Charlotte Eubanks and Etta Habegger	Myrtle Moon	Mary Ziegler
Penny and Terry Etherton	Laurence and Virginia Mutti	
Carol Eubanks	Evan and Lynn Myers	
Peter Federowicz	Network for Good	
Martha Federowicz	Kat and Ralph Oliva	
Joanne Feldman	Lida and Pieter Ouwehand	
Sylvia Feldman and Fran McDermid	David and Lori Pacchioli	

Thank you to the 17 SCFS families who participated in the Unlock-a-Gift Challenge to benefit the Annual Fund!



# Scholarship Fund

Friends School is grateful for all gifts to the Scholarship Fund. Whether friends participated in an event to benefit this fund, contributed through the Educational Improvement Tax Credit program, or made an outright donation - all of these efforts enable SCFS to serve more members of the community. Thank you!

## **Gifts to the Scholarship Fund:**

Anonymous (1)  
Tama Carey  
Friends Council on Education  
Margy Frysinger and Stephen Tuttle  
Pamela Grugan  
Lynn Petnick

# Winter Gathering

In February, over one hundred members of the Friends School community opened the virtual Winter Gathering with the lighting of a candle. Attendees sang together, connected in breakout rooms, savored tasty meals, and enjoyed live music from alumna Laura Boswell and alumni parents Molly Countermeine and Rene Witzke. Heartfelt thanks to everyone who donated their time, talent, and treasure to make this event possible. Together, our light shines brighter.

Anonymous (1)	Kristin Hoy	Ann Tarantino	Maria and Craig
Kat Alden	Lyndsey Hylbert	Lauren Tomasch	Shroyer
Jessica Avery	Glenn Johnson	Seta Toroyan	Donnan Stoicovy
Lisa Beherec	Martha Jordan	Robin Tuttle	Seta Toroyan
Catherine Behrer	Elizabeth Kadetsky	Laura Van Velsor	Tussey Mountain
Erin Blumsack	Miranda Kaye	Erin Vanness	Cynthia White
Annie Boggess	Carrie Koch	Johey Verfaille	Gwen Younkin
Laurence Boggess	Anna Kochersperger	Cynthia White	
Kathryn Brasier	Jennifer Landry	Kerry Wiessmann	
Janie Brown	Terra Loftus	Lynn Williams	
Alice Callistro	Laura MacLean	Hao Wu	
Michelle Campos	John Maitland		
Sheri and Dayton Coles	Judith Maloney		
Elizabeth Crisfield	Karen Maynard		
Paul and Sarah Damaske	Fran McDermid		
Kenneth Decker	Scott McGrail-Peasley		
Sarah Decker	Ruth Merritt		
Jean Dietrich	Cristin Millett		
Clara Drummond	Dana Mitra		
Margaret Drummond	Lori Pacchioli		
Janine Dudash	Kyle Peck		
Polly Dunn	Lynn Petnick		
Jacqueline and Nathan Elliott	Erica Phillips		
Brenda Esch	Marissa Plowden		
Marie-Anne Fernando	David Post		
Emily Filling	Paula Ralph		
Margy Frysinger and Stephen Tuttle	Bethany Raney		
Gary Fosmire	Kristy Riley		
Todd Gantt	Janet Schaufler		
Sona Golder	Steve Schweitzer		
Eddy Grunenwald	Lori Seaton		
Lynne Grutzeck	Ann Sidone		
Etta Habegger	Hiroaki Sonezaki		
Adolph Hoehling	Anne Stevens		
Lam and Lina Hood	Donnan Stoicovy		
	Dana Stuchul		



# Centre Gives & Get Outside Challenge

Anonymous (27)	Katharine Cleary	Joanne Feldman
Grejika Abram-Erby and Brandon Erby	Dayton and Sheri Coles	Sylvia Feldman
Pam Adams	Shannon Corkery and David	Marie-Anne Fernando
Kat Alden	Rosenberger	Emily Filling
Christine Avery	Elizabeth Crisfield	Gary Fosmire
Jessica Avery	Arthur Curtze	Christa Gallagher
Rick Avery	Claire and Richard Damaske	Carolyn Terry Gendron
Andy Bater	Paul and Sarah Damaske	Harvey Gilbert and Heather Ricker-
Jessie Beers-Altman and Chris Brennan	Nicolas de Warren	Gilbert
Lisa Beherec	Barbara and Kenneth Decker	Sean Golder
Gail and Steve Blumsack	Sarah Decker and Jack Ray	Matt and Sona Golder
Erin and Seth Blumsack	Russ deForest	Joanne and Mike Green
Annie Boggess and Eduardo Ordaz	Sunna deForest	Jason Grottini and Anna Kochersperger
Larry Boggess	Jennie and Larry deForest	Lynne and Michael Grutzeck
Ryland Boggess	Ann Docken	Joanna and Joe Gunnell
Kathryn Brasier and Kevin Sikorski	Clara Drummond	Gordon Gunnell
Morgan Brown	Mary Dunn	Dan Hendey and Liz Toepfer
Alice S Callistro	Jacqueline and Nathan Elliott	Doug Henry
Sabine Carey	Brenda Esch	Stephanie Herr and Ed O'Brien
Jayne Cawthern	Ginger Espigh	Alicia and Terry Hess
Kimberly Chatman	Charlotte Eubanks and Etta Habegger	Adolph Hoehling

To kick off Friends School's Earth Day celebrations, students, families, teachers, and staff participated in the first-ever SCFS "Get Outside" Challenge. Participants ran, walked, hiked, and biked 1,061 miles! Through the Centre Foundation's annual online giving event, Centre Gives, #GetOutside sponsors and other generous donors raised over \$17,000 - and won a \$500 prize during the Centre Gives "Party Time" Power Hour. This exhilarating two-day event represented yet another incredible showing of the love and commitment of the Friends School community.

Lam and Lina Hood  
Elizabeth Kadetsky  
Julia Kasdorf  
Miranda Kaye  
Yuli Kaye  
Laura and Peter Kemper  
Frances Knapp  
Jennifer Landry  
Diane and Lance Lehman  
Annie and George Lesieutre  
Glenn Liddy  
Lois and Jay Loftus  
Terra Loftus  
Juanita and Richard Lysle  
Shih-In Ma  
Amanda Maitland  
John Maitland  
Karen Maynard  
Helen McDermid  
Janet Mensah-Agbokpor  
Cristin Millett  
Arnold Mowrey  
Andrea and Chris Murrell  
Evan and Lynn Myers  
Coral Nolan  
Arron Ort  
Lori Pacchioli  
Michael Packard  
Ruby Packard and Hansell Patterson  
Kyle Peck and Catherine Augustine  
Elizabeth Pennock  
Lynn Petnick  
Imad Rahman  
Paula Ralph and Jay Maynard  
Bethany and Kenneth Raney  
Ginger Reinhardt  
Beth Resko and Kerry Wiessmann

Eddie Riley  
Gerald and Sandy Riley  
Kristy Riley  
Chava and Kjell Rubenson  
Lori Seaton  
Joel Segel  
Martha Sherman  
Craig and Maria Shroyer  
Ann Sidone  
Phyllis Sipos  
Bonnie and Ken Smeltzer  
Roger Snead  
Karolyn and Samuel Spillman  
Anne and John Stevens  
Donnan Stoicovy  
Dana Stuchul  
Joanne Thurston-Griswold  
Kate and Brett Tipple  
Seta Toroyan  
Christopher Uhl  
Jason Van Velsor  
Laura Van Velsor  
Frederick and Maureen Volz  
Aaron and Samantha Weaver  
H. Alan and Marjorie Weisel  
Daniel Weiss and Liora Greenberg  
Bill and Joan Web  
Suanne Webb  
Emily Wiggins  
Hao Wu and Miranda Zhu  
Brad Wyble  
Judith Yost  
Mary Ziegler



**Centre**  
**gives** | 10 Years of  
Supporting  
One Another

# Educational Improvement Tax Credit Program

Pennsylvania's Educational Improvement Tax Credit (EITC) Program allows eligible businesses to redeem tax credits for a portion of their contributions to scholarship organizations like State College Friends School.

Our partner, the Friends Collaborative, allows qualified individuals to participate in this same program by directing a portion of state income tax dollars towards scholarships at SCFS and other Quaker schools across the state. We are grateful for the donors who support SCFS through this program.

## **Educational Improvement Tax Credit (EITC) Program**

BB&T Bank (Truist)  
First Commonwealth Bank  
MOGlabs USA, LLC  
Veronesi Building & Remodeling

## **EITC - Individual Giving through Special Purpose Entities**

**Gifts through the Central Pennsylvania Scholarship Fund:**  
Jeffrey McClaren  
Matthew Stuckey  
Kish Bank  
Centre County Mutual Fire Insurance Company

## **Gifts through the Friends Collaborative, in partnership with the Friends Council on Education:**

Katharine Alden  
Erin and Seth Blumsack  
Charlotte Eubanks and Etta Habegger  
Jia Li and James Wang  
David and Erin Vanness





# Pandemic Essentials Initiative

Kat Alden  
Jessie Altman  
Lisa Beherec  
Catherine Behrer  
Denise Bierly  
Erin Blumsack  
Gail and Steve Blumsack  
Seth Blumsack  
Annie Boggess  
Larry Boggess  
Terry Boyle  
Kathryn Brasier  
Erin Carter  
Ileen Carter  
Sharon Carter  
Katharine Cleary  
Nick Cole  
Dayton and Sheri Coles  
Ken Decker  
Sarah Decker  
Clara Drummond  
Erin Ellstein  
Gail Ellstein  
Annette Ephroni  
Brenda Esch  
Brian Esch  
Martha Federowicz  
William Feldman  
Marie-Anne Fernando  
Barbara and John Fisher  
Margaret Frysinger  
Christa Gallagher

Sona Golder  
Joanne Green  
Etta Habegger  
Cynthia Hall  
Adolph Hoehling  
Lamartine Hood  
Glenn and Karen Johnson  
Beth Johnston  
Miranda Kaye  
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Carrie Koch  
Diane Lehman  
Scott McGrail-Peasley  
Dana Mitra  
Lori Pacchioli  
Sarah Rajtmajer  
Bethany Raney

Sally Ray  
Beth Resko  
Lori R. Seaton  
Joel Segel  
Marion Sheridan  
Makiko Shinzato  
Hiroaki Sonezaki  
Donnan Stoicovy  
Nancy Stoicovy  
Robin Tuttle  
Doug Van Cleef  
Maria Vinca  
Samantha Weaver  
Alexander and Anne White  
Cynthia White  
Lynn Williams  
Hao Wu

The Pandemic Essentials Initiative helped Friends School defray the costs of opening in-person school safely in the midst of the COVID-19 pandemic. Thanks to the generosity of this community, we met our \$35,000 goal within two months. Contributions allowed SCFS to purchase everything from tents for outdoor classrooms to touchless faucets for contactless handwashing to window fans for our ventilation plan. It was quite a year. We were able to re-imagine the ways in which we provide progressive Quaker education thanks to the support of each member of the Friends School community.

# Grants & Additional Gifts

## Grants

CARES Act 2020: Funding through  
Child Care Development Fund  
Centre County CARES Act  
COVID-19 County Relief Block  
Grant  
Centre Foundation COVID-19  
Action Fund  
Philadelphia Yearly Meeting  
Buildings and Programs Granting  
Group  
T. Wistar Brown Teachers' Fund  
West Penn Power Sustainable  
Energy Fund

## Additional Gifts

AmazonSmile  
Andrew Freeman Fund  
Louise and Terry Heldman

Professional Development  
Donnan Stoicovy

## Gifts in Honor Of

*Annie Boggess*  
Jill Powers and Lee Quinby  
*Joanne Green*  
Donnan Stoicovy  
*Anne Sidone*  
Pete Federowicz  
*Donnan Stoicovy*  
Tama Carey

## Gifts in Memory Of

*Bruce Knox*  
Joanne and Mike Green

## Faculty 2020-2021

### Teachers

Deb Elliot, Pre-K Teacher and Co-Director  
Lisa Maras, K/1  
Michelle Raney, K/1  
Sunna deForest, 2  
Cleo Roseboro, 3  
Joanne Thurston-Griswold, 4  
Karen Maynard, 5  
Laura Beckley, 4-8 (Friends at Home)  
Rachel Tresnan, 5-8 (in-person)

### Assistant Teachers

Maureen Blandford, Pre-K  
Cindy Neidigh, Pre-K  
Eileen Grunenwald, K/1  
Gwen Younkin, K/1  
Morgan Brown, 2  
Carrie Koch, 4-8 (Friends at Home)

## Administration & Staff 20-21

Donnan Stoicovy, Head of School  
Lori Puccioli, Director of Admissions  
Annie Boggess, Director of Development  
Tam Rankin, Business Manager  
Joanne Green, Bookkeeper  
Jackie Elliott, Business & Marketing  
Associate  
Paige Goeke, Receptionist/Clerical  
Support  
Glynn Hornberger, Pandemic Coordinator  
Glenn Liddy, Pandemic Assistant

## Board of Trustees 20-21

**Co-Clerks:** Scott McGrail-Peasley & Dana  
Mitra  
Kat Alden, Allen Behrer, Seth Blumsack,  
Katy Cleary, Gary Fosmire, Lam Hood,  
Miranda Kaye, Lauren Tomasch, Robin  
Tuttle

**Our heartfelt gratitude  
goes to the dedicated  
SCFS faculty, staff, and  
trustees whose tireless  
efforts, creativity, and  
commitment made  
school possible during  
this unprecedented year.**

In preparing this report, we have done our best to avoid errors and omissions. If any are found, please bring them to our attention by contacting Annie Boggess at [aboggess@scfriends.org](mailto:aboggess@scfriends.org). If your gift was received after June 30, 2021, your name will appear in the 2020-2021 Annual Report.

# Thank you for your support!



The mission of State College Friends School is to provide an academically vigorous education in a nurturing environment that inspires a love of learning and prepares students to meet challenges with confidence and compassion. Guided by the Quaker testimonies of simplicity, peace, integrity, community, equality, and stewardship, we support the social, emotional, physical, and intellectual development of each child.



State College Friends School  
1900 University Drive  
State College, PA 16801  
814-237-8386  
[scfriends.org](http://scfriends.org)



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1900 University Dr.  
State College, PA 16801

## Join us for the Get Outside Challenge!

SCFS is organizing its second-ever Get Outside Challenge October 13 - 27. This two-week virtual event is designed to deepen community ties, raise funds for the school, and enjoy the great outdoors. Friends are invited to run, walk, hike, or bike towards our collective goal. As participants log their miles, we will "travel" from State College to San Francisco - the home of two of our school founders.

At the end of the challenge, students will kick off our 40th Anniversary celebration with a special virtual visit to learn all about the beginnings of our school.

Head to [scfriends.org/get-outside-challenge](http://scfriends.org/get-outside-challenge) to register or learn more about community partnership opportunities to sponsor a mile marker. Let's see how far we can go together!



**October 13-27**

**Mile Marker #1 ~250 miles**  
Cleveland, OH  
**Mile Marker #2 ~600 miles**  
Chicago, IL  
**Mile Marker #3 ~900 miles**  
Des Moines, IA  
**Mile Marker #4 ~1100 miles**  
Lincoln, NE  
**Mile Marker #5 ~1300 miles**  
Platte River, NE

**Mile Marker #6 ~1500 miles**  
Pawnee National Grasslands, CO  
**Mile Marker #7 ~1800 miles**  
Dinosaur National Monument, UT  
**Mile Marker #8 ~2000 miles**  
Salt Lake City, UT  
**Mile Marker #9 ~2300 miles**  
North Peak, NV  
**Mile Marker #10 ~2750 miles**  
San Francisco, CA