

EOS Improves Access and Success in AP/IB Classes in Large Districts

Access: Students Found

EOS has worked with several large school districts to increase access to AP and IB courses for students of color and low-income students. Throughout their partnership with us, these large districts showed large gains in participation.

District	Total Students Added to AP/IB
Mid-Atlantic School District (10 schools)	876
Northeast School District (34 schools)	2,484
California School District (15 schools)	1,416

Total students added are for 2-and 3-year partnership periods.

	AP Semester 1 Course Performance				AP Exam Performance			
	Pass Rates		GPA		Pass Rate		Exam Score	
	Before EOS	After EOS	Before EOS	After EOS	Before EOS	After EOS	Before EOS	After EOS
Mid-Atlantic School District	96%	95%	3.17	3.09	64%	57%	2.88	2.71
Northeast School District	95%	93%	3.34	3.25	60%	56%	2.70	2.65
California School District	94%	94%	3.17	3.13	66%	63%	2.92	2.87

Success: Student Experiences

In addition to success as measured by grade and exam performance, we also celebrate the success of students in AP and IB classes as reflected in students' self-assessments of their experience as successful and their likelihood to recommend AP or IB classes to a friend.

During the 2017-18 school year, AP/IB students of color and low-income students in a Mid-Atlantic District (N=1,378 students of color and low-income students) provided the following ratings of their experiences in AP/IB classes on an end-of-year survey:

- 73% of students of color and low-income students reported they were "probably" or "definitely" successful in their AP/IB classes
- On a scale of 0-10, where 0 = "Not at all likely to recommend" and 10 = "Extremely likely to recommend," students of color and low-income students had an average likelihood of recommending AP/IB classes to a friend of 7.2