Arts for Learning San Diego envisions a world where all students, families, and communities imagine, create, and thrive through the arts.
For over 50 years, Arts for Learning San Diego (A4LSD), an affiliate of the Young Audiences National Network, has dedicated itself to advocating and providing for the arts in education and enriching the lives of all children of our region through an extraordinary range of high quality performances, residencies and workshops to help our young people identify their cultural roots and discover their creative wings!
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How to Book a Program

To book a program with A4LSD please review the Program Guide and our website, then contact one of our dedicated staff.

Erika Malone, Programs Director,
Erika@artsforlearningsd.org, (619) 282-7599 x116

Sherrie Brown, Community Programs Manager,
Sherrie@artsforlearningsd.org, (619) 282-7599 x114

Natalia Valerdi-Rogers, Residency Programs Manager,
Natalia@artsforlearningsd.org, (619) 282-7599 x118

Nashona Andrade Seals, Professional Development Programs Manager,
Nashona@artsforlearningsd.org, (619) 282-7599 x119

A4LSD is multi-genre! We offer arts experiences in dance, literary arts, media arts, music, theatre, and visual art

We are in Year 3 of our Arts Intervention pilot, wherein our specialists work with students on building social emotional skills through the arts.

We have multiple opportunities for teaching and performing artists to get involved – contact us to find out how you can get involved!

A4LSD has experience and specialized instruction in Arts Integration deepening subject and core knowledge through the arts!

We love getting interns, volunteers, and donors involved in our work with students, families, and communities!

We have a wide array of STEAM workshop and residency programs – ask us about them!

A4LSD runs the only Teaching Artist Institute in San Diego – a 20-week training program for teaching artists new to the field.

A4LSD is involved in a variety of local, regional, and national advocacy efforts focused on advancing the field of arts education as a whole.

A4LSD is one of 31 nonprofit affiliates of the national network of Young Audiences.

A4LSD actively seeks collaboration with aligned community partners to ensure all of the students of San Diego County have access to impactful artistic experiences!
Performances

Our professional performances are perfect for multiple settings...

- School settings
- Community settings
- Business/Corporate Settings

Assemblies offer a wide range of performances that introduce students to the arts via live performance. Assemblies engage and inspire through narrative, performance and student interaction; combining artistry, and audience participation, Arts for Learning San Diego performances give students the opportunity to experience live music, dance, theater and storytelling. These performances are generally 30 minutes for grades K-3 and 45 minutes for grades 4 and up. Performances are age-appropriate and connect to educational content standards in the visual and performing arts, literacy and language arts, history and social studies. Prices range from $365.00 to $1,650.00 depending upon the size of the ensemble and the number of classes.

A4LSD has some of the top quality performing artists in San Diego County on our roster of over 200+ artists! The range and diversity of performers offered reflects the wide variety of cultures, music, dance, theatre and storytelling that make up San Diego with anything from Tap Dance to Jazz or African Dance to Bluegrass - just ask, we have it! Having A4LSD provide your entertainment is a great way to have top notch entertainment and support arts education.

Check out the Performances page on our website.

To schedule a performance, contact Sherrie Brown, Community Programs Manager, Sherrie@artsforlearningsd.org, (619) 282-7599 x114

“My performances for Arts for Learning have taken me beyond the walls of schools to military housing, community centers and other varied venues. It is exciting to be stretched to envision and develop interesting and innovative new programs in response to the needs and requests of schools and other organizations.”

~Marilyn McPhie, A4LSD Assembly Artist
Residency Programs

A4LSD Residencies bring consistency and depth to the arts learning process by connecting teaching artists and students for 6 to 32 weeks, in the context of a classroom or after-school program. Artists actively engage students in dynamic arts programs by cultivating their imagination, critical thinking, and other invaluable 21st Century Skills.

Residencies fall into the following categories:

- **In-School Residency Programs (arts education or arts integration)**
  - Arts classes take place during the school day with classroom teacher present.

- **Out-of-School Residency Programs (arts education or arts integration)**
  - Arts classes take place after-school/before-school/Saturday-school through an artist-led club or through a 6 to 6 program sponsored by PrimeTime, Boys & Girls Club, YMCA, SAY, Harmonium, etc.

- We customize each residency program with the School Principal, Program Director, PTA, and/or Classroom Teachers to meet your specific curricular and budgetary needs.
- Our residencies offer students (Pre-K through 12th grade) the opportunity to explore elements of an art form in depth while connecting with a professional teaching artist from the San Diego community.
- A4LSD teaching artists can align their arts curriculum with one or some of the following: National Core Arts Standards, California VAPA Standards, Common Core State Standards, Next Generation Science Standards, California History-Social Science Standards, and the Framework for 21st Century Learning.
- Our residency programs can be designed to include family engagement events, student culminating performances/exhibits, or other A4LSD programs such as Family Arts Nights, Workshops and Assemblies/Performance Programs.
- Principals and classroom teachers can use the residency as a staff development opportunity for how to infuse everyday teaching with the arts.

**CUSTOMIZED PROGRAMS**

To support your school or program learning goals, our Residency Programs Manager will work closely with your site staff and A4LSD teaching artists to develop programs that:

- Provide students with arts education of the highest quality.
- Make strong connections between the arts and other areas of the curriculum, as desired.
- Explore relevant school-wide, cultural or curricular themes.
- Engage students with a variety of learning styles and diverse backgrounds.
- Invite students to grow, discover unexpected talents, work through challenges with more persistence and determination, and shine artistically in front of their class, school, family, and community.

**RESIDENCY PRICING**

<table>
<thead>
<tr>
<th></th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Education</td>
<td>$65/class*</td>
</tr>
<tr>
<td>Arts Integration</td>
<td>$70/class*</td>
</tr>
<tr>
<td>Planning Meetings</td>
<td>$35/hour</td>
</tr>
<tr>
<td>Planning Time</td>
<td>$35/hour</td>
</tr>
<tr>
<td>Student Culminating Events</td>
<td>$195 - $390, depending on # of classrooms</td>
</tr>
</tbody>
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Residencies can be anywhere between 6 to 32 weeks, with 1 hour classes 1 or 2 times per week. We recommend booking your residency for a minimum of 12 weeks, launching it with a Performance/Assembly (see page 9) and culminating with a Family Arts Night to include a showcase of student work!

To start planning a residency program at your school or community site, contact the Residency Programs Manager Natalia Valeri-Rogers at (619) 282-7599 x118 or by email: Natalia@artsforlearningsd.org.

*Classes run 45-60 minutes, depending on age group. Please note that a minimum of 3 consecutive classes per day are required for booking residencies. Additional fees to cover cost of art supplies, costumes or travel costs may also apply.
Residency Art Forms Available

Dance
Creativity and movement form the core of A4LSD dance residencies. Students delve into basic elements of dance, recognizing their bodies as vehicles for expression and communication through time, space, and energy. Dance residencies encourage motor skill development, concentration, self-expression, confidence & personal style, and problem solving as individuals and in groups. Team work is developed through dance composition, choreography and freestyle.

We have a diverse roster of dance teaching artists that can visit your school! These professional artists specialize in a wide range of dance styles including Ballet, Ballroom Dance, Creative Movement, Hip Hop, Breakdancing, Jazz, Modern and Musical Theatre. Cultural Dance Forms include West African, Afro-Cuban, Classical Indian Dance, Capoeira and Salsa. Arts Integration Residencies are also available in Dance Disciplines.

Poetry & Spoken Word
Creative writing, poetry, spoken word, storytelling, playwriting… these residencies cultivate an excitement for language, deepen and enhance literacy skills, and always provide a positive medium for self-expression. A4LSD spoken word artists and poets approach the literary arts from a variety of perspectives, emphasizing the development of personal narrative. Students find and use their voice in the classroom and on-stage in front of the school or their families; through this process students build their sense of confidence, efficacy, and leadership.

We have a diverse roster of literary teaching artists that can visit your school! These professional artists specialize in a wide range of poetry/spoken word styles including Creative Writing, Fiction, Lyrical Non-Fiction, Personal Narratives, Playwriting, Poetry, Spoken Word, and Poetic Performance. Arts Integration Residencies are also available in the Poetry and Spoken Word Disciplines.

Music
Music residencies focus on instrumental and/or vocal music and feature a wide range of classical, traditional and cultural styles. Students learn to appreciate the power of music – social, culturally, and individually – by listening to, analyzing, song writing and composing music. As students engage in making music, they practice phonetic skills that help develop language and literacy, while learning the language of rhythm and melody intertwined.

We have a diverse roster of music teaching artists that can visit your school! These professional artists specialize in a wide range of music styles including Introduction to Music, African Rhythm & Percussion, Brazilian Rhythm & Percussion, Classical Music Appreciation, General Music Appreciation, Jazz History and Evolution, Musical Theatre, Show Choir, Song Writing, and World Music through Percussion and Marching Drums for Elementary School. A4LSD teaching artists include music education through the use of instruments such as drums, bells, rhythm sticks, boom whackers, flutophones, guitar, piano and xylophone. Arts Integration Residencies are also available in Music Disciplines.
Theatre
Theatre residencies are dynamic and incredibly engaging for students of all learning styles; they can include a diverse range of exploratory activities and skill-building from acting to improvisation. Reflecting on their own experiences, students express ideas and feelings by participating in theatrical warm-ups, games and exercises, reading and interpreting plays, folk-tales and creating their own stories. Theatre classes help students improve literacy skills, build group cooperation, take risks, develop presentation and public speaking skills, and expand their powers of observation and imagination.
We have a diverse roster of theatre teaching artists that can visit your school! These professional artists specialize in a wide range of theatre styles including Acting Technique, Creative Dramatics & Play, Improvisation, Pantomime, Monologues, Movement for Actors, Musical Theatre, Play Production, Puppetry, and Shakespeare Study. Arts Integration Residencies are also available in Theatre Disciplines.

Visual Art
Visual Art residencies introduce students to various media, materials and styles of visual expression. Students discover their own means of visual articulation while learning to interpret aesthetic and historical ideas. Experimenting with different cultures and artists, and engaging in group discussion and reflection can awaken a passion for learning and the arts. As students engage in visual art making and creation, they are faced with challenges and choice making and build the capacity to make decisions and solve problems through the process.
We have a diverse roster of visual art teaching artists that can visit your school! These professional artists specialize in a wide range of visual art styles including Drawing, Collage, Comic Book Illustration, Book-Making, Fiber Arts, Found Object Art, Mask Making, Mural Making, Painting, Printmaking, Puppet-Making, Recycled Art, Sculpture, and Visual Art Fundamentals. Arts Integration Residencies are also available in Visual Art Disciplines.

ARTS INTEGRATION
A4LSD has teaching artists in all the major art forms who specialize in arts integration, including Visual Art, Dance, Poetry, Music and Theatre. These integrated programs allow students to experience academic content through the lens of art, while building creativity, collaboration, communication and critical thinking skills. A4LSD arts integration residencies can follow a co-teaching model with the classroom teacher or rely more heavily on our artists’ knowledge of both their art form and the targeted academic standards (CCSS, NGSS, or the California History-Social Science Standards). Artists can also provide workshops for teachers to increase their comfort level with the arts and integrating the arts with academic subjects.

“I consider Arts for Learning the “go to” arts education provider in San Diego County. Not only have they, in my opinion, developed the strongest trained pool of teaching artists, but their staff has been a critical part of the leadership voice in and around virtually every arts education initiative in San Diego city and county schools.”

~Russ Sperling,
VAPA Director SDUSD
WORKSHOPS

Workshops provide more in-depth learning in a classroom setting of no more than 35 students. Students participate in 50-minute interactive sessions in a variety of disciplines including dance, music, storytelling, theater, mime, visual art and STEAM-related workshops that give students the opportunity to learn about a specific art form via hands on participation. Workshops involve problem-solving, critical thinking and creativity.

Prices start from $110 per workshop, with discounts for additional workshops.

Check out the Workshops page on our website to see the huge range of workshops we offer in all genres, including STEAM!

To schedule a workshop, contact Sherrie Brown, Community Programs Manager, Sherrie@artsforlearningsd.org, (619) 282-7599 x114

“At the San Diego Unified School District, the Board of Education and I, as Superintendent of Public Education, are deeply committed to finding ways and opportunities to integrate the arts into program offerings at every school and in every neighborhood across the District. Partnerships with Arts for Learning San Diego allow schools to completely focus on the core academics while simultaneously creating opportunities to incorporate all the art forms. I believe that by partnering with Arts for Learning, we can build the capacity of our schools to use the arts as a long-lasting, embedded approach that creates excellence, whether in under-resourced, at-risk, inner-city schools or in more affluent neighborhood schools”.

Cindy Marten
Superintendent of Public Education
San Diego Unified School District
FAMILY ARTS NIGHTS

Family Arts Nights are multidisciplinary arts nights that engage children and their parents/caregivers and enrich the school/community environment through the arts. These events feature a 30-minute performance and a 50-minute interactive arts activity, and can be combined with any other event, celebration, fundraiser and more! Family Arts Nights are a great way to increase parent involvement and promote a positive school/community climate. Family Arts Nights create shared and memorable experiences for all by engaging students, families and communities to explore their creativity!

Arts for Learning offers pre-packaged Family Arts Nights and can customize a program for your school or community site. Prices start at $325.00.

Check out the Family Arts page on our website and select from the wealth of pre-packaged activities that we offer.

To book a Family Arts Night, contact Sherrie Brown, Community Programs Manager, Sherrie@artsforlearningsd.org, (619) 282-7599 x114

“Thank you to everyone who participated in our STEAM Open House tonight! We had 150 students attend along with their parents, brothers, sisters, and cousins. I especially appreciate all of the collaboration that I witnessed, resulting in a meaningful experience for our students and their families. The students created, questioned, discovered, and problem solved throughout the night. It was especially interesting to see their faces when they watched their Twirly Bird fly, mixed up their magnetic slime, and built something during Recycled Art! Parents enjoyed the evening as well.”

-Sylvia McGrade, Principal, Adams Elementary
ARTS INTERVENTION

A4LSD’s Arts Intervention Program is a trauma-informed, multi-disciplinary, arts-based approach that is utilized in a variety of settings including schools, hospitals, therapeutic settings, corporations, and social service organizations. Our main focus is providing students with skills and resources that address their social emotional needs. Through art making and reflection, A4LSD’s Arts Intervention Facilitators help students find solutions to the challenges they face so they can succeed in school and in life. Our facilitators are trained to use all five arts forms (theatre, dance, visual art, music, and poetry/literary arts) to access these solutions thereby facilitating discovery, change, growth, healing and achievement. Student strengths are celebrated while they learn to care for themselves, make better choices and connect to others.

This program is by referral (school counselor, principal, or classroom teachers) and students work with facilitators one-on-one or in small groups (2-5 students). Student placements are crafted in response to individual and group needs, unique interests and strengths, and appropriate developmental stages.

Our Arts Intervention Program helps students of all ages build skills in:

- Effective communication & respectful self-expression
- Healthy relationships & collaboration
- Resiliency & ability to adapt to changes
- Positive self image and identity
- Establishing a healthy sense of power/empowerment
- Problem solving & willingness to see tasks through to end

“I’ve learned that I am very active, and that I’m loveable. When I write my feelings down it feels good, and it’s helpful to tell others about it. When I get mad at the other students, I can calm down now.”

~Student Testimonial, Arts Intervention Program, Freese Elementary

“I’ve noticed that our daughter is more talkative with us. She seems to be more cheerful, more outgoing. She is learning to express herself through the arts intervention program.”

~Parent Testimonial, Arts Intervention Program, Freese Elementary

Each of these skills help develop student curiosity, creative and critical thinking, and imagination which are vital for 21st Century Learners. It is hypothesized that the skills built by students through participation in the Expressive Arts program will have a positive impact on the following outcomes:

- School attendance
- Office referrals or time-aways (time-outs)
- Self-esteem
- Interactions with peers
- School focus/engagement

If you are interested in learning more about our Arts Intervention Program, please call Erika Malone, Programs Director at (619) 282-7599 x116 or by email at Erika@artsforlearningsd.org.
MEDIA ARTS

Media Arts is a new addition to Arts for Learning San Diego’s program offerings, and was the most recent addition to the National Core Art Standards. Curriculum includes classes in video, podcasting, sound design, digital photography, interactive design and digital drawing. Animation and graphic design will be added in the near future.

Introductory courses will include appropriate uses of media and the ability to interpret media both socially and professionally. The study of media arts literacy within our culture is also an important component of media arts education. 21st Century Skills of collaboration, communication, creativity and critical thinking are integral to our media arts curriculum. We look forward to bringing this vital piece of arts education to schools in San Diego County.

A4LSD seeks schools who are interested in participating in pilot residency programs in Media Arts during the 2017-2018 school year. Please contact Residency Program Manager, Natalia Valerdi-Rogers at Natalia@artsforlearningsd.org if you are interested in applying to become a pilot school for Media Arts!
PROFESSIONAL DEVELOPMENT

In-service Workshops for Classroom Teachers

A4LSD's teaching artists engage classroom teachers in model lessons, enabling teachers to enhance their confidence and skills in the arts. Through collaborative inquiry and reflection, teachers discover meaningful, manageable ways to apply their arts learning in the context of their classrooms.

Arts In-service Workshops can be tailored to a school’s specific needs, addressing one or more of the following:

- Increasing teachers’ comfort level in teaching the art form and/or integrating it with other subjects
- Enlivening teachers’ lessons, providing new inspiration
- Serving as an invaluable complement to A4LSD residencies
- Providing the basis for improving student achievement in the arts and academic subjects

“Everything I learned prepared me to walk into [my arts integration residency] with confidence and knowledge. Roxanne supported and validated us as artists by encouraging us to soak in our knowledge through our art form. This process in turn brought out our whole purpose of being there full circle because she was teaching us about arts integration through arts integration...Roxanne’s teaching strategies, time management skills, public speaking energy and adaptability built a cohesive, collaborative learning environment that encouraged curiosity in the learning process, which is something all of us are trying to ignite in our students.”

~Brooke Benedix, Teaching Artist (Visual Arts), September 2016

Arts Integration Training

Offered several times during the year, this 16-hour training is currently facilitated by A4LSD Master Teaching Artists Roxanne Rojas de Blanco and Bridget Cavaiola. The training is open to classroom teachers partnering with A4LSD, as well as experienced teaching artists looking to expand their knowledge and skills. Through the media of dance, improv theatre, music and visual art, participants discover and practice: arts integration lesson planning and implementation, finding elegant connections between the CA Common Core Standards and the National Core Arts Standards, co-teaching, and much, much more!

“The most valuable part of the training was seeing the modeling of co-planning and co-teaching. It was nice to see the harmonious relationship between the teaching artist and classroom teacher. Everything was wonderful!”

~Lindsey Cummins, Coronado Unified School District Classroom Teacher (4th Grade), April 2017
A program of Arts for Learning San Diego, started in 2012, the Teaching Artist Institute of San Diego is a 20 week intensive including workshops with renowned specialists in the arts education field, one-on-one coaching with mentor teaching artists, and practical teaching experience in the classroom.

The Teaching Artist Institute was developed collaboratively by Arts for Learning San Diego, MOXIE Research, Museum of Photographic Arts, Playwrights Project, SDSU Department of Music and Dance, SCAP, Stage 7 School of Dance, The San Diego Visual Arts Network, and the San Diego County Office of Education. For more information about professional development opportunities for classroom teachers and/or teaching artists and corporate trainings, please visit the A4LSD website or contact Professional Development Programs Manager Nashona Andrade Seals, Nashona@artsforlearningsd.org, (619) 282-7599 x119

“I honestly feel that I received great training and development from all aspects, and the connections that I was able to make with my fellow cohorts, the mentors, the facilitators, and the students will stay with me. This experience not only solidified my love for teaching, but also made me love and appreciate being an actor even more than I already do. I am excited for the doors that this training will open. Thank you so much.”

- Lydia Lea Real,
Teaching Artist Institute Graduate, 2015

Corporate Professional Development

Interested in tackling Professional Development topics from a different perspective or enhancing your employee engagement in the topic/s?

Arts-based learning through all genres: music, theatre, visual arts, literary arts, and dance provide a new way to approach issues and gain new insights and perspectives on leadership, change management, communication, etc.
COMMUNITY PROGRAMS

Family Arts & Literacy Connection Series - A partnership with The Salvation Army Kroc Center

The Family Arts & Literacy Connection Series in partnership with The Salvation Army Kroc Center allows families/caregivers and their children to observe, learn, and create for FREE! Experience exciting performances and interactive activities presented and taught by professional artists. Each family who attends the Family Arts and Literacy Connection receives a free book to inspire and encourage literacy at home.

When/Where: Selected Thursdays
6:30 – 8:00 p.m.
The Salvation Army Kroc Center (Rolando Room)
6605 University Avenue
San Diego, CA 92115

Visit www.artsforlearningsd.org or for specific dates.

The San Diego State University Performing Arts Troupe

The San Diego State University Performing Arts Troupe is a collaboration between the San Diego State University School of Music and Dance, The Salvation Army Kroc Center and Arts for Learning San Diego. This collaboration results in a 45-minute original and interactive performance created by Music Education majors, music credential students and new music teachers. This program is under the direction of master theater teaching artist Jerry Hager and Dr. Nan McDonald, Coordinator of Music Education at San Diego State University. The SDSU Performance Arts Troupe presents a literacy themed performance based on a selected children's book. Performances are filled with music, humor and delightful audience interaction. The SDSU Performing Arts Troupe is a model of collaboration between university and community/school arts providers.

Libraries

Arts for Learning San Diego provides child, teen, adult and family-friendly arts programming in libraries throughout San Diego. From recycled art to modern dance, music performances to storytelling and mask-making, patrons can participate in a variety of arts lessons taught by professional artists to encourage lifetime learning.
Military Programs

The Military Arts Connection

The Military Arts Connection (MAC) is a partnership with Lincoln Military Housing that provides arts programming for military families living in Lincoln Military Housing throughout San Diego County. MAC engages military families through performance and interactive arts activities that encourage family engagement and self-expression. Programs are not open to the public.

DoDEA CUSD / DoDEA SDUSD Children & Youth in Transition Department

Arts Education Programs for Military Connected Students & Families A4LSD is partnering with the Coronado School District and San Diego Unified School District (Children & Youth in Transition Department) through grants from the Department of Defense Education Activity (DoDEA). The focus of these grants is to serve schools that have high populations of military connected students.

DoDEA at Coronado Unified School District is a four-year partnership that will serve all students in CUSD through arts integration where the arts will serve as a vehicle for co-teaching English Language Arts. A4LSD teaching artists and CUSD classroom teachers will work together to develop ELA/arts curriculum, increase student engagement in ELA, support military-connected students and empower classroom teachers to use arts in the classroom.

DoDEA at San Diego Unified School District is a two-year partnership that will serve six schools in SDUSD through arts integration where the arts will serve as a vehicle for implementing the Universal Design for Learning to teach academic standards (CCSS, NGSS, or the California History-Social Science Standards). A4LSD has a special focus here on inclusion of special education students and supporting military-connected students.

“I’ve been teaching for 20 years and this dance residency was one of the most magical moments in my teaching career.”

- 3rd Grade Classroom Teacher, Miramar Ranch Elementary
AERO (ARTS EDUCATION RESOURCE ORGANIZATION): CO-DIRECTED BY ARTS FOR LEARNING SAN DIEGO AND SAN DIEGO COUNTY OFFICE OF EDUCATION

AERO San Diego, a community arts organization, works to create a culture of arts education in County public schools through networking, advocacy, and evaluation. AERO supports high quality standards-based programs. AERO provides a centralized, online directory of community arts education providers and their programs, and useful tools for educators, community stakeholders, and policy makers. AERO offers organizations a seal of approval for those meeting AERO standards. Arts for Learning San Diego has received the highest level, a level 3 Seal of Approval. For more information visit www.aerosd.org.

(DEEP) DIAMOND EDUCATIONAL EXCELLENCE PARTNERSHIP

Arts for Learning is thrilled to be part of the Diamond Educational Excellence Partnership (DEEP) as an arts provider and project contributor for the Summer Readers – Future Leaders program and the Super Tuesday After-School Program.

We have collaborated since 2013 with the San Diego Unified School District and other local nonprofit organizations through the Diamond Educational Excellence Partnership (DEEP) to offer a research-based summer learning program to rising second and third-graders who attend schools in the Diamond Community. Summer Readers – Future Leaders is a free, full-day learning program that provides a range of enriching experiences for children who might not otherwise have them. Arts for Learning San Diego provides arts classes (dance, visual art, music, and/or theatre) linked with literacy standards and goals, as well as helping provide an environment of fun and engagement during the summer. The program’s success has demonstrated the power of collaborative action in pursuit of the shared goal that all children in the Diamond Community public schools will read proficiently by the end of third grade.
LEARNING THROUGH THE ARTS TITLE 1 INITIATIVE: San Diego Unified School District and Arts for Learning San Diego

The San Diego Unified School District’s Learning Through the Arts Title 1 Initiative is leveraging the arts to help Title I schools increase academic achievement, strengthen school climate, spark and sustain student engagement, and boost parent involvement.

Arts for Learning San Diego is participating in the Initiative in the following ways:

- Implementing a Request for Qualifications process and publishing a vetted directory of nonprofit providers of arts integration residencies in the disciplines of: dance, media arts, music, theatre, and visual arts
- Participating in professional development workshops focusing on arts integration and the co-teaching
- Advising participating schools in the selection of qualified arts integration providers and teaching artists
- Establishing a standard administrative process for contracting and compensating teaching artists and nonprofit providers
- Monitoring teaching artist progress and collection of performance data, which includes site visits, one-on-one meetings with classroom teachers and artists, trouble shooting, etc.
- Serving as primary point of contact for both schools and nonprofit providers
- Overseeing completion of all evaluative reports
- Participating as an active and integral member of the Title I Leadership Team

For more information, contact Learning Through the Arts Program Manager, Angie Bitsko at (619) 282-7599 x112 or angie@artsforlearningsd.org

“I have never seen my students more enthused or happy. Now they have a way to express themselves. Children that I have never seen speak are empowered, and teachers love it. This program provides a way for the students to have a break in their daily struggles.”

~ Hector Bravo, Principal of Balboa Elementary

RISING ARTS LEADERS

A4LSD is the proud fiscal sponsor for Rising Arts Leaders San Diego, a unique organization dedicated to making San Diego an innovative, inspiring worldclass arts leader by fostering a thriving, progressive arts community.

http://www.risingartsleadersofsandiego.org

In 2012, obrARCHITECTURE created the obrEDUCATION STEAM program in partnership with Arts for Learning San Diego to spark a generation who will understand the values of architecture, and who see value in quality design. Providing children with access to architectural education encourages hands-on, experiential learning. OBSERVE. CREATE. AFFECT. is the framework we use to develop the students’ senses, turning their ideas into reality, and assess how their creations impact those around them.
Amy Cole Arts Intervention Fund

From an early age, Amy Cole (1979-2010) loved art, dance and music. She played the piano and clarinet, and was also an accomplished artist and photographer. Amy had a gift for recognizing the positive qualities in others, and she had a special affinity for children. She was a teacher, pursuing an early childhood special education credential. Amy saw the world with childlike wonder and it was her dream to inspire children to learn, recognize their unique gifts, to express themselves creatively, and to see the wonder in their world. Unfortunately, Amy’s life was cut short by a tragic accident, but her dream of changing children’s lives can continue through donations made in her memory, to fund Arts for Learning San Diego’s arts intervention programs which help youth-at-risk build their social emotional skills through the arts!

To make a donation to the Amy Cole Arts Intervention, please visit our website or contact Programs Director Erika Malone at Erika@artsforlearningsd.org or at (619) 282-7599 x116 for more information.

Carrie Anne Fipps Annual Memorial Dance Scholarship

Presented in memory of a founding City Moves! dance member, the Carrie Anne Fipps Annual Memorial Dance Scholarship is given to recognize an outstanding student who exemplifies the talent, passion, dedication, focus, leadership and inspiration which marked the award’s namesake.

Carrie Anne Fipps was a founding member of City Moves!, who participated in The Terrible Tale of Ringmaster Twigg in 1991. She continued to perform and was active in the organization until her untimely death in 1996 at the age of fifteen.

In May of each year, working with the Fipps Family, Arts for Learning San Diego selects a new scholarship recipient. In a group audition, at a professional dance studio, a panel of judges determine which dancer best exemplifies Carrie’s traits of dedication, inspiration, and leadership. Scholarship recipients receive unlimited tuition at the dance studio of their choice for one year. Several past recipients have gone on to become professional dancers and choreographers in the San Diego community!

Previous recipients of this award include:

- 2017 Emily Love Dikitanan
- 2016 Imahni Jahfree King-Murillo
- 2015 Priscilla Desiree Orozco
- 2014 Miranda Ferreira
- 2013 Malachi Trippett
- 2012 Emily Phelps
- 2011 Hailie Easley
- 2010 Keaira Robinson
- 2009 Sophia Sahagan
- 2008 Josephine Venegas
- 2007 Anjelica Tabali
- 2006 Carmen Medina
- 2003 Malcom Allen & Casey Walker
- 2002 Sauchia Murray
- 2001 Belinda Herrera
- 2000 Judy Nakhonethap
- 1999 Anthony Rodriguez
The Livy Delafield Music Fund

Maturin Livingston (Livy) Delafield (1956-1999) performed on guitar, hammered dulcimer, electric keyboards and synthesizer at various events in the San Diego area. A computer programmer, Livy grew up in New Jersey and graduated Phi Beta Kappa from Hofstra University. He loved the response of children to his music, and enjoyed teaching young people. Although confined to a wheelchair with a severe bone disorder, he drove a specially equipped van to play at concerts, coffee houses, benefits, weddings and other events.

The Livy Delafield Music Fund underwrites music programs by the following artists:

- Brass Trinity
- Grassology
- Classic Brass Quintet
- The Rob Thorsen Jazz Quartet
- Ed Reeves, Percussionist

Since its inception, The Livy Delafield Music Fund has helped to underwrite live music programs in 90 schools reaching almost 69,000 students throughout San Diego County.

The Livy Delafield Music Fund is supported partially through a gift by Mrs. Barbara Delafield of Princeton, NJ, and by proceeds of a memorial concert at which Livy’s musician friends perform.

Through a partnership with the Nordson Corporation and the Livy Delafield Music Fund, North County Title 1 schools may apply for a program discount on one of the ensemble programs listed above. Call Arts for Learning at 619-282.7599 x114 or email Sherrie@artsforlearningsd.org for more information or to make a donation to the Livy Delafield Music Fund.

Scholars Music Project

The mission of Scholars Music Project is to create social change through sustainable music education. Founders Ron and Reina Bolles of Bolles Arts International want every child to experience the joy and creativity that music education provides. “Our goal is for every child to have the opportunity to put an instrument in their hands, learn to read music, and experience the joy of music.”

A4LSD has partnered with Scholars Music Project, a program designed to bring music instruction to the students of Chula Vista Elementary School District, using the talented and professional music teaching artists of Arts for Learning San Diego.

Scholars Music Project currently focuses on Chula Vista Elementary School District, ensuring that students in this district receive high quality classical music education through Arts for Learning San Diego. From its inception in 2009, SMP has provided music instruction for 1,063 underserved students at five elementary schools. Twenty musical instruments have been donated to the project for students to use.

For more information about the work Ron and Reina Bolles, please visit: http://www.bollesartsinternational.com/scholars-music-project.html
ADMINISTRATIVE STAFF

Tara Graviss
Executive Director
tara@artsforlearningsd.org

Erika Malone
Programs Director
erika@artsforlearningsd.org

Sherrie Brown
Community Programs Manager
sherrie@artsforlearningsd.org

Nashona Andrade Seals
Professional Development Programs Manager
nashona@artsforlearningsd.org

Natalia Valerdi-Rogers
Residency Programs Manager
natalia@artsforlearningsd.org

Angie Bitsko
Learning Through the Arts Program Manager
angie@artsforlearningsd.org

Mandy Shefman
Engagement Manager
mandy@artsforlearningsd.org

Teri Stumpo
Arts Administrator
teri@artsforlearningsd.org

A special thank you to our wonderful volunteer
Shary Folkmann

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619.282.7599  www.artsforlearningsd.org
Arts Education IS investing in tomorrow!

It is up to YOU to ensure quality arts education is available in EVERY neighborhood throughout San Diego County, regardless of zip code.

It’s up to all of us to ensure that EVERY San Diego student has the motivation, curiosity and resilience to graduate with the skills to succeed in their college and career choices; contributing to the society of tomorrow!

Arts Education:

• Prepares students for a competitive global economy
• Contributes to improved student achievement
• Engages students for increased motivation and effectiveness in the classroom
• Engages students, parents and community members in the educational process
• Includes ALL students and learners
• Integrates knowledge, skills and interests
• Supports accelerated achievement gains
• Promotes cross generational learning
• Encourages students and educators to exercise individual creativity
• Promotes collaboration between students, teachers and the community to solve problems
• Gives tools and support to educators in both professional development and academic approach
• Directly contributes to workforce development
• Increases productivity and broadens knowledge and skill base
• Provides opportunity for success and personal achievement
• Allows for a deeper understanding of math, science, engineering and technology (STEAM)
• Increases graduation rates and reduces risk of drop out
• Builds creative innovative thinkers - outside the box
• Levels the playing field by allowing students to succeed through their different learning styles
• Increases self-confidence and attendance

NOW is the time to come together to ensure there are adequate resources today and in the future for quality arts education programming. The arts and our educational system deserve sustained advocacy today and every day.

Support arts education by:

• Subscribing to the Arts for Learning Newsletter (www.artsforlearningsd.org)
• Following us on social media: Facebook, Twitter, Instagram and sharing our messages
• Talk to your local schools: School Boards, Superintendents, Principals. PTA's/PTO's, Classroom Teachers, etc.
• Engage your local civic organizations, business associations, economic development corporations, Commerce of Chambers, etc. in the conversation
• Tell your local, state and federal officials about the effectiveness and impact of arts education in your life and your child's life
• Volunteer your time for events, committees, boards and general support
• Ask about Internships at Arts for Learning San Diego
• Become an individual donor and/or introduce us to your organization:
  o Local Business/Corporate Sponsorship
  o Planned Giving
  o Corporate Arts Programming
  o Corporate Matching and Foundations

For over 50 years Arts for Learning San Diego has been supporting three generations of San Diegans. Exposure to the arts is essential part of developing the next generation of artists, innovators, leaders and entrepreneurs.
ABOUT ARTS FOR LEARNING SAN DIEGO

Guiding Principles:

• At Arts for Learning San Diego, we believe that the arts and artists are essential community resources that deserve sustained advocacy and long-term investment.
• We train and commission artists of all disciplines to engage directly with diverse communities through vibrant partnerships at the individual, family, school, and community levels.
• Our arts programming reaches participants of all ages, igniting the collective imagination of San Diego, and inspiring generations of change makers!

The world desperately needs workers and leaders who are creative, disciplined and visionary. The arts—music, dance, theatre, storytelling, literary arts and the visual arts—foster these qualities in today’s students and tomorrow’s workforce.

Annual Program Impact (2016-17)

Served: 76,796  •  Artists: 224  •  Educators: 2,052  •  Programs: 1,710  •  School Districts: 22

PARTNERS PROGRAMS:
- Public Schools 68.8%*
- Community Base 27.8%
- Independent Schools 1.3%
- Post Secondary Schools 1.3%
- Charter Schools .8%

PROGRAM GENRE CONTENT:
- Visual Arts 37.6%
- Dance 22.4%
- Theatre 17.9%
- Music 15.5%
- Digital Media 3.6%
- Literary Arts 3%

PROGRAM ALIGNED INTEGRATION:
- Literacy/ELA 69.6%
- Social Studies 14%
- Social & Emotional 8.1%
- STEAM 8%
- Health & Wellness 0.3%

STUDENT DEMOGRAPHICS:
- Caucasian 35%
- Hispanic 34%
- Asian - Pacific Islander 17%
- African American 9%
- Other Abled 4%
- Native American 1%

* 70.6% of our public school programming is Title I schools

Why?

Because the arts:

• Are fundamental to what it means to be an educated person
• Are the richest and most far-reaching expressions of human creativity, achievement and communication
• Inspire self-confidence
• Build basic and critical thinking and problem-solving skills
• Allow students to develop their self-discipline and important social, cognitive, affective, and psychomotor skills
• Expose young people to many cultures and viewpoints, fostering ethnic pride and intercultural and interracial understanding
• Create an environment where a struggling student can fashion a new and empowering identity that can support them throughout the school day
• Create connection and provide tools for healthy coping skills and social and emotional well being
• Broaden possibility, wonder and inspiration
• Students engaged in the arts are more likely to pursue and succeed in higher educational pursuits
• Art encourages flexibility and risk taking
• Give students a voice in learning and telling their stories
• Develop empathy, kindness and cross-cultural understanding
• The Arts cultivate the leaders of tomorrow
Arts for Learning
San Diego

An Affiliate of Young Audiences
Arts for Learning
4305 University Avenue
Suite 555
San Diego CA 92105

www.artsforlearningsd.org          619.282.7599