

The Common Ethos of Quaker Schools

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A Friendly Voice

Issue 04

Fall 2021

scfriends.org

STATE COLLEGE FRIENDS SCHOOL: 40 YEARS OF QUAKER PROGRESSIVE EDUCATION



The Common Ethos of Quaker Schools

Reflections from the Interim Head of School



"The Friends schools of which I have been a member all have a common ethos. They are places where individuals are lovingly encouraged to be their best selves. Yet each person is also encouraged to take care of the entire community."

I have always enjoyed lists. Like the list of the top ten most dramatic places in the world, the top 100 albums in the modern era, or the 50 most unique birds in the world. If it is in a list, I will usually enjoy looking at it. When it comes to more personal listings, I sometimes think about what the most important events in my life are or the most important associations. In this category, there is no doubt that being able to take part in Quaker education within a number of Friends schools over a thirty-year span is on my list of most formative and fortunate occurrences in my life. Easily top five!

The Friends schools of which I have been a part all have a common ethos. They are places where individuals are lovingly encouraged to be their best selves. Yet, each person is also encouraged to take care of the entire community. To take care of oneself while also attempting to honor and care for the surrounding community is a life-long pursuit that is never fully reached. To be a part of a learning community where each person is earnestly striving to attain this balance is one of the primary reasons I so enjoy the opportunity to be in a Quaker school. I have been inspired and have been shaped by the sincere efforts of those in Friends schools and their willingness to get back on track when things go awry.

For the past four years, I have been fortunate to work as an interim leader in the Bududa Learning Center's vocational school in Bududa, Uganda (a Quaker-led program), the Plymouth Meeting Friends School, Germantown Friends School, and now State College Friends School (SCFS). I feel quite lucky to have had these previous opportunities and quite blessed to now be with you at State College Friends School.

Almost immediately, the strengths and integrity of SCFS shine forth. The professionalism and dedication of the teaching faculty, the focus and diligence of the administrative staff, the caring of the Board, and the earnestness and zest of the students abound. Our COVID-19 protocols have kept me at a greater distance from our school families, but I can already see that the support and "can do" spirit they have is a foundation for the goodness of the school. I believe strongly that SCFS is

a terrific school that has everything it needs to grow and achieve.

During our opening faculty meetings in August, I listed my goals for the year to the teachers. Yes, another list! Given that I created this list so early in my time here, some of these goals may change and others may be added as the year progresses. However, I believe they will likely remain:

- Enjoy the best year possible together
- Help secure a new Head of School
- Solidify our organizational and classroom structure
- Strengthen our curriculum, including the transitions between grade-pods
- Reestablish a growth and supervision mindset with faculty
- Have as much fun as possible!

On a final note, since it is the collective wisdom of the community that leads us in the best directions, please never hesitate to talk with me. In a learning community of our size, each of us is a vital part and should always feel valued and welcome. My door is always open to you.

Thank you so much for welcoming me to SCFS and letting me be a part of this wonderful Quaker school.

David Kern
Interim Head of School





Transitions and Seeking the Light

An Update from the Board of Trustees

Hello, Friends!

As we reflect on the past few years, it has often felt like a time of transition. As we begin this academic year, we enter another set of transitions: back to school after a summer off; out of a novel year managing the novel COVID-19 virus; into continued vigilance protecting our community from the Delta variant; welcoming a new interim Head of School; and searching for a new permanent Head. As we navigate through these continued changes, there are some stable foundations of the school that remain, such as the

progressive child-centered educational practices employed by dedicated faculty, the Quaker testimonies that guide academic pursuits and community life, and the shared mission that brings us together. Grounding our work in these foundational elements of State College Friends School gives us confidence in the future.

Similarly, the mission and role of the Board of Trustees remains constant. While we are not the face of the school, we remain a stable presence. The co-Clerks of the Board of Trustees, Dana Mitra and Miranda Kaye, along with the

As we move deeper into the 21st century, how do we best educate our students to make a positive and compassionate difference in the world they will inhabit?

2021-2022 Board members, Kat Alden, Allen Behrer, Seth Blumsack, Katy Cleary, Gary Fosmire, Lam Hood, Scott McGrail-Peasley, Lauren Tomasch, and Robin Tuttle, are the guardians of the school's mission. While we are not involved in the daily operations of the school, we assume overall responsibility for operations and implementation of policy. We are the principal fiduciary of the school and our primary responsibilities - especially as we move through these transitions - are for strategic planning and for hiring and nurturing the Head. We are here to make sure that State College Friends School remains vibrant and viable as we emerge from the pandemic years, and to ensure that the next generation of children in the Centre Region have the opportunity to receive an intellectually and socially nurturing Friends education.

Looking ahead, we welcome feedback and support from the larger community to enhance each of these areas. One thing we have learned from the pandemic is that we have the capability to support remote board members. Moving forward, we welcome inquiries as to both board membership (especially Quaker members) and to the Development Committee, which is charged with coordinating efforts to obtain funds for current operation, endowment, and special projects in consultation with Annie Boggess, Director of Development and Alumni Relations.

Since one of the primary roles of the Board of Trustees is to hire the Head of School, the beginning of this year also gives us an opportunity to share news about the Head of School search with the broader school community. The Head of School Search Committee consists of members of the Board of Trustees (Kat Alden, Allen Behrer, Seth Blumsack, Miranda Kaye, Dana Mitra, and Lauren Tomasch) and State College Friends School staff (Annie Boggess and Karen Maynard). We have also been fortunate to have former Heads of School, Larry Boggess and Lee Quinby, working with the committee at various stages as well. Our search for an Interim Head this spring yielded a highly competitive field of candidates and reinforced to many of us the strengths and potential of State College

Friends School. In the end, the Board hired David Kern for the Interim Head of School role, and we are energized by the wealth of experience in Quaker education that David brings.

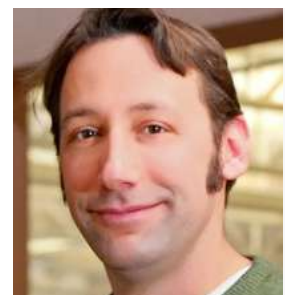
The Board has now turned to the task of searching for a new permanent Head of School. Our expectations are high - someone who will effectively run the school's daily operations, support teachers, staff, and families, and has a strong sense of vision to help the school move towards the future. State College Friends School has a number of important strategic decisions to make in the coming years. As we move deeper into the 21st century, how do we best educate our students to make a positive and compassionate difference in the world they will inhabit? How do we want to plan for growth in the school, both in terms of our physical space and in terms of what happens in the classroom? How do we make more people in our region aware of the value of a Friends education? How can we continue to find ways to give back more to our wonderful Central Pennsylvania community? While the Board of Trustees, Interim Head of School David Kern, and the Strategic Planning Committee are thinking through these questions now, it will be up to our full community working hand in hand with our new Head of School to see these visions through to completion while maintaining sight of the school's day-to-day shining educational light. We invite you to read more about the goals of this search by perusing the SCFS position statement at scfriends.org/position-statement.

Thank you for your ongoing support of Friends School.



Miranda Kaye

*Co-Clerk, Board of
Trustees
SCFS Parent*



Seth Blumsack

*Member, Board of
Trustees
Clerk, Search Committee
SCFS Parent*

Steadfast Love and Care

Remembering Bruce Knox, a Friend of the School

State College Friends School lost a beloved mentor and friend this year with the passing of Bruce Knox. As members of the State College Friends Meeting, Bruce and his wife Susan were instrumental in helping to steward the school's grounding in the Quaker testimonies. Over the course of many years, Bruce's service on the Board of Trustees and numerous school committees enhanced Quaker life throughout the school. Bruce was most affectionately known to kindergarten and lower elementary students as a reading and math helper-teacher. Bruce was also a regular guest for the tradition of Quakers in the Classroom in Pre-K through 8th grade. His knowledge of school history, along with his innate wisdom and love of the students,

have been wonderful gifts to the school.

Bruce's presence will be missed by many. Friends School holds his family in the Light, and will remember with gratitude the steadfast love and care that both Bruce and Susan have had for the school, and the wise and beautiful ways in which they have touched the community.





A Window into Learning

What do students and teachers get up to in the first days of a new year? At SCFS, the life of the school begins with community. When individuals get to know one another as people, they lay the foundation for trust between classmates. This creates safe space for students to take courageous risks like sharing their strategy for solving a math problem or offering predictions for what will happen next in a book. Most importantly, recognizing the light in each and every one of us grounds the experience of school in the good that we contribute to the world and connects us to something greater than ourselves.



K/1 students have been making observations in their scientific explorations this year. Examining plants and seeds and harvesting from the school gardens will invite young learners to notice the life cycles of living things. In early September, students could be seen drawing the maple tree outside their classroom. They will do the same on the seventh day of each month this calendar year to practice noticing the rhythms of nature.



The 5-8 grade class decided to participate in the global climate strike in late September. After discussing the climate crisis and other current events in History class, students moved to create posters and organize a demonstration on the Friends School campus. Dozens of cars honked their support as students cheered and encouraged passers-by to support the efforts of Clearwater Conservancy, a local nonprofit working to restore and steward our natural resources. When interviewed, one of the young activists stated, "We are protesting against the rise of climate change and for our future. This is the world that we will inherit from generations; we must preserve it and keep it safe."

Alumni Spotlight: Phoebe Jordan



Phoebe, her brothers Douglas and Walker Jordan, and friend Jackson McDermott with former Friends School teacher, Brenda Esch.

Phoebe and her family joined the Friends School community in 2005 for her sixth-grade year. Having made the move to State College after the school year began, Phoebe says, “It was a formative time. Moving in the middle of the year was really difficult, and the Friends School became a home for us.” She describes vivid memories of a city-state simulation learning about ancient Greece, reading “a bunch,” and getting the lead role in the class play. “For Tr. Todd to believe in me like that - it was a really big confidence booster for me.” Then-sixth-grade teacher Todd Dvorak encouraged creativity, allowed goofiness, and created hands-on activities to challenge Phoebe and her classmates “in a good way.” Looking back on those two years, Phoebe reflects, “When I think about what I got from the Friends School, it was a really profound social justice experience. The way we learned about the Civil Rights Movement, equity in how you treat your classmates, and the lack of power differential between teachers and students -- that made a really big impression on me.”

After graduating from SCFS in 2007 and State College Area High School in 2011, Phoebe chose to get her undergraduate degree at Bryn Mawr College. She explains, “I always wanted to choose a helping profession of some kind, partly influenced by my time at Friends School. After selecting her psychology major, Phoebe worked at a preschool for students with autism and other learning differences and had the opportunity to work as a teaching assistant and conduct research; experiencing the different elements of the field of psychology allowed her to think through which professional path she wanted to pursue.

Phoebe graduated from Bryn Mawr in 2015. Of her college experience, she says, “Even though Bryn Mawr wasn’t officially a Quaker institution, the culture of bi-co was very communal and oriented to self-governance - all things that felt very familiar from Friends School. I also loved how small the Friends School atmosphere was. Going from an eighth grade class of eight people to a ninth grade class of 700 at State High was a challenge, and I think that shaped my desire for a smaller school at the college level. I found a lot of ways to create smaller spaces at Bryn Mawr, within the psychology major... and on the swim team. I loved



that; it was a huge part of my college experience.”

When the time came to think beyond college, Phoebe decided to pursue her PhD in educational psychology, specializing in school psychology, at the University of Wisconsin Madison. Asked why this field in particular drew her attention, Phoebe says, “It was clear that I needed to be with kids and do this work. Plus, if I didn’t know what it was like to be doing the work, I wouldn’t know how to teach and train others to do it or talk to policymakers.” She explained further, “Many schools are just not welcoming places to a lot of parents, very different from my family’s experience at Friends School. There, parents got to volunteer in classrooms and chaperone field trips; Friends School was a lot more open and accessible. Not all parents feel like that in their child’s school. Now I get to advocate for and support parents from outside the system and give them knowledge and support they need to navigate within the system and feel comfortable and empowered to be in those spaces.

“Teaching, training, and mentoring is another aspect of my professional life that I really like. I am a child of teachers, both of whom genuinely enjoy teaching, so I saw that modeled a lot growing up. The best teachers I had as a student were the ones who empowered and supported me

while pushing me -- the zone of proximal development. It’s that comfort-and-stretch zone where you are not pushed so far that the task feels impossible, but you also have someone who can help you see what it will be when you get there. This is very consistent with Friends education: the self-directed piece of learning in addition to the high standards. For example, the things we were reading in middle school were pretty advanced. Our teachers knew that we could handle it and what we were capable of. They treated us in a developmentally appropriate way but also as human people.

“The equity piece of our teacher relationships [at Friends School] really carried through to some of my thinking about my framework as a professional as well. Working to balance the power differential as much as possible is something I care a lot about in clinical education and something I talk with students about a lot. ‘You’re teaching me as much as I’m teaching you; I’ll give you feedback on how this relationship is working and you should, too.’ It’s so important to have those meta conversations about how we learn and teach best... I am also drawn to this work because it is a sustainable field if you have the right supports. You continue to have the opportunity to impact people in new ways, to give back, and to learn new things. There aren’t a lot of other fields like that. People leave jobs quickly because things get rote or aren’t interesting or new. As humans, we are lifelong learners and lifelong teachers; it’s a journey.”

Phoebe graduated from the University of Wisconsin - Madison as a doctor of school psychology in May of 2020. She and her partner Ron got married in June of 2020 and adopted a puppy the following September. They live in Cincinnati, OH and share a love of child development, though Ron focuses on the research realm of the psychology world. Phoebe now works as a psychologist and clinical faculty member at Cincinnati Children's Hospital. She enjoys knitting and continues to practice yoga, a journey that began in Teacher Rebecca’s class at Friends School.



A monarch butterfly with orange and black wings and white spots is being held gently in a person's hands. A small circular tag is attached to the butterfly's wing. The background is a blurred green field.

SCFS Annual Report of Giving 2021-2021

Caring for the Commons

Dear friends,

The 2020-2021 school year brought unprecedented challenges and opportunities to State College Friends School. Teachers conducted in-person classes outdoors whenever weather allowed, allowing young learners to develop a deeper understanding of the natural world and their connection to it. Amidst the struggles experienced across the world and at home, children forged lifelong friendships, intellectual pursuits, and a passionate relationship with community. Teachers guided young scholars to work through disagreements, find common ground, and act where it matters. We now know more than ever what it means to care for the commons and reach out a helping hand to someone in need. We learned to turn into our fears by seeking information, having robust discussions, and relying on one another.

This was all made possible by the love and support of this community. Friends School is able to offer a vigorous education grounded in the Quaker testimonies of equality, integrity, and stewardship through a combination of tuition revenue and generous contributions from the community. Whether you purchased a meal for the Winter Gathering or walked a mile for the #GetOutside Challenge, participated in the Unlock-a-Gift opportunity for the Annual Fund or helped SCFS win the “Party Time” prize during Centre Gives -- you made this year possible. Particularly in this time of re-writing our way of being, the support of families, alumni, and friends of the school means so much. Thank you for keeping State College Friends School strong and growing.

In peace,

David & Annie

*David Kern
Interim Head of School*

*Annie Boggess
Director of Development & Alumni Relations*



Summary of Gifts

2020-2021

ANNUAL FUND	\$92,788
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PANDEMIC ESSENTIALS INITIATIVE	\$35,025
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SCHOLARSHIP FUND	\$205,240
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Centre Gives and Get Outside Challenge	\$18,179
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EITC - Business Donations	\$24,000
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EITC - Friends Collaborative	\$122,652
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EITC - Central Pennsylvania Scholarship Foundation	\$17,750
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Scholarship Gifts	\$2,260
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Winter Gathering	\$20,399
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GRANTS and ADDITIONAL GIFTS	\$170,423
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TOTAL CONTRIBUTIONS	\$503,476
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Annual Fund



The Annual Fund is at the heart of the health and vitality of State College Friends School. These gifts support all aspects of Friends School programs, allow donors to have an immediate impact each year, and enable SCFS to close the gap between tuition revenue and operating costs.

Gert and Jean Aron
 Jessica and Julian Avery
 Gloria Bizup
 Blue Spring Counseling LLC
 Gail and Steven Blumsack
 Erin and Seth Blumsack
 Annie Boggess and Eduardo Ordaz
 James Borgardt and Jennifer DeConde
 John Boswell and Marolyn Morford
 Rebecca Byrns
 Erin Carter
 Dorothy Cecil
 Sabrina Chapman
 Matt Cohen
 Dayton and Sheri Coles
 Mimi Coppersmith
 Al and Martha Coren
 Kevin Corkery
 Paul Corkery
 Elizabeth Crisfield and Doug Henry
 Arthur Curtze
 Sarah Decker and Jack Ray
 Russ and Sunna deForest
 Stella Deger
 Matt Dougherty and Robin Tuttle
 Nicholas deWarren and Clara Drummond
 Andrew and Janine Dudash
 Linda and Jeffrey Duerr
 Jim and Polly Dunn
 Marilyn Eastridge
 Brenda Esch
 Charlotte Eubanks and Etta Habegger
 Penny and Terry Etherton
 Carol Eubanks
 Peter Federowicz
 Martha Federowicz
 Joanne Feldman
 Sylvia Feldman and Fran McDermid

Emily Filling
 Foxdale Village
 Margy Frysinger and Stephen Tuttle
 Chris and Lisa Gamble
 Richard Gidez
 Beth and Lee Giles
 Anibal Gonzalez-Perez and Priscilla Melendez
 Joanne and Mike Green
 Joanna Gunnett
 Dan Hendey and Liz Toepfer
 Lynne Heritage
 Carl Hill
 Adolph Hoehling
 Kristin and Steven Hoy
 Charleen Hsuan
 Marie Katz
 Miranda Kaye and Michael Packard
 Laura and Peter Kemper
 Thomas Knepp
 Bruce and Susan Knox
 Carrie Koch
 Dean and Rebecca Lerner
 Jia Li and James Wang
 Glenn Liddy
 Bill Lukens and Cheryl Price
 Richard Lysle
 Kathleen and Scott McGrail-Peasley
 Kelly McKenna
 Elizabeth Mebane
 Doug and Grace Miller
 Cristin Millett
 Myrtle Moon
 Laurence and Virginia Mutti
 Evan and Lynn Myers
 Network for Good
 Kat and Ralph Oliva
 Lida and Pieter Ouwehand
 David and Lori Pacchioli

Elizabeth Pennock
 Lynn Petnick
 Campbell and Yuri Plowden
 Jill Powers and Lee Quinby
 Beth Resko
 Julie Ruth
 Melinda Saylor
 Lori and Scott Seaton
 John and Linda Selzer
 Makiko Shinzato
 Craig and Maria Shroyer
 Jessica and Miles Shuman
 Ann Sidone
 Bonnie and Ken Smeltzer
 Jackson Spielvogel
 Marianne Stevens
 Katelyn Stewart
 Donnan Stoicovy
 Texas Instruments Foundation
 Joanne Tomasch
 Pamela Toroyan
 Nan Uhl
 David and Erin Vanness
 Chandra and Jason Weigle
 Alan and Marjorie Weisel
 Joanna White
 Kline C. Williams
 Samuel Wiseman
 Anthony Wright
 Stephen and Katherine Yeaple
 John Ziegler
 Mary Ziegler

Thank you to the 17 SCFS families who participated in the Unlock-a-Gift Challenge to benefit the Annual Fund!



Scholarship Fund

Friends School is grateful for all gifts to the Scholarship Fund. Whether friends participated in an event to benefit this fund, contributed through the Educational Improvement Tax Credit program, or made an outright donation - all of these efforts enable SCFS to serve more members of the community. Thank you!

Gifts to the Scholarship Fund:

Anonymous (1)
Tama Carey
Friends Council on Education
Margy Frysinger and Stephen Tuttle
Pamela Grugan
Lynn Petnick

Winter Gathering

In February, over one hundred members of the Friends School community opened the virtual Winter Gathering with the lighting of a candle. Attendees sang together, connected in breakout rooms, savored tasty meals, and enjoyed live music from alumna Laura Boswell and alumni parents Molly Counterline and Rene Witzke. Heartfelt thanks to everyone who donated their time, talent, and treasure to make this event possible. Together, our light shines brighter.

Anonymous (1)
Kat Alden
Jessica Avery
Lisa Beherec
Catherine Behrer
Erin Blumsack
Annie Boggess
Laurence Boggess
Kathryn Brasier
Janie Brown
Alice Callistro
Michelle Campos
Sheri and Dayton Coles
Elizabeth Crisfield
Paul and Sarah Damaske
Kenneth Decker
Sarah Decker
Jean Dietrich
Clara Drummond
Margaret Drummond
Janine Dudash
Polly Dunn
Jacqueline and Nathan Elliott
Brenda Esch
Marie-Anne Fernando
Emily Filling
Margy Frysinger and
Stephen Tuttle
Gary Fosmire
Todd Gantt
Sona Golder
Eddy Grunenwald
Lynne Grutzeck
Etta Habegger
Adolph Hoehling
Lam and Lina Hood

Kristin Hoy
Lyndsey Hylbert
Glenn Johnson
Martha Jordan
Elizabeth Kadetsky
Miranda Kaye
Carrie Koch
Anna Kochersperger
Jennifer Landry
Terra Loftus
Laura MacLean
John Maitland
Judith Maloney
Karen Maynard
Fran McDermid
Scott McGrail-Peasley
Ruth Merritt
Cristin Millett
Dana Mitra
Lori Pacchioli
Kyle Peck
Lynn Petnick
Erica Phillips
Marissa Plowden
David Post
Paula Ralph
Bethany Raney
Kristy Riley
Janet Schaufler
Steve Schweitzer
Lori Seaton
Ann Sidone
Hiroaki Sonezaki
Anne Stevens
Donnan Stoicovy
Dana Stuchul

Ann Tarantino
Lauren Tomasch
Seta Toroyan
Robin Tuttle
Laura Van Velsor
Erin Vanness
Johey Verfaillie
Cyntha White
Kerry Wiessmann
Lynn Williams
Hao Wu

Maria and Craig
Shroyer
Donnan Stoicovy
Seta Toroyan
Tussey Mountain
Cynthia White
Gwen Younkin

Gifts In Kind

Artemis Massage Studio
Lisa Beherec
Linda and Michael
Behrer
Maureen Blandford
Annie Boggess
Larry Boggess
Erin Carter
Molly Counterline
Sunna deForest
Michelle Dimidio,
Certified Personal
Trainer
Doing Good with Wood
Nathan Elliott
Sylvia Feldman
Glynn Hornberger,
Matthew Spigelmyer,
and Grayson Ruble
Glenn Liddy
Karen Maynard
Dana Mitra
Lori Pacchioli



Centre Gives & Get Outside Challenge

Anonymous (27)
 Grejika Abram-Erby and Brandon Erby
 Pam Adams
 Kat Alden
 Christine Avery
 Jessica Avery
 Rick Avery
 Andy Bater
 Jessie Beers-Altman and Chris Brennan
 Lisa Beherec
 Gail and Steve Blumsack
 Erin and Seth Blumsack
 Annie Boggess and Eduardo Ordaz
 Larry Boggess
 Ryland Boggess
 Kathryn Brasier and Kevin Sikorski
 Morgan Brown
 Alice S Callistro
 Sabine Carey
 Jayne Cawthern
 Kimberly Chatman

Katharine Cleary
 Dayton and Sheri Coles
 Shannon Corkery and David
 Rosenberger
 Elizabeth Crisfield
 Arthur Curtze
 Claire and Richard Damaske
 Paul and Sarah Damaske
 Nicolas de Warren
 Barbara and Kenneth Decker
 Sarah Decker and Jack Ray
 Russ deForest
 Sunna deForest
 Jennie and Larry deForest
 Ann Docken
 Clara Drummond
 Mary Dunn
 Jacqueline and Nathan Elliott
 Brenda Esch
 Ginger Espigh
 Charlotte Eubanks and Etta Habegger

Joanne Feldman
 Sylvia Feldman
 Marie-Anne Fernando
 Emily Filling
 Gary Fosmire
 Christa Gallagher
 Carolyn Terry Gendron
 Harvey Gilbert and Heather Ricker-
 Gilbert
 Sean Golder
 Matt and Sona Golder
 Joanne and Mike Green
 Jason Grottini and Anna Kochersperger
 Lynne and Michael Grutzeck
 Joanna and Joe Gunnett
 Gordon Gunnett
 Dan Hendey and Liz Toepfer
 Doug Henry
 Stephanie Herr and Ed O'Brien
 Alicia and Terry Hess
 Adolph Hoehling

To kick off Friends School's Earth Day celebrations, students, families, teachers, and staff participated in the first-ever SCFS "Get Outside" Challenge. Participants ran, walked, hiked, and biked 1,061 miles! Through the Centre Foundation's annual online giving event, Centre Gives, #GetOutside sponsors and other generous donors raised over \$17,000 - and won a \$500 prize during the Centre Gives "Party Time" Power Hour. This exhilarating two-day event represented yet another incredible showing of the love and commitment of the Friends School community.

Lam and Lina Hood
 Elizabeth Kadetsky
 Julia Kasdorf
 Miranda Kaye
 Yuli Kaye
 Laura and Peter Kemper
 Frances Knapp
 Jennifer Landry
 Diane and Lance Lehman
 Annie and George Lesieutre
 Glenn Liddy
 Lois and Jay Loftus
 Terra Loftus
 Juanita and Richard Lysle
 Shih-In Ma
 Amanda Maitland
 John Maitland
 Karen Maynard
 Helen McDermid
 Janet Mensah-Agbokpor
 Cristin Millett
 Arnold Mowrey
 Andrea and Chris Murrell
 Evan and Lynn Myers
 Coral Nolan
 Arron Ort
 Lori Pacchioli
 Michael Packard
 Ruby Packard and Hansell Patterson
 Kyle Peck and Catherine Augustine
 Elizabeth Pennock
 Lynn Petnick
 Imad Rahman
 Paula Ralph and Jay Maynard
 Bethany and Kenneth Raney
 Ginger Reinhardt
 Beth Resko and Kerry Wiessmann

Eddie Riley
 Gerald and Sandy Riley
 Kristy Riley
 Chava and Kjell Rubenson
 Lori Seaton
 Joel Segel
 Martha Sherman
 Craig and Maria Shroyer
 Ann Sidone
 Phyllis Sipos
 Bonnie and Ken Smeltzer
 Roger Snead
 Karolyn and Samuel Spillman
 Anne and John Stevens
 Donnan Stoicovy
 Dana Stuchul
 Joanne Thurston-Griswold
 Kate and Brett Tipple
 Seta Toroyan
 Christopher Uhl
 Jason Van Velsor
 Laura Van Velsor
 Frederick and Maureen Volz
 Aaron and Samantha Weaver
 H. Alan and Marjorie Weisel
 Daniel Weiss and Liora Greenberg
 Bill and Joan Web
 Suanne Webb
 Emily Wiggins
 Hao Wu and Miranda Zhu
 Brad Wyble
 Judith Yost
 Mary Ziegler



Centre
gives | 10 Years of
 Supporting
 One Another

Educational Improvement Tax Credit Program

Pennsylvania's Educational Improvement Tax Credit (EITC) Program allows eligible businesses to redeem tax credits for a portion of their contributions to scholarship organizations like State College Friends School.

Our partner, the Friends Collaborative, allows qualified individuals to participate in this same program by directing a portion of state income tax dollars towards scholarships at SCFS and other Quaker schools across the state. We are grateful for the donors who support SCFS through this program.

Educational Improvement Tax Credit (EITC) Program

BB&T Bank (Truist)
First Commonwealth Bank
MOGLabs USA, LLC
Veronesi Building & Remodeling

EITC - Individual Giving through Special Purpose Entities

Gifts through the Cental Pennsylvania Scholarhsip Fund:

Jeffrey McClarren
Matthew Stuckey
Kish Bank
Centre County Mutual Fire Insurance Company

Gifts through the Friends Collaborative, in partnership with the Friends Council on Education:

Katharine Alden
Erin and Seth Blumsack
Charlotte Eubanks and Etta Habegger
Jia Li and James Wang
David and Erin Vanness





Pandemic Essentials Initiative

Kat Alden
 Jessie Altman
 Lisa Beherec
 Catherine Behrer
 Denise Bierly
 Erin Blumsack
 Gail and Steve Blumsack
 Seth Blumsack
 Annie Boggess
 Larry Boggess
 Terry Boyle
 Kathryn Brasier
 Erin Carter
 Ileen Carter
 Sharon Carter
 Katharine Cleary
 Nick Cole
 Dayton and Sheri Coles
 Ken Decker
 Sarah Decker
 Clara Drummond
 Erin Ellstein
 Gail Ellstein
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 Brenda Esch
 Brian Esch
 Martha Federowicz
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 Marie-Anne Fernando
 Barbara and John Fisher
 Margaret Frysinger
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 Cynthia Hall
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 Glenn and Karen Johnson
 Beth Johnston
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 Carrie Koch
 Diane Lehman
 Scott McGrail-Peasley
 Dana Mitra
 Lori Pacchioli
 Sarah Rajtmajer
 Bethany Raney

Sally Ray
 Beth Resko
 Lori R. Seaton
 Joel Segel
 Marion Sheridan
 Makiko Shinzato
 Hiroaki Sonezaki
 Donnan Stoicovy
 Nancy Stoicovy
 Robin Tuttle
 Doug Van Clief
 Maria Vinca
 Samantha Weaver
 Alexander and Anne White
 Cynthia White
 Lynn Williams
 Hao Wu

The Pandemic Essentials Initiative helped Friends School defray the costs of opening in-person school safely in the midst of the COVID-19 pandemic. Thanks to the generosity of this community, we met our \$35,000 goal within two months. Contributions allowed SCFS to purchase everything from tents for outdoor classrooms to touchless faucets for contactless handwashing to window fans for our ventilation plan. It was quite a year. We were able to re-imagine the ways in which we provide progressive Quaker education thanks to the support of each member of the Friends School community.

Grants & Additional Gifts

Grants

CARES Act 2020: Funding through
Child Care Development Fund
Centre County CARES Act
COVID-19 County Relief Block
Grant
Centre Foundation COVID-19
Action Fund
Philadelphia Yearly Meeting
Buildings and Programs Granting
Group
T. Wistar Brown Teachers' Fund
West Penn Power Sustainable
Energy Fund

Additional Gifts

AmazonSmile
Andrew Freeman Fund
Louise and Terry Heldman

Professional Development
Donnan Stoicovy

Gifts in Honor Of

Annie Boggess
Jill Powers and Lee Quinby
Joanne Green
Donnan Stoicovy
Anne Sidone
Pete Federowicz
Donnan Stoicovy
Tama Carey

Gifts in Memory Of

Bruce Knox
Joanne and Mike Green

Faculty 2020-2021

Teachers

Deb Elliot, Pre-K Teacher and Co-Director
Lisa Maras, K/1
Michelle Raney, K/1
Sunna deForest, 2
Cleo Roseboro, 3
Joanne Thurston-Griswold, 4
Karen Maynard, 5
Laura Beckley, 4-8 (Friends at Home)
Rachel Tresnan, 5-8 (in-person)

Assistant Teachers

Maureen Blandford, Pre-K
Cindy Neidigh, Pre-K
Eileen Grunenwald, K/1
Gwen Younkin, K/1
Morgan Brown, 2
Carrie Koch, 4-8 (Friends at Home)

Administration & Staff 20-21

Donnan Stoicovy, Head of School
Lori Pcchioli, Director of Admissions
Annie Boggess, Director of Development
Tam Rankin, Business Manager
Joanne Green, Bookkeeper
Jackie Elliott, Business & Marketing
Associate
Paige Goeke, Receptionist/Clerical
Support
Glynn Hornberger, Pandemic Coordinator
Glenn Liddy, Pandemic Assistant

Board of Trustees 20-21

Co-Clerks: Scott McGrail-Peasley & Dana
Mitra
Kat Alden, Allen Behrer, Seth Blumsack,
Katy Cleary, Gary Fosmire, Lam Hood,
Miranda Kaye, Lauren Tomasch, Robin
Tuttle

**Our heartfelt gratitude
goes to the dedicated
SCFS faculty, staff, and
trustees whose tireless
efforts, creativity, and
commitment made
school possible during
this unprecedented year.**

In preparing this report, we have done our best to avoid errors and omissions. If any are found, please bring them to our attention by contacting Annie Boggess at aboggess@scfriends.org. If your gift was received after June 30, 2021, your name will appear in the 2020-2021 Annual Report.

Thank you for your support!



The mission of State College Friends School is to provide an academically vigorous education in a nurturing environment that inspires a love of learning and prepares students to meet challenges with confidence and compassion. Guided by the Quaker testimonies of simplicity, peace, integrity, community, equality, and stewardship, we support the social, emotional, physical, and intellectual development of each child.



State College Friends School
1900 University Drive
State College, PA 16801
814-237-8386
scfriends.org



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1900 University Dr.
State College, PA 16801

Join us for the Get Outside Challenge!

SCFS is organizing its second-ever Get Outside Challenge October 13 - 27. This two-week virtual event is designed to deepen community ties, raise funds for the school, and enjoy the great outdoors. Friends are invited to run, walk, hike, or bike towards our collective goal. As participants log their miles, we will “travel” from State College to San Francisco - the home of two of our school founders.

At the end of the challenge, students will kick off our 40th Anniversary celebration with a special virtual visit to learn all about the beginnings of our school.

Head to scfriends.org/get-outside-challenge to register or learn more about community partnership opportunities to sponsor a mile marker. Let's see how far we can go together!



**#GETOUTSIDE
CHALLENGE**

October 13-27

Mile Marker #1 ~250 miles
Cleveland, OH
Mile Marker #2 ~600 miles
Chicago, IL
Mile Marker #3 ~900 miles
Des Moines, IA
Mile Marker #4 ~1100 miles
Lincoln, NE
Mile Marker #5 ~1300 miles
Platte River, NE

Mile Marker #6 ~1500 miles
Pawnee National Grasslands, CO
Mile Marker #7 ~1800 miles
Dinosaur National Monument, UT
Mile Marker #8 ~2000 miles
Salt Lake City, UT
Mile Marker #9 ~2300 miles
North Peak, NV
Mile Marker #10 ~2750 miles
San Francisco, CA