



MONTEREY HEIGHTS DISTANCE LEARNING PLAN

Due to COVID-19 mandates issued by Governor Newsom, Monterey Heights students are required to begin the 2020-2021 school year through distance learning.

Based on experiences and lessons learned from Spring 2020, we have reviewed state guidance (SB98) and reflected on stakeholder input, to cultivate our approach which considers the needs and concerns of families and staff, while maintaining priorities for health, safety, robust instruction, and support services.

DISTANCE LEARNING 2.0

Designated times for daily synchronous and asynchronous interactive instruction to mirror a traditional learning environment

Synchronous- interactive learning with the teacher

Asynchronous- independent learning time

Designated teacher office hours to provide extra support, to monitor, and provide feedback on student work

Counseling, wellness, and supports will be available during the distance learning

Allotted opportunities for students who need extra support

Daily designated time for social and emotional connections and interactions

Attendance recorded and participation required

Students will receive grades to reflect the degree of mastery during all instructional phases

Increased training for teachers that build on previous knowledge incorporating technology, group learning for students, and designated collaboration time

MH Learning Partnership Teacher + Student + Parent

The key to student success is rooted in a learning partnership which exhibits:

Clear expectations → Communication → Structure

Teacher

Establish and maintain clear expectations for learning, for success, for seeking assistance, proactive communication with parents, and feedback for students



Student

Establish and maintain a genuine commitment to learning, be curious, self-advocate, develop regular work habits

Parent

Establish and maintain clear expectations at home, provide a productive learning environment, and support communication between student and teacher