



# SAN DIEGO COUNTY SCHOOLS OPENING UPDATES

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*Updates to the CDPH COVID-19 INDUSTRY  
GUIDANCE: Schools and School Based  
Programs*





# WELCOME TO THE K-12 TELEBRIEFING

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*We will begin shortly.*





## WHO IS IMPACTED BY THE UPDATED GUIDANCE:

**Schools and School- Based Programs:** schools (traditional and charter), private schools (including nonpublic nonsectarian schools), school districts, and county offices of education

- If the local health jurisdiction has been on the monitoring list within the last 14 days, the school must conduct distance learning only, until their local health jurisdiction has been off the monitoring list for at least 14 days

**At this time San Diego County has not met this criteria**



## 6 CRITERIA FOR STATE MONITORING LIST

Avg # tests per day

(per 100,000 population) (7-day avg with a 7-day lag)\*

Case rate per 100,000 (14 days)

% Testing positivity

(7-day average with a 7-day lag)\*

% Change in 3-day avg COVID+ hospitalized patients

% ICU beds currently available

% of Ventilators Currently Available

# 13 COUNTY TRIGGERS



## Epidemiology (Surveillance)

- Case Rates
- Community Outbreaks
- COVID-19 Syndromic
- Influenza-Like Illness

## Healthcare (Hospital Capacity)

- Hospital Capacity
- Increasing Hospitalizations
- ICU Capacity
- Limited Ventilator Capacity
- PPE Supply

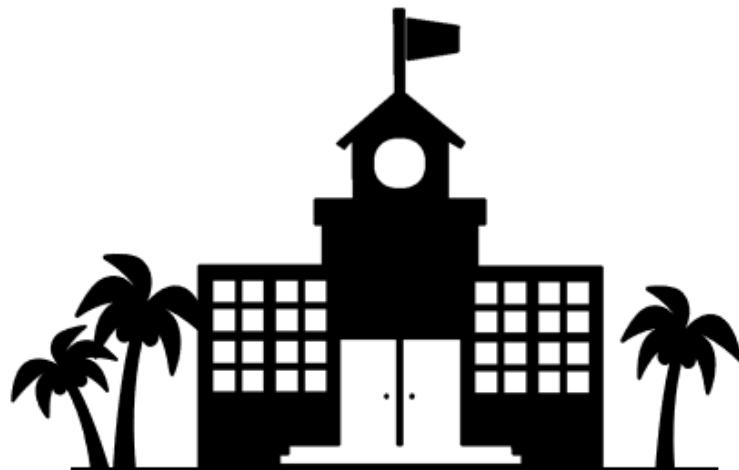
## Public Health (Response)

- Testing Positivity
- Case Investigation
- Contact Tracing
- Homeless Population



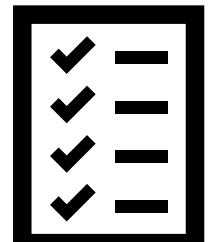
## The CA Dept of Public Health Updated the COVID-19 INDUSTRY GUIDANCE: Schools and School- Based Programs

The following slides highlight the updates to the guidance, please read the entire document before beginning your planning





- **Consult with your county health officer**, and department to monitor and provide advice on local health conditions
- **Collaborate** with other schools, and partners including the office of education
- **Establish a written, worksite-specific COVID-19 prevention plan** at every facility, designate a person at each school to implement the plan
- **Evaluate** whether external community organizations can safely utilize the site
- Develop a plan for the **possibility of repeated closures** of classes, groups or facilities
- Develop a plan **support students with access/functional needs** at increased risk of becoming infected or having unrecognized illness due to COVID-19.
- SDCOE has created a [Safe Reopening Plan Template](https://files.covid19.ca.gov/pdf/guidance-schools.pdf) for K-12 Schools





## STUDENTS

- Students and staff should wash their hands frequently throughout the day, including before and after eating; after coughing or sneezing; **after classes where they handle shared items, such as outside recreation, art, or shop; and before and after using the restroom.**
- **Strongly recommend that all students and staff be immunized each autumn against influenza**
- Nothing in this guidance should be interpreted as restricting access to appropriate educational services.

## STAFF AND TEACHERS

- Employers must provide and ensure staff use face coverings in accordance with CDPH guidelines and all required protective equipment.
- **The California Governor's Office of Emergency Services (CalOES) and the Department of Public Health (CDPH) are working to support procurement and distribution of face coverings and personal protective equipment.**



Face coverings must be used in accordance with CDPH guidelines unless a person is exempt as explained in the guidelines, particularly in indoor environments, on school buses, and areas where physical distancing alone is not

## STUDENTS

Age	Face Covering Requirement
Under 2 years old	No
2 years old – 2 <sup>nd</sup> grade	Strongly encouraged**
3 <sup>rd</sup> grade – High School	Yes, unless exempt



## STUDENTS

- Face coverings are strongly encouraged for young children between two years old and second grade. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.
- A cloth face covering or face shield should be removed for meals, snacks, naptime, or outdoor recreation, or when it needs to be replaced.
- When a cloth face covering is temporarily removed, it should be placed in a clean paper bag
- In order to comply with this guidance, schools must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school.
- Schools should develop protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions

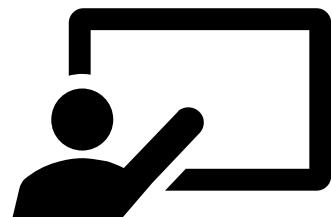


## STAFF

- All staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection
- In limited situations where a face coverings cannot be used (i.e. communicating or assisting young children or those with special needs) a face shield can be used instead of a cloth face covering while in the classroom if the wearer maintains physical distance from others
- Workers or other persons handling or serving food must use gloves in addition to face coverings.
- Employers should consider disposable glove use to supplement frequent handwashing or use of hand sanitizer; examples are for workers who are screening others for symptoms or handling commonly touched items



- Ensuring staff maintain physical distancing from each other is critical to reducing transmission between adults.
- Support staff who are at higher risk for severe illness by providing options such as telework, where appropriate, or teaching in a virtual learning or independent study context
- Conduct all staff meetings, professional development training with physical distancing in place, or virtually
- Minimize the use of and congregation of adults in staff rooms



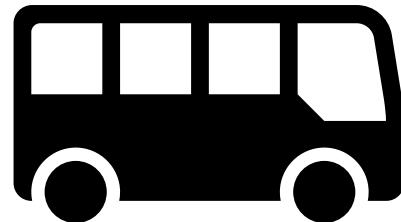


No major changes to this section  
from previous version



## ARRIVAL AND DEPARTURE

- Maximize space between students and between students and the driver on school buses and open windows to the greatest extent practicable.
- Minimize contact at the beginning and end of the school day. Minimize contact between adults at all times.
- Ensure each bus is equipped with extra unused face coverings on school buses for students who may have inadvertently failed to bring one.



# IMPLEMENTING DISTANCING INSIDE AND OUTSIDE THE CLASSROOM



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## CLASSROOM SPACE

- To reduce possibilities for infection, students must remain in the same space and in cohorts as small and consistent as practicable, including for recess and lunch. Keep the same students and teacher or staff with each group, to the greatest extent practicable
- Minimize movement of students and teachers or staff as much as practicable. In secondary schools or in situations where students have individualized schedules, plan for ways to reduce mixing among cohorts and to minimize contact.
- Activities where there is increased likelihood for transmission from contaminated exhaled droplets such as band and choir practice and performances are not permitted.
- Activities that involve singing must only take place outdoors.



## HALLWAYS/ PASSING TIMES

- Minimize congregate movement through hallways as much as practicable; create staggered passing times when necessary or when students cannot stay in one room and create guidelines on the floor that students can follow to enable physical distancing while passing.
- In addition, schools can consider eliminating the use of lockers and moving to block scheduling, which supports the creation of cohort groups and reduces changes of classrooms.

## MEALTIMES

- Serve meals outdoors or in classrooms instead of cafeterias or group dining rooms where practicable.
- Where cafeterias or group dining rooms must be used, keep students together in their cohort groups, ensure physical distancing, and consider assigned seating.
- Serve individually plated or bagged meals. Avoid sharing of foods and utensils and buffet or family-style meals.



## LIMIT SHARING

- No major updates to this section

## TRAIN STAFF AND EDUCATE FAMILIES

- Train staff on preventing the spread of COVID-19 if you are sick, including the not coming to work if staff members have symptoms, or if they or someone they live with has been diagnosed with COVID-19.
- For workers, COVID-19 specific symptom identification and when to seek medical attention
- The employer's plan and procedures to follow when children or adults become sick at school.
- The employer's plan and procedures to protect workers from COVID-19 illness.



## ARRIVAL SCREENINGS

- Conduct visual wellness checks of all students or establish procedures for parents to monitor at home. If checking temperatures, use a no-touch thermometer.
- Monitor staff and students throughout the day for signs of illness; send home students and staff with a fever of 100 degrees or higher, cough or other COVID-19 symptoms.

# PLAN FOR WHEN A STAFF MEMBER, CHILD OR VISITOR BECOMES SICK



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WORK WITH SCHOOL ADMINISTRATORS, NURSES AND OTHER HEALTHCARE PROVIDERS TO IDENTIFY AN ISOLATION ROOM OR AREA TO SEPARATE ANYONE WHO EXHIBITS SYMPTOMS OF COVID-19

- Fever
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Fatigue
- Muscle pain
- Headache
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- New loss of taste or smell

3 New  
additions to  
the symptoms  
list

# PLAN FOR WHEN A STAFF MEMBER, CHILD OR VISITOR BECOMES SICK



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- Schools should offer distance learning based on the unique circumstances of each student who would be put at-risk by an in-person instructional model
- For example, students with a health condition, students with family members with a health condition, students living with or interact with high-risk individuals, or are otherwise identified as “at-risk” by the parents or guardian, are students whose circumstances merit offering distances learning
- When staff become sick Investigate the COVID-19 illness and exposures and determine if any work-related factors could have contributed to risk of infection
- Update protocols as needed to prevent further cases



## NO MAJOR CHANGES OR UPDATES

<https://files.covid19.ca.gov/pdf/guidance-schools.pdf> Page 17

# CONSIDERATIONS FOR REOPENING AND PARTIAL OR TOTAL CLOSURES



REFER TO THE CDPH FRAMEWORK FOR K-12 SCHOOLS AND CONSULT WITH THE LOCAL PUBLIC HEALTH DEPARTMENT. THE APPROPRIATE SCHOOL OFFICIAL MAY DECIDE WHETHER SCHOOL CLOSURE IS NEEDED

	<b>Student or Staff with:</b>	<b>Action</b>	<b>Communication</b>
1.	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)  Symptom Screening: Per CA <a href="#">School Sector Specific Guidelines</a>	<ul style="list-style-type: none"><li>Send home</li><li>Recommend testing (If positive, see #3, if negative, see #4)</li><li>School/classroom remain open</li></ul>	<ul style="list-style-type: none"><li>No Action needed</li></ul>
2.	Close contact ( <b>+</b> ) with a confirmed COVID-19 case	<ul style="list-style-type: none"><li>Send home</li><li>Quarantine for 14 days from last exposure</li><li>Recommend testing (but will not shorten 14-day quarantine)</li><li>School/classroom remain open</li></ul>	<ul style="list-style-type: none"><li>Consider school community notification of a known contact</li></ul>
3.	Confirmed COVID-19 case infection	<ul style="list-style-type: none"><li>Notify the local public health department</li><li>Isolate case and exclude from school for 10 days from symptom onset or test date</li><li>Identify contacts (<b>+</b>), quarantine &amp; exclude exposed contacts (likely entire cohort (<b>++</b>)) for 14 days after the last date the case was present at school while infectious</li><li>Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)</li><li>Disinfection and cleaning of classroom and primary spaces where case spent significant time</li><li>School remains open</li></ul>	<ul style="list-style-type: none"><li>School community notification of a known case</li></ul>
4.	Tests negative after symptoms	<ul style="list-style-type: none"><li>May return to school 3 days after symptoms resolve</li><li>School/classroom remain open</li></ul>	<ul style="list-style-type: none"><li>Consider school community notification if prior awareness of testing</li></ul>

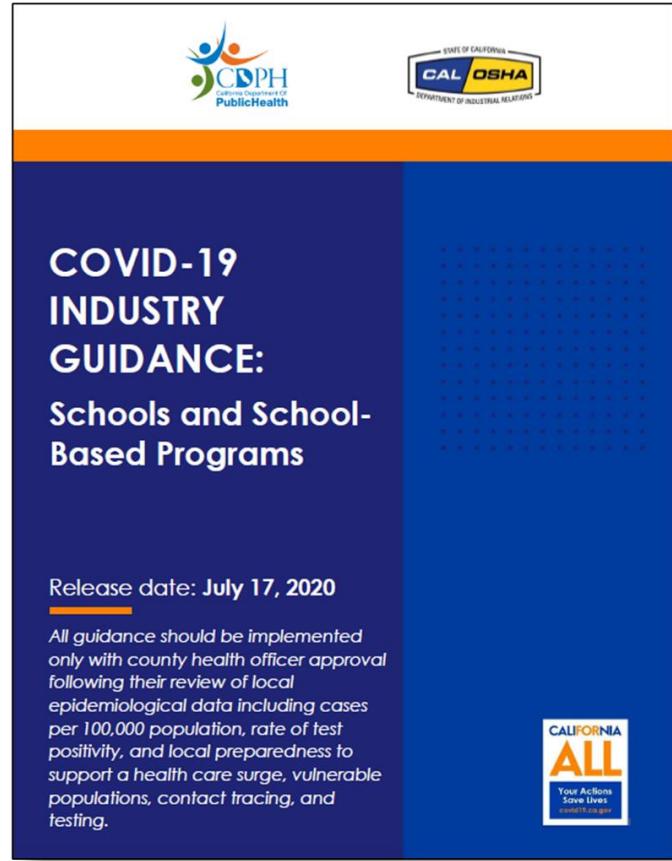


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These slides do not take the place of reading the full guidance and mainly highlight the new edits to the previous version. Please read the document in its entirety before beginning your planning. It can be found [here](#).

Please see the COVID-19 and Reopening Framework for K-12 Schools in California, [here](#).

For more information on implementation please use the [Stronger Together: A Guidebook for the Safe Reopening of Californian Schools](#)



The image shows the cover of a document titled "COVID-19 INDUSTRY GUIDANCE: Schools and School-Based Programs". The cover is dark blue with white text. At the top left is the California Department of Public Health (CDPH) logo. At the top right is the CAL/OSHA logo. The title is in large, bold, white capital letters. Below the title, the text "Release date: July 17, 2020" is in a smaller white font. A horizontal orange line follows. Below the line, a block of white text provides guidance: "All guidance should be implemented only with county health officer approval following their review of local epidemiological data including cases per 100,000 population, rate of test positivity, and local preparedness to support a health care surge, vulnerable populations, contact tracing, and testing." In the bottom right corner, there is a logo for "CALIFORNIA ALL" with the tagline "Your Actions Save Lives" and the website "calall.ca.gov".



# DAY CAMPS

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## DAY CAMPS MAY REMAIN OPEN AS LONG AS THEY FOLLOW THE UPDATED CDPH INDUSTRY GUIDANCE FOR DAY CAMPS (JULY 17TH, 2020)

- Establish a written COVID-19 prevention plan for each facility, complete a risk assessment of all work areas, and designate a person at each site to implement the plan
- All camp staff should use face coverings unless Cal/OSHA standards require respiratory protection.
- All campers age 2 years and older should wear face coverings, especially when indoors or outdoors when a physical distancing is not possible.
- There are small updates to the cleaning and ventilation section
- Ensure transport vehicles are equipped with extra unused face coverings for students who may have forgotten to bring one
- Maximized space for 6-feet of separation between seating, desks and bedding.
- Keep camper's belongings separate and labeled, and ensure they are taken home each day to be cleaned
- Avoid sharing electronic devices, clothing, toys, books, and other games or learning aids as much as practicable. When sharing occurs, clean and disinfect between uses.
- Implement the necessary processes and protocol when a workplace has an outbreak, in accordance with the CDPH guidelines
- Investigate the COVID-19 illness and determine if any work-related factors could have contributed to the risk of infection and updated protocols to prevent further cases



# THANK YOU!

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*If you have questions, please email us at*  
[COVID-Education@sdcounty.ca.gov](mailto:COVID-Education@sdcounty.ca.gov)

