

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Twin Rivers Unified School District

CDS Code: 34765050000000

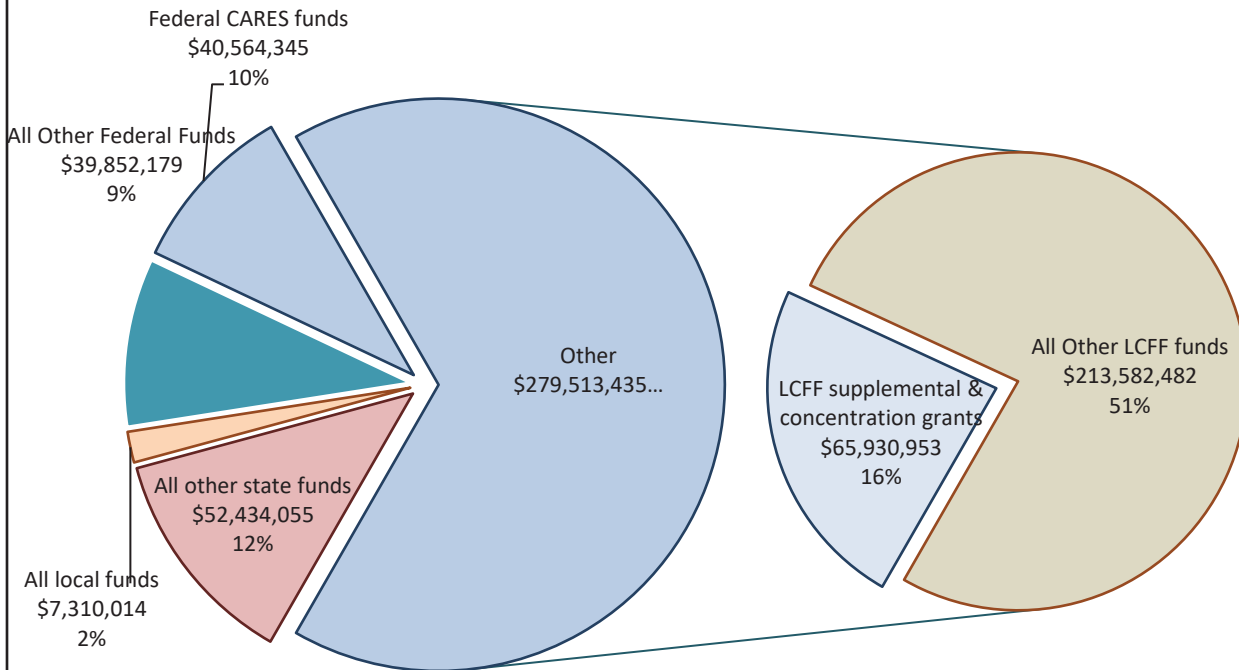
School Year: 2020-2021

LEA contact information: Steven Martinez, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

Projected Revenue by Fund Source

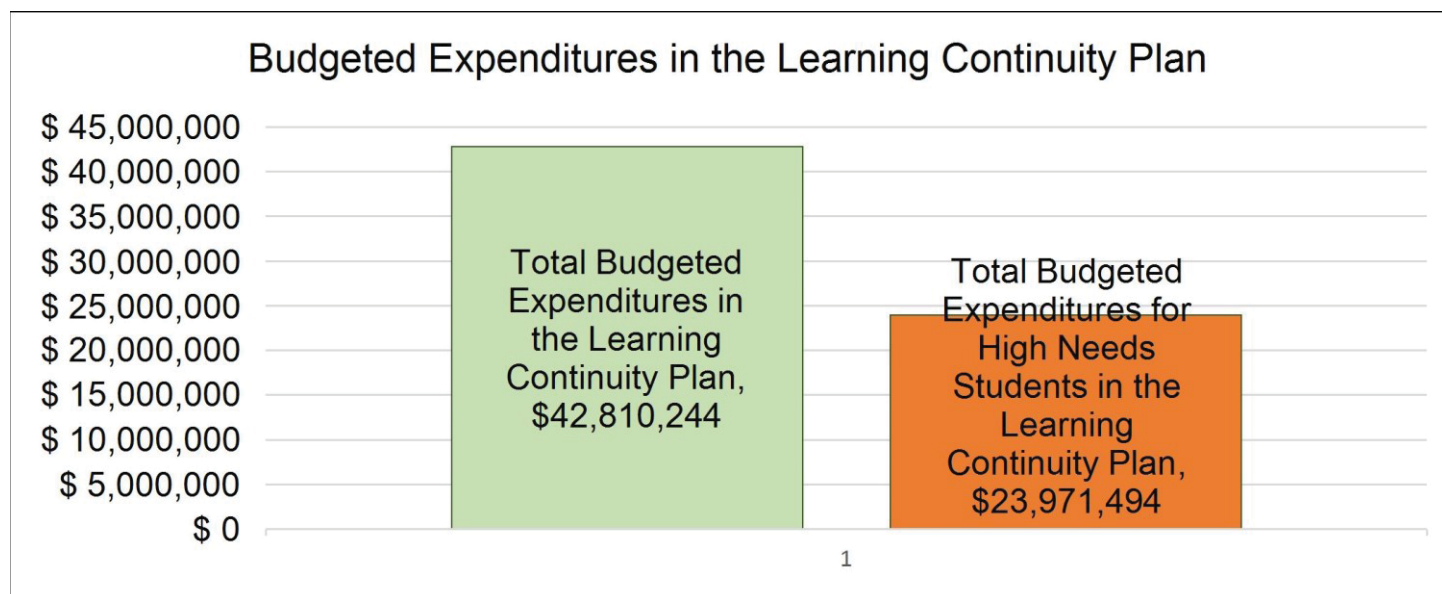


This chart shows the total general purpose revenue Twin Rivers Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Twin Rivers Unified School District is \$419,674,028, of which \$279,513,435 is Local Control Funding Formula (LCFF), \$52,434,055 is other state funds, \$7,310,014 is local funds, and \$80,416,524 is federal funds. Of the \$80,416,524 in federal funds, \$40,564,345 are federal CARES Act funds. Of the \$279,513,435 in LCFF Funds, \$65,930,953 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Twin Rivers Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Twin Rivers Unified School District plans to spend \$427,894,220 for the 2020-21 school year. Of that amount, \$42,810,244 is tied to actions/services in the Learning Continuity Plan and \$385,083,976 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LCP for Twin Rivers Unified School District only includes the LLM and ESSER funds. All other typical General Fund expenditures were not included in the LCP which include, but limited to, certificated and classified salaries and benefits, instructional materials and services, utilities, maintenance and operations.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

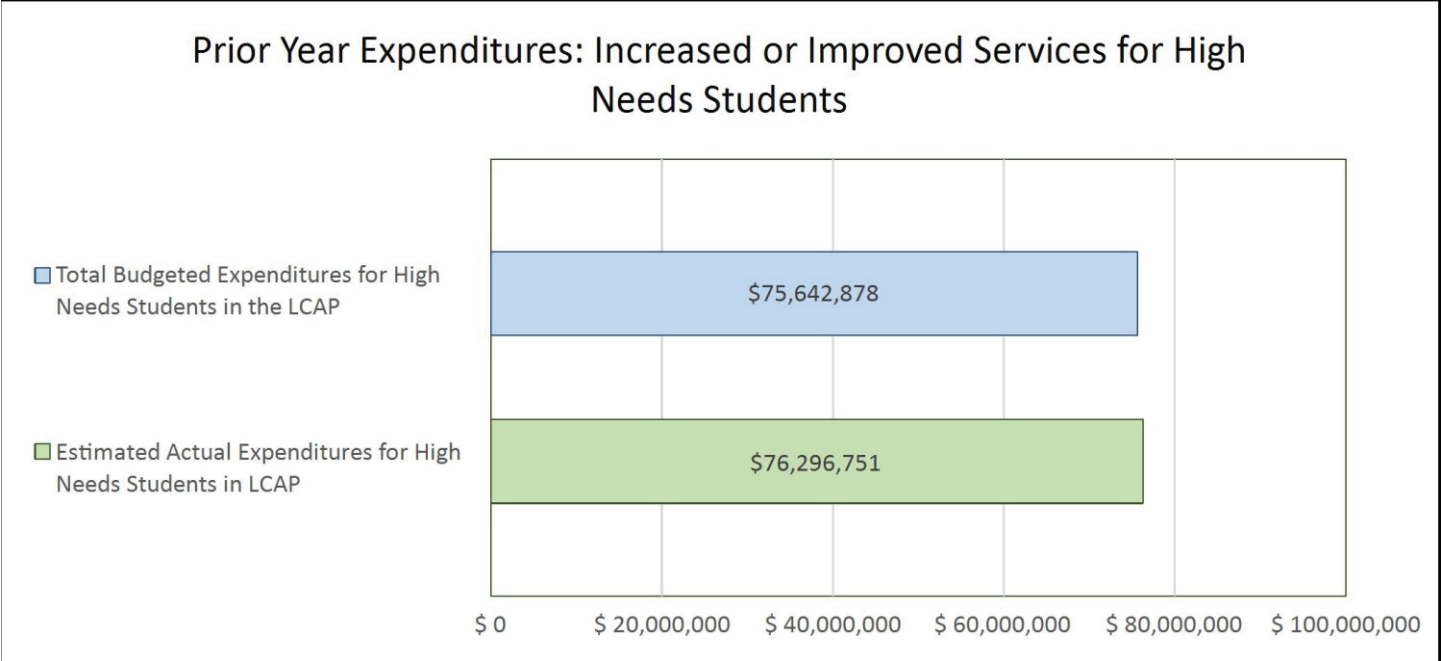
In 2020-21, Twin Rivers Unified School District is projecting it will receive \$65,930,953 based on the enrollment of foster youth, English learner, and low-income students. Twin Rivers Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Twin Rivers Unified School District plans to spend \$23,971,494 towards meeting this requirement, as described in the Learning Continuity Plan.

The LCP only includes the LLM and ESSER funds. All supplemental/concentration funds of \$65.9 million are being used to improve services for high needs students (i.e., counselors, vice principals, psychologists, activity directors, class size reduction, full day kindergarten, english learner

programs/support, visual and performing arts, behavior intervention, mental health services, student enrichment programs, career technical education programs, transportation, facilities, etc.).

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Twin Rivers Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Twin Rivers Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Twin Rivers Unified School District's LCAP budgeted \$75,642,878 for planned actions to increase or improve services for high needs students. Twin Rivers Unified School District actually spent \$76,296,751 for actions to increase or improve services for high needs students in 2019-20.