NORTHSHORE



# QUARTERLY NEWSLETTER

# C.V.O.C.a.C.V

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**Angela Durand** 

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### **Board of Directors**

### **Executive Board**

**Heather St. Amant** Chairperson

**Sean Morrison** Vice-Chairperson

**Amanda Mitchell** Secretary

**Kathleen Martinell** Treasurer

### **Members at Large**

**Marcy Donham** 

**Bambi Guilbeau** 

LyKinda Thibodeaux

### **NFHF Board Meetings**

You are always welcome at NFHF board meetings which are held on the third Wednesday of the month.

If you would like to address the board, or if you would like to learn more about becoming a member of the board, please contact us at (985) 875-0511.

#### **PARISHES SERVED**

NFHF now serves more than 10,000 individuals and family members in Region 9 including Livingston, St. Helena, St. Tammany, Tangipahoa, and Washington parishes.

### **Staff Members**

Angela Durand
Executive Director
adurand@fhfnorthshore.org

Odessa Held Communications Manager oheld@fhfnorthshore.org

Denise Clinkscales Family & Community Resource Specialist dclinkscales@fhfnorthshore.org

Rachael Sykes
Adult Program Coordinator
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Christina Brown
Resource Specialist
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Ashley Nielsen
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ashleynielsen@fhfnorthshore.org

Dianthe' Rose Education Liaison drose@fhfnorthshore.org

Karen Artus
LaCAN Region 9 Advocacy Leader
kartus@lacanadvocates.org

#### **MISSION**

To provide individuals with disabilities the services, information, resources, and support needed to enhance their independence, productivity, and inclusion within our community.

#### **VISION**

To ensure all individuals with disabilities have equal opportunities to be educated, live, work and recreate in their own communities.

### **PROGRAM FUNDERS**











The work of NFHF, including publication of this newsletter, is funded by Florida Parishes Human Services Authority, Louisiana State Department of Education, Louisiana Department of Health, Louisiana Developmental Disabilities Council, Families 2 Families Health Information Center and is supported by corporate and individual contributors.

Opinions contained herein do not necessarily represent those of the funding source, and no endorsement should be inferred.



Northshore Families Helping Families 108 Highland Park Plaza Covington, La. 70433

> (985) 875-0511 (800) 383-8700 (985) 875-9979 fax

fhfnorthshore.org info@fhfnorthshore.org

Center Hours Monday thru Friday 9:00 am to 4:00 pm

### **NFHF Welcomes New Executive Director**

Hello,

My Name is Angela M. Durand, 'Angie". I am so excited to be in the role for the Executive Director for Northshore Families Helping Families. It is definitely big shoes to fill. This is a role that I take very seriously as I have been affiliated with the FHF programs since its inception.

Families Helping Families was one of the first resources
I reached out to when my child needed school advocates and
also when I needed to know about Medicaid and what it entailed,
I called FHF. The resources were and have been very helpful.



A little about myself... I have been married to the love of my life for the last 15 years and we live in Hammond, La. I am a mother and grandmother to two beautiful grandchildren. I have a son who was born with a lot of ongoing conditions and special health care needs and that's where my love for being a advocate comes from.

I have over 26 years' experience working with families and advocating for the changes that must happen to benefit our diverse population who are living with ongoing human conditions from all walks of life. I enjoy giving families information when for so long the information just simply was not available to me at the time.

At Northshore Families Helping Families, we understand, because we are families that have been down the same path you are going through now. It helps to know that all of our team at NFHF is either a family member or are a self- advocate, with health care needs.

Having a "go to place" for families with current information and resources is so vital when you have a youth or child with special health care needs. Knowing that other families have been right where you are in this walk of life is helpful because you don't feel so alone and you know you're getting the information you need from other families.

Changes happen every day and at Northshore Families Helping Families we have had a change of leadership, but the same great services that you have come to expect from us is still available to you whenever you should need our help or guidance, compassion and understanding.

Thank You,

**Executive Director** 



2022 WALK, RUN, & ROLL

After months of planning and working to create the best experience for our community, I am thrilled to share that we had the largest number of participants and teams to date. Believing that a picture is worth a thousand words, we're sharing a few photos that were taken for us at the event by **Rod Gomez-Montiel**, you can find more photos on our website **fhfnorthshore.org** 

























### THANK YOU TO OUR SPONSORS

Northshore Families Helping Families Board of Directors and Staff Members would like to thank each of our sponsors for their generosity and support of our efforts to provide programs and support for individuals with disabilities and their families in our community.





















# DAVE BRENNAN INSURANCE, INC.









A&A Meat Pies
South African and American Fusion



COMMUNITY COFFEE

Meat pies Biltong Boerewors Droewors

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CARMAX VOLUNTEERS





# CHRISTINA BROWN

30 Something Mom of 2 Boys Wife to Superman

Hey Y'all, I wanted to take a moment to introduce myself. My name is Christina Brown, although I often go by "Christy".

As mentioned above, I am married and have two wonderful little boys, one of which is autistic and has ADHD.

Like many of you, I have experienced the ups and downs of raising a child with special needs, and I've needed the services of Northshore Families Helping Families. The first person I talked with was the Resource Specialist, and she was able to point me in the right direction to get the services my son desperately needed.

As the new Resource Specialist, it will be my mission to uphold the same standards set before me and do everything I can to get you on the right path according to your individual needs.

Give me a call if you're ever in need of resources, local or otherwise, or even if you just need a listening ear. I look forward to talking with you!

~ Christina

cbrown@fhfnorthshore.org

(985) 875-0511
(800) 383-8700

108 Highland Park Plaza

Covington, La. 70433

### **TRAININGS & PRESENTATIONS**



### WEBINAR

May 10, 2022 @ **11:00** am

You are your child's best advocate. You are going to know what's best in most cases and you will work harder than anyone to get them what they need.

**Register Now** 

# Basics In Special Education IAP 101

Join Ashley Nielsen and Dianthe' Rose for a series of presentations created to help you have a better understanding of special education as required by IDEA (Individuals with Disabilities Education Act) and Section 504 of the Rehabilitation Act.

# INDIVIDUAL ACCOMMODATION PLAN

The Individual Accommodation Plan, commonly known as the 504 plan, is a form that is used to document student accommodations.

### THIS PRESENTATION INCLUDES

- A discussion of the template used to create an Individual Accommodation Plan
- Tips to organize student's educational documents
- Follow up email with a link to the webinar recording
- · A brief survey to let us know how we're doing

## https://tinyurl.com/SPED-IAP

This presentation was made possible thanks to the generosity of members of our community and NFHF program funders.

### **Louisiana Rehabilitative Services**

Focus on Employment for Individuals with Disabilities



info@fhfnorthshore.org 985-875-0511 Are you interested in finding or maintaining a job?
Ready to participate in an employment program?
Want to pursue a career, but need help?

Join NFHF

Tuesday, May 17th @ 1:00 pm

to learn about Louisiana Rehabilitation Services (LRS).

Presented by Elizabeth Maillian from the Louisiana Department of Labor; who will discuss who and what LRS is, the services they provide, eligibility for services and how to access those services.

Register Now

HTTPS://TINYURL.COM/GET-LRS



Webinar Co-Hosted by **Elizabeth Maillian** Louisiana Dept. of Labor

## **TRAININGS & PRESENTATIONS**



### **Basics In Special Education IDEA vs. 504**

Join Ashley Nielsen and Dianthe' Rose for a series of presentations created to help you have a better understanding of special education as required by IDEA (Individuals with Disabilities Education Act) and Section 504 of the Rehabilitation Act.

### WEBINAR

### May 19, 2022 @ 1:00 pm

You are vour child's best advocate. You are going to know what's best in most cases and you will work harder than anyone to get them what they need.

### THIS PRESENTATION INCLUDES

- A discussion of the similarities and differences between protections provided to students with disabilities under the:
  - Individuals with Disabilities Education Act
  - Section 504 of the Rehabilitation Act
- Follow up email with a link to the webinar recording
- A brief survey to let us know how we're doing

### **Register Now**

## https://tinyurl.com/SPED-BASICS

This presentation was made possible thanks to the generosity of members of our community and NFHF program funders.

WHAT **HAPPENS** AFTER HIGH SCHOOL Webinar

JUNE 9, 2022 10:00 AM

PRESENTED BY

Rachael Sykes

NFHF ADULT PROGRAM COORDINATOR





Register Now!

NFHF WORKSHOPS AND WEBINARS ARE PROVIDED FREE OF CHAREGE THANKS TO DONATIONS FROM COMMUNITY MEMBERS AND NEHF FUNDERS



## **TRAININGS & PRESENTATIONS**

# Basics In Special Education Advocacy 101 WEBINAR

Join Ashley Nielsen and Dianthe' Rose for a series of presentations created to help you have a better understanding of special education as required by IDEA (Individuals with Disabilities Education Act) and Section 504 of the Rehabilitation Act.

### June 14, 2022 @ 11:00 am

You are your child's best advocate. You are going to know what's best in most cases and you will work harder than anyone to get them what they need.

### THIS PRESENTATION INCLUDES

- A discussion of basic communication and negotiation skills needed to effectively advocate for students with disabilities in the public school setting
- Follow up email with a link to the webinar recording
- · A brief survey to let us know how we're doing

### **Register Now**

### https://tinyurl.com/SPED-ADVOCACY

This presentation was made possible thanks to the generosity of members of our community and NFHF program funders.

### essments & Waivers a webinar for parents and caregivers FLORIDA PARISHES HUMAN SERVICES AUTHORITY Join NFHF as welcome Rona Burkett from FPHSA as she presents information for parents and caregivers wanting to have a better understanding of: SUN Assessments Who Needs an Assessment \*Registration is Required Families Waivers \*Webinar recording is available to registrants only. Families · Which Waiver is Right for You **June 21st 16** Presented by **RONA BURKETT** FPHSA Waiver Manager REGISTER NOW TO ATTEND https://tinyurl.com/WAIVERS-SUN

This webinar is made possible thanks to contributions from our community and NFHF funders.



# Special Needs EXPO 2022



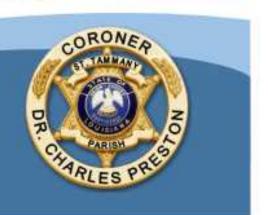


Come join us for the first annual Special Needs Expo sponsored by Dr. Charles Preston and the St. Tammany Parish Coroner's Office. The EXPO will feature over 50 booths representing agencies and organizations which provide services to our special needs community. Food, fun and entertainment will round out the event to make this an enjoyable day for the whole family. Come enjoy a beautiful spring day and learn about all the resources available for you and your family.

### Saturday May 14th 2022 10am to 4 p.m.

St. Tammany Parish Coroner's Office Parking Lot 65278 Hwy 434 Lacombe, La 70445

Admission is Free







# DIScovering ABILITIES Employment Webinar Series: Stories of Lived Experience from the Workplace





MARCH 22 10-11:30AM DIScovering ABILITIES Stories of Lived Experience from the Workplace APRIL 12 & 14 10-11:30AM Developing the Inclusive Workplace

APRIL 26 & 28 10-11:30AM Building a Good Recruitment Plan MAY 17 & 19 10-11:30AM How Can We Say Yes -Accommodations for Successful Employment JUNE 7 & 9 10-11:30AM Making It Stick -Benefits & Retention Plan

JUNE 21 10-11AM Where Do We Go From Here?

Working Together, a campaign launched by the Louisiana Developmental Disabilities Council, continues its 2022 DIScovering ABILITIES Employment Webinar Series to bring focus on recruiting, hiring, and retaining employees with disabilities.

Between April 12 – June 9, each webinar topic will be hosted on two separate days to allow provide you with more opportunities to get the information you need. What to expect:

- 'How To' strategies for recruiting, hiring and retaining employees in an inclusive work environment.
- Create inclusive employment opportunities for people with intellectual and developmental disabilities by connecting them with potential employers
- Give potential employees with developmental disabilities the information and resources they need to feel confident in pursuing potential employment
- Empower employers and people with developmental disabilities with an understanding of the resources available to support them in this journey to employment.

Join host, Jeff Arseneaux, as he welcomes experts and stakeholders who will share best practices for building a diverse workforce, including:

- Individuals with Developmental Disabilities
- Louisiana Governor's Office of Disability Affairs
- Louisiana Workforce Commission
- Louisiana Rehabilitation Services
- Louisiana Assistive Technology
- Society of Human Resources Management
- Inclusive Employment Professionals
- College Professors

CLICK HERE TO REGISTER





from NATIONAL COUNCIL FOR MENTAL WELLBEING

# MENTAL HEALTH FIRST AID

CC

This program is a topnotch service to area communities like ours and we are so grateful for the opportunity to have this program."

Nikki Carber,
 Speak Out Against Suicide

#### WHY MENTAL HEALTH FIRST AID?

Mental Health First Aid teaches you how to identify, uncerstand and respond to signs of mental illness and substance use disorders. This training gives you the skills you need to reach out and provide initial support to someone who may be developing a mental health or substance use problem and help connect them to the appropriate care.

On average,

123 people die by suicide

each day. American Foundation for Suicide Provention From 1999 to 2016,

630,000

people died from drug overdose.

-Centess for Essasse Control and Provention Nearly

1 IN 5

U.S. adults lives with a Mental Illness.

 National Institute of Mostas Health via the National Survey on Brug Use and Health and the Substance Absorbed Montal Health Services Administration

DATE/TIME:

Friday, May 20, 2022

LOCATION:

2331 Carey Street, Slidell, LA

7.5-hours TRAINING:

2 hrs. <u>online</u> self-paced prework 5.5 hrs. <u>In-person</u> Instructor Led Training

#### WHO SHOULD TAKE IT

- Employers
- Police officers
- TO THE RESERVE OF THE PARTY OF
- Hospital staff
- First responders
- Community members
- Caring individuals
- Faith leaders

### WHAT IT COVERS

- Common signs and symptoms of mental illness
- · Common signs and symptoms of substance use
- · How to interact with a person in crisis
- · How to connect the person with help
- NEW: Expanded content on trauma, addiction and self-care

The course will teach you how to apply the ALGEE action plan:

- Assess for risk of suicide or harm.
- Listen nonjudgmentally.
- Give reassurance and information.
- Encourage appropriate professional help.
- Encourage self-help and other support strategies.



# Angela Durand

Hello everyone. It seems I am always writing about the weather and the great foods and the wonderful things you can do that is seasonal in our beautiful state of Louisiana. I really like how the seasons change and how we go from hibernating inside in front of TV and computers, cups of hot chocolate and bon fires and we start thinking about getting outside some without the heavy jackets.



Slowly but surely the days seem to get a few minutes longer, we occasionally may see an insect that usually we only see during the warmer months, or maybe a darker green leaf is blooming on one of your outside plants this is all a sign that before long spring will be here.

March marked the official start of spring in Louisiana. Although sometimes it feels like we are still in winter. We will still have a few cool days. We have even had an inch or two of snow in February in the past, but spring is the most vibrant time in our state. The azaleas that most people have growing in their yards start fully blooming in all different shades from white to red and various shades of pink and they are literally everywhere. Barbecue pits are rolled out the garage and dusted off and even our crawfish pots are in full usage during this time as it is prime crawfish time in our state. Welcome to Louisiana.

Here is my list of five wonderful things you can do with your family during the spring months.

- Go for a walk, enjoy the blooming flowers.
- Begin to think about planting your garden.
  - Put your Hummingbird feeders out, and you can take them down in October according to the Baton Rouge Audubon Society. Remember the best nectar is table sugar and water. (Never add ingredients such as honey or other types of sweeteners to feed the birds.) You can find all you need to know about the birds by visiting the Audubon Society website and they can be found on social media as well.
  - Cook outside Barbecue or grill, seafood boil, now is the time.
  - Check your garden hoses, if they are not properly put up, they can dry rot, and you
    will need to replace them if that's the case. You never know when you are going to
    need the garden hose for filling up kiddie pools are watering the beautiful plants
    you're planting.

Whatever you decided to do, I hope you enjoy time with family and friends.



### **BESE's Responsibility**

Louisiana's State Board of Elementary and Secondary Education provides leadership and creates policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

The Louisiana State Board of Elementary and Secondary Education (BESE) was established by the Louisiana Constitution with the responsibility for governing all Louisiana public schools within the following categories:

- Elementary schools
- Secondary schools (middle and high schools)
- Special schools for the deaf, blind, and physically handicapped
- Educational units in the state's correctional institutions and mental facilities
  - (Special School Districts 1 and 2)

To meet this responsibility, BESE has the authority to create policies that govern the statewide operations of public and non-public schools, to administer the budget for educational programs and services at those schools, and to conduct administrative hearings to resolve any conflict concerning its policies and actions.

BESE members do not receive salaries, health benefits, or retirement benefits. For each day of service at committee meetings, board meetings, or while on business assigned by the Board, they receive the standard per diem provided by law for members of the state Legislature. Members are reimbursed for travel expenses incurred to attend Committee/Board meetings, as well as other activities they attend in their capacity as a member of the Board.

**Board Powers and Duties** 

The powers and duties of the Board can be broadly grouped into six main categories, which include:

Enacting policies and adopting regulations governing the state-wide operations of public and private elementary/secondary schools, including special schools and entities in Special School Districts 1 and 2;

Exercising oversight over functions of the state's three special schools (blind, deaf, physically handicapped), and Special School Districts 1 and 2, including budget and program operations;

Administering "8(g)" Education Quality Trust Fund programs and serving as their fiscal/program-control agent;

Conducting administrative judicial hearings in cases of conflict deriving from Board policies/actions;

Exercising budgetary and fiscal control over state and federal funds for educational programs and services at elementary and secondary schools; and

Preparing the Minimum Foundation Program (MFP), presenting it to the Legislature for approval, and distributing funds to local school systems.

The Board has other more specifically defined duties assigned to it by law. These include: Approval of certification requirements for school personnel, including National Teacher Examination scores for classroom teachers and school administrators

Adoption of policies for the assessment and evaluation of teachers/administrators; Adoption of policies for the assessment of student performance and for the remediation of students performing below standard;

Awarding of diplomas and certificates for successful completion of programs of study; Serving as the local school board for Louisiana's special schools for the blind, deaf, and physically handicapped;

Coordinating the educational programs in Louisiana's correctional institutions and mental health facilities (Special School Districts 1 and 2);

Prescribe a process for the review, adoption, procurement, and distribution of free textbooks and other materials of instruction purchased with state funds;

Administration of school food service programs in all schools;

Adoption of operating standards for public and nonpublic elementary and secondary schools;

Administer the 8(g) Quality Trust Fund Program; and Administer the state's charter schools program.



Louisiana State Board of Elementary and Secondary Education

# BESE

# Louisiana State Board of Elementary and Secondary Education





# EDUCATION TEAM



The Education Liaison Team at NFHF uses resources, workshops, and presentations as well as one-on-one support to help the families of students with exceptionalities navigate the education system. We support the school districts included in Region 9: Washington, St. Tammany, Tangipahoa, Livingston Parishes and Bogalusa City Schools.

### What to expect when you contact us...

### **Existing Families**

- Each new school year our existing families will be asked to update our intake and consent forms when we hear from you.
- 24-48 hours after you contact us, we will contact you to complete an initial interview. We will be familiar with your child so the intake process will not require as much details, such as background information. Afterwards, an action plan outlining any documents to gather and suggestions to follow will be provided to you by email.
- We encourage you to continue to educate yourself and others by joining our Facebook group and sharing your experiences and knowledge of navigating the education system.
- We also encourage you to watch our webinars that we provide monthly.

### New Families

- When you contact us, we will ask some basic questions and send you an intake form and consent form to complete online. We will also provide you with an "IEP Workbook" and "Facts about IDEA"
- 24-48 hours after you contact us, we will contact you to complete an initial interview. During this time, we will listen to your concerns and gather background information. Afterwards, an action plan outlining any documents to gather and suggestions to follow will be provided to you by email.
- Once we receive your consent forms and important documents, we will schedule a time to meet (phone, in person or zoom). During this time we may ask for clarification of documents and provide you with information.

### Important information

Families that attend our workshops and webinars and who are active in our events will be given priority when it comes to an education liaison attending any type of school meeting.

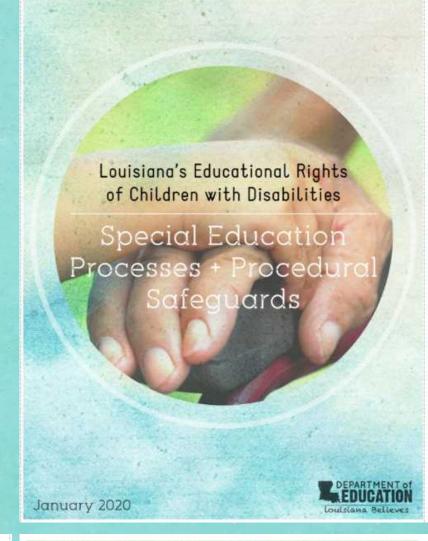
Due to our service area being so large, we have a high volume of calls and appointments. We strive to return calls and emails within 48 hours after receiving them. Thank you for understanding.

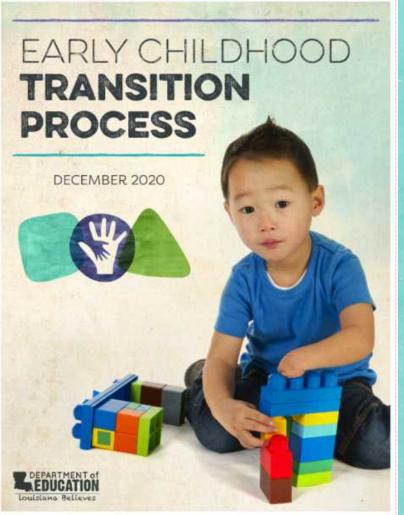
Sign up for our newsletter for articles, workshop schedules, and other pertinent information.

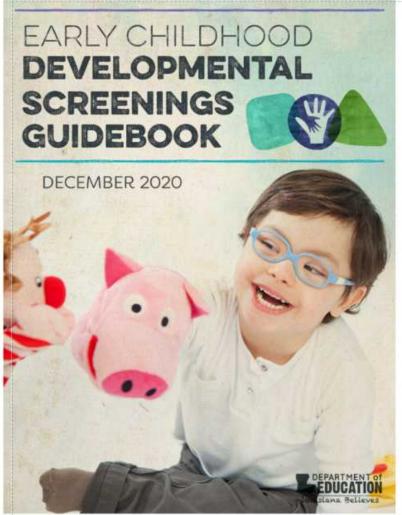
Want more information on a specific topic? Send us an email at <a href="mailto:education@fhfnorthshore.org">education@fhfnorthshore.org</a> We would love to hear from you!

# EDUCATION SS RESOURCES

Please expand each title to read more about each topic.







# Special Education & Related Services in Louisiana

According to the Individuals with Disabilities Education Act (IDEA), the term "special education" means specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability. The IDEA defines the term "related services" to mean transportation, and such developmental, corrective, and other supportive services as may be required to assist a child with a disability to benefit from special education.

Some other examples of related services are counseling services, interpreting services, physical and occupational therapy, and school health services. In order to be eligible for special education and related services, students must be evaluated and found eligible for one or more of the following disabilities listed in the IDEA:

- Autism
- Deaf-Blindness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disabilities
- Multiple Disabilities

- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment

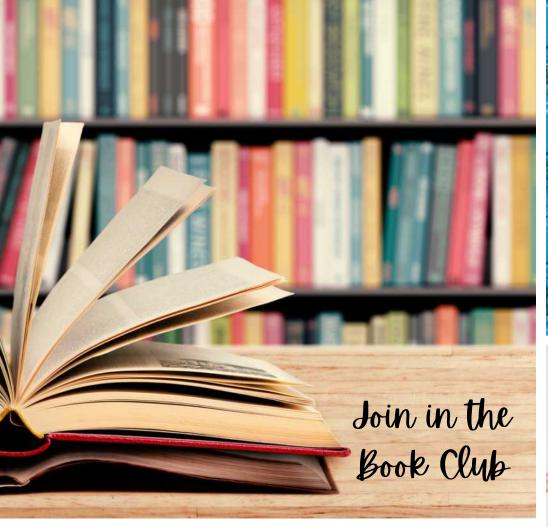
The special education process determines whether or not your child is eligible for special education and related services and if so, which of these are appropriate for your child.

In Louisiana, the special education process consists of:

- Referral
- Evaluation
- Eligibility
- Development of the IEP
- IEP review
- Reevaluation



Source: Louisiana's Educational Rights of Children with Disabilities: Special Education Processes + Procedural Safeguards Guide





Show Off Your Bance Party Moves















Thursday, April 21
Isabella's Pizzeria
5:30pm
Located 70452 LA-21
Covington, LA 70433

IORTHSHORE FAMILIES HELPING FAMILIES 108 HIGHLAND PARK PLAZA COVINGTON, LA 70433 985-875-0511

ADULT PROGRAM COORDINATOR
RACHAELSYKES@FHFNORTHSHORE.ORG

Hello, my name is Rachael Sykes. I am the Adult Program Coordinator at Northshore Families Helping Families.

We call our adult program the ABLE club, short for Adults Building Life Experiences. This group is for adults ages 16 and up, families and their workers are welcome to join in our events too.

Our events are done in person, virtually - on zoom, and on social media. If you want to join these events, or if you have questions I am happy to help. You can call and ask for me at the NFHF center 985-875-0511, or you can email me at rachaelsykes@fhfnorthshore.org.





## **Book Club**

Meets Every Wednesday @ 1:00 pm @ St. John's Coffee House in Covington



### Quality Health Care for Children with Special Health Care Needs

Quality is a key factor when families, employers, and Medicaid agencies choose and pay for health care for children with special health care needs. Family Voices has identified the following principles to help assess quality systems of healthcare for CSHCN.

### A. Quality health care is family-centered:

- Health care services allow the child to live at home, attend local schools, and be part of the community.
- The health care team honors the family's culture, language, customs, and decision-making processes.
- Families receive information about parent-to-parent support groups and other family organizations.
- Health care is delivered in locations and at times convenient for families.
- If necessary, families receive transportation assistance to get to medical appointments.
- Coordination of the child's health care, related services, and payment is explained and provided.
- Care coordinators understand the range of services and communicate with one another and the family.
- Health services are coordinated with other services important to the child and family.
- Health care sites are accessible, providing translation services and family-friendly information.

### B. Quality health care supports families as caregivers:

- Families receive information about their child's diagnosis, services, expected outcomes, ways to pay, and their rights and responsibilities.
- Families can easily access medical records and other important information and documents.
- Information is communicated in family-friendly language and formats.
- Families are full members of health care teams, participating in all decisions.
- The plan of care supports the direct care given by families and describes the child's role in self-care.
- Providers and health systems give families and children opportunities to comment on care they receive.
- The plan of care includes assistance in the transition from pediatric to adult health services.

### C. Quality health care gives every child access to primary and specialty care:

- The child's medical home delivers well child and preventative care through guidelines from the American Academy of Pediatrics.
- The primary provider knows about the child's special health condition and how to find resources.
- The primary care provider communicates effectively with specialists and other providers.
- The child receives appropriate care from pediatric specialists, based on efficient referrals.
- The family can choose primary and specialty providers, including a specialist as the primary provider.
- The child's care plan is developed by the family and providers and is monitored often.

### D. Quality health care includes flexible, family-centered health benefits:

- The health insurance plan identifies and follows children with special needs.
- Covered benefits include the services that children with special health care needs require.
- The plan of care allows and describes standing referrals, access to out-of-network providers, extension of benefits, exceptions to policy, and supports for a family to care for the child safely at home.
- Families can easily find and use information about grievance and appeals processes.
- Health systems regularly review and address gaps in coverage and services, based on family feedback.

### E. Quality health care builds on strong family-professional partnerships:

- Families and providers make decisions together with the child participating as much as possible.
- Administrative policies and practices support long-term relationships between families and providers.
- Families help professionals develop and use tools that measure quality of care and family satisfaction.
- Families participate in in-service trainings with providers, agencies and health plans.
- Families serve on statewide and local public and private policymaking boards.

### F. Quality health care is cost-effective:

- Public and private policies assure that families can afford their child's health care.
- Families are assisted in understanding and utilizing all payment options.
- Families have roles in making cost decisions, including vendor selection.
- Payors compare hospitalizations or other expensive treatments to alternatives, such as out-of-network services that might cost less or produce a better outcome at almost the same price.
- The insurance plan monitors overall costs to the family, including out-of-pocket expenses.
- All payors communicate to make sure that payments are made on time.
- Family leaders help set capitation rates that cover real costs for children with special health care needs.
- Real costs are tracked to assure that children receive necessary benefits.
- Families serve on commissions reviewing expenditures for children with special health care needs.
- When a family exceeds a lifetime cap, the insurance provider either offers a new plan with comparable benefits or transfers the child to a new plan with comparable benefits with no interruption in coverage, medical home, or access to specialists.







### ABC's of Health Care - Acronyms for Families of Children/Youth with Special Health Care Needs/Disabilities

ACA: Affordable Care Act

ACO: Accountable Care Organization

CHIP: Children's Health Insurance Program

CMS: Centers for Medicare and Medicaid Services

CSHCN - Children with Special Health Care Needs

CSP: Community Support Program

CST: Community Support Team

CYSHCN – Children and Youth with Special Health Care Needs

DME: Durable Medical Equipment

EHB: Essential Health Benefits

EI: Early Intervention

EOB: Explanation of Benefits

EOMB: Explanation of Medicare Benefits

EPO: Exclusive Provider Organization

EPSDT: Early and Periodic Screening, Diagnosis and

Treatment

ERISA: Employee Retirement Insurance Security Act

ESRP: Employer Shared Responsibility Payment

F2F HIC: Family-to-Family Health Information Center

FMLA: Family and Medical Leave Act

FPL: Federal Poverty Level

FQHC: Federally Qualified Health Center

FSA: Flexible Spending Account

**HCBS**: Home and Community-Based Services

**HCH:** Health Care for the Homeless

HDHP: High Deductible Health Plan

HEDIS - Healthcare Effectiveness Data and Information Set HIPAA: Health Insurance Portability and Accountability Act HMO: Health Maintenance Organization

HRA: Health Reimbursement Account

HRSA: Health Resources and Services Administration

**HSA:** Health Savings Account

IDEA: Individuals with Disabilities Education Act

LTC: Long-term Care

MCO: Managed Care Organization

MFP: "Money Follows the Person"

MLR: Medical Loss Ratio

MRO: Medicaid Rehabilitation Option

PCCM: Primary Care Case Management

PCIP: Pre-existing Condition Insurance Plan

PCIP: Pre-existing Condition Insurance Plan

PHO: Physician Hospital Organization

PHP: Prepaid Health Plan.

POS: Point of Service

PPO: Preferred Provider Organization

QHP: Qualified Health Plan

SAO: Family Voices State Affiliate Organization

SBC: Summary of Benefits and Coverage

SNF: Skilled Nursing

SSI: Supplemental Security Income

TCM: Targeted Case Management

UCR: Usual, Customary, and Reasonable

VBP: Value-Based Purchasing

If you, or someone you know, are experiencing a behavioral health crisis, you can contact one of the behavior health clinics listed below.

You can also call the after-hours line at 211 or access crisis chat at www.vialink.org. Text Chat is also available by texting "TXT211" to 504-777-EASE (3273).

### BEHAVIORAL HEALTH SERVICES LOCATIONS

#### Rosenblum Behavioral Health Clinic

835 Pride Drive, Suite B

Hammond, LA 70401

Tel. (985) 543-4730 Fax (985) 543-4817

Providing mental health and addictive disorders services to residents of Tangipahoa, Livingston, and St. Helena parishes. Rosenblum Behavioral Health Clinic is open from 8:00 A.M. to 4:30 P.M., Monday through Friday.

#### Mandeville Behavioral Health Clinic

900 Wilkinson Street

Mandeville, LA 70448

Tel. (985) 624-4450 Fax (985) 624-4461

This location provides mental health and addictive disorders services to residents of the west side of St. Tammany Parish and is open from 8:00 A.M. to 4:30 P.M., Monday through Friday. Evening groups are available for persons receiving addictions treatment.

### **Bogalusa Behavioral Health Clinic**

2106 Avenue F

Bogalusa, LA

Tel. (985) 732-6610 Fax (985) 732-6626

This location provides mental health and addictive disorders services to residents of Washington Parish and is open from 8:00 A.M. to 4:30 P.M., Monday through Friday. Evening groups are available for persons receiving addictions treatment.

#### Slidell Behavioral Health Clinic

2331 Carey Street

Slidell, LA 70458

Tel. (985) 646-6406 Fax (985) 646-6460

This location provides mental health and addictive disorders services to residents of the east side of St. Tammany Parish and is open from 8:00 A.M. to 4:30 P.M., Monday through Friday. Evening groups are available for persons receiving addictions treatment.

#### **Denham Springs Behavioral Health Clinic**

1951 Florida Avenue SW, Suites D & E

Denham Springs, LA 70726

Tel. (225) 665-0473 Fax (225) 665-0283

Denham Springs Behavioral Health is open from 8:00 A.M. to 4:30 P.M., Monday through Friday. This location provides mental health and addictive disorders services.



# Northshore Families Helping Families and The Bureau of Family Health

Northshore Families Helping Families has partnered with the Bureau of Family Health. The purpose of this partnership is to ensure that all children and youth with special healthcare needs (CYSHCN) in Louisiana, as well as their families and healthcare providers, are aware of and are able to access supportive resources in their communities and the state.

In accordance with the federal Health Resources and Services Administration (HRSA), CYSHCN are children who "have or are at increased risk for chronic physical, developmental, behavioral or emotional conditions and who also require health and related services of a type or amount beyond that required by children generally." (HRSA, 2020).

Nationally, nearly 20% of U.S. children under age 18 years of age have a special health care need and one in five families have a child with a special health care need (HRSA, 2020). There are over 300,000 CYSHCN estimated to be living in the state (Louisiana Office of Public Health – Bureau of Family Health, 2020).

Many families require services across multiple systems including healthcare, early intervention, mental health, early care and education, and schools. Support from people who are familiar with the local systems, state policies, and who have personal experience, are an important part of any effective system of care. The intent of this partnership is to ensure that CYSHCN statewide and their families have access to this valuable local resource.

If you would like more information about how we serve Children and Youth with Special Healthcare Needs, please contact Denise Clinkscales, our Community Liaison, @ (985) 875-0511 or by email at communityliaison@fhfnorthshore.org

Northshore Families Helping Families ("NFHF") is a community-based, non-profit family-directed resource center for individuals with disabilities and their families.

NFHF works to foster the independence and integration of persons with disabilities and children and youth with special healthcare needs and their families into their communities by providing resources and information they are looking for. For more information, you can contact us at info@fhfnorthshore.org.

**REGION 9** 

# Data Profile

There are an estimated 28,270 Children and Youth with Special Health Care Needs residing in Region 9.

There are over 41,000 children, age 3-17 years, in Region 9 with a mental, emotional, developmental or behavioral (MEDB) problem.

The majority of Region 9 is classified as rural and are health professional shortage areas (HPSA).

- [1] The Annie E. Casey Foundation, KIDS COUNT Data Center, https://datacenter.kidscount.org/data/tables/3853-child-population?loc=20&loct=5#detailed/5/3251,3265,3271-3272,3278/false/37/any/7999
- [2] Child and Adolescent Health Measurement Initiative, Data Resource Center for Child and Adolescent Health website. National Survey of Children's Health, 1.11 Children with special health care needs, 2017 and 2018. Retrieved 07/2020 from https://www.childhealthdata.org/browse/survey/results?q=6919&r=1&r2=20
- [3] Louisiana Rural Health Plan 2011-2015
- [4] Bureau of Health Informatics, Bureau of Primary Care and Rural Health, HRSA Data Warehouse, 2018 HPSA Data



