



HEALTH &
Healing

2022 IMPACT REPORT

TO THE GENERAL MEMBERSHIP

The Board of Woodland Christian High School would like to extend an open invitation to the general membership of WCHS to its Fall Membership Meeting to be held on

Thursday, November 10, 2022

***Business meeting will commence at 7:30 pm
in the Auditorium.***

Join Zoom Meeting:

Meeting ID: 926 7108 1508

Passcode: Woodland!

In our annual Fall Membership Meeting, we will review the financial statements of 2021-2022 and receive the annual report from the board. Additionally, we will hear an update of current strategic planning and long-range planning goals, including what is happening with our Capital Campaign.

Please join us to be informed of the exciting events happening once again at Woodland. We look forward to an evening of thanksgiving to our God for His many blessings.

In Christ's service,

Gina Price

Secretary, Board of Directors

AGENDA

1. Welcome/Devotions – Andrea Bootsma, Board Chair
2. Student Government Report – Luke Marshall, Student Council President
3. Receive minutes of the Spring Membership Meeting (Motion) – Andrea Bootsma
4. Principal's Report – John Van Pelt
5. Annual Report – Andrea Bootsma/John Van Pelt
6. Introduction of New Families – Paul Branan
7. Recognition of years of service – Joy Schuurman will present on behalf of the Board
– Congratulations to David Graham (30 years); Scott Kooy (20 years)!
8. Strategic Plan update – Sarah Bruulsema, Board Representative
9. Capital Campaign update – Derrick Grift
10. Year-end Financials Report & Accountant's Report (Motion) – Jim Kleefman/Gary Veenstra
MOTION: To appoint DBK ACCOUNTING PROFESSIONAL CORPORATION to conduct a review engagement for the Cambridge District Association for Christian Education for the fiscal year ending August 31, 2023.
11. Christian School Foundation Report – Paul Branan
12. Adjournment



**“NEVERTHELESS, I WILL BRING
HEALTH AND HEALING TO IT;
I WILL HEAL MY PEOPLE AND
WILL LET THEM ENJOY**

*abundant peace
and security.”*

JER 33:6



FROM THE PRINCIPAL'S OFFICE:

In reflecting about the last year it would be easy to limit our story to a difficult pandemic, to complaining about restrictions and masks, to protests that captured our country, or to conflicts regarding vaccine mandates. In reality our story over the last year, while situated in some conflict and hardship, is a story of “health and healing” and “abundant peace and security.” While our year started with restrictions and challenges it ended with celebration and community.

STUDENT GOVERNMENT



Our student government started the 2021-2022 year with the theme “Renewing through Community” focusing on a verse from Hebrews 10:24-25, it says “And let us consider how we may spur one another on toward love and good deeds, not giving up meeting together, as some are in the habit of doing, but encouraging one another—and all the more as you see the day approaching.” This theme was a commitment to being connected as a community even when there were restrictions in place to keep us apart. It was a commitment to love and good deeds rather than isolation and conflict.



That theme was lived out in many ways throughout our school year. It was demonstrated in the deep commitment of our teachers and staff to ensure that our students had as many opportunities for a normal year as possible. For the staff it meant flexibility and grace in dealing with constantly changing conditions, dealing with absences, and using technology to ensure that we stayed connected.

Student government organized cohorted chapels and assemblies, outdoor dances, and other activities, creatively dealing with the restric-

tions and limitations. It was exciting to see senior shop students make charitable boards for the school auction and for the **Georgia Peach Foundation** outside of their regular classroom time. We were excited to be able to engage in our athletic programs and experienced significant success including:

Novice Boys D8 Championship

Novice Girls D8 Individual
Championship

Junior Girls Basketball D8 silver

Junior Badminton D8 Gold

Senior Badminton D8 Gold

Track and Field Novice Boys D8
Gold

Ultimate D8 and CWOSSA Gold

As well as many outstanding individual and team performances at the CWOSSA, OFSAA and OCSSAA competitions.



After two years without competition the robotics team had one of its best years ever winning two competitions at the university of Waterloo and they placed 2nd at the provincial championships ending with a 3rd place ranking in Ontario.

Special Emphasis Week provided opportunities to learn more about indigenous issues in our community and students successfully raised \$8,700 for Day Star Ministries for the work they are doing on Manitoulin Island. Our interaction with our indigenous neighbours was enriched when friends from Annisabeg Outreach started their vegetable and medicinal gardens next to the school and some of our students joined in planting the pumpkin and squash seeds.





It was a special joy to play music and enjoy the arts again. The classic production of “Anne of Green Gables” was a hit with all audiences. We were able to host two Christmas services led by the choir and band, our regular spring concert with choir and band and we enjoyed a “Woodland Worships” event put on by our shred class for the first time.





Our year ended with a number of important celebrations. We enjoyed our yearly celebration of excellence with incredible displays of beautiful student work over the course of the year, our awards ceremony, and a time of recognition and appreciation for a few staff members that would be retiring or leaving. We were able to celebrate retirements for Wayne Harris and Wilma Guetter after many years of service to the Woodland. A normal graduation ceremony with over 700 people in attendance was an appropriate way to complete our year. Our mission is to equip students for lives of Christian faith and service and it was gratifying to send over 75 graduates out for service in Christ's Kingdom.





**THE SPACE WHERE WE FIND
REST AND HEALING FOR OUR SOULS IS**



solitude.

- JOHN ORTBERG



TRAGEDIES REDEEMED

By Mandy Wiebenga (Teacher)



Many of Shakespeare's tragedies showcase the depth of depravity in humankind. Family kills family, and friends betray friends. When I teach *Macbeth* in Grade 11 English, I often begin by telling students that this is a Shakespeare play unlike what they've studied so far — that this one is violent and dark and aggressive. When I teach *King Lear* in Grade 12 English, I remind students of the tragedy that is *Macbeth*, and I tell them to expect more of the same, except even more heart-wrenching. Why teach these plays at a Christian school? Why teach these plays at all? Isn't life itself tragic enough? The short answer – yes, life is tragic, which is why we teach these plays.

In Grade 11 English, our course theme is “Dispelling Darkness, Redeeming Reality.” *Macbeth* is part of this not only for the way in which it reveals the darkness of our world, but also for the way in which we are able to recognize goodness. Banquo is betrayed by Macbeth in part because he refuses to do anything dishonourable. Macduff's family is murdered by Macbeth, and he deeply mourns their loss in a time when emotions were not considered “manly.” Malcolm, the son of the king who is murdered, avoids unnecessary violence and sets as his goal the prosperity and happiness of all of Scotland. *Macbeth* ends with a glimmer of hope. After wave upon wave of bad luck and evil happenings, the survival of Macduff and Malcolm and their determination to be good people takes Shakespeare's audience out of their pit of despair and leaves them with the ability to carry on in their own lives, no matter how tragic or challenging.

In Grade 12 English, we study Shakespeare's *King Lear*. In this play, it is easy to become frustrated with the title character, an aging and angry king whose selfishness and naivete lead him to make rash and deadly decisions. He disowns his youngest daughter because she doesn't flatter him with words despite her true love for him. Lear then exiles his longest and best friend because he tries to defend Lear's daughter. Lear makes mistake after mistake because he wants to be loved and cherished, though he is unable to communicate this desire. The darkness in this play is of a more evil nature than it is in *Macbeth*. There is gruesome torture, deeper betrayals, and a true sadness that threatens the reader at every turn. However, like in *Macbeth*, this play ends with a glimmer of hope.

Even amidst the horrors of the plot, we watch a friend persist in a relationship because he loves his friend. We watch a son refuse to give up on his father and even demonstrate care for his turncoat half-brother because he loves them. We watch the remaining heirs to the throne discuss how to lead with love, as Lear did in his prime, respecting the aged king and showing him love and appreciation. There is hope for a future where betrayals have ceased and murders are not the norm. Like in *Macbeth*, the audience is compelled to acknowledge the hurt and horror of the characters and plot, but that is never the end of the tragedy. The tragedy ends with a glimmer of hope, again encouraging the audience to persevere in their own lives, whatever the circumstances.

These last few years have felt like this – like wave after wave after challenge and sorrow. This year has this feeling as well. Tragedy has struck. And yet, that is never the end of the story. These last years living, working, and learning in a pandemic has revealed to many of us our priorities, perhaps encouraging a shift from one focus to another. We have come to value our relationships with family and friends to an even greater degree, knowing that our ability to see each other could be reduced at any time. We have navigated and continue to navigate deep hurt and loss at the waves we encounter as a school community and in our personal lives. But that is not the end. Our God has not written a tragedy. It has its tragic elements, and there are days, weeks, months, and even years where it might feel particularly tragic, but there is always a glimmer of hope. There is healing. There is restoration. In Grade 12 English, we study the poem “God’s Grandeur” by Gerard Manley Hopkins. After identifying the elements that are awful in our world, Hopkins shifts for the second stanza of the sonnet:

*And for all this, nature is never spent;
There lives the dearest freshness deep down things;
And though the last lights off the black West went
Oh, morning, at the brown brink eastward, springs –
Because the Holy Ghost over the bent
World broods with warm breast and with ah! bright wings.*

We are not alone in our hurt or our healing. There is and will be restoration, and our God will walk alongside us in it all. Great is His faithfulness.



HEALTH AND HEALING IN THE PAST TWO YEARS *By Joseph Schuurman (Student)*



The past two years have been a time of uncertainty and separation. While it is easy to dwell on the downs of these years, the lost experiences, the lack of visits with loved ones, and the worldwide death toll, it is important to look beyond our losses to what we gain. This is not to say any of those tragedies are unimportant and inconsequential, but rather that they were not the only things that happened, and perhaps we could use a shift in focus. Two years is a long time out of our lives, and for us to portray them in only a negative light would be an incomplete representation.

From now on, I am going to assume the struggles of lockdown are known and focus solely on sources of health and healing. The primary takeaway from isolation in the past two years is an opportunity for gratitude. After being away from school for up to months at a time, the return emphasized how much school means to me. I am reminded of the line from the song “Big Yellow Taxi” by Joni Mitchell: “You don’t know what you got ‘till it’s gone.” It was only when the routine occurrences, such as school and church, were taken away from us that we realized how much they mean to us, and how grateful we are for them.

The second source of healing from the covid pandemic is a chance to refocus. Suddenly my formerly busy schedule is as empty as our schools were. Now, what do you do with all this free time? Read a good book; but you can only spend so much time reading, and eventually, you end up staring up at the ceiling, your book lying forgotten in your lap. While we stared at the ceiling, we had a chance to think about how our lives had been, and now that we weren’t doing anything,



the question was: After lockdown will we live the same way? Now, I can't say I made any astronomical changes to my life, but when I started grade nine after six months of lockdown, there was definitely a different framework for how I went about my new routine. As I quickly came to love Woodland and its students and staff, I decided that I was going to do my part to keep such a wonderful community going. I clearly didn't stop any of the other lockdowns, but the chance I was given to rethinking my life, gave me the motivation to help rejuvenate the school through student government, robotics, choir and other activities: helping to pull the school community back together.

Overall, despite the tragedies of the past years of covid, God was still with us. While we were socially isolated, He was with us, stirring our hearts. He gave us a chance to reset and rethink our life, as well as reminded us just how much He has blessed us with. It is important to never forget God's promise to always be with us, even when we are frustrated by social distancing and lockdown. God wasn't socially isolated in heaven during the lockdown, but He was and will be with us. He gives us comfort when we are sad and alone, and He will always surround us. Whether in the form of gentle peace, or the warm love of our friendships, God has given us a support network. The greatest thing I gained from the covid experience is how enjoyable and encouraging our church and school communities are. We were separated for months, but when we came back we were surrounded by love and care. The greatest healing comes from being in a supportive community, and good health can only exist if there are people there to help nourish and nurture it.

GENEROSITY REPORT



In Matthew 6: 19-24, Jesus says “Store up for yourselves treasures in heaven... for where your treasure is, there your heart will be also.” As you review the financial statements of Woodland Christian High School you should notice a couple of important things. Our treasures, which consist of the tuition collected, donations received, and funds raised reflect the heart of our school. Where our treasure is, there our hearts will also be. The heart of Woodland is for our students. Their academic, physical and most importantly spiritual health and well-being is our passion and our financial statements reflect our investment in students.

Being fiscally responsible, by following Biblical principles of stewardship, ensures our parents and constituents that the school is being governed well financially. It is my pleasure to serve as Business Director for the school and to inform you that after review by DBK Accounting Professional Corporation, nothing has come to their attention that causes them to believe that the financial statements do not present fairly, in all material respects, the financial position of Cambridge District Association for Christian Education as at August 31, 2022, and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

God has once again faithfully provided for the school and has proved His goodness to us and our community. Our long-term debt is now under \$2 Million and we were able to reduce it this year by \$114,000. We were able to make several capital improvements to our facilities including the pavilion for student use and rentals, a new security system, and a higher mortgage repayment than expected. God is so good!

As we continue to move forward as a school, we realize that the future is built upon a firm foundation. Our foundation consists of generosity, good stewardship, sound financial strategies and an abundance mindset that expands God's Kingdom in the hearts and lives of students!

– Gary Veenstra, Business Director

Financial Highlights

\$373K  **RAISED IN FUNDRAISING
AND DONATIONS**



\$128,250

**GIVEN IN TUITION
ASSISTANCE**



30
**FAMILIES
HELPED
WITH TAF**



**DONATIONS &
FUNDRAISING
DROPPED**

26%

**COMPARED
TO 2021**

**SALARIES
EQUAL**

69%

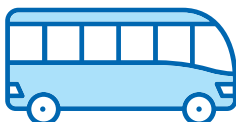
OF EXPENSES



**TRANSPORTATION
HAD A**

37%

INCREASE OVER 2021



* all percents are of actuals

CAMBRIDGE DISTRICT ASSOCIATION FOR CHRISTIAN EDUCATION
OPERATING AS WOODLAND CHRISTIAN HIGH SCHOOL

BALANCE SHEET AS OF AUGUST 31, 2022

	TOTAL 2022
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CURRENT ASSETS	
Cash	\$ 583,786
Tuition Receivable	121,227
Government Remittances Recoverable	130,637
Accounts Receivable	5,957
Prepaid Expenses	25,985
Due From Restricted Fund	1,442,245
	<hr/> 2,309,837
 CAPITAL ASSETS	 5,979,753
	<hr/> \$ 8,289,590 <hr/>
CURRENT LIABILITIES	
Accounts payable and accrued liabilities	\$ 64,472
Prepaid tuition fees	182,580
Current portion of long-term debt	80,000
Due to General Fund	1,442,245
	<hr/> 1,769,297 <hr/>
 LONG-TERM DEBT	 1,810,000
	<hr/> 3,579,297 <hr/>
 General Fund	 1,832,131
Capital Fund	2,647,508
Tuition Assistance Fund	230,654
	<hr/> 4,710,293 <hr/>
	\$ 8,289,590 <hr/>

CAMBRIDGE DISTRICT ASSOCIATION FOR CHRISTIAN EDUCATION
OPERATING AS WOODLAND CHRISTIAN HIGH SCHOOL

STATEMENT OF REVENUES AND EXPENSES - GENERAL FUND FOR THE YEAR ENDED AUGUST 31, 2022 (Unaudited)

	BUDGET 2022	ACTUAL 2022
REVENUES:		
Tuition fees (Note 8)	\$ 4,045,428	\$ 3,902,758
Tuition assistance donations (Note 8)	140,000	129,251
Rent	100,000	131,033
Federal grants	3,500	74,002
Donations	105,000	65,090
Fundraising (Note 9)	60,000	55,419
Grants from other charities	20,000	36,402
Church support	30,000	27,071
Interest and other	-	13,335
Membership fees	14,000	9,977
	<u>4,517,928</u>	<u>4,444,338</u>
EXPENSES:		
Administrative (page 4)	176,000	183,969
Donations	-	15,965
Educational (page 4)	340,000	257,253
Interest on long-term debt	30,000	25,149
Property (page 4)	307,000	314,648
Salaries and benefits (page 4)	3,110,002	3,123,430
Transportation (page 4)	579,600	617,828
	<u>4,542,602</u>	<u>4,538,242</u>
Excess (deficiency) of revenues over expenses	<u>\$ (24,674)</u>	<u>\$ (93,904)</u>

Full Financial Report available upon request from business@woodland.on.ca

CLOSING REMARKS

We are part of a larger story of creation, fall, redemption, and restoration. Understanding our place in that story, resting in the assurance that our King will come again to restore this world allows us to manage through the difficult times and even flourish. While we started our year with challenge we ended with celebration and we are deeply thankful to God for his continued faithfulness to our community.

- John Van Pelt, Principal



BOARD MEMBERS

Brian Eelkema, *Board Chair, Property*

Andrea Bootsma, *Vice-Chair, Policy Review*

Joy Schuurman, *Grievance, Policy Review*

Dan Adema, *Long-Range Planning (LRP)*

Rick Groot, *Contract Partnership Cmte, Grievance*

Nancy Koetsier, *Secretary, PAC (Parent Advisory Council)*

Gina Price, *PAC, BBQ, Contract Partnership Cmte*

Jim Kleefman, *Treasurer, TAF*

Sarah Bruulsema, *LRP, SPOC (Strategic Planning Oversight Committee)*

STRATEGIC PLAN GOALS

Spiritual Formation: Woodland will be a place where students fully embrace their place in the Kingdom of God and acknowledge Jesus Christ as central to their understanding of identity and purpose.

School Culture: Woodland will be a place characterized by care, compassion and respect.

Academics and Pedagogy: Woodland's exceptional faculty will provide excellence across the disciplines, for all types of learners.

External Engagement: Woodland Christian High School and our students will be active and engaged citizens within the wider community and authentically communicate our story.

Leadership, Facility, and Infrastructure: Woodland will maintain a governance structure, administration, facility and transportation plan that effectively supports the growth of its mission.

Finances: Woodland will be an organization that practices sustainable stewardship with faith to grow in its ability to fulfill its mission.





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ADMINISTRATION:

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Business Director: Gary Veenstra
Advancement/Development Director: Paul Branan
Board Chairperson: Brian Eelkema

*Equipping our students
for lives of
Christian Faith and Service.*
