

Cardinal Bernardin Montessori Academy

Remote Learning Plan

Below you will find tentative Remote Learning schedules for Primary (three and four year olds) and Kindergarten classrooms in the event that remote learning is necessary. Going into the summer, we want you to feel confident that Cardinal Bernardin Montessori Academy has a robust, thoughtful plan for your child's continued holistic growth for the Fall. You can see that Remote Learning looks very different than in-person learning, and it should. We view this as an awesome opportunity for technology to enhance our Montessori way of learning through thought provoking lessons and experiences that provide areas where children can still problem solve in an effort to build their self esteem and enhance their growth.

Please note that the times in the schedules may change, so do not yet link them to your work schedules. We will provide updates throughout the summer and at the latest one week before school begins.

What to expect of students in Remote Learning (in addition to in-person learning expectations)

- Students attend live lessons daily.
- Students on screens: Teachers and parents teach students to feel comfortable on video. This is a lifelong learning in our digital age.
 - Students must have teeth and hair brushed
 - Students in day clothes (not pajamas)
 - Students in a quiet, well-lit area, sitting vertically (not lying on beds or under covers) ready to learn
 - Students must be live on camera. We want everyone to see them.
 - Have water nearby (optional)
 - Refrain from eating

**Have a parent or caregiver nearby to assist students with technology as needed.

What to expect of teachers and staff

- Daily live Class Meetings to build relationships and community.
- Presenting new content, concepts, and skills to push each student to their individual next level of learning (just like in-person learning) and continue to be aligned to the Montessori Method & Common Core State Standards.
- Formative (frequent, quick) feedback and summative (assessment i-Ready testing For Kindergarten students) feedback from staff for all students.
- Specific, age-appropriate strategies to help students adapt to Remote Learning.
- Other events, such as Boosterthon to build school spirit and community.
- Continuation of Catechesis of the Good Shepherd, art, foreign language, music and movement lessons.
- **Teachers will be available from 8am -3 pm daily when not in live meetings, to discuss/support parents.
- ** Teachers will reach out to families weekly through phone calls, emails and virtual or live meetings.

Three and Four Year old Primary Classrooms Sample Remote Schedule

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45	Breakfast/Chores	Breakfast/Chores	Breakfast/Chores	Breakfast/Chores	Breakfast/Chores
8:45-9:15	Morning meeting (30 minutes live) <i>All Classroom students</i>	Morning meeting (30 minutes live) <i>All Classroom students</i>	Morning meeting (30 minutes live) <i>All Classroom students</i>	Morning meeting (30 minutes live) <i>All Classroom students</i>	Morning meeting (30 minutes live) <i>All Classroom students</i>
9:15-10:15	Prepared Classroom Montessori lessons- Practical Life, Sensorial, Language, Math, Stem, Cultural <i>Child chooses one or two areas to work on daily Or One 30 minute live lesson for small groups with teacher once per week</i>	Prepared Montessori lessons- Practical Life, Sensorial, Language, Math, Stem, Cultural <i>Child Chooses one or two areas to work on daily Or One 30 minute live lesson for small groups with teacher once per week</i>	Prepared Montessori lessons- Practical life, Sensorial, Language, Math, Stem, Cultural <i>Child Chooses one or two areas to work on daily Or One 30 minute live lesson for small groups with teacher once per week</i>	Prepared Montessori lessons- Practical Life, Sensorial, Language, Math, Stem, Cultural <i>Child Chooses one or two areas to work on daily Or One 30 minute live lesson for small groups with teacher once per week</i>	Prepared Montessori lessons- Practical life, Sensorial, Language, Math, Stem, Cultural <i>Child Chooses one or two areas to work on daily Or One 30 minute live lesson for small groups with teacher once per week</i>
10:15-11:15	Snack/Movement Family walk. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover
11:15-1:00	Lunch/chores/Quiet time	Lunch/chores/Quiet time	Lunch/chores/Quiet time	Lunch/chores/Quiet time	Lunch/chores/Quiet time

1:00-2:00	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>
2:00-3:00	Snack/outdoor play	Snack/outdoor play	Snack/outdoor play	Snack/outdoor play	Snack/outdoor play

Kindergarten Sample Remote Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45	Breakfast/Chores	Breakfast/Chores	Breakfast/Chores	Breakfast/Chores	Breakfast/Chores
8:45-9:15	Morning meeting (45 minute live) All classroom students	Morning meeting (45 minute live) All classroom students	Morning meeting (45 minute live) All classroom students	Morning meeting (45 minute live) All classroom students	Morning meeting (45 minute live) All classroom students
9:15-10:15	Prepared Classroom Montessori lessons Practical Life, Sensorial, Language, Math, Stem, Cultural <i>Child chooses one or two areas to work on daily</i> or <i>One 30 minute live lesson for small groups with teacher <u>twice</u> per week</i>	Prepared Montessori lessons Practical Life, Sensorial, Language, Math, Stem, Cultural <i>Child chooses one or two areas to work on daily</i> or <i>One 30 minute live lesson for small groups with teacher <u>twice</u> per week</i>	Prepared Montessori lessons Practical life, Sensorial, Language, Math, Stem, Cultural <i>Child chooses one or two areas to work on daily</i> or <i>One 30 minute live lesson for small groups with teacher <u>twice</u> per week</i>	Prepared Montessori lessons Practical Life, Sensorial, Language, Math, Stem, Cultural <i>Child chooses one or two areas to work on daily</i> or <i>One 30 minute live lesson for small groups with teacher <u>twice</u> per week</i>	Prepared Montessori lessons Practical life, Sensorial, Language, Math, Stem, Cultural <i>Child chooses one or two areas to work on daily</i> or <i>One 30 minute live lesson for small groups with teacher <u>twice</u> per week</i>
10:15-11:15	Snack/Movement Family walk, yoga. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk, yoga. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk, yoga. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk, yoga. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover	Snack/Movement Family walk, yoga. Go Noodle (do a search for free go noodle videos) for indoor exercise ideas. http://app.gonoodle.com/discover

11:15-12:15	Lunch/chores	Lunch/chores	Lunch/chores	Lunch/chores	Lunch/chores
12:15-1:15	<p>Research Projects language/math</p> <p>Individual work or One 30 minute live lesson for small groups with teacher twice per week</p>	<p>Research Projects/ language/math</p> <p>Individual work or One 30 minute live lesson for small groups with teacher twice per week</p>	<p>Research Projects language/math</p> <p>Individual work or One 30 minute live lesson for small groups with teacher twice per week</p>	<p>Research Projects language/math</p> <p>Individual work or One 30 minute live lesson for small groups with teacher twice per week</p>	<p>Research Projects language/math</p> <p>Individual work or One 30 minute live lesson for small groups with teacher twice per week</p>
1:15-2:00	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>	<p>Catechesis of the Good Shepherd (CGS) Art, foreign language, music, movement</p> <p><i>A schedule will be provided for consistent weekly instruction with prepared CGS activities and 1 other focus area daily. The focus area may be 30 minutes live or a prepared activity to work on at home</i></p>
2:00-3:00	Snack/outdoor play	Snack/outdoor play	Snack/outdoor play	Snack/outdoor play	Snack/outdoor play

In this new climate, it will be important for our students to have safe, clean materials to use for art experiences. We are asking that you gather these supplies for your child to use. Whether we are working remotely or in person, keeping these supplies organized for individual use will help us make sure we are minimizing the spread of germs.

At Home Remote Learning

Basic Art Supplies

- White Paper 8.5 x 11 or larger
- Construction Paper: Various Colors
- A container to keep supplies together
- Crayons
- Markers
- Color Pencils
- Scissors
- Glue (liquid or stick)
- Watercolor paints / brush
- Recycled Items: Magazines, Newspapers, Brown Paper Bags, Lids of containers to trace for circles

Here is a list of items and materials that we recommend having at home in order to be ready for Movement at home.

Materials /Equipment	At Home for Remote Learning Basic Movement Supplies
Bells	Rolled up socks, rolled up clothing or newspapers, paper mache sphere
Scarves	Tissue paper, plastic bags, paper towel
Mats	Rug, blanket, beach towel, flat cardboard box
Weights	Cans of food, books, Mugs, bottles of water (heavier-gallon)
Goals	Trash cans, laundry basket, cardboard boxes
Jump ropes	Rope, Twin
Cones	Plastic or foam cups, small boxes, clothing, misc. Household items
Step Ups	Stairs, strong boxes