



**Council of Administrators
and Supervisors**

Supporting Educational Leadership

EMPIRE STATE SUPERVISORS AND ADMINISTRATORS ASSOCIATION

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Summary of June 2025 Board of Regents Meeting

The Board of Regents conducted their monthly meeting on Monday, June 9, and Tuesday, June 10, 2025.

Regent Adrian Hale opened the meeting expressing that **PRIDE Month** is remembered this year with a deeper sense of urgency, as attacks against the LGBTQ community continue to escalate across the country. Regent Hale commended the work being done in New York's schools to promote equality and ensure that student rights are respected.

Chancellor Lester Young commended Deputy Commissioner Angelique Johnson-Dingle, and Deputy Commissioner Jason Harmon on a recent podcast they presented on the Portrait of a Graduate and the work of the Blue Ribbon Commission on Graduation Measures. The Chancellor strongly recommended that all educators and parents view the podcast. Below you will find the link:

<https://t.co/zBDNoZEICR>

P-12 related topics covered during the June 2025 meeting and summarized in this report include:

- **Summer Reading, Nutrition, and Enrichment Opportunities for NYS Students**
 - **Future Federal Budget Considerations**
 - **Overview of the Enacted 2025 NYS Budget**
 - **Proposed Regulation Relating to Performance-Based Learning and Assessment Network Schools (PLAN Pilot)**
 - **Proposed Extension to Flexibilities for Temporary Supplementary Bilingual Certification**
 - **Renaming of Certain Special Subject Tenure Areas**
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- **Summer Reading, Nutrition, and CTE Enrichment Opportunities for Students**

Deputy Commissioner, Angelique Johnson-Dingle, introduced the opening presentation which focused on examples of NYSED/BOCES sponsored summer opportunities for students.

Director of the NYSED Child Nutrition Program, Kimberly Vumbaco, reviewed the scope of the **Summer Food Service Program**. The initiative provides meal access to approximately 436,000 students daily at 2600 sites across the state during July and August.

NYSED Assistant Commissioner for Libraries, Lauren Moore, presented on NYSED's **Summer Reading Program**. The initiative supports approximately 1.8 million students annually by providing regional library systems and local libraries with access to resources and guidance that support student literacy.

Representatives from Broome-Tioga BOCES outlined the scope of their innovative **CTE Immersive Summer Camp**. The two week program is offered to incoming sixth graders in the 13 local districts they serve.

Deputy Commissioner Matteson concluded the session with a brief review of other ongoing NYSED sponsored summer student support services.

Below you will find a link to the slides referenced by the presenters during the discussion that include more specific information on each of the programs.

<https://www.regents.nysed.gov/sites/regents/files/FB%20Monday%20-%20Continuous%20Learning%20Summer%20Reading%2C%20Nutrition%2C%20and%20Enrichment%20Opportunities.pdf>

- **Future Federal Budget Considerations**

Regent Frances Wills introduced a presentation focused on the current uncertainties with the status of federal funding for education. Deputy Commissioner Jeffrey Matteson introduced Alicia Kielmovitch, Director of Policy and Outreach for **WESTED**, a national educational consultant group that does significant work in the area of government relations and education.

Ms. Kielmovitch provided an overview of the key components of the federal budget process and outlined what she sees as concerns for public education in the future. She emphasized that, at this time, the focus at the federal level appears to be almost entirely on funding and she does not anticipate that there will be significant changes to federal education policy in the near future.

Ms. Kielmovitch reviewed specific areas of the federal education budget that she anticipates should remain stable for the near future and also areas that could be targeted for significant cuts. She noted that many areas in the 2025 federal budget are protected at this time but will become vulnerable for significant cuts in the 2026 federal budget proposal which is due by September 30, 2025.

The administration is currently recommending an overall 12 billion dollar decrease to education funding in the 2026 federal budget. Since 57% of New York's education budget comes from federal funding, this could be devastating to schools. Examples of specific recommendations being mentioned by the current administration include:

1. \$4 billion in cuts to K-12 programs.
2. Significantly increased funding for Charter Schools
3. Funding for school choice tax credits
4. Financial penalties for states who use federal or state funds to support medical coverage for immigrants.

The link below includes the slides that were referenced during the presentation and include more detailed information on the items discussed.

<https://www.regents.nysed.gov/sites/regents/files/SA%20-%20Federal%20Update.pdf>

- **Overview of the Enacted 2025-2026 NYS Budget**

Members of the State Aid Subcommittee reviewed key financial and policy components of the recently enacted 2025-2026 NYS Budget. Key components of the enacted budget include:

1. Total School Aid increase of \$1.74 billion (4.9%)
2. Full phase-in and maintenance of Foundation Aid
3. Bell to Bell Cell Phone Ban
4. Changes in certain criteria for calculating the Foundation Aid Formula
5. No funding to support the implementation of the Blue Ribbon Commission on Graduation Measures recommendations.
6. Increased funding to support Career and Technical Education (CTE)
7. Additional aid for districts that have significant numbers of students who attend charter schools
8. Requiring NYSED to develop a new policy that better defines Dual Enrollment courses, provides consistent guidelines for participation, and establishes a process for collecting and publishing data annually.
9. Funding to support the translation of 3-8 math exams, science tests, and five regents exams into eight languages.
10. Additional money to support Universal Free School Meals
11. Requiring the Department of Labor and NYSED to create and maintain a digital database for the registering and maintenance of student working paper records.

The link below includes the slides used during the presentation which include more detailed information on many of the items listed above.

<https://www.regents.nysed.gov/sites/regents/files/SA%20-%202025%E2%80%932026%20Enacted%20State%20Budget.pdf>

- **Proposed Regulations Relating to Performance-Based Learning and Assessment Networks (PLAN).**

After a brief review of the Performance-Based Learning and Assessment Network (PLAN) Pilot initiative, Deputy Commissioner Angelique-Johnson Dingle introduced a proposed regulatory amendment to establish a process for the 31 participating schools to apply for regulatory flexibility to support successful implementation of their plans.

NYSED will develop an application template for schools interested in applying. No specific examples of potential flexibilities that might be considered were presented or discussed. It is anticipated that the proposed amendment will be presented for permanent adoption at the October 2025 Regents meeting.

Below is the link to the slides used during the presentation:

<https://www.regents.nysed.gov/sites/regents/files/P12%20-%20PLAN%20Pilot%20Regulation%20Proposal.pdf>

- **Proposed Flexibilities Relating to Supplementary Certification and Supplementary Bilingual Education Certifications**

The Board approved an emergency amendment which extends a previously approved amendment to help educators better support the influx of migrant students into schools. The amendment allows teachers to pass the ESOL certification exam to earn a temporary supplementary certificate to work with ENL students. The amendment extends the current flexibility for an additional year and becomes effective immediately.

Below is the link to the amendment:

<https://www.regents.nysed.gov/sites/regents/files/625hed3.pdf>

- **Title Changes for Certain Special Subject Tenure Areas**

A proposed amendment was discussed which would update the terms used to designate tenure areas for certain special areas so they conform to current certification criteria and terminology. The amendment proposes:

1. New tenure areas will be established for agriculture, dance, theater and visual arts.
2. Certain existing tenure areas (business education, home economics, industrial arts, physical education, and school media specialist (library)) will be renamed to match their current titles.
3. Special education tenure areas will be renamed to match current special education certification titles and outdated language regarding students with disabilities will be removed.

4. References to vocational education will be updated to reflect career and technical education (CTE).
5. Certain existing CTE areas will be renamed to match current certificate titles.
6. Certain tenure areas (art, driver education, speech-remedial, school media specialist (educational communications)) will be phased out after September 30, 2025.

It was emphasized that the proposed amendment will affect only individuals who become certified after the amendment is adopted, and will not affect the tenure titles of any teachers who are currently certified.

It is anticipated that the proposed amendment will be presented for permanent adoption at the October 2025 Board of Regents meeting.

Below you will find the link to the proposed amendment.

<https://www.regents.nysed.gov/sites/regents/files/625hed2.pdf>