

Current Requirement	Updated Requirement
Scout 1e: Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.	Scout 1e: Repeat from memory the Outdoor Code. List the seven principles of Leave No Trace. Explain the difference between the two.
Scout 5: Tell what you need to know about pocketknife safety.	Scout 5: Tell what you need to know about using a pocketknife safely and responsibly .
Scout 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade.	Scout 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade or view the Personal Safety Awareness videos (with your parent or Guardian's permission)
Tenderfoot 1c: Tell how you practiced the Outdoor Code on a campout or outing.	Tenderfoot 1c: Explain how you demonstrated the Outdoor Code and Leave No Trace on campouts or outings.
Tenderfoot 5a. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing.	Tenderfoot 5a. Explain the importance of the buddy system as it relates to your personal safety on outings and where you live . Use the buddy system while on a troop or patrol outing.
Tenderfoot 5c: Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night.	Tenderfoot 5c: Explain the rules of safe and responsible hiking, both on the highway and cross-country, during the day and at night.
Second Class 1b. Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.	Second Class 1b: Recite the principles of Leave No Trace from memory. Explain how you follow them on all outings.
Second Class 2b: Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.	Second Class 2b: Use a pocketknife, and a saw or axe if needed , to prepare tinder, kindling, and fuel wood for a cooking fire.
Second Class 2c: At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.	Second Class 2c: Using a minimum-impact method , and at an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site. Properly dispose of the ashes and any charred remains.
First Class 1b: Explain each of the principles of Tread Lightly! and tell how you practiced them on a campout or outing. This outing must be different from the ones used for Tenderfoot requirement 1c and Second Class requirement 1b.	First Class 1b: Explain the potential impacts of camping, both on the environment and on other outdoor users. Explain why the Outdoor Code and Leave No Trace principles are important for protecting the outdoors.

<p>First Class 2d: Demonstrate the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Show how to properly dispose of camp garbage, cans, plastic containers, and other rubbish.</p>	<p>First Class 2d: Demonstrate the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables, and other perishable food products. Show how to properly dispose of camp garbage, cans, plastic containers, waste water and other rubbish.</p>
<p>Star 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade.</p>	<p>Star 6: With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade or view the Personal Safety Awareness videos (with your parent or Guardian's permission)</p>
<p>Eagle 3: Earn a total of 21 merit badges(10 more than required for the Life rank), including these 13 merit badges: (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in the World, (e) Communication, (f) Cooking, (g) Personal Fitness, (h) Emergency preparedness OR Lifesaving, (i) Environmental Science OR Sustainability, (j) Personal Management (k) Swimming OR Hiking OR Cycling, (l) Camping, and (m) Family life. You must choose only one of the merit badges listed in catagories h,i, and k. Any additional merit badge(s) earned in those catagories may be counted as one of your eight optional merit badges used to make your total 21.</p>	<p>Eagle 3: Earn a total of 21 Merit badges(10 more than required for the Life rank), including these 14 merit badges : (a) First Aid, (b) Citizenship in the Community, (c) Citizenship in the Nation, (d) Citizenship in Society, (e) Citizenship in the World, (f) Commuinication, (g) Cooking, (h) Personal Fitness, (i) Emergency Preparedness Or Lifesaving, (j) Environmental Science Or Sustainability, (k) personal Management, (l) Swimming Or Hiking Or Cycling, (m) Camping, and (n) Family Life. You may choose only one of the merit badges listed in catagories i,j and l. Any additional merit badge(s) earned in those catagories may be counted as one of your seven optional merit badges used to make your total of 21.</p>