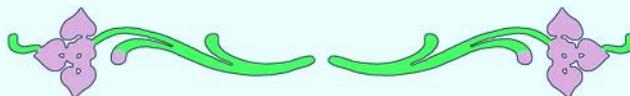
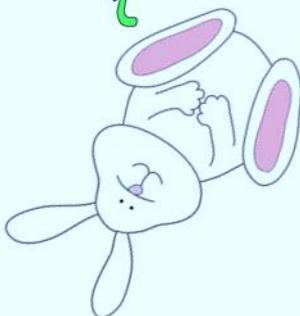




**EASTER REVISION ACTIVITIES**  
**JUNIOR A**



Name: \_\_\_\_\_

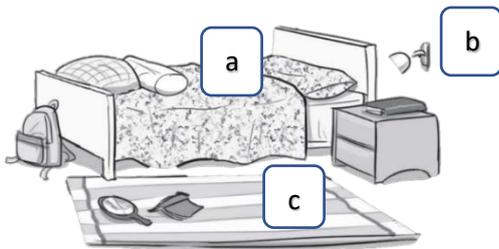
1. Complete.

~~sea~~      shirt      people      watermelon      turtle      afternoon

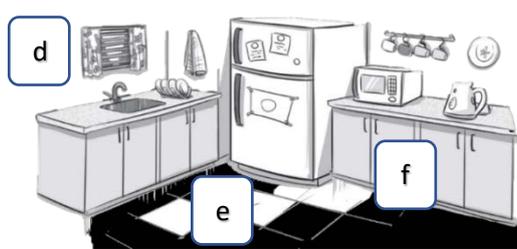
- |            |         |            |            |
|------------|---------|------------|------------|
| 1. beach   | café    | castle     | <u>sea</u> |
| 2. grapes  | pear    | strawberry | _____      |
| 3. evening | morning | night      | _____      |
| 4. fish    | sheep   | horse      | _____      |
| 5. dress   | shoes   | jacket     | _____      |
| 6. kings   | women   | queens     | _____      |

2. a. Complete.

living room      kitchen      bathroom      ~~bedroom~~



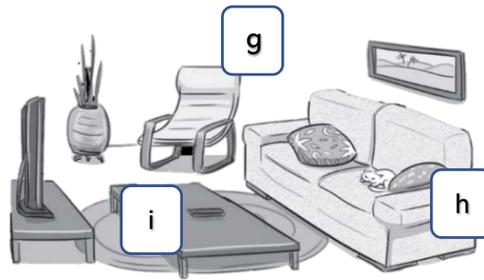
1. bedroom



3. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_

b. Match.

- |             |          |             |       |           |       |
|-------------|----------|-------------|-------|-----------|-------|
| 1. armchair | <u>g</u> | 4. lamp     | _____ | 7. sofa   | _____ |
| 2. carpet   | _____    | 5. cupboard | _____ | 8. window | _____ |
| 3. table    | _____    | 6. bed      | _____ | 9. floor  | _____ |

3. Circle.

13

11

17

20

14

18

1. a. twelve    2. a. eleven    3. a. sixteen    4. a. twelve    5. a. fourteen    6. a. nineteen  
b. thirteen    b. ten    b. seventeen    b. twenty    b. fifteen    b. eighteen

4. Write **There is / There are** and circle.



1. There are bananas in near the bowl.  
2. \_\_\_\_\_ a dog **under / on** the table.  
3. \_\_\_\_\_ a cupboard **in / near** the door.  
4. \_\_\_\_\_ a mouse **on / in** the cupboard.  
5. \_\_\_\_\_ three cups **on / under** the window.  
6. \_\_\_\_\_ a boy **near / on** the chair.

5. Write **have got / haven't got / has got / hasn't got**.



ZIO



DIP



PIA



LOU

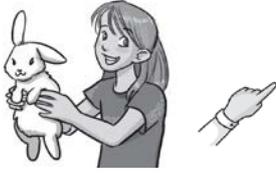
1. Pia has got small eyes.    4. Lou and Dip \_\_\_\_\_ a big mouth.  
2. Zio \_\_\_\_\_ a mouth.    5. Lou \_\_\_\_\_ a jacket.  
3. Zio, Dip, Pia and Lou \_\_\_\_\_ noses.    6. Dip \_\_\_\_\_ big teeth.

6. Circle.

1.



2.



3.



4.



5.



6.



1. These / Those are my cats.

2. This / That is my rabbit.

3. This / That hat is big.

4. That / This is my umbrella.

5. These / Those houses are black.

6. Look at these / those carrots.

7. Complete. Use **is / isn't / are / aren't**.



Today the sun (1) isn't shining. Joe the farmer, (2) \_\_\_\_\_ feeding the animals.

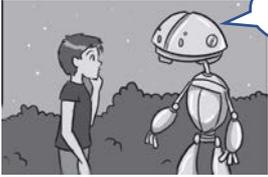
He (3) \_\_\_\_\_ washing them. His dog Buck, (4) \_\_\_\_\_ sleeping.

He (5) \_\_\_\_\_ looking at Joe. Can you see the rabbits?

They (6) \_\_\_\_\_ jumping. They (7) \_\_\_\_\_ eating carrots.

8. Answer.

- Yes, she is.
- No, they aren't.
- ~~Yes, it is.~~
- No, she isn't.
- No, he isn't.
- Yes, they are.

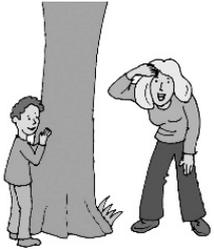
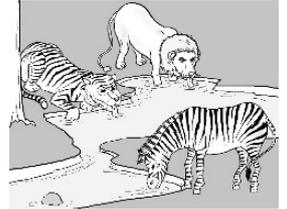


1. Is it talking?

Yes, it is.

4. Are the animals drinking?

\_\_\_\_\_



2. Is mum looking for Tom?

\_\_\_\_\_

5. Is the girl making sandwich?

\_\_\_\_\_



3. Are they standing up?

\_\_\_\_\_

6. Is Sam riding a bike?

\_\_\_\_\_



9. Write.

1. box

boxes

5. woman

\_\_\_\_\_

2. child

\_\_\_\_\_

6. baby

\_\_\_\_\_

3. sandwich

\_\_\_\_\_

7. fish

\_\_\_\_\_

4. tooth

\_\_\_\_\_

8. mouse

\_\_\_\_\_

10. Complete. Use **Who / What / Where / When / How many**.

1. Where are you?

I'm **at home**.

4. \_\_\_\_\_ colour is your car?

It's **white**.

2. \_\_\_\_\_ is your birthday?

It's **today**.

5. \_\_\_\_\_ books are there in the bag?

**Ten** books.

3. \_\_\_\_\_ is that girl?

That's **Sue**.

6. \_\_\_\_\_ are my shoes?

They're **under the bed**.

11. Complete. Use **can / can't**.

~~swim~~

talk

dance

walk

play

sing



1. He can't swim.



4. Steve \_\_\_\_\_



2. They \_\_\_\_\_  
football.



5. It \_\_\_\_\_



3. Lily \_\_\_\_\_



6. She \_\_\_\_\_

12. Write.

my

your

his

~~her~~

its

our

their

1. Look at the **queen**. Her dress is beautiful.
2. **He** is a farmer. \_\_\_\_\_ farm is big.
3. I am Jenny. This is \_\_\_\_\_ brother John.
4. The **children** are cold. Where are \_\_\_\_\_ jackets?
5. **We** are hungry. \_\_\_\_\_ mum is making sandwiches.
6. Look at that **dog**. \_\_\_\_\_ ears are black.
7. **You** are good children. Here is \_\_\_\_\_ ice cream.

13. Read. Then write (✓) or (✗).

It's a beautiful, sunny afternoon.  
Jenny and her dad are in the garden.  
It's hot today. Jenny has got a hat.  
She's drinking juice. She likes juice  
with watermelon and strawberries.  
Her dad is cleaning the garden.  
Their dog Goldie is looking at them.  
Goldie likes playing in the garden.



1. It's a sunny morning. \_\_\_\_\_
2. Jenny and her dad are in the garden. \_\_\_\_\_
3. Her dad is drinking juice. \_\_\_\_\_
4. Jenny has got a dog. \_\_\_\_\_
5. There is a cat in the garden. \_\_\_\_\_
6. There are flowers in the garden. \_\_\_\_\_

**GOOD  
LUCK!**