Bridging Special Education Service Gaps

Through Public-Private Partnerships



Public school districts frequently face immense pressure from costly out-of-district placements when traditional special education frameworks cannot meet highly specialized student needs. These placements often focus heavily on therapeutic support while missing crucial academic pieces, pulling students away from their local communities.

This interactive workshop introduces an innovative public-private partnership model designed to bridge these critical service gaps right inside your district. Using twice-exceptional (2E) education as a primary illustration, we will explore how districts can collaborate with external partners to build compliant, highly personalized programming that keeps students in their home schools alongside their peers.

Participants will have the opportunity to discuss challenges that they are facing and consider actionable strategies for navigating the essential change management and mindset shifts required among staff to implement these models.

We will review data on how this partnership structure drives significant cost reductions in out-of-district placements, fosters sustainable knowledge transfer to internal staff, and sparks a broader cultural transformation across classrooms.

Free to ESSAA Members * (1) CTLE Credit

Thursday, December 3
4:00 PM * via Zoom

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