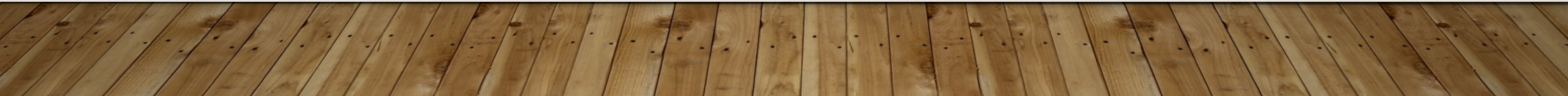


DEBBIE GERSTLE AND PRINCIPAL LEWIS, SHARING

BES ACADEMIC STRUCTURE

AUGUST 15, 2017



BY THE END OF THIS SESSION WE WILL COVER...

- Review of our current academic structure
- Our Ah Ha Moment
- Our Necessity and Opportunity
- Our Transition and Timeline

OUR CURRENT ACADEMIC STRUCTURE

- 6 segment day (Rd/ELA/Math/SS/Science/Specials)
- Classes are built with federal services as a priority
SpEd/ESOL/Gifted/Early Intervention
- Pullout models are highly used
- Gifted students are spread across all classes

OUR AH HA MOMENT

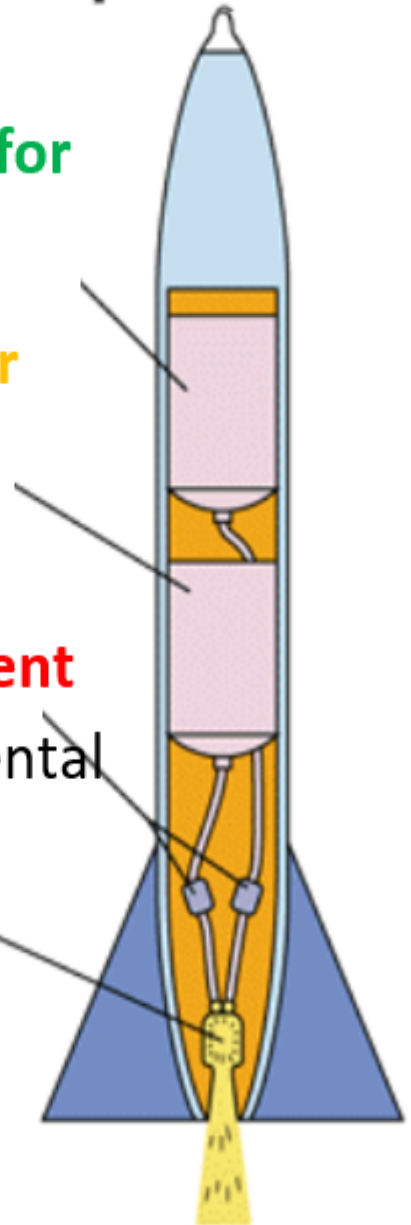
- How FTE points work.
- Last year we earned and operated with 28 point allotments. This year we earned 27.
- Last year's enrollment count on FTE count day , minus PreK, was 388.
- The “rocket” doesn't have enough fuel. Fact Scenario: At 400 gallons of fuel the federal gov. allots a fulltime PE, Art and Music position. At 600 gallons we are no longer in jeopardy of not taking off. At 800 gallons we are self-ignited with full capability to get out of space...maximizing all systems

Solid Propellant

800+ Fueled for full orbit!!!

600 Fueled for takeoff.

400 is insufficient fuel. Supplemental Fuel is needed!



OUR AH HA MOMENT CONT...

1	2	3	4	5	6	Funded
Gen 4-5 29 minimum	29	29	29	29	29	✓
29	E-3 26	29	G -9 20	29	29	NO
G +9 29	29	29	29	29	29	✓+

160-5-1-.08 Proposed Class Sizes for 2015-2016 for DCSD

Code: IEC

GRADE(S)/SUBJECT(S)	STATE BOARD RULE 160-5-1-.08 EFFECTIVE DATE 8/29/2007	INSTRUCTIONAL ALLOTMENT STAFFING FORMULA 2015-2016	2015-2016 PROPOSED DCSD MAXIMUM CLASS SIZE *	2015-2016 PROPOSED MAXIMUM CLASS SIZE PLUS 2
Kindergarten	18	21	24	26
Kindergarten w/Para	20	21	26	26
K-5 Early Intervention (EIP) self-contained & pull-out classes	14	17	20	22
1-3	21	23	27	29
4-5 (E/LA, Math, Science, Social Studies)	28	29	34	36



OUR NECESSITY AND OPPORTUNITY

- Push for all teachers to become gifted certified.
- Do not serve gifted just one period. Serve for 6 segments!...[Advanced Content]
- Have the gifted teacher coordinator go into the class to support teachers.

OUR TRANSITION AND TIMELINE

- Now. Ensure that all students are in homerooms with gifted certified teachers.
- Have gifted teacher coordinator support teachers in the classroom setting.