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Tu Moua Carroz, Ed. D.

*Every Student.
Every School.
Every Day.*

Sept. 4, 2026

To Our Staff and Twin Rivers Families,

Invest every breath into every student. You never know who may be the flower in the weeds.

Those are the words of Amauri, a senior at Foothill High School, who shared them with me recently as we sat together in my office. I've been meeting individually with students across our district, listening to their experiences, learning what they need from us, and gaining a deeper understanding of how we can serve them well. When Amauri shared those words, I wrote them down. I haven't stopped thinking about them.

They capture something I believe deeply: every student has possibilities we may not see yet. Our job is to see those possibilities, believe in each student, and help them discover what they are capable of. That means ensuring our schools are places where academic excellence and equity go hand in hand, where we never trade one for the other, and where our work empowers every student with the support, opportunity, and encouragement they need to achieve at the highest levels.

That belief is at the heart of our RISE theme this year: rise in our craft, rise for our students, and rise for each other. When we grow stronger together, our students are the ones who benefit.

As we enter our fourth week of school, I'm thinking about what Amauri's words ask of us: to know our students, listen to them, build trust, and show up for every student, every day. This is not work we can do halfway. It's a belief I have carried with me throughout my 20 years in education, and it's work we do together.

Every day, across our schools, educators and staff are creating the conditions for students to succeed—building relationships, opening doors to new opportunities, and helping young people navigate the challenges that come with growing and learning. This work takes all of us, and it reminds us that the experience a student has in our schools can shape not only how they learn today, but who they believe they can become tomorrow.

That is what I hear in Amauri's words—a reminder that we may not always know what a student may be capable of becoming, but we must keep believing, keep investing, and keep showing up.

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I'll carry Amauri's words with me throughout this year, along with the voices of the many students I'll continue to learn from. They remind me why this work matters. We may never fully know the difference we make, but we have a responsibility to keep trying.

That is the work we share.

I can think of no better charge for the year ahead.

With appreciation,

A handwritten signature in cursive script that reads "Tu Moua Carroz". The ink is dark and the signature is fluid, with a prominent loop at the end of the last name.

Tu Moua Carroz, Ed.D.
Superintendent, Twin Rivers Unified